

**CHRIST COLLEGE (AUTONOMOUS),  
IRINJALAKUDA**



**FEEDBACK ON CURRICULAM  
FEEDBACK FROM ALUMNI REPORT**

**2017-18**

# **FEEDBACK ON CURRICULAM FROM ALUMNI**

## **REPORT 2017-18**

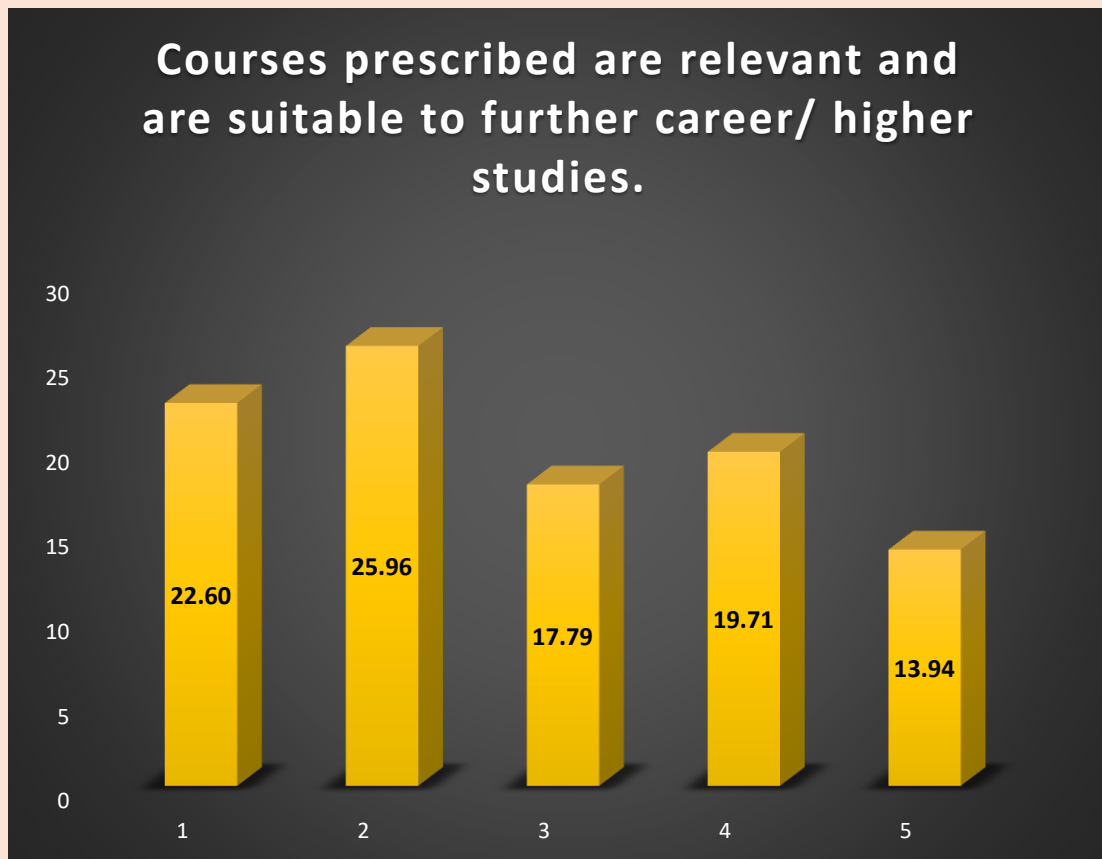
### **METHODOLOGY:**

Feedback on curriculum is collected from the alumni to know the opinions regarding the quality of the syllabus and the course which they have completed. The feedback collection was conducted through direct questionnaire method. Suggestions on areas to be focussed and revised are considered seriously by the institution and necessary actions are taken. This timely analysis helps in making the curriculum updated and relevant to the needs of the students, especially in the job market. responses.

