

Course 2: HIS2MN115 HISTORY OF SEXUALITY

Course description: This comprehensive course delves into the multifaceted history of sexuality, examining its theoretical, social, and cultural dimensions across different epochs and societies. Through an interdisciplinary lens, students will explore the evolution of sexual norms, identities, and practices, as well as the influence of religion, industrialization, colonialism, and modernity on sexual discourse.

Programme	BA History				
Course Code	HIS2MN115				
Course Title	HISTORY OF SEXUALITY				
Type of Course	MINOR				
Semester	II				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Completion of Higher Secondary Education in any stream				

Course Outcomes (COs):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Analyze and critique key theories of sexuality by Freud, Lacan, and feminist scholars.	An	C	Group Discussion
CO2	Describe the historical evolution of sexual norms from the Industrial Revolution to modern times and assess their impacts.	U & E	C	Seminars
CO3	Compare perspectives on gender and sexuality across Islam, Christianity, Hinduism, and Buddhism.	An	C	Debates/ Assignments
CO4	Understand the influence of early feminist movements on workplace equality and women's suffrage	U	F & C	Seminars
CO5	Evaluate the construction of gendered identities and changing attitudes towards LGBTQIA+ communities.	E	C	Multi-media presentations
CO6	Identify legal protections for sexual minorities and understand the role of organizations advocating for their rights	R & U	F& C	Assignments/ Seminars

***Cognitive Level** -Remember(R), Understand(U), Apply (Ap), Analyze (An), Evaluate(E), Create(C)

#Knowledge Category - Factual Knowledge(F) Conceptual Knowledge (C)

Procedural Knowledge (P) Metacognitive Knowledge (M)

Module	Unit	CONTENT	Hrs 60	Marks 70	
I	INTRODUCTION TO THE HISTORY OF SEXUALITY		12	18	
	1	Theories of Sex and Sexuality; Sigmund Freud and the Psychoanalytic Conceptions-Female Sexuality in Freudian Theory	3		
	2	Psychoanalysis and Feminism-Kate Millet-Nancy Chodorow	3		
	3	Jacques Lacan and Psychoanalysis	2		
	4	Lacanian Feminist theorists-Julliet Mitchelle and Jacqueline Rose	2		
	5	Michel Foucault - the disciplining of the Female body-	2		
	Reading List: <ol style="list-style-type: none"> 1. Michel Foucault, <i>The History of Sexuality</i>, Pantheon Books, New York, 1978 2. Michael Kimmel and the Stony Brook Sexualities Research Group, <i>Sexualities: Identities, Behaviors, and Society</i>, Oxford University Press, 2014 (2nd edition) 3. Sigmund Freud, <i>Three Essays on the Theory of Sexuality</i>, Martino Fine Books, 2011, https://www.sas.upenn.edu/~cavitch/pdf-library/Freud_SE_Three_Essays_complete.pdf 4. Lisa Michelle Diamond, <i>Sexual Fluidity: Understanding Women's Love and Desire</i>, Harvard University Press, 2009 5. Veronique Mottier, <i>Sexuality: A Very Short Introduction</i>, OUP, 2008 6. Niveditha Menon, (ed.), <i>Sexualities -Issues in Contemporary Indian Feminism</i>, Zed Books Limited, 2007 				
II	GENDER, RELIGION AND SEXUALITY		12	18	
	6	Religious Communities and Multiple patriarchies-overlapping patriarchies	2		
	7	Gender and sexuality in Islam-Wasatiyyah Perspective	2		
	8	Gender and sexuality in Christianity	2		
	9	Female Sexuality and Hinduism	2		
	10	Protection of Female Purity-Leela Dube's concept of seed and earth	2		
	11	Buddhism and sexuality	2		

	Reading List: <ol style="list-style-type: none"> 1. Mark Masterson, Nancy Sorkin Rabinowitz and James Robson(ed.), <i>Sex in Antiquity: Exploring Gender and Sexuality in the Ancient World</i>, Routledge, 2018 2. Mark D. Jordan, <i>The Ethics of Sex</i>, Wiley Blackwell, 2002 3. Sharyn Graham Davies, 'Islam, Sexuality, and Gender Identity', in W.R. Thompson (ed) <i>Oxford Research Encyclopaedias</i>, OUP, https://doi.org/10.1093/acrefore/9780190228637.013.1255 4. The Reverend Patrick J. Ryan, S.J., Sexuality, 'Spirituality, and the Love of God: Jewish, Christian, and Muslim Insights' https://www.library.fordham.edu/crctranscripts/mcgspring.pdf 5. Leela Dube, 'On the Construction of Gender: Hindu Girls in Patrilineal India', <i>Economic and Political Weekly</i>, Vol. 23, No.18, April 30, 1998, https://www.jstor.org/stable/4378429 		
	6. Leila Ahmed, <i>Women & Gender in Islam – Historical Roots of a Modern Debate</i> , Yale University Press, 1993		
III	SEXUALITY, INDUSTRIAL REVOLUTION, COLONIALISM	12	17
	12	Impact of industrialization on Family	2
	13	Industrial Revolution and the transformation of women's economic role	2
	14	Women in the work force -weakening of social customs and gender norms -Women's response to working conditions	2
	15	Industrialization and early Feminist Movements-work place equality- Suffrage movement	2
	16	Colonialism and Modern Sexuality-Michael Foucault and Bio-power	2
	17	Victorian Morality-Moral values-Laws-construction of sexual norms	2
	Reading List: <ol style="list-style-type: none"> 1. Ivy Pinchbeck, <i>Women Workers and the Industrial Revolution 1750-1850</i>, Augustus M Kelley, New York, 1969 2. Michel Foucault, <i>The History of Sexuality</i>, Pantheon Books, New York, 1978 3. Elisa J. Sobo and Sandra Bell(ed.) <i>Celibacy, Culture, and Society: The Anthropology of Sexual Abstinence</i>, University of Wisconsin, 2001 4. Judith Walkowitz, <i>Sex and the Industrial Revolution</i> 5. Cynthia Eagle Russett, <i>Sexual Science: The Victorian Construction of Womanhood</i>, Harvard University Press, 1991 6. Andrew H. Miller and James Eli Adams(ed.) <i>Sexualities in Victorian Britain</i>, Indiana University Press, 1996 7. Chelesa Schields and Dagmar Herzog, <i>The Routledge Companion to Sexuality and Colonialism</i>, Routledge, 2021 8. Sally Mitchell, <i>Daily Life in Victorian England</i>, Greenwood Press, 1996 9. Mary Wilson Carpenter, <i>Health, Medicine and Society in Victorian England</i>, Praeger Publications Inc, 2009 		
IV	MODERNITY AND SELF IN THE HISTORY OF SEXUALITY	12	17

	18	Construction of Gendered identities -Gendered bodies-body image	3	
	19	LGBTQIA+- changing attitude	2	
	20	Intersectionality and study of Sexuality	2	
	21	Organizations and Movements for sexual minorities	2	
	22	Laws for protecting sexual minorities	3	
	Reading List <ol style="list-style-type: none"> 1. Marianne Blidon and Stanley D Brunn (ed.), Mapping LGBT Spaces and Places, Springer, 2022. https://www.researchgate.net/profile/Jaime-Barrientos/publication/361917204_Measuring_Global_Attitudes_Toward_Homosexuality_A_Critical_Review