

d. Write the opposite of the words, 'devoted':

1. Loving
2. Loyal
3. Indifferent
4. Faithful

(2 x 1 = 2)

Answer the following questions in complete sentences. The answers need not be directly stated in the passage.

- e. Who considers the use of nuclear weapon as against morality?
- f. What is the objective of writing this passage?
- g. What are the consequences of nuclear war?

(3 x 2 = 6)

**(1 x 10 = 10 Marks)**

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**20U132**

(Pages: 4)

Name: .....

Reg. No.....

**FIRST SEMESTER B.A./B.Sc./B.S.W./B.C.A. DEGREE EXAMINATION, NOVEMBER 2020**

(CBCSS-UG)

(Regular/Supplementary/improvement)

**CC19U ENG1 A01 – TRANSACTIONS: ESSENTIAL ENGLISH LANGUAGE SKILLS**

(Common Course)

(2019 Admission onwards)

Time: Two Hours

Maximum: 60 Marks

Credit: 3

I. Read the following questions and do as directed. All questions can be answered.

Each question carries 2 marks.

1. You have not understood a problem in Mathematics. How will you request your teacher to help you in solving the problem?
2. You forgot to bring the notes for your friend. Express your regret using 'could have'.
3. 'Could you speak a little louder?' is the reply to a telephone call? Frame a suitable question used in telephonic English for this reply.
4. Rearrange the following jumbled words to get a meaningful sentence:  
the same / and it / it is / change / will never / today that / it always was
5. Identify the vowel sounds in 'queen' and 'first' and categorise them.
6. Identify the sounds of the underlined letters in 'rhythm' and 'cache' and transcribe them.
7. How you go to the school? Rewrite the question correctly. Justify your corrections.
8. 'I am going to call your father and tell on you'. Identify the phrasal verb in the sentence and write its meaning.
9. 'I am sorry but I just can't seem to understand'. Write the idiomatic expression for the underlined words.
10. 'I propose to join a computer course after the examination'. Frame a question for this answer.
11. My grandmother used to tell me stories. Identify the modal auxiliary in the sentence.
12. Complete the collocation: "I was running late so I only had time for a \_\_\_\_\_ shower."

**(Ceiling: 20 Marks)**

II. Read the following questions and do as directed.

All questions can be answered. Each question carries 5 marks.

13. Prepare a short telephonic conversation in which phrases like 'please call', 'just a minute', 'call me back' etc occur.

14. Elucidate the ways in which the given words differ in articulation and meaning. Frame sentences to show the difference.
- Conduct (N) & Conduct (V)
  - Produce (N) & Produce (V)
15. Each given sentence has one word missing. Write the missing word and justify your answer.
- Ramesh enjoys singing himself.
  - When you come?
16. Reorder the words to make meaningful sentences and identify the tense in them.
- Mother/a/made/my/cup/. /tea/of/
  - To /everyone /days /money /. /make /these/quick /wants
17. Choose one phrasal verb and use it in two sentences of your own.
- trick into/ run off
18. Choose one idiom and use it in two sentences of your own.
- bite the bullet/ a dime a dozen
19. The sentences below consist of some grammatical mistakes. Identify the mistakes and rewrite them correctly. Justify your corrections.
- I have been stayed here since ten years.
  - The earth move around sun.

(Ceiling: 30 Marks)

III. Read the following questions and answer any *one* of the following.

20. Make up a reasonably long dialogue which contains expressions used for information / instructions / persuasion /integration and their responses.
- Speakers: Amal and Raju
- Situation: Amal is Raju's childhood friend. They are meeting each other in Chennai after twenty years.

Or

21. Read the text and do as directed.

There is a fairly universal sentiment that the use of nuclear weapons is clearly contrary to morality. These activities are not only opposed to morality but also to law and if the legal objection can be added to the moral, the argument against the use and the manufacture of these weapons will be considerably reinforced. Now the time is ripe to evaluate the responsibility of scientists who knowingly use their expertise for the construction of such weapons which have deleterious effect on mankind.

(2)

To this must be added the fact that more than 50 percent of the skilled scientific manpower in the world is now engaged in the armaments industry. How appropriate it is that all this valuable skill should be devoted to the manufacture of weapons of death in a world of poverty, is a question that must touch the scientific conscience.

A meeting of the biologists on the long – term worldwide biological consequences of nuclear war added frightening dimensions to those forecasts. Its report suggested that the long biological effects resulting from climatic changes may at least be as serious as the immediate ones.

Sub-freezing temperatures, low light levels and high dose of ionizing and ultraviolet radiation extending for many months after a large scale nuclear war could destroy the biological support systems of civilization, at least in the northern hemisphere. Productivity in the natural and agricultural ecosystems could be severely restricted for a year or more. Post war survivors would face starvation as well as freezing conditions in the dark and be exposed to near lethal dose of radiation. If, as now seems possible, the southern hemisphere were affected also, global disruption of biosphere would ensue. In any event, there would be severe consequences, even in the areas not affected directly, because of the interdependence of the world economy. In either case the extinction of a large fraction of earth's animals, plants and microorganisms seems possible. The population size of Homo sapiens conceivably could be reduced to prehistoric levels or below, and extinction of human species itself cannot be executed.

Read the following sentences and choose the correct option :

- According to the author of the passage, the evaluation of the scientists' expertise shows their incompetence. True/False
- Manufacture of weapons of death would help eradication of poverty. True/False

(2 x 1 = 2)

Re-read the text and guess the meanings of the words in bold from the context. Then choose the right synonym or antonym.

- The word 'deleterious' means:
  - Harmful
  - Harmless
  - Contemporary
  - Assumption

(3)

Turn Over