

**CHRIST COLLEGE (AUTONOMOUS),
IRINJALAKUDA**



**FEEDBACK ON CURRICULAM
FEEDBACK FROM STUDENTS REPORT**

2018-19

FEEDBACK ON CURRICULAM FROM STUDENTS

REPORT 2018-19

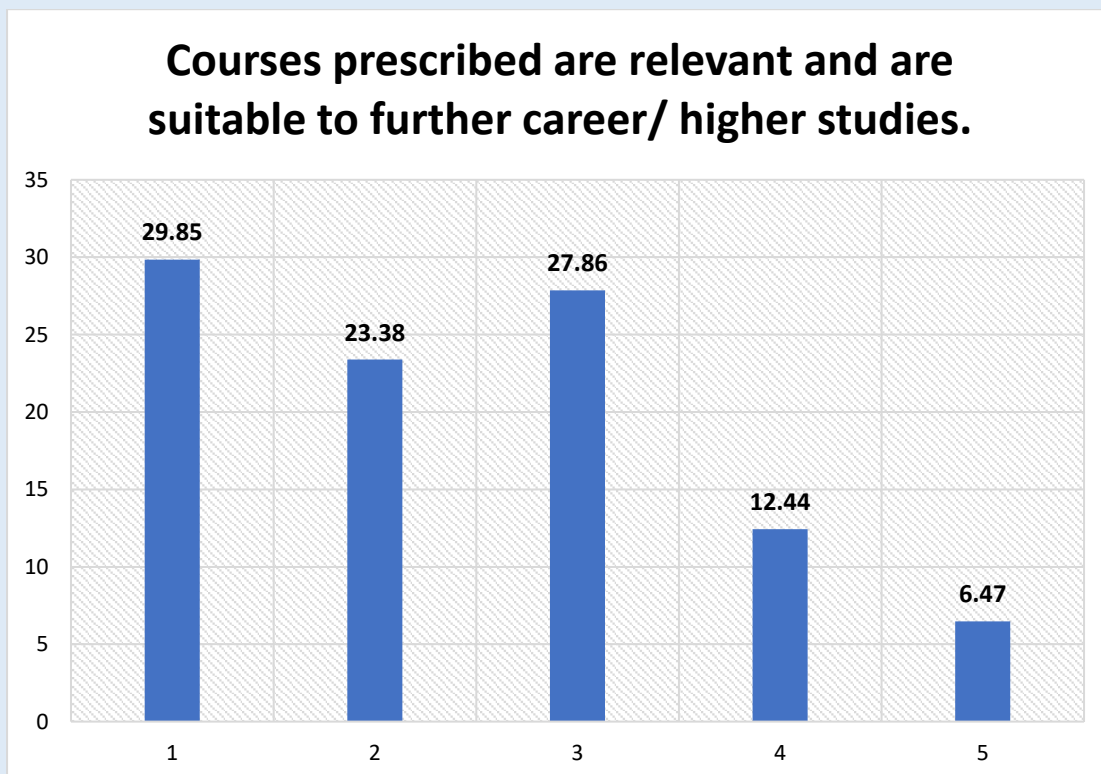
METHODOLOGY:

Feedback on curriculum is collected from the students every year to identify the views regarding the curriculum they are studying. The feedback collection was conducted through direct questionnaire method. Suggestions on areas to be focussed and revised are considered seriously by the institution and necessary actions are taken. This timely analysis helps in making the curriculum updated and relevant to the needs of the students, especially in the job market. The data analysis team of IQAC conducted the detailed analysis on the survey responses.

