

17U643

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Name:

Reg. No.....

SIXTH SEMESTER B.A. DEGREE EXAMINATION, APRIL 2020

(CUCBCSS - UG)

(Regular/Supplementary/Improvement)

CC15U FEN6 B11 - ENGLISH LANGUAGE TEACHING

Functional English – Core Course

(2015 Admission onwards)

Time: Three Hours

Maximum: 80 Marks

I. Answer the following bunches of questions. Each question carries 1 mark.

1. (a) B.F. Skinner is associated with -----.
(Cognitivism, Behaviourism, Constructivism)
- (b) Speaking is a -----.
(Productive skill, Receptive skill, Passive skill).
- (c) In ----- learners teach other learners.
(Cooperative Learning, Peer Teaching, Brainstorming).
- (d) Direct method originated in -----.
(Germany, Russia, France)
2. (a) In ----- learner quickly goes through a text to find a specific piece of information.
(Skipping, Skimming, Scanning)
- (b) English has ----- sounds.
(44, 42, 34).
- (c) ----- focuses on the communicative competence of the learner.
(Structural approach, Communicative approach, Humanist approach).
- (d) ----- is a natural process.
(Acquisition, Learning, Instruction)
3. (a) *Approaches and Methods in Language Teaching* is a work by
(Geetha Nagaraj, M.L. Tickoo, Jack C. Richards)
- (b) ----- was popularized by N.S. Prabhu.
(Direct method, Task Based Language Learning, Bilingual method).
- (c) ----- coined the concept of LAD.
(Chomsky, Piaget, Bruner)
- (d) ----- is the oldest method of teaching a foreign language.
(Grammar Translation Method, Audio-Lingual Method, Suggestopaedia)

(12 x 1 = 12 Marks)

II. Answer any *nine* questions in two or three sentences. Each question carries 2 marks.

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|-----------------------|-------------------------|
| 4. Acquisition | 10. Extensive listening |
| 5. Language Lab | 11. Cursive script |
| 6. Peer Teaching | 12. Task-Based learning |
| 7. Skimming | 13. Receptive skills |
| 8. ESL | 14. Free Composition |
| 9. Reflective writing | 15. CLT |

(9 x 2 = 18 Marks)

III. Answer any *six* questions in about 100 words. Each question carries 5 marks.

16. Audio-lingual method
17. Problems in learning English
18. Direct method
19. Teaching Aids in English
20. Speech-Act theory
21. Varieties of English
22. Objectives of teaching English
23. Behaviourism
24. Student grouping
25. Aural-Oral approach

(6 x 5 = 30 Marks)

IV. Answer any *two* questions in about 300 words. Each question carries 10 marks.

26. Language skills in English
27. Discuss Lesson Planning. Prepare a lesson plan for teaching poetry
28. English as a global language
29. Cognitivism in English Language Teaching

(2 x 10 = 20 Marks)