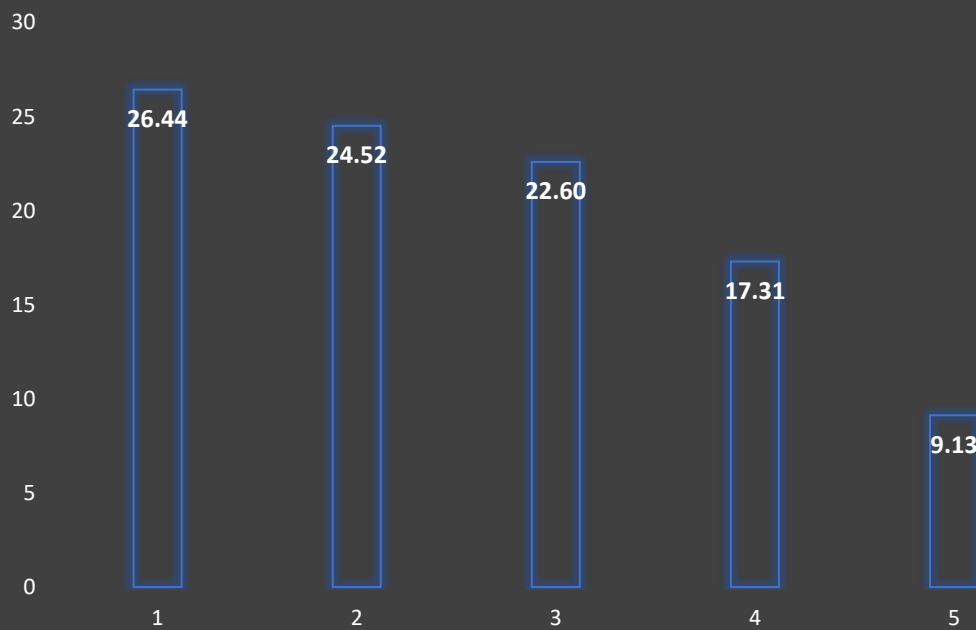
Number of respondents: 208

# FEEDBACK FROM ALUMNI REPORT

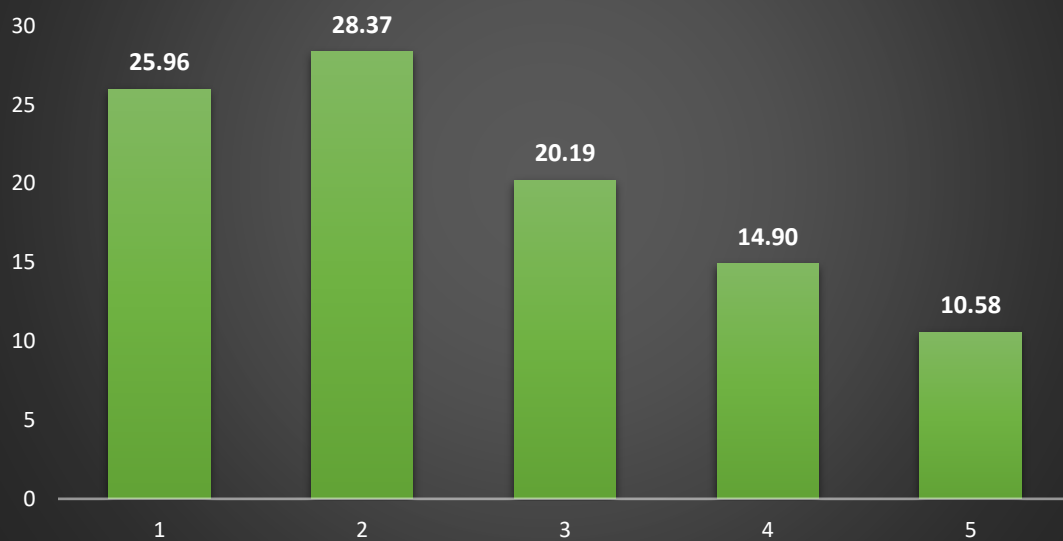
The opinions regarding the course and the syllabus are collected from the alumni. The data is collected on a five-point Likert scale where the value 1 shows strongly agree opinion and the value 5 indicates strongly disagree opinion.