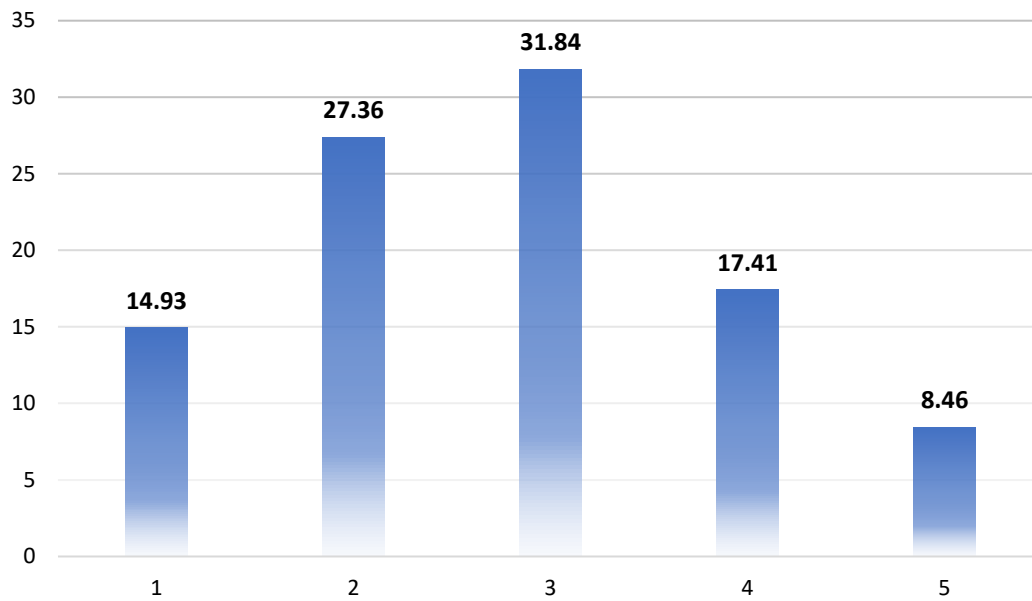
Number of respondents: 201

FEEDBACK FROM STUDENTS REPORT

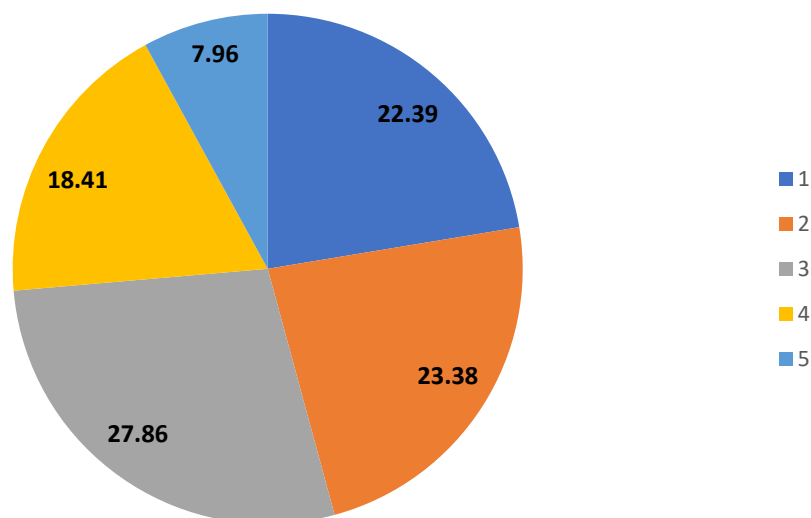
The opinions regarding the course and the syllabus are collected from the students. The data is collected on a five-point Likert scale where the value 1 shows strongly agree opinion and the value 5 indicates strongly disagree opinion.



