

**CHRIST COLLEGE (AUTONOMOUS),  
IRINJALAKUDA**



**FEEDBACK FROM TEACHERS REPORT**

**2020-21**

## **FEEDBACK FROM TEACHERS 2020-21**

### **METHODOLOGY:**

To increase the efficiency, expertise and working atmosphere of the teaching staff of Christ college, feedback was collected from the teachers on different important areas. The overall satisfaction level and the working atmosphere of the teachers were asked. Also, the difficulties and the requirements were asked for necessary actions to be taken. Suggestions for improvement towards the journey of excellence of Christ college were also collected from the teachers. The questionnaire has been framed and was deployed in a google form.

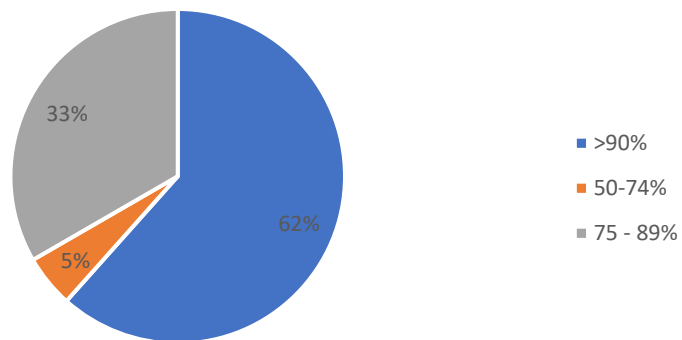
Teachers were permitted to remain anonymous to receive frank responses. The obtained results were exported to Microsoft excel for detailed analysis. The number of responses were converted to percentages for better perception. The data analysis team of IQAC conducted the detailed analysis on the survey responses.

