24U276 (Pages: 2) Name Reg. No : **SECOND SEMESTER UG DEGREE EXAMINATION, APRIL 2025** (FYUGP) **CC24UCSC2MN 101 - FOUNDATIONS OF C PROGRAMMING** (Computer Science - Minor Course) (2024 Admission - Regular) Time: 2.0 Hours Maximum: 70 Marks Credit: 4 **Part A** (Short answer questions) Answer *all* questions. Each question carries 3 marks. 1. Analuse the role of the "Process" symbol in a flowchart with an example. [Level:4] [CO1] 2. Compare and contrast the role of Raptor in visual programming with that of block-[Level:4] [CO1] based languages like C. 3. Distinguish between an algorithm and a program, highlighting their significance in [Level:4] [CO1] software development. 4. Examine the concept of trigraph characters. [Level:4] [CO2] 5. Detect the different classes of data type with an example for each. [Level:4] [CO2] 6. Implement a program using an if-else statement to check whether a given number is [Level:3] [CO3] even or odd. 7. Demonstrate the working of while loop by an example program. [Level:3] [CO3] 8. Provide the concept of recursive function. [Level:3] [CO4] 9. Demonstrate the difference between a function declaration and a function definition [Level:3] [CO4] with an example. 10. Demonstrate how a pointer can be used to access and modify the value of a variable. [Level:3] [CO4] (Ceiling: 24 Marks) Part B (Paragraph questions/Problem) Answer *all* questions. Each question carries 6 marks. 11. Provide the term pseudocode, and why is it used as an intermediate step in algorithm [Level:4] [CO1] development? 12. Analyze the process of converting a given temperature from Celsius to Fahrenheit with [Level:4] [CO1]

the help of a flowchart.

13. Detect any five input output functions in C.	[Level:4] [CO2]
14. Inspect the different sections of a C program and analyze how each contributes to program execution.	[Level:4] [CO2]
15. Provide a string, write a program to find its length without using strlen(), explain its working.	[Level:3] [CO3]
16. Provide the advantages of structure and union data types? How are they implemented?	[Level:3] [CO3]
17. Implement a C program that swaps two numbers using both call by value and call by reference. Compare the results.	[Level:3] [CO4]
18. Estimate break down a function definition and explain how each component affects execution with an example.	[Level:3] [CO4]
(t)	Ceiling: 36 Marks)
Part C (Essay questions)	
Answer any <i>one</i> question. The question carries 10 marks.	
19. Compare unary, binary, and ternary operators in C, explaining their usage and effect on program efficiency with examples.	[Level:4] [CO1]
20. Implement a c program to find Sum of two matrix. Explain how array can be useful for	[Leve]:3] [CO2]

this.

 $(1 \times 10 = 10 \text{ Marks})$
