CHRIST COLLEGE (AUTONOMOUS), IRINJALAKUDA



ACADEMIC ADMINISTRATIVE AUDIT (AAA)

SELF STUDY REPORT

NAME OF THE DEPARTMENT: PSYCHOLOGY

PERIOD: 2019 JUNE-2020 DEC

CATEGORY: SELF FINANCING

The Departments shall enter the necessary data in this booklet itself. For positive responses the details asked need be given only in a very brief manner. All claims must be supported by documentary evidence.

DEPARTMENT GRADING

The department is requested to submit a Self Study Report (SSR) of its performance during the academic year 2019 – 20 in the following format, for the purpose of department grading. The grading aims to encourage self-evaluation, accountability, research, and innovation in teaching and learning. It will also help to create healthy competition in curricular and extracurricular activities among departments. The grading will be performed based on the following six criteria.

Criterion I – Teaching-learning Process

Criterion II - Research

Criterion III – Consultancy and extension

Criterion IV - Extracurricular activities

Criterion V – Student Support and Progression

Criterion VI – Supportive activities

SELF STUDY REPORT

CRITERION I – TEACHING-LEARNING PROCESS

a.	Does the departmen	I Plan and org	ganize the teachi	ng-learning and evaluation	schedules?
	Yes	No			(10 MARKS)
	(If yes; provide docur or any other evidence	-	ence-Submit fille	d up Teachers Diary (2019-	20) of each teacher
b.	Which teaching-learn	ning method/	s is/are used by	eachers?	
	(Put √ marks in app	ropriate boxe	es. Details must b	pe given)	
	 Lecture Interactive m Project-base Computer-as Experiential I Seminars Others (men 	d learning sisted learnin learning		(3 marks each	max 15MARKS)
c.	•	puter Aided	Learning), inter	aids and tools like compune thet and other informationience?	
	Yes	No		3marks each	max 15
	If yes, give details.				
	 Moodle, google r 	neet, zoom, y	ou tube – lectur	es, video recordings and ex	ams
	• moodle links- lec	tures			
	• http://christijkme	oodle.in/cour	se/view.php?id=	<u>271</u>	
	• http://christijkme	oodle.in/cour	se/view.php?id=	290	
	http://christijkme	oodle.in/cour	se/view.php?id=	274	
	exam links				
	 http://christijkme 	oodle.in/mod	/quiz/view.php?	id=11996	

	• http://christijkmoodle.in/mod/quiz/view.php?id=7389
	• http://christijkmoodle.in/mod/quiz/view.php?id=11217
	• http://christijkmoodle.in/mod/quiz/view.php?id=9985
	 http://christijkmoodle.in/mod/assign/view.php?id=9988
d.	Department conducted any exams in the MOODLE-Learning Management system?
	Yes No 3marks each max 15
	If yes, give details of exams.
	Entrance exam – M Sc Clinical Psychology
	 link:http://christijkmoodle.in/course/view.php?id=329
	Class tests- UG and PG
	• http://christijkmoodle.in/mod/quiz/view.php?id=11996
	• http://christijkmoodle.in/mod/quiz/view.php?id=7389
	• http://christijkmoodle.in/mod/quiz/view.php?id=11217
	• http://christijkmoodle.in/mod/quiz/view.php?id=9985
	• http://christijkmoodle.in/mod/assign/view.php?id=9988
e.	Does the department conduct any skill-developing programs (short-term add-on courses, soft-
	skill development programs etc.) for students? 05 for each – max 10
	Yes No
	If yes, give details
	Certificate course – training in life skill development
	Link: https://drive.google.com/file/d/1-
	<u>1gqR4FMGgY8TxU_hAGlgS741574pBO1/view?usp=sharing</u> syllabus:https://drive.google.com/file/d/10eYf9crVo5dRNTY1D0J6idATc_yQsgVQ/view?usp=
	sharing
	Sharing.
	Foundation course: Power of positivity
	Link: https://drive.google.com/file/d/1-
	OrTPzsuf1jmBumfzsYA22heEnZReHkN/view?usp=sharing

syllabus https://drive.google.com/file/d/1axsX3yoxJVMOKLbK6neJqTOmL-uUhr1I/view?usp=sharing