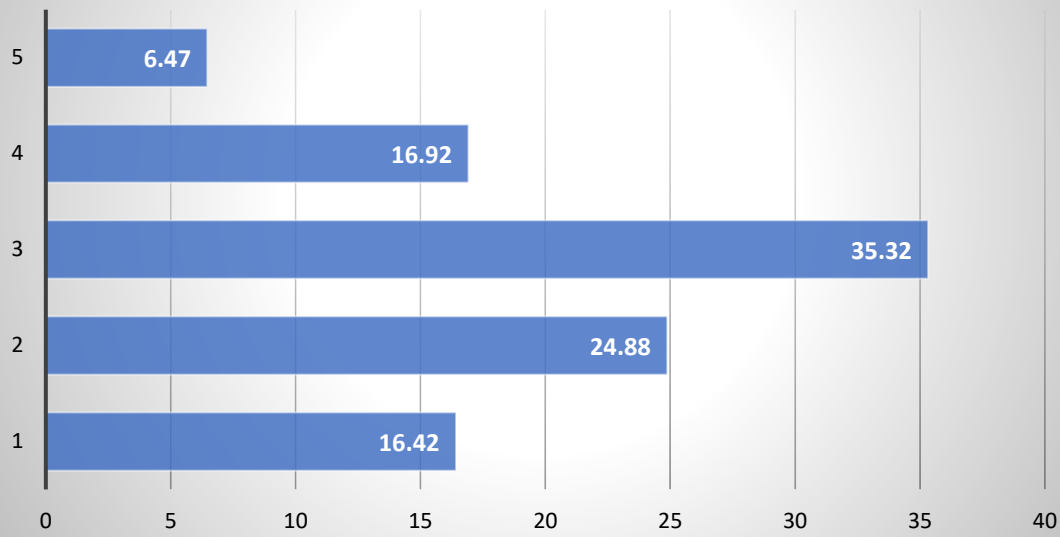
Course content has the latest developments in the subject.



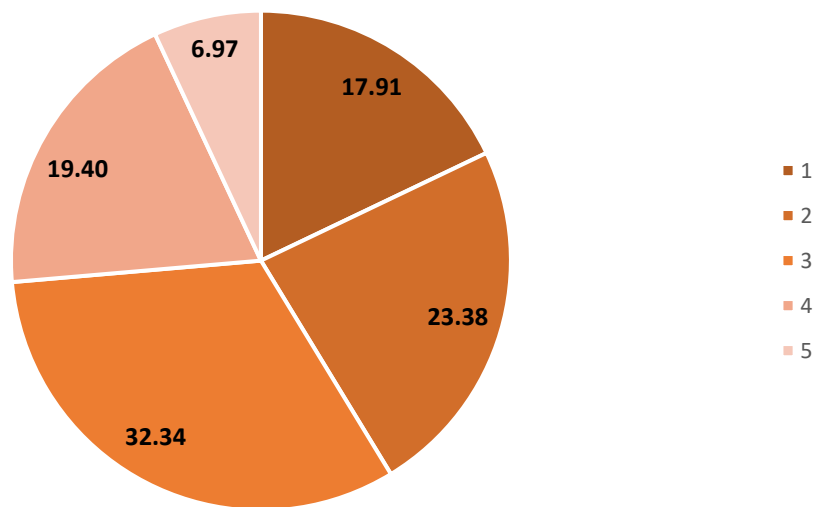
Complementary and open Courses help to develop a multidisciplinary perspective.



