

GROUP 15

HISTORY OF MODERN INDIA

Course 1: HIS1MN115 Modern Indian History: 1757-Early Twentieth Century.

Course Overview: This course is designed to make awareness among the students on history of British colonialism in India and how the colonial rule paved the way for the process of impoverisation and skewed modernisation and the growth of national movement. This course also provides the students an idea of different ideological dimensions of national movement.

Programme	BA History				
Course Code	HIS1MN115				
Course Title	Modern Indian History: 1757- Early Twentieth Century.				
Type of Course	Minor				
Semester	I				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60

COURSE OUTCOMES (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understanding the concept of colonialism and nationalism.	U	C	short answer or short essay questions
CO2	Appreciating the historical processes involved in the origin and development of nationalism in India.	An	P	Essay or discussion on the topic.
CO3	Understanding the different phases of national movement and its ideological differences.	U	F	Short answer questions or quiz in the class room.
CO4	Appreciating the legacy of socio-religious reform movements in India.	E	P	Case study
CO5	Understanding different levels of resistance against the colonial regime.	U	F	Poster making or short answer questions.
CO6	Evaluating different policies of British in India and its long term impact.	E	P	Preparation of seminar.
<p>* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)</p>				

Module	Unit	CONTENT	Hrs	Marks
			60	70
1	CONSOLIDATION OF BRITISH POWER IN INDIA		10	15
	1	Advent of British – battle of Plassey – Battle of Buxar.	2	
	2	Methods of consolidation – Treaties – Alliances –	2	

		conquests.		
	3	Changes in administration – Land revenue – Taxation	2	
	4	Early resistance movements – Sanyasi –Fakir – Santhal – Kurichya revolts -	2	
	5	First war of Independence – causes – results	2	
	Readings <ol style="list-style-type: none"> 1. SekharaBandyopadhyaya, <i>From Plassey to Partition: A History of Modern India</i>, Orient Long Man, New Delhi, 2014. 2. A R Desai.<i>Social Background of Indian nationalism</i>, Popular Prakasam, Mumbai,2023. 3. R C Dutt, <i>Economic History of India under early British rule from the rise of the British power in 1757 to the accession of Queen Victoria in 1837</i>, Routedlege, 2013. 4. SumitSarkar, <i>Modern India 1885 – 1947</i>, Mac Millan,New Delhi,1989. 5. Irfan Habib,<i>Economic History Under Early British Rule 1757 – 1858,A Peoples history of India</i>,Vol.25, Tulika,New Delhi,2013. 			
II	SOCIO- RELIGIOUS REFORM MOVEMENTS		16	22
	6	Factors – Western Education, Legality, Press, role of intellectuals	3	
	7	Brahma Samaj – Rajaram Mohan Roy – Debendranath Tagore – changes.	2	
	8	Aryasamaj– revivalism	3	
	9	Sathyasodak Samaj	2	
	10	Aligarh Movement	2	
	11	Ramakrishna Mission	2	
	12	Impact of the movements	2	
	Readings : <ol style="list-style-type: none"> 1. SekharaBandyopadhyaya, <i>From Plassey to Partition: A History of Modern India</i>,Orient Long Man,New Delhi,2014. 2. A R Desai.<i>Social Background of Indian nationalism</i>,Popular Prakasam,Mumbai,2023. 3. BipanChandra,Mrudula Mukherjee ,et.al,<i>India’s Struggle for</i> 			

	<p><i>Independence</i>,Penguin Random House,New Delhi,2000</p> <p>4. Kenneth W, Jones,<i>Cambridge history of India,Socio-Religious reform movements in India-I</i> ,Cambridge University Press,Cambridge,2003.</p> <p>5. Uma Chakravarti, <i>Rewriting History: The Life and Times of PanditaRamabai</i>.,Zubban,Kali for women,New Delhi,2013.</p>			
III	EARLY PHASE OF INDIAN NATIONALISM		12	18
	13	Reasons for emergence of nationalism– Press, Western Education, Role of intellectuals.	3	
	14	Impact of British Rule – high tax – famine –poverty-commercialisation of agriculture - deindustrialization.	3	
	15	Early nationalist organizations – East India Association – Indian Association.	2	
	16	Indian National Congress – Conspiracy theory.	2	
	17	Moderate phase – leaders – objectives.	1	
	18	Analysis of Moderate phase	1	
	<p>Readings</p> <p>1. SekharaBandyopadhyaya, <i>From Plassey to Partition: A History of Modern India</i>, Orient Long Man, New Delhi, 2014.</p> <p>2. A R Desai.<i>Social Background of Indian nationalism</i>, Popular Prakasam, Mumbai, 2023.</p> <p>3. SumitSarkar,<i>Modern India 1885 – 1947</i>,MacMillan,New Delhi,1989.</p> <p>4. BipanChandra,Mrudula Mukherjee ,et.al,<i>India’s Struggle for Independence</i>,Penguin Random House,New Delhi,2000.</p> <p>5. Bipan Chandra, <i>Nationalism and colonialism in modern India</i>,Orient Longman,New Delhi,1996</p>			
IV	INDIAN NATIONALISM – EARLY TWENTIETH CENTURY		10	15
	19	Rise of extremist ideology – factors – leaders.	1	
	20	Ideology – methodology	1	
	21	Partition of Bengal	2	
	22	Swedeshi Movement	2	
	23	Minto-Morley reforms of 1909 – provisions	2	
	24	Home Rule League – Tilak and Annie Besant.	2	