- class recordings links
- https://youtu.be/NuVUeAkakxs
- https://youtu.be/EQ-Ufrj6l9o
- https://youtu.be/4U6wxPtYMPs
- https://youtu.be/VLQITf2vvos
- https://youtu.be/XfVdATrmEiA

•

- Training in yoga and self-meditation (M Sc Syllabus)
- Counselling skills training
- f. Does the department apply for any new course, by designing curricula for it, during the current year?

Yes	No	5 each	max	15
If ves. give details				

- g. How many teachers attended seminar/ workshop/ conference/ refresher courses etc. during the period (Use separate sheet if necessary) > 90% = 10, > 50=5, < 50=0
- h. max 10

SI. No	Name of fac ulty	Title of the seminar/ workshop/ conference etc.	Duratio	To	Whether international/ national/ state/regional	Organiz ing agency
	Link https://drive.go ogle.com/file/d /1P2wn11Muu YNC7rmnulQL2 6qnh0OUfp S/v iew?usp=sharin g					

i. Give details of faculty members, if any, who are selected as resource persons for seminar/workshop/conference/refresher courses etc. during this period (Use separate sheet if necessary)
 2 for each – max 10

SI.	Name of faculty	Title of the seminar/ Duration Whether workshop/ conference internationa		Whether international/		
		etc.	From	То	national/	Organizing agency
					state/regional	
1	Durga k	Self-dealing of	11 am	12 pm	regional	Mar Basilio's
	Link:	pandemic stress				college
	https://drive.google					
	.com/file/d/1Xatp_T X5WzwLnIF_OxKYAZ					
	zKzOSeQmnu/view?					
	usp=sharing					

j.	Does the department introduce any innovations in teaching/learning/ecurrent year? (like online tests, video lectures from out station resource		during t	he
Yes	No No	6		

10 for each – max 20

If yes, give details

- Online teaching, discussions, seminar presentations
- Online tests
- Video recordings of lectures
- Video records of psychology experiments

https://youtu.be/5hLx6FCXCg8

k.	k. Does the department provide remedial teaching?			15
		Yes No		
		s, furnish the following (use sepandance	arate sheet if needed); provide	evidence for student
	SI. No	Name of the teacher	Class for which remedial teaching is arranged	No of students benefited
I.		the department provide coachiersity entrance tests etc)?	ing for entrance tests/eligibility 15	
		s, furnish the following (use sepandance	arate sheet if needed); provide	evidence for student
	SI. No	Name of the teacher	Class for which remedial teaching is arranged	No of students benefited

		,	
	<u> </u>	<u>l</u>	
RION	II – RESEARCH		

CRITE

a. Give details of the publication by faculty, if any during the period .2 for each – max 10

SI. No	Name of faculty	Title of the paper	Title of the Journal and year of publishing	Citation index and impact factor of the journal, if available
	Link: https://drive.google.com/file/ d/1qtwfY6Q04liOOQEoLMew NynMi_WCXvmr/view?usp=sh aring			

b.	Is the department red	ognized as a research	department?	
	Yes	No		05
	If yes give the numbe	r of research scholars	joined this year.	

c. Did the department produce any Ph. D during the last two years? (For research departments only)

res)	(No ₂	ı

If yes furnish the following

SI. No	Name of the Research scholar	Name of the guide	Title of the thesis	Year of awarding

d. Does the department	have running Major	research projects?	
Yes	No	10 for each	max 20

If yes furnish the following.