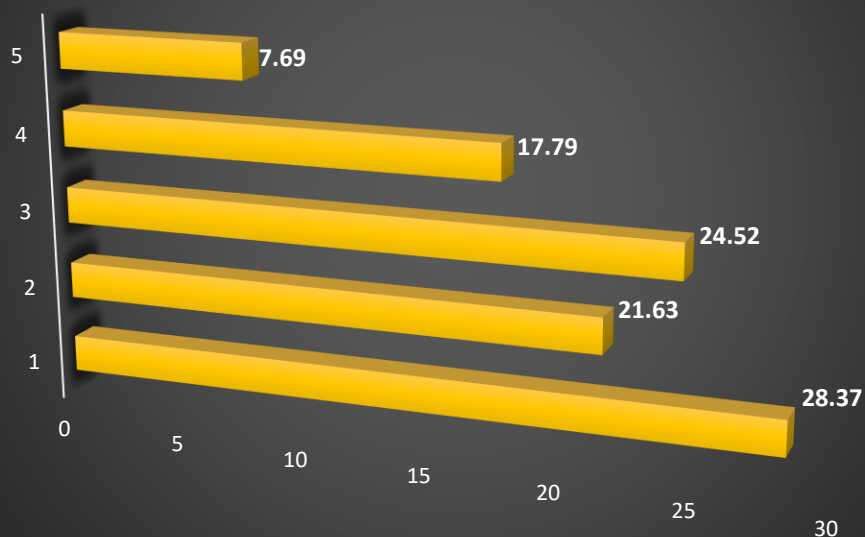
### Course content has the latest developments in the subject.



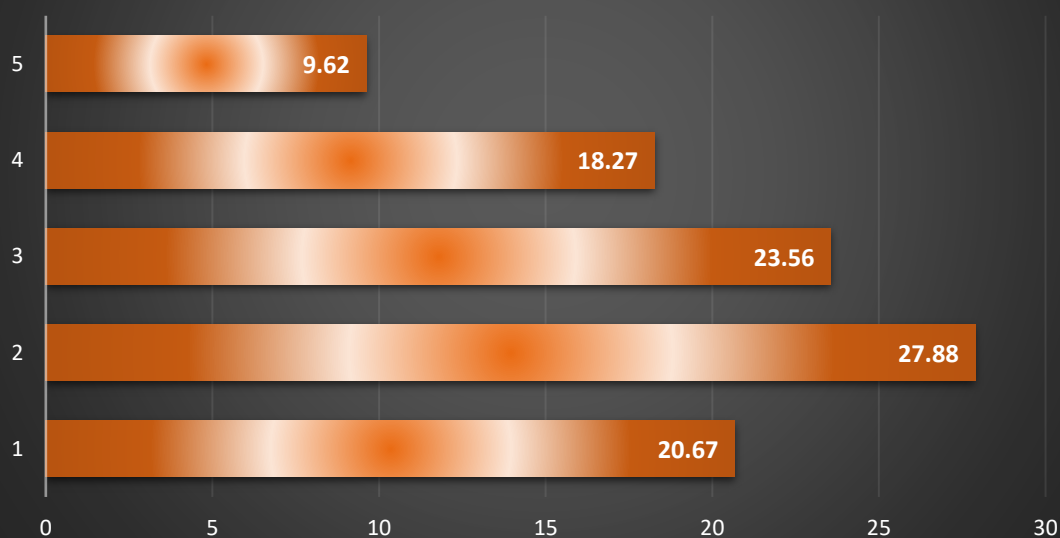
### Complementary and open Courses help to develop a multidisciplinary perspective.



