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divorce?
4. What role do the Hualapai people play in the tourism industry around the Grand [Level:2] [CO: Canyon, and how has their position evolved over time?
5. What is meant by "culture is not a costume"? [Level:5] [CO
6. How does the shopping mall in Belgium reflect the economic dynamics of tourism? [Level:4] [CO
7. How does travel transcend tourism? [Level:4] [CO
8. Mention one cherished experience Neha had while organising a solo trip for a visually-impaired person. [Level:2]
9. What is a "polyday," and how does it relate to travel trends? [Level:2] [CO-
10. What was the name of Vijayan and Mohana's tea shop? [Level:1] [CO-
(Ceiling: 16 Mark
Part B (Paragraph questions/Problem)  Answer <i>all</i> questions. Each question carries 6 marks.
11. Examine the ways in which Indian travelogues have represented cultural encounters [Level:5] [CO between the traveller and the places they visit.
12. Discuss the impact of displacement on Shafaq's education. [Level:4] [CO

- 13. Examine the portrayal of Indian servants in the painting and explain how their roles [Level:5] [CO2] reflect colonial hierarchies.
- 14. How does Rekha Balakrishnan reflect the societal changes regarding women's [Level:5] [CO3] independence and freedom to travel through?
- 15. How does Pico Iyer view the balance between movement and stillness in one's search [Level:5] [CO3] for home?

(Ceiling: 24 Marks)

## Part C (Essay questions)

Answer any one question. The question carries 10 marks.

- 16. Critically examine how Tennyson portrays the tension between the inevitable effects of [Level:5] [CO1] ageing and the unrelenting desire for exploration and experience.
- 17. Discuss the relationship between privilege and travel, using examples from the text to [Level:5] [CO4] support your argument.

 $(1 \times 10 = 10 \text{ Marks})$ 

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