I SI	Name of the	Dui	ration	Title of the project	Funding agency
No	No principal investigator from		to	Title of the project	

e. If yes f	Does the department Yes Turnish the following.	have running	Minor researc	h projects? 5 for each	max 15	
SI.	Name of the	Dui	ration			Funding
No	principal investigator	from	to	Title of the project		agency
a.	Did the department su the academic year?	ıbmit any nev	v proposal for _l	oroject, seminar etc.	to funding ag	gencies during
	Yes	No		5 for each	max 10	
	If yes give the number					
b.	Did the department co	onduct semin No	ar/workshop/c	conference etc. durin 5 for each	g the acaden max 15	nic year?
	(. 22)			2 . 3 . 6 . 6		

SI.	Title of the seminar/ workshop/ conference etc.	Dura	ation	Whether international/	
i i i	contractice etc.	From	То	national/ state/regional	Funding
1	The Power Of Vulnerability, Mindfulness And Self Compassion, September 4, 2020	9.30	10.30	International	Christ College irinjalakuda
	https://drive.google.com/file/d/1 TUtb7JwcjqNpXUZUAtaG4AZuNS yeAWuw/view?usp=sharing				
2	Gate keeper training programme (suicide prevention awareness) https://drive.google.com/ /file/d/1e9mzD4bMe2P6Ogz0XIEI	10	11	Regional webinar	Psychology circle
3	e5H5Hq5ysfv7/view?usp=sharing Delivered talk on "What after UG Psychology" https://drive.google.com/file/d/1 sxH1C6RsT4W0mhaulv59mZjPCI WMIDX9/view?usp=sharing	10.00	12.30		

c.	c. Is there any publication from faculty like books, articles, conference materials (for distance education), software packages or othe (specify)? Yes No 5 for each of the specific s	her learning mate	_
CRITE	CRITERION III – CONSULTANCY AND EXTENSION		
a.	 Does the department have any MoU/ MoC (memorandum of c agreements signed with industry /agency, or other academic ir 	•	beneficial
		r each max 15	
a.	a. Does the department have collaborative activities (on-the-internship, publication, curriculum development, research organizations (service sector, agricultural sector, local beagencies, state/national/international organizations?	, consultancy, e	tc.) with other
	Yes No 05 fo	or each max 10	
	If yes give details		
b.	b. Does the department conduct/coordinate any kind of extensi with the academic curricula, contributive to community develo		n are integrated
	Yes No 5 for each	max	10
	If yes give details.		
•	Assessment of children with learning problems in pratheeksha	bavan	

- Online internship in learning disability
- Online counselling during covid project MITHRA (social work and psychology department)

Link:		
https://drive.google.com/file/d/1	-1T9hnWTyjwzkF5W470ZbBFuptQwvnmn,	<u>'view?usp=sharing</u>
https://drive.google.com/file/d/1	-Q6UquXRgyqUWzezPT_NufbWFcXZVAQ_	/view?usp=sharing
Does the department have partner extension activities?	ership with University/Research institution	s/Industries/ NGOs etc. for
	5 + 5	
Yes	No	max 10
If yes give details		
CRITERION IV - EXTRACURRIC	CULAR ACTIVITIES	
 a. Mention achievements of competitions etc) outsid 	students, if any, of the students under the ethe college	e department (D- zone, Quiz
	05 for each	max 15
b. Mention the association a sent off	activities, if any, during the academic year (other than inauguration and
		5 each max 10
	f students in sports activities during the activities during the activities)	ademic year (Athletics,
	2 marks for ea	ach max 10
d. Any other relevant inform	nation the department wishes to add.	10 marks
CRITERION V - STUDENT SUP	PORT AND PROGRESSION	

a. Furnish the pass percentage for degree main 2019 – 20 batch (pass out) and PG 2018 – 20 batch. max 60

Link:

https://drive.google.com/file/d/1-0YABOTEuf9I-I52q5FFGNiSUelem84t/view?usp=drivesdk

https://drive.google.com/file/d/1-SLRLli7air0mzNlSWhvyWdwjBReZEAS/view?usp=drivesdk

% pass

Postgraduate course : 100

Degree (Main) : 87

Marks	>90%	89-80%	79-70%	69-55%
Number of students UG	11	9	11	6
Number of students	1	1	10	

Language & Complementary Course (Batch-wise)

Datah		Number of	students with grade	
Batch	>90%	89-80%	79-70%	69-55%
2017- 20	3	8	18	8

Pass > 90 % = 20 marks, > 80 % = 10 marks, <80% = 0 marks.

