

15U428

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Name:.....

Reg. No.....

FOURTH SEMESTER B.A DEGREE EXAMINATION, MAY 2017

(CUCBCSS -UG)

Functional English - Core Course

CC15U FEN4 B05 - INTRODUCTION TO LINGUISTICS

(2015 Admission)

Time: Three Hours

Maximum: 80 Marks

I. Answer the following bunches of questions:

1. (a) Language is a system that operates at the phonological and syntactical levels. This property is termed as _____.
(bi-level, duality, bi-strata)
- (b) The relationship between similar elements that belong to the same class or category is called _____ relationship.
(paradigmatic, systematic, syntegmatic)
- (c) The level of linguistics that deals with word formations is called _____.
(phonology, morphology, semantics)
- (d) Language is primarily _____.
(written, systematic, vocal)
2. (a) The author of *Course in General Linguistics* is _____.
(Bloomfield, Chomsky, Saussure)
- (b) /f/ is an example for a/an _____ consonant.
(affricate, lateral, fricative)
- (c) The term _____ is used to refer to the idiosyncracies of an individual speaker.
(dialect, idiolect, diglossia)
- (d) Language is a _____ of systems.
(system, unit, structure)
3. (a) The relationship between linguistic items and the non-linguistic world of experience is a relationship of _____.
(reference, sign, referent)
- (b) _____ is a change made in the form of a word to express its relation to other words in the sentence.
(Derivation, Inflection, Telescoping)
- (c) What type of prefix is 'pro-' in the word 'pro-democracy'?
(positive prefix, prefix of attitude, prefix of degree)

(d) _____ meaning is that which a word or a phrase conveys about the circumstances of its use.

(literal, connotative, social) (12 x 1 = 12 Marks)

II. Answer any *nine* of the following in two or three sentences each:

4. Any two limitations of Phrase Structure grammar.
5. Denotative and connotative meaning.
6. Classification of registers.
7. Origin of language.
8. Inflectional suffixes.
9. Sense relation.
10. Free and bound morphemes.
11. Any two major tenets of structural grammar.
12. Thematic meaning.
13. Affricates.
14. Reduplication.
15. Syntegmatic relationship.

(9 x 2 = 18 Marks)

III. Answer any *six* of the following in about 100 words each:

16. Immediate constituent analysis.
17. Arbitrariness.
18. Distinction between competence and performance.
19. Give the IC analysis for the sentence: The teacher with glasses has been teaching in this college for the past thirty five years.
20. Chomsky.
21. Linguistics as a Science.
22. Differentiate between human and animal communication.
23. Psycholinguistics.
24. Levels of linguistic analysis.
25. Two aspects of discourse analysis.

(6 x 5 = 30 Marks)

IV. Answer any *two* of the following in about 300 words each:

26. Explain how the English language is related to all other languages of Europe and most of the languages of Western Asia.
27. Diachronic and synchronic variations.
28. Allophonic variations.
29. Illustrate the differences between the traditional academic approach to grammar and the modern one.

(2 x 10 = 20 Marks)
