24 U	220	(Pages: 2)	Name	:
			Reg. No	:
	SECOND SEMESTER	UG DEGREE EXAM	INATION, APR	RIL 2025
		(FYUGP)		
	CC24UZOO2CJ102 - ENVIRON			L BEHAVIOUR
	· ·	Zoology - Major Course 024 Admission - Regula		
Time	: 2.0 Hours	724 Mainission - Regul	<i>ai)</i>	Maximum: 70 Marks
Time	2.0 110415			Credit: 4
	Part	A (Short answer questi	ions)	
	Answer <i>all</i> ques	stions. Each question c	arries 3 marks.	
1.	Describe a standing crop and its importa	ance.		[Level:2] [CO1]
2.	Discuss about trophic levels and trophic	organization.		[Level:2] [CO1]
3.	Discuss the basic requirements of ecosy	estems.		[Level:2] [CO1]
4.	Explain chemosynthesis.			[Level:2] [CO1]
5.	Explain the adaptations of lotic organism	ns.		[Level:2] [CO2]
6.	Explain phytoplankton and zooplankton	l.		[Level:2] [CO2]
7.	Explain Gause's Principle.			[Level:2] [CO3]
8.	Explain ecotone and edge effect.			[Level:2] [CO3]
9.	Explain the evolutionary fitness.			[Level:2] [CO4]
10.	Explain the difference between monogar	my and polygamy with	example.	[Level:2] [CO4]
	D (D)	(D. 1 (D.	11	(Ceiling: 24 Marks)
	·	(Paragraph questions/Pastions. Each question can	,	
11	-	· ·	arries o marks.	[Laval/2] [CO1]
	Explain the concept of nitrogen fixation			[Level:2] [CO1]
12.	Explain the concept of biotic and abiotic	c enviornment.		[Level:2] [CO1]
13.	Explain the difference between autecolo	ogy and synecology.		[Level:2] [CO1]
14.	Explain features and significance of estu	urine ecosystem.		[Level:2] [CO2]
15.	Explain the types of temperate forests.			[Level:2] [CO2]

[Level:2] [CO3]

16. Explain the main goals of Platic waste management Rules, 2016.

17. Explain about tactile communication with examples.

[Level:2] [CO4]

18. Discuss about fixed action pattern and its relation with sign stimulus.

[Level:2] [CO4]

(Ceiling: 36 Marks)

Part C (Essay questions)

Answer any *one* question. The question carries 10 marks.

19. Discuss in detail various characteristics of population.

[Level:2] [CO3]

20. Explain Learning and discuss on different types of learning with examples.

[Level:2] [CO4]

 $(1 \times 10 = 10 \text{ Marks})$
