

20U645

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Name: .....

Reg.No: .....

**SIXTH SEMESTER B.A. DEGREE EXAMINATION, APRIL 2023**

(CBCSS - UG)

(Regular/Supplementary/Improvement)

**CC19U FEN6 B11 - ENGLISH LANGUAGE TEACHING**

(Functional English - Core Course)

(2019 Admission onwards)

Time : 2.5 Hours

Maximum : 80 Marks

Credit : 4

**Part A** (Short answer questions)

Answer *all* questions. Each question carries 2 marks.

1. What is TTT?
2. What is TOEFL?
3. List the different steps involved in learning a language in behaviourism.
4. List two benefits of constructivism.
5. List two aims of structural approach.
6. Illustrate collocation with examples.
7. List any two characteristics of CA.
8. What are the main principles of TBLT?
9. What are the steps followed by Bilingual Method?
10. List two advantages of post method concept.
11. What is a structure table in teaching of grammar?
12. What is a word ladder?
13. What is validity of a test?
14. Distinguish between accuracy and fluency.
15. What is instrumental motivation?

**(Ceiling: 25 Marks)**

**Part B** (Paragraph questions)

Answer *all* questions. Each question carries 5 marks.

16. Write a note on productive and receptive language skills.
17. Write a note on cognitivism and language learning.

18. Discuss the characteristics of Grammar Translation Method.
19. Write a note on Communicative Language Teaching.
20. Describe a few activities used for integrating skills.
21. Explain the component and the lesson designing elements of peer teaching.
22. Write a note on testing and teaching.
23. Examine Lexical approach and structural approach as ELT approaches.

**(Ceiling: 35 Marks)**

**Part C (Essay questions)**

Answer any *two* questions. Each question carries 10 marks.

24. Define comprehensible input and its role in successful language acquisition.
25. Write an essay on Direct Method in ELT.
26. Discuss various aspects of Micro Teaching.
27. Discuss types of tests and their significance.

**(2 × 10 = 20 Marks)**

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