24 U	J2100	(Pages: 2)	Name	:	
			Reg. No	:	
	SECOND SEMESTER	UG DEGREE EXAMINA	ATION, APR	RIL 2	2025
		(FYUGP)			
	CC24USTA2MN111 - STATISTI	ICAL MODELING AND	SAMPLING	TE	CHNIQUES
	(S	Statistics - Minor Course)			
	(20	024 Admission - Regular)			
Time	: 2.0 Hours				Maximum: 70 Marks
					Credit: 4
	Part	A (Short answer questions	s)		
	Answer <i>all</i> que	stions. Each question carri	es 3 marks.		
1.	Define symmetric distribution and expla	ain how it relates to skewne	ess.		[Level:2] [CO1]
2.	How is kurtosis defined in statistics.Exp	plain briefly.			[Level:2] [CO1]
3.	Define the census method.				[Level:2] [CO2]
4.	Determine the normal equation to fit a s	traight line y=ax+b.			[Level:3] [CO3]

5. Differentiate between linear and non-linear correlation. [Level:3] [CO3]
6. Explain how to calculate regression coefficients (b_{yx} and b_{xy}) from regression [Level:2] [CO3]

equations.

7. Given the following data for monthly sales and monthly expenses: sales = 5000, 7000, 8000, 6000, 9000 and expenses = 2000, 2500, 3000, 2200, 2800. Provide an R script to calculate Pearson's correlation for the given data.

[Level:3] [CO4]

8. Explain the **while** loop in R and provide its syntax.

[Level:3] [CO4]

9. The following data represents the ages of a group of people: 25, 28, 30, 35, 40, 42, 50, 55, 60, 65. Provide an R code for calculating variance and standard deviation.

[Level:3] [CO4]

10. Consider the dataset: 5, 7, 9, 12, 15, 150. Provide an R code for calculating range and inter quartile range.

[Level:3] [CO4]

(Ceiling: 24 Marks)

Part B (Paragraph questions/Problem)

Answer all questions. Each question carries 6 marks.

11. Calculate the percentile coefficient of kurtosis for the following data.

[Level:3] [CO1]

Interval	0-10	10-20	20-30	30-40	40-50
Frequency	12	18	35	25	10

12. Describe the advantages and limitations of sampling in research and data collection. [Level:2] [CO2]

13. Define non-sampling errors and explain how they differ from sampling errors. [Level:2] [CO2]

14. Describe simple random sampling and systematic sampling. [Level:2] [CO2]

15. Discuss the key stages in organizing a large sample survey. [Level:2] [CO2]

16. Explain what precautions must be taken while drafting a questionnaire. [Level:2] [CO2]

17. The ranking of 10 students in two subjects A and B are as follows.

A	3	5	8	4	7	10	2	1	6	9
В	6	4	0	Q	1	2	3	10	5	7

Calculate the rank correlation coefficient.

18. The following data are given the monthly income and expenditure on food of 10 families.

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[Level:3] [CO3]

Income	120	90	83	150	130	140	110	95	75	105
Expenditure	40	36	40	45	40	44	45	38	50	35

(Ceiling: 36 Marks)

Part C (Essay questions)

Answer any *one* question. The question carries 10 marks.

19. Calculate Karl Pearson's measure of skewness for the following data.

[Level:3] [CO1]

Size	30-40	40-50	50-60	60-70	70-80	80-90	90-100	100-110
Frequency	14	46	58	76	68	62	48	28

20. Calculate the correlation coefficient for the following heights (in inches) of fathers (X) and their sons (Y).

[Level:3] [CO3]

X	65	66	67	67	68	69	70	72
Y	67	68	65	68	72	72	69	71

 $(1 \times 10 = 10 \text{ Marks})$