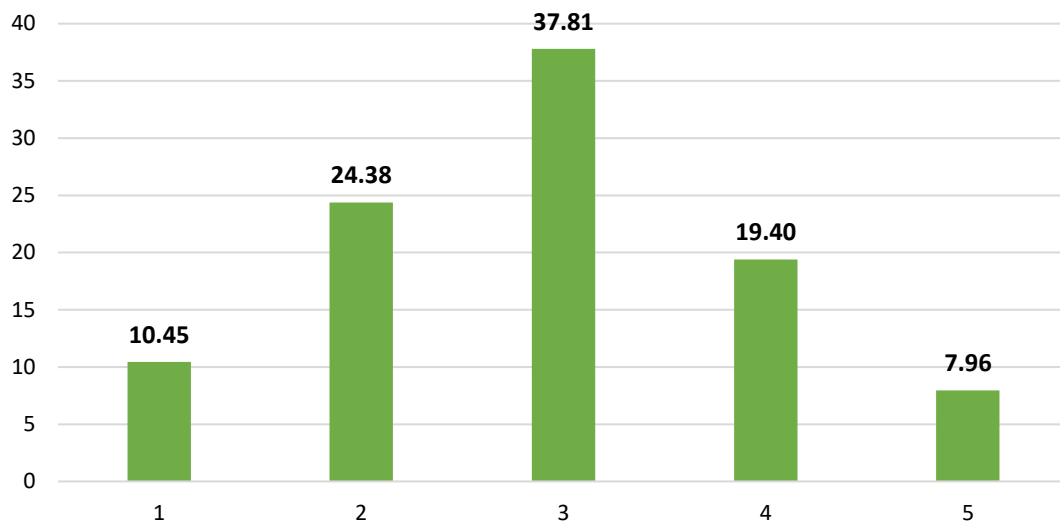
The syllabus helps to achieve the expected learning outcomes.



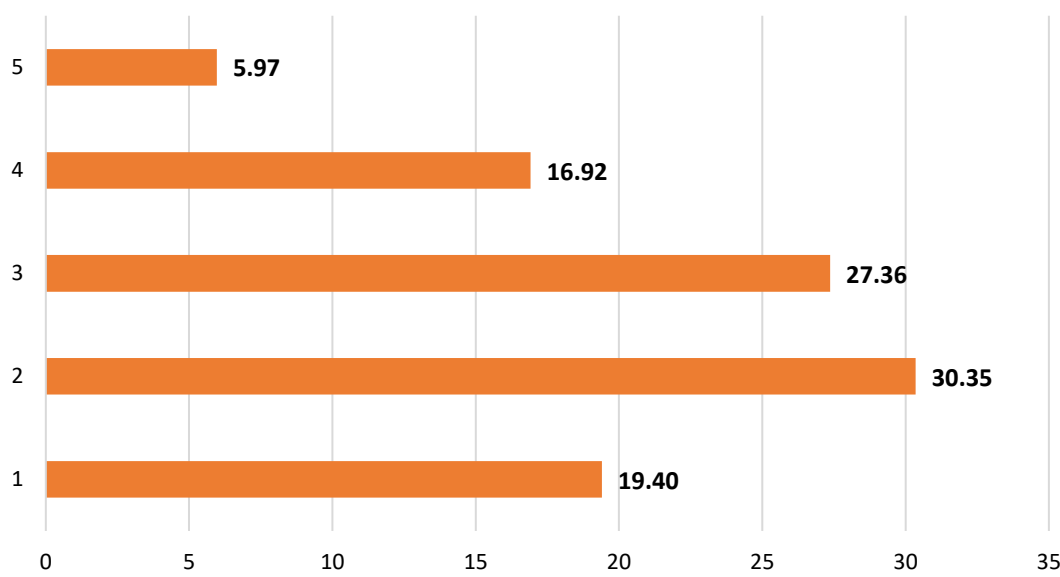
The syllabus has course components addressing local, national and global issues.



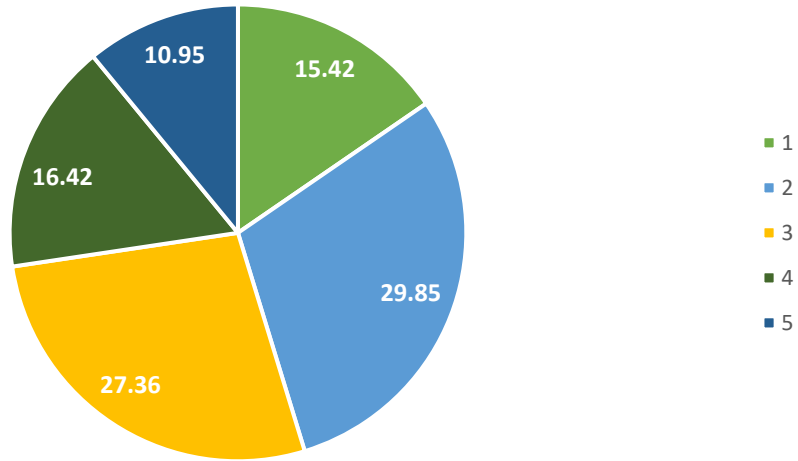
The syllabus caters to the intellectual demands of diverse learners.



