

20BP21

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Name:

Reg. No:

SECOND YEAR B.P.Ed. DEGREE EXAMINATION, APRIL 2022

(Regular/Supplementary/Improvement)

CC15U BPE2 T6 - TEACHING METHODS IN PHYSICAL EDUCATION

(2015 Admission onwards)

Time: Three Hours

Maximum: 75 Marks

Answer any *three* questions from **Part –A**.
Any *one* question from **Part-B**. Question from **Part C** is Compulsory

Part - A

1. Define teaching and explain differences in class room teaching and teaching on the ground.

(1 × 15 = 15 Marks)

2. Briefly explain the following:

- a. Teaching and learning process.
- b. Need of lesson plan.
- c. Principle of teaching.

(3 × 5 = 15 Marks)

3. Briefly explain the following:

- a. Calisthenics.
- b. Types of class formation.
- c. Steps in the general lesson plan.

(3 × 5 = 15 Marks)

4. Briefly explain the following:

- a. Aerobics.
- b. Lead- up activity.
- c. Individual and dual sports.

(3 × 5 = 15 Marks)

5. Discuss the steps in teaching motor skills.

(1 × 15 = 15 Marks)

Part - B

6. Explain the methods of teaching any one physical activity of your choice.

(1 × 15 = 15 Marks)

7. Explain the following:
- a. Explain administration of teaching periods.
 - b. Explain the need of feedback in learning.
 - c. Explain the qualities of an ideal and successful teacher.

(3 × 5 = 15 Marks)

Part – C

8. Write Short notes on any *five* of the following:
- a. Motivation.
 - b. Commands.
 - c. Re enforcement
 - d. Individual and dual sports.
 - e. Audio-visual aids.
 - f. Intramural sports.
 - g. what is 'bye' in fixtures?
 - h. A standard track consists of _____

(5 × 3 = 15 Marks)
