

21U645

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Name:

Reg.No:

SIXTH SEMESTER B.A. DEGREE EXAMINATION, APRIL 2024

(CBCSS - UG)

(Regular/Supplementary/Improvement)

CC19U FEN6 B11 - ENGLISH LANGUAGE TEACHING

(Functional English - Core Course)

(2019 Admission onwards)

Time : 2.5 Hours

Maximum : 80 Marks

Credit : 4

Part A (Short answer questions)

Answer *all* questions. Each question carries 2 marks.

1. Name the receptive language skills.
2. List the conditions for successful language acquisition.
3. What is ESP?
4. What is TOEFL?
5. List the procedures followed in a Direct Method Classroom.
6. What are the basic assumptions of Structural Approach?
7. Describe Communicative Approach in ELT.
8. List the stages of TBLT methodology.
9. What do you mean by Bilingual Method?
10. What are glidograms?
11. What are the major lesson design elements of peer teaching?
12. List a few characteristics of Micro Teaching.
13. What is an achievement test?
14. What is validity of a test?
15. What is intrinsic motivation?

(Ceiling: 25 Marks)

Part B (Paragraph questions)

Answer *all* questions. Each question carries 5 marks.

16. Discuss classical conditioning.

17. Write a note on constructivism in teaching.
18. Describe the role of students and teachers in Lexical Approach.
19. Describe different stages of a model communicative lesson.
20. Write a short note on post method concept in ELT.
21. Describe a few activities used for integrating skills.
22. Examine behaviourism and cognitivism as learning theories.
23. Examine Lexical approach and structural approach as ELT approaches.

(Ceiling: 35 Marks)

Part C (Essay questions)

Answer any *two* questions. Each question carries 10 marks.

24. Discuss cognitive theory of learning.
25. Discuss Grammar Translation Method in ELT.
26. Discuss different techniques of teaching grammar.
27. Describe various types of testing items in a language test.

(2 × 10 = 20 Marks)
