

FUNCTIONAL ENGLISH – MINORS (SYLLABUS)

SEMESTER 1

Minor 1: Grammar Foundation – FEN1MN101

Module	Unit	Content	Hrs.	Marks
I	Parts of Speech		11	15
	1	Nouns and Pronouns	3	
	2	Verbs and Adjectives	3	
	3	Adverbs and Prepositions	2	
	4	Conjunctions and Interjections	2	
	5	Articles	1	
		<p>Suggested Activities</p> <ul style="list-style-type: none">• Identify and classify nouns and pronouns in sentences provided• Group activity: Create sentences using different types of nouns and pronouns• Pronoun Personas: Each student selects a fictional character or historical figure. They write a short paragraph describing their chosen character using pronouns instead of their name. Classmates guess the character based on the description:• Preposition Hunt: Students are given a list of prepositions and must find objects in the classroom that match each preposition• In groups, students take turns adding sentences to create a collaborative story. Each sentence must be connected using a conjunction• Grammar Olympics: Students compete in teams to complete a series of grammar challenges, including identifying parts of speech, correcting sentences, and creating grammatically correct sentences under time constraints.• Article identification, sorting and Quiz- peer evaluation <p>Core Text Raymond Murphy English Grammar Essentials English Language and Communication Skills by Sanjay Kumar and Pushp Lata Oxford University Press 2013 Raymond Murphy English Grammar Essentials</p>		
II	Sentence Structure and Types		8	15
	5	Sentence Patterns	2	
	6	Sentence Varieties (Based on Sense)	2	
	7	Sentence Varieties (Based on Structure)	3	

	8	Sentence Mastery (Conversion)	2	
		<ul style="list-style-type: none"> • Sentence Sort: Students are given a mix of sentences and must categorize them into the four types. They then discuss their categorizations as a class. • Identify Sentence Types • Sentence Construction Challenge: Students are given prompts and must construct sentences of different types and structures. They then share their sentences with the class and explain their choices <p>Core reading: English Language and Communication Skills by Sanjay Kumar and Pushp Lata Oxford University Press 2013 Raymond Murphy English Grammar Essentials</p>		
III	Verb: Tenses and Agreement		16	20
	9	Irregular and regular forms of the Verbs	1	
	10	Present Tense (Simple & Continuous)	2	
	11	Present Tense (Perfect & Perfect Continuous)	2	
	12	Past Tense (Simple & Continuous)	2	
	13	Past Tense (Perfect & Perfect Continuous)	2	
	14	Future time Expressions	2	
	15	Subject verb Agreement	2	
	16	Tag Questions	1	
	17	Passive and active voice	2	
		<p>Suggested Activities:</p> <ul style="list-style-type: none"> • Tense Identification - Students are given sentences and must identify the tense of the verb in each sentence. They then discuss their answers in pairs or small groups • Verb Tense Timeline - Students create a timeline on the board or on paper representing different points in time (past, present, future). They then write example sentences for each tense on the timeline. • Sentence Completion Students complete sentences using tense forms based on given prompts or situations. • Story Writing - In pairs or small groups, students create short stories using past tense/Past Perfect Tense forms of verbs. They then share their stories with the class. • Future Tense Prediction Game - Students predict what will happen in the future based on given scenarios. They then write sentences using future tense verbs to describe their predictions • Verb Tense Challenge - Students work individually or in pairs to complete a set of challenging exercises that include sentences 		

		with mixed verb tenses. They then check their answers and discuss any discrepancies as a class. Core reading: Raymond Murphy English Grammar Essentials English Language and Communication Skills by Sanjay Kumar and Pushp Lata Oxford University Press 2013		
IV	Mastering Grammar in Practice		13	20
	17	Direct and Indirect Speech	3	
	18	Phrasal Verbs and Idioms	3	
	19	Common Grammatical Errors	2	
	20	Punctuation Mastery	2	
	21	Understanding Clauses	3	
		<ul style="list-style-type: none"> • Dialogue Rewrites: Provide learners with short dialogues in direct speech and ask them to rewrite them in indirect speech. Start with simple conversations and gradually increase the complexity. • Dialogue Rewrites: Provide learners with short dialogues in direct speech and ask them to rewrite them in indirect speech. Start with simple conversations and gradually increase the complexity. • Writing Exercises: Assign writing tasks where students create their own dialogues or narratives using both direct and indirect speech. Encourage creativity while emphasizing correct grammar and punctuation. • Punctuation Practice Worksheets: Provide worksheets with sentences missing appropriate punctuation marks. Ask students to identify and correctly punctuate the sentences. Start with basic punctuation marks such as periods, commas, question marks, and exclamation points, and gradually introduce more complex punctuation like semicolons, colons, and quotation marks. • Editing Practice: Give students passages or paragraphs containing punctuation errors and ask them to correct the mistakes. This activity encourages careful proofreading and attention to detail. • Punctuation Story: Provide students with a short passage or story without any punctuation • Group Activity: Identifying, sorting, combining, creating and converting Clauses • Group Activity: Finding out the phrasal verbs /idioms from given piece of writing • Finding out the meaning using a dictionary • Phrasal Verb & Idiom Match-Up 		

	<ul style="list-style-type: none"> · Making short stories using phrasal verbs/idioms <p>Core reading:</p> <p>Raymond Murphy English Grammar Essentials English Language and Communication Skills by Sanjay Kumar and Pushp Lata Oxford University Press 2013</p>		
V	Open Ended Module	12	
	Suggestions: More opportunities can be given to the students practice grammar and sentence Structures	12	