For UG: Each >90% 2 marks each, 1 for 89-80% (Max 50)

For PG: Each >90% 3 marks each, 2 for 89-80% (Max 50)

For Language/Complementary for each students > 90% 2 marks, 1 for 89-80%, 0.5 for 79-70% (Max 20)

b. Mention about CSIR-UGC-NET, if any, obtained for the 2018 – 20 batches. (provide documentary evidence)

5 for each max 20

c. No of students who got admission in Top universities/institutions
(List of institutions- IITs, NITs, JNU, Hyderabad University, EFLUs, CUSAT, IISC, Pondicherry University, IISERs)

5 for each (Max 20)

Should submit list of students with register number

https://drive.google.com/file/d/1GfuYjCYNz2LM5f47 D I9B2WDHjTblSl/view?usp=sharing

- d. Mention the efforts made by the department to minimize the dropout rate and facilitate the students to complete the course.
 - *Maintain proper communication
 - *don't pressure them to do too much
 - * mentoring groups

*be supportive and involved

(Max 5)

e.	Give the percentage of the students progressed to higher studies. Give details for last year. If records are kept >70%- 05 marks, 69-60%-3 marks, 59-50%- 2marks (Max 5)
	Submit the list of students, admitted course, college and university
	https://drive.google.com/file/d/1GfuYjCYNz2LM5f47_D_I9B2WDHjTblSl/view?usp=sharing
f.	Does the department provide any support for students for appearing and qualifying in various competitive examinations? (UGC-CSIR-NET, JAM, SLET, CAT, TOFEL, GMAT, GRE etc.); If yes provide evidence
	(5 for each) (Max 10)
	Yes No
g.	Does the department provide placement and counseling services for students
	Yes No Records to be kept 10
	If yes give the number of students benefited
	4
Liı	nk:
<u>ht</u>	tps://drive.google.com/file/d/1-ZoA8b6I8Qh5c-n2WuEY6RwP-AmFF0MI/view?usp=drivesdk
h.	Does the department encourage and develop entrepreneurial skills among students
	Yes No 10
	If yes give details
i.	Does the department have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?
	Yes No No
	If yes give details : feedback from pass out graduates and post graduates

 $\frac{https://docs.google.com/forms/d/e/1FAIpQLSeOD9rqMSdrUz0mzzGdfbRx1Mr0yRiIYo9Cl_OzlQmZWmilc_g/viewform?usp=sf_link_usp=sf_li$

CRITERION VI - SUPPORTIVE ACTIVITIES

a. Members of the department involved in the administrative/club/committee activities of the college in 2019-20 academic year?

2 mark for each (Max 10)

Link:-https://drive.google.com/file/d/1k7orB1 xmhhjutJysfmrHyrsQT3nIVcM/view?usp=sharing

SI. No.	Name	Activity to which associated
1	Mithra	Psychosocial support for students

b. Describe the measures taken for maintaining the cleanliness of staff room, classrooms, labs, museums etc.

Details to be furnished (Max 10)

- In staffroom we arranged all old students' assignments, seminars in the shelf
- o In lab we have arranged all records, projects of old students
- o And we also divided the experiments of PG and UG in different shelf

c.	Does the department maintain proper documentation of data on Internal marksheets /Question
	papers/ Stock register (Details to be furnished)

Yes No (Max 10)

- d. Mention the measures if any, taken by the department for personality development of students.
- Given classes to students how to crack interviews

- Importance of paralanguage, body language, and micro expressions in communication
- Counselling skills
- Orientation class
- https://drive.google.com/file/d/1sxH1C6RsT4W0mhaulv59mZjPCIWMIDX9/ view?usp=sharing

(Max 05)

Date: 14-01-2021 Signature:

Head of the department: Nimy P G