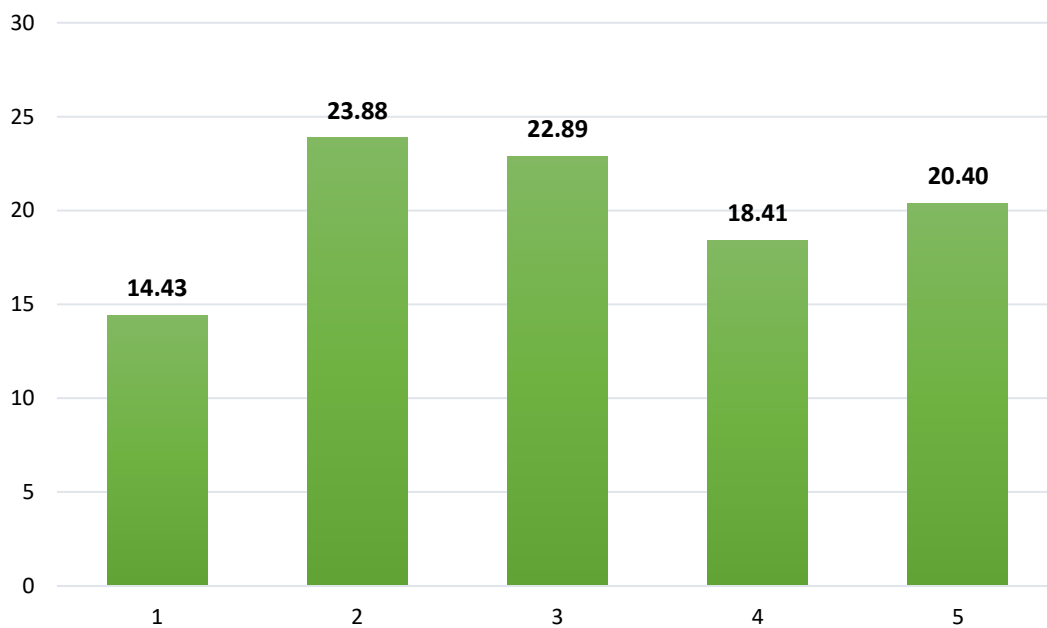
The Certificate and other Add on Courses are relevant and impart necessary marketable skills.



References given are adequate and available.



The syllabus provides provision for experiential learning (Field work, Internship, Industrial exposure etc.)



Suggestions from Students

- More Extra curricular activities should be there rather than focusing on the syllabus itself
- Need more Industrial Visits
- Our system and syllabus should be emphasizing on developing skills to students rather than conducting memory tests(in the name of exams) on the basis of syllabus.
- Syllabus must be much more field oriented so that students can understand the theory using their practical skills.
- Should make improvements in experimental and practical learning
- Outdated syllabus need to be updated.
- Students should made aware of entrances and given necessary preparations to face them.
- Teaching method should be changed. Study materials must be available.
- Frequent one on one contact with teachers would be effective.
- Support from teachers are a need.
- More real life and practical level exposure would be appreciated
- Update the text books. Also reduce unwanted items in syllabus
- More materials for reference need to be made available.
- Should include social issues in studies. It will help students in diversifying their prespectives and think logically and critically to the situations.
- Reduce load on final semesters by adjusting credits for languages
- Course should make sure that the content we study for three years are beneficial not only for academics purpose but also for better development of our skills.
- Include more practical learning options