

| | | | | | |
|----------------|--|------------------|-------------------|--------------------|-------------|
| Programme | B. Sc. Geology | | | | |
| Course Code | GEL1FM102 | | | | |
| Course Title | EXPLORING THE MOTHER EARTH | | | | |
| Type of Course | Foundation – Multi Disciplinary Course | | | | |
| Semester | 1 | | | | |
| Academic Level | 100-199 | | | | |
| Course Details | Credit | Lecture per week | Tutorial per week | Practical per week | Total Hours |
| | 3 | 3 | - | 0 | 45 |
| Pre-requisites | NIL | | | | |
| Course Summary | A brief introduction to Earth and the geological processes | | | | |

Course Outcomes (CO):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|---|---|------------------|---------------------|-----------------------|
| CO1 | Understand the fundamental concepts and principles of geology as a scientific discipline. | U | F | Exam |
| CO2 | Describe the processes involved in Earth's formation, including differentiation and early geological history. | Ap | C | Quiz |
| CO3 | Explain the principles and techniques of geochronology used to determine the ages of rocks and geological events. | An | P | Assignment |
| CO4 | Interpret the geological time scale and recognize major landforms and geological features. | E | M | Viva |
| CO5 | Identify the driving forces behind tectonic activity and plate movements. | Ap | F | Assignment |
| CO6 | Identify geological hazards associated with plate tectonics | E | M | Assignment |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus: EXPLORING THE MOTHER EARTH

| Module | Unit | Content | Hrs | Marks |
|------------|---|--|-----------|-----------|
| I | Introduction to Geology | | 10 | 15 |
| | 1 | Overview of Geology as a Science | | |
| | 2 | Branches of Geology: Physical Geology vs. Historical Geology | | |
| | 3 | Earth's Structure: Core, Mantle, Crust | | |
| | 4 | Rock Cycle and Types of Rocks | | |
| | 5 | Origin of the Solar System and Earth | | |
| | 6 | Nebular Hypothesis and Planetesimal Accretion | | |
| | 7 | Differentiation of Earth's Interior: Core, Mantle, and Crust | | |
| | 8 | Earth's Spheres: Lithosphere, Hydrosphere, Atmosphere, Biosphere | | |
| II | Early Earth Differentiation and Geochronology | | 8 | 10 |
| | 9 | Early Earth Conditions: Hadean, Archean, and Proterozoic Eons | | |
| | 10 | Differentiation Processes: Formation of Earth's Layers | | |
| | 11 | Principles of Radiometric Dating and Isotopic Decay | | |
| III | Geological Time Scale and Landforms | | 8 | 10 |
| | 12 | Geological Time Scale: Eons, Eras, Periods, and Epochs | | |
| | 13 | Geological Time Scale: Overview and Major Events | | |
| | 14 | Relative Dating Methods: Stratigraphy, Superposition, Cross-Cutting Relationships | | |
| | 15 | Absolute Dating Methods: Radiometric Dating Techniques | | |
| IV | Tectonics and Plate Movements | | 10 | 15 |
| | 16 | Major Landforms and Geological Processes: Mountains, Plateaus, Valleys, Plains | | |
| | 17 | Geomorphologic Agents: Weathering, Erosion, Deposition, Tectonic Activity | | |
| | 18 | Plate Tectonics Theory: Historical Development and Evidence | | |
| | 19 | Types of Plate Boundaries: Divergent, Convergent, Transform | | |
| V | Open Ended Module | | 9 | 5 |
| | 20 | Geological Features Associated with Plate Boundaries: Mid-Ocean Ridges, Subduction Zones, Faults | | |
| | 21 | Tectonic Forces and Earthquakes | | |
| | 22 | Volcanic Activity and Geological Hazards | | |
| | Discussing the new trends in exploring the Universe. Eg. James Web Space Telescope. Different Missions to various planetary bodies. | | | |

Mapping of COs with PSOs and POs:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|------|------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 1 | - | - | - | - | - | | | | | | | |
| CO 2 | 2 | 3 | - | - | - | - | | | | | | | |
| CO 3 | - | - | 1 | - | - | - | | | | | | | |
| CO 4 | - | - | 2 | 3 | - | - | | | | | | | |
| CO 5 | - | 1 | - | - | - | - | | | | | | | |
| CO 6 | - | - | - | 3 | - | - | | | | | | | |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Assessment Rubrics:

External evaluation: 50 marks. Internal Evaluation: 25 marks

| INTERNAL MARK SPLIT-UP (TOTAL 25 MARKS) | | | |
|---|-----------------------------------|-----------------------|-----------------------|
| | Components of Internal Evaluation | 4 Theory Modules (20) | Open ended Module (5) |
| 1 | Test paper/ Mid semester Exam | 10 | 2.5 |
| 2 | Seminar/ Viva/ Quiz | 6 | 1.5 |
| 3 | Assignment/ Group Discussion | 4 | 1 |

Mapping of COs to Assessment Rubrics:

| | Internal Exam | Assignment | End Semester Examinations |
|------|---------------|------------|---------------------------|
| CO 1 | ✓ | ✓ | ✓ |
| CO 2 | ✓ | ✓ | ✓ |
| CO 3 | | ✓ | ✓ |
| CO 4 | | ✓ | ✓ |
| CO 5 | | ✓ | ✓ |
| CO6 | | ✓ | ✓ |

References:

1. Condie, K.C., 2015. *Earth as an Evolving Planetary System*, 3rd Edition, Academic Press, USA.
2. Hudson, T., 2012. *Living with Earth – An Introduction to Environmental Geology*. Pearson Education Inc., New Jersey, USA
3. Marshak, S., 2001. *Earth: Portrait of a Planet*. W.W. Norton & Co., Inc., USA
4. Wicander, R. and Monroe, J., 2006. *Essentials of Geology*. 4th Edition, Thomson Learning Inc., USA.
5. Tarbuck, E.J. and Lutgens, F.K., 2008. *Earth: An Introduction to Physical Geology*. 9th Edition, Pearson Education, Inc., New Jersey, USA