Number of respondents: 138

# Feedback from Teachers (2020-21)

CHRIST COLLEGE (AUTONOMOUS), IRINJALAKUDA

Your satisfaction of work in Christ College  
138 responses



I took teaching as my profession because

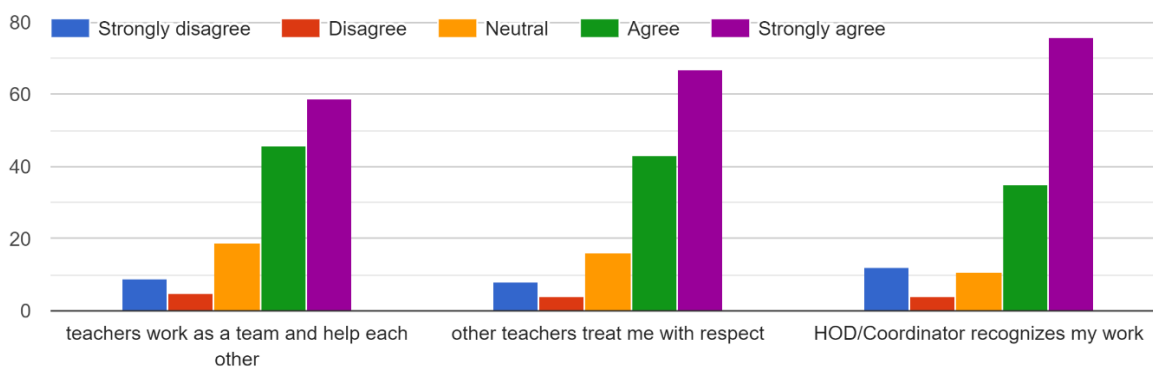
138 responses



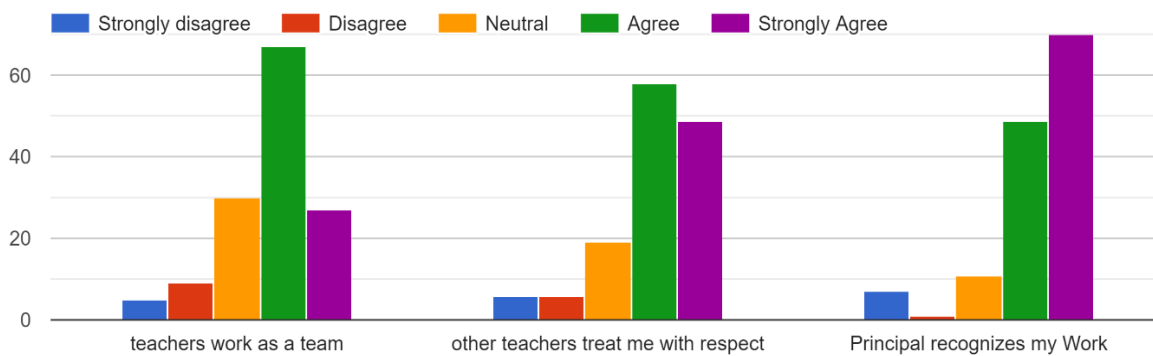
# Feedback from Teachers (2020-21)

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In my department



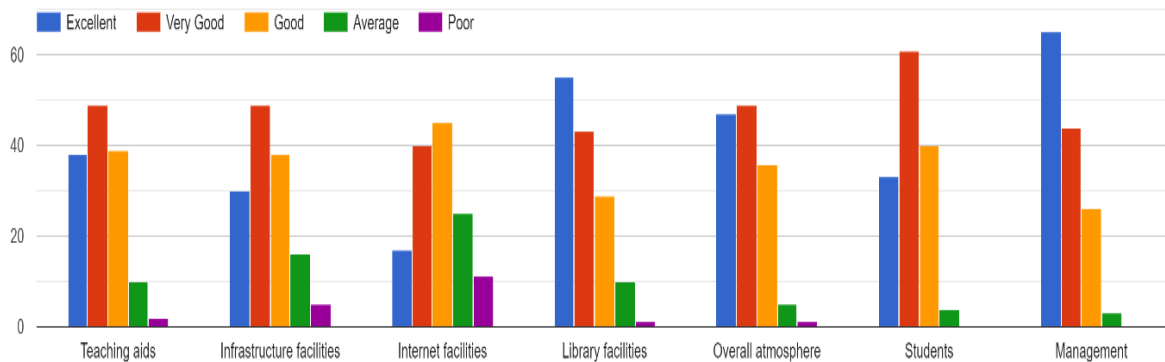
In Christ College



# Feedback from Teachers (2020-21)

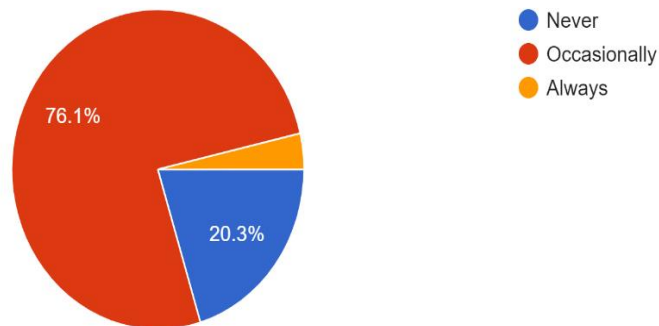
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Please respond to each item



How often you feel stressed at your work?

