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| Programme | B.A. Economics Honours | | | | |
| Course Title | SECTORAL CONTRIBUTIONS IN INDIAN ECONOMY | | | | |
| Type of Course | Minor | | | | |
| Semester | I | | | | |
| Academic Level | 100 - 199 | | | | |
| Course Details | Credit | Lecture per week | Tutorial per week | Practical per week | Total Hours |
| | 4 | 4 | - | - | 60 |
| Pre-requisites | Basic Economics course of 0-99 level | | | | |
| Course Summary | This course explores important sectors in an economy, their trends, and compositions | | | | |

COURSE OUTCOMES (CO):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|---|------------------|---------------------|--|
| CO1 | To provide students with an in-depth understanding of the primary, secondary, and tertiary sectors in the Indian economy. | U | C | Instructor-created exams / Quiz |
| CO2 | To analyze the historical evolution and status of each sector and their contributions to the GDP. | An | P | Practical Assignment / Observation of Practical Skills |
| CO3 | To examine the employment generation and income distribution in each sector. | E | P | Seminar Presentation / Group Discussion |
| CO4 | To evaluate the challenges and opportunities for each sector in the Indian economy. | Ap | F | Instructor-created exams / Home Assignments |
| CO5 | To encourage critical thinking on emerging sectors and open-ended discussions on their potential contributions. | Ap | F | Writing assignments |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

DETAILED SYLLABUS:

| Module | Unit | Content | Hrs | Marks |
|----------|--|--|----------|-----------|
| I | Introduction to different sectors | | 8 | 12 |
| | 1 | Overview of the primary, secondary, and tertiary sectors | 3 | |
| | 2 | Historical perspective of the sectoral composition in the Indian economy | 3 | |
| | 3 | Importance of analysing sectoral contributions for | 2 | |

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|------------|---|--|-----------|-----------|
| | | economic planning | | |
| II | Performance of Primary Sector | | 15 | 22 |
| | 4 | Indian agriculture- Role nature and cropping pattern | 2 | |
| | 5 | Trend in agriculture production and productivity | 1 | |
| | 6 | Land reforms | 2 | |
| | 7 | Agriculture input and green revolution | 2 | |
| | 8 | Agriculture marketing and finance | 2 | |
| | 9 | Agriculture price policy | 2 | |
| | 10 | Agriculture subsidy and food security in India | 2 | |
| | 11 | Problems faced by Indian agriculture | 2 | |
| III | Performance of the Industrial sector | | 15 | 22 |
| | 12 | Performance of Industries during Plan period | 2 | |
| | 13 | Some basic industries in India- iron and steel, jute, textile, sugar, cement | 2 | |
| | 14 | Role of small scale and cottage industries- Problems faced by cottage industries | 3 | |
| | 15 | Recent industrial policies | 2 | |
| | 16 | Public sector undertakings – role, performance, and problems | 2 | |
| | 17 | Privatisation and disinvestment programmes in India | 2 | |
| | 18 | Problems faced by Indian industries | 2 | |
| IV | Performance of the Service sector | | 10 | 14 |
| | 19 | Growth and contribution of service sector in India | 3 | |
| | 20 | Service sector and employment | 2 | |
| | 21 | Information and communication technology | 2 | |
| | 22 | Foreign trade in services | 3 | |
| V | Open Ended Module | | 12 | |
| | 1 | Discussion based on the new and emerging sectors in the Indian economy | | |
| | 2 | Assignments on role of different sectors in Kerala economy | | |
| | 3 | Seminar on contribution of different sectors to National income in the last two years | | |
| | 4 | Critically evaluate the performance of MSMEs | | |
| | 5 | Debate on sustainability of service Led Growth | | |

Note: The course is divided into five modules, with four modules together having total 22 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, are only for the external examination.

REFERENCE:

1. Uma Kapila, (2018), 'Indian Economy: Performance and Policies, 2018-19', Academic Foundation, New Delhi. (Module 1,2,3&5)
2. Misra, S. K. and V. K. Puri, (2018) 'Indian Economy', Himalaya Publishing House, Mumbai. (Module 1,2,3,4&5)
3. Datt, Ruddra and K.P.M, Sundaram, (2017), 'Indian Economy', S. Chand & Company Ltd.,

New Delhi (**Module 1,2,3,4&5**)

ADDITIONAL READINGS

1. Economic Survey of India (1990 onwards)
2. Chetan Ghate, The Oxford Handbook of Indian Economy”, Oxford University Press
3. Chandrasekhar Rao and Mahendra Dev, 2010, Agricultural Price Policy, Farm Profitability and Food Security, EPW, June 26
4. Jayati Ghosh (2008) The Indian Economy 1970-2003 pp1027-1045
5. Rupa Chanda, 2012, Services Led Growth in New Oxford Companion to Economics
6. Jean Dreze and Amartya Sen, 2013, India: An Uncertain Glory, Oxford University Press
7. Ashwini Mahajan, Gaurav Datt, (2018) ‘Indian Economy’, S. Chand and Company, New Delhi.
8. Brahmananda, P.R. and V.R. Panchmukhi (Eds.), (2001), ‘Development Experience in the Indian Economy: Inter-State Perspectives’, Bookwell, New Delhi.
9. Gaurav Datt and Ashwani Mahajan, (2016) ‘Indian Economy’, S Chand Publishing House, New Delhi.

MAPPING OF COs WITH PSOs:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 | PSO9 |
|------|------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 2 | - | - | - | - | - | - | - |
| CO 2 | - | 3 | - | 2 | - | - | - | - | - |
| CO 3 | - | 3 | - | 2 | 2 | - | - | - | - |
| CO 4 | - | 2 | - | 2 | - | - | 2 | 3 | - |
| CO 5 | - | - | - | - | - | - | 3 | 3 | - |

CORRELATION LEVELS:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

ASSESSMENT RUBRICS:

- Quiz / Assignment/ Viva Voce/ Discussion / Seminar
- Internal Exam
- Practical Assignments (20%)
- Final Exam (70%)

MAPPING OF COs TO ASSESSMENT RUBRICS:

| | Internal Exam | Quiz / Assignment/ Viva Voce/ Discussion / Seminar | Practical Assignment | End Semester Examination |
|-------------|----------------------|---|-----------------------------|---------------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | | ✓ | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |
| CO 5 | | ✓ | ✓ | |
| CO 6 | | | ✓ | |