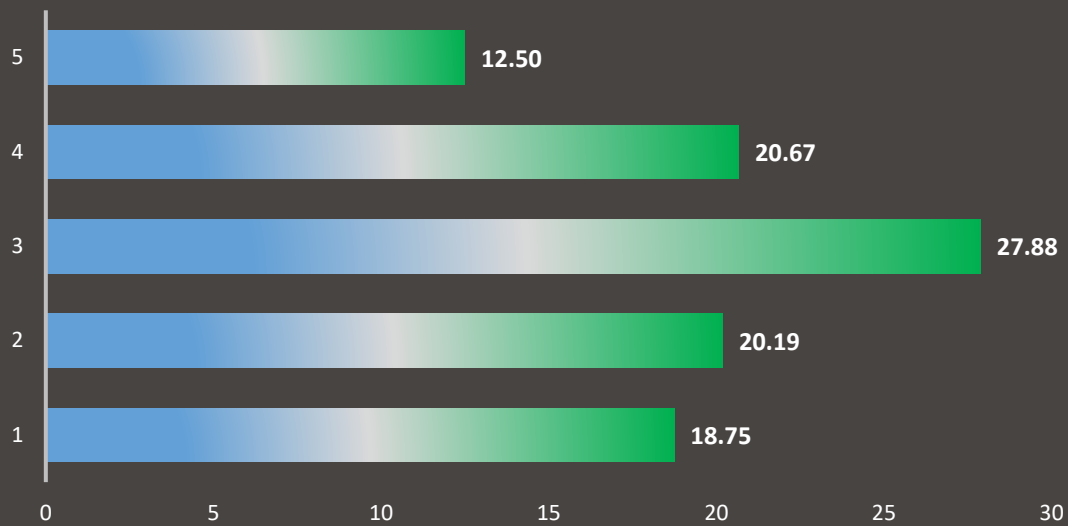
## The syllabus helps to achieve the expected learning outcomes.



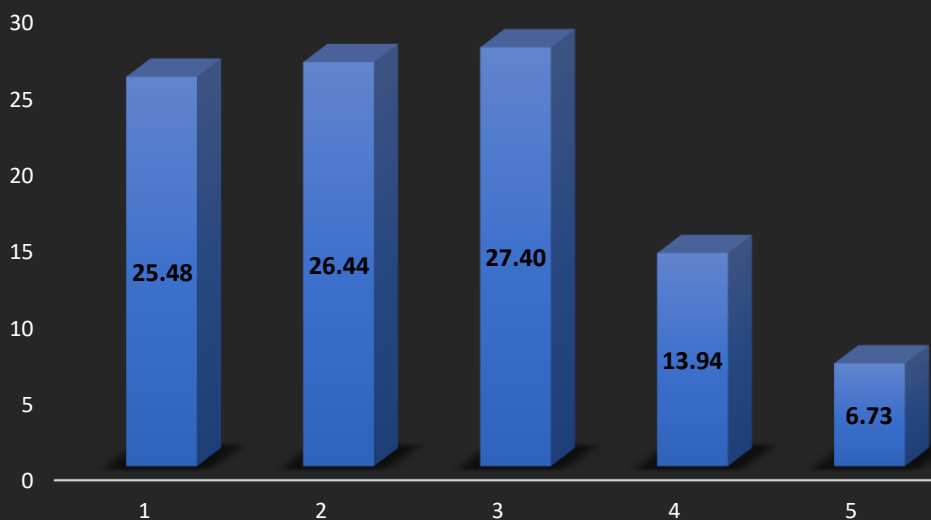
## The syllabus has course components addressing local, national and global issues.



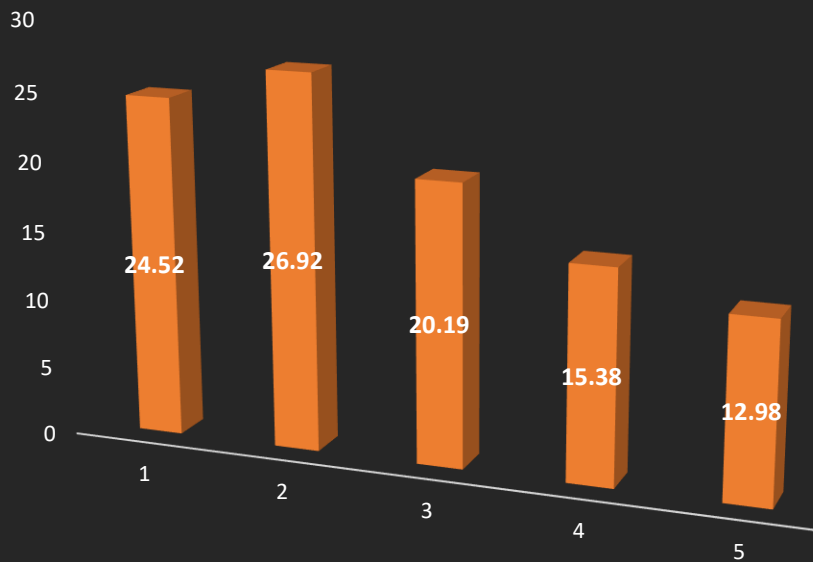
### The syllabus caters to the intellectual demands of diverse learners.



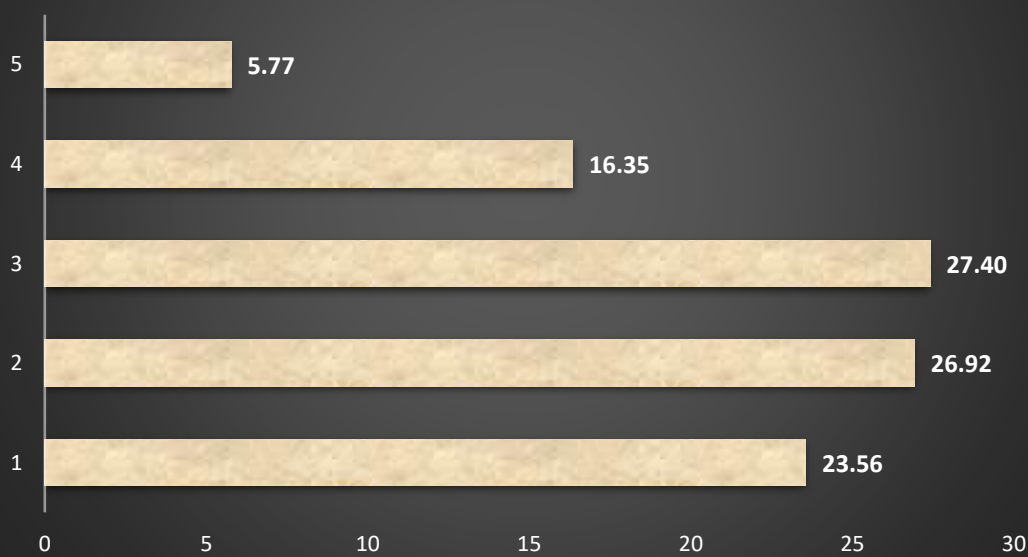
### The Certificate and other Add on Courses are relevant and impart necessary marketable skills.



**References given are adequate and available.**



**The syllabus provides provision for experiential learning (Field work, Internship, Industrial exposure etc.)**



## **Suggestions from Alumni**

- Should include social issues in studies. It will help students in diversifying their perspectives and think logically and critically to the situations.
- Please reduce the syllabus, remove those portions that are not necessary to be taught. Both the teachers and students struggle to complete the syllabus within the prescribed time period. If possible, decrease the pass percentage to 40 as the current pass percentage creates a lot of stress and other issues to all of us students.
- Syllabus must be much more field oriented so that students can understand the theory using their practical skills.
- Teaching method should be changed. Study materials must be available. Frequent one on one contact with teachers would be effective. Support from teachers are a need.
- Include more practical learning options
- Provide internship options
- More materials for reference need to be made available.
- Should make improvements in experimental and practical learning
- Update the text books. Also reduce unwanted items in syllabus
- Course should make sure that the content we study for three years are beneficial not only for academic purpose but also for better development of our skills.
- Also focus on including things related to making an individual to survive in this competitive world.