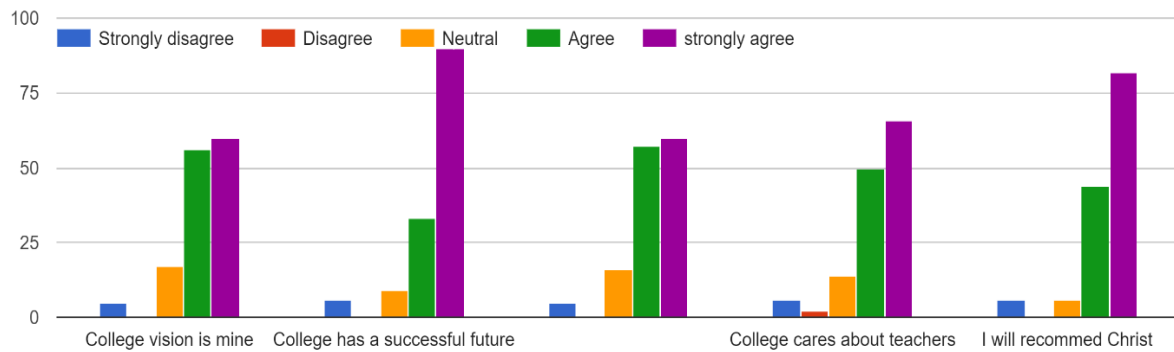
138 responses



# Feedback from Teachers (2020-21)

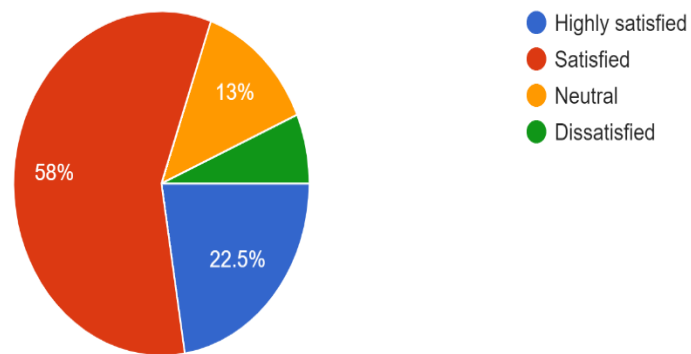
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About your growth and of Christ College



Your work satisfaction during the current academic year, 2020-21 (during the covid 19 pandemic period)

138 responses

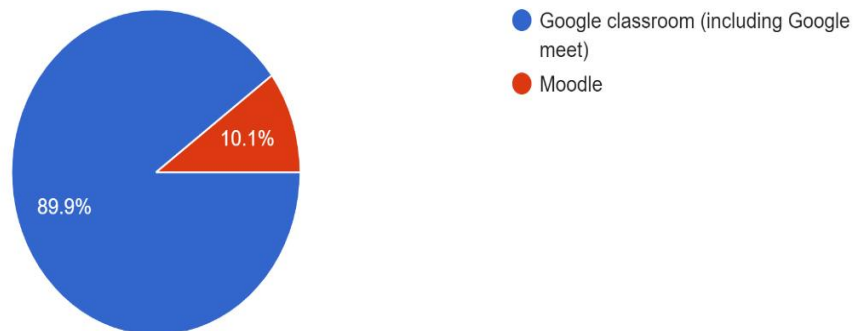


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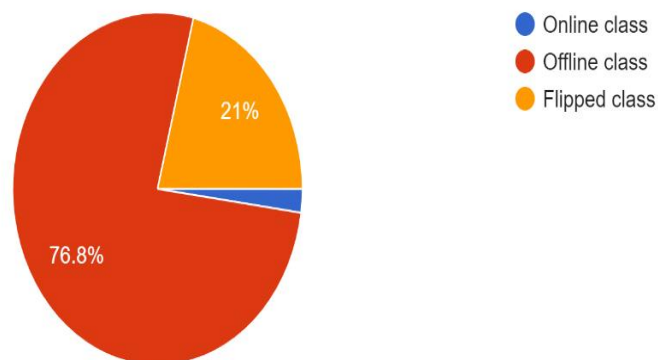
Which one you prefer for online classes?

138 responses



If everything becomes normal, which one you prefer for the next academic year?