	<p>Readings</p> <ol style="list-style-type: none"> 1. A R Desai. <i>Social Background of Indian nationalism</i>, Popular Prakashan, Mumbai, 2023. 2. Sumit Sarkar, <i>Modern India 1885 – 1947</i>, Mac Millan, New Delhi, 1989. 3. Bipan Chandra, Mrudula Mukherjee ,et.al, <i>India’s Struggle for Independence</i>, Penguin Random House, New Delhi, 2000. 4. , <i>Nationalism and colonialism in modern India</i>, Orient Longman, New Delhi, 1996. 			
V	<p>OPEN ENDED:</p> <p>Students will be able to understand how British impoverished India and how it led to the emergence of Indian nationalism.</p> <p>Conduct quiz programmes – Discussions – Poster exhibition</p>		12	
	<p>Activity 1: Quiz Programme</p> <p>Conduct quiz programme in their respective class room or college based on the syllabus.</p>			
	<p>Activity 2: Discussion</p> <p>Conduct a discussion based on the ideologies of the different phases of Indian national movement in association with any of the clubs in the college.</p>			
	<p>Activity 3 : Poster exhibition</p> <p>Organize a poster exhibition on special days.</p> <p>Assessment</p> <p>Participation in the above mentioned programme.</p> <p>Presentation Evaluation</p> <p>Students will be assessed on their presentation skills, ability to engage the audience, and the involvement in the group activity.</p>			

		<p>Peer Feedback</p> <p>Students will provide feedback on their peers' performances, focusing on the educational value and historical representation.</p> <p>This activity encourages students to synthesize information from the entire course, apply critical thinking, and engage in creative expression. It also allows for collaborative learning and peer to peer interaction.</p> <p>Reading List:</p> <ol style="list-style-type: none"> 1. A R Desai, <i>Social Background of Indian nationalism</i>, Popular Prakasam, Mumbai, 2023. 2. Irfan Habib, <i>Economic History Under Early British Rule 1757 – 1858, A Peoples history of India, Vol.25</i>, Tulika, New Delhi, 2013. 3. Jawaharlal Nehru, <i>Discovery of India</i>, Oxford University Press, Oxford, 1994. 4. R C Dutt, <i>Economic History of India under early British rule from the rise of the British power in 1757 to the accession of Queen Victoria in 1837</i>, Routedlege, 2013. 5. SekharaBandyopadhyaya, <i>From Plassey to Partition: A History of Modern India</i>, Orient Long Man, New Delhi, 2014. 6. Sumit Sarkar, <i>Modern India 1885 – 1947</i>, Mac Millan, New Delhi, 1989. 7. Kenneth W, Jones, <i>Cambridge history of India, Socio-Religious reform movements in India-I</i>, Cambridge University Press, Cambridge, 2003. 8. Uma Chakravarti, <i>Rewriting History: The Life and Times of Pandita Ramabai,, Zubban, Kali for women</i>, New Delhi, 2013. 9. Bipan Chandra, Mrudula Mukherjee ,et.al, <i>India's Struggle for Independence</i>, Penguin Random House, New Delhi, 2000. 	
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Note: The course is divided into five modules, with four having total 24 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module

(10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 24 units from the fixed modules.

Mapping of COs with PSOs and POs :

	PS O1	PSO 2	PSO 3	PSO4	PSO 5	PO 1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	3	3	3	3	3	1	1	2	2	3
CO 2	3	3	3	3	3	3	3	2	2	2	2	3
CO 3	3	3	3	3	3	3	3	2	1	2	2	2
CO 4	3	2	3	3	3	3	3	2	2	1	2	1
CO 5	3	3	3	3	3	3	3	3	2	2	2	2
CO 6	3	2	3	3	3	3	3	3	3	2	3	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignme nt	Project Evaluation	End Semester Examinations
CO 1		✓		✓

CO 2	✓			✓
CO 3		✓		✓
CO 4		✓		✓
CO 5	✓			✓
CO 6		✓		✓