138 responses

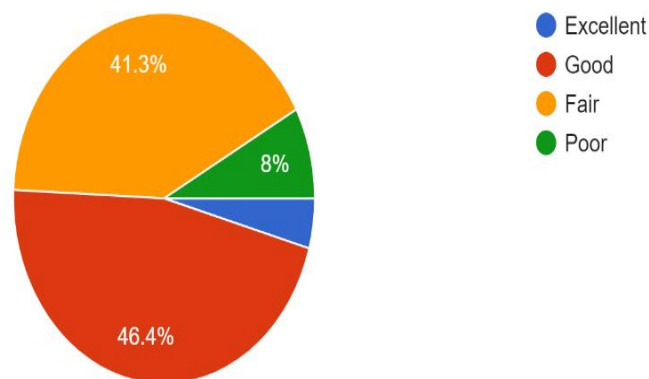


# Feedback from Teachers (2020-21)

CHRIST COLLEGE (AUTONOMOUS), IRINJALAKUDA

In your opinion, students involvement in online classes

138 responses



## SUGGESTIONS

Important suggestions from teachers are listed below:

- Teachers suggested more interaction with students for better results
- Improvement in infrastructure and Internet facilities
- Implementation of Flipped classroom
- Training for teachers to deal with students having disabilities (autistic, depression etc) as some students have such problems.
- Workshops and Refresher courses for teachers in self finance department to increase their proficiency in teaching.
- Facilities for teaching and learning need to be improved



- Implementation of Online certificate courses
- Provide Excellence certificate to Semester Toppers or Course Toppers
- Appreciation certificate to students who got placement from college
- Need to Provide teaching aids like led TV in every classrooms , audio visual rooms etc
- Need for better implementation of Outcome Based Education with sufficient discussions and training
- Proper orientation is essential to newly appointed Teachers
- There should be more funds for research
- Science labs and computer labs facilities needs to be improved.
- Give more importance to academic excellence
- Follow student's centric approach
- Improvement in computer literacy among teachers. It must be made mandatory
- There has to be at least a single smart class for a department.
- Give more importance to teaching learning process.
- Regular feedback mechanism (along with corrective measures)
- Increase the collection of syllabus oriented international books and also increase the book returning time for teachers. Each year spend some fund for purchasing of international standard books, especially in science subjects.
- Blended teaching and students should be given practical training in their subjects
- Active participation by all teachers in college development programs.
- Correction if any may be suggested by the management and the principal to the staff once reliable information is received in respect of shortcomings on their end.

- Ph.D. Students may be given opportunity to teach couple of hours in a week and push from the College to publish papers in a timeline.
- Incentivise PI based on the overhead generated by providing seed money for supporting their research/ master students.
- Planning and implementing decisions from the very beginning of the academic year.

### **Actions Taken**

- Online Certificate courses- College has become the SPOC for NPTEL courses. Teachers are encouraged to enroll in to online certificate courses of nptel, coursera, EdX which are the leading certificate providers
- Increase number of books (foreign authors) in library and also the book retention period of teachers.- Management decided to purchase more books. Also, online purchases will be allowed. The book retention period cannot be extended as it is against government rules.
- Smart classrooms- College will be purchasing more interactive panels to be kept in all final year UG, and all PG Classrooms.
- Workshops and Refresher courses for teachers in self-financing departments- College already provides incentives to teachers for attending workshops and refresher courses. It was decided to try for UGC approved refresher courses for the self-financing teachers from next academic year onwards.
- Implementation of OBE- The OBE team under IQAC has been given instructions to help teachers with more number of trainings and workshops related to OBE.
- Computer literacy of teachers- Directions are given to Teaching Learning Centre (TLC) to conduct special training for teachers who need ICT skills.

- Excellence certificate to course / semester toppers- The suggestions will be discussed in council meeting and iqac meeting.

## **CONCLUSION**

It was interesting to note that only 22.5% of teachers achieved a high satisfaction level of teaching during the covid pandemic period. Also 77% of teachers remarked that, given a chance they prefer offline classes. Only 21% preferred flipped classes. Which indicates teachers need more experiences and training on the implementation of flipped classrooms. Frequent feedback collection from teachers and analysis paves the way for improving the working environment of the teachers to a great extent. Necessary actions have been taken from the part of the college as well as the management for solving the difficulties and improving the efficiency of the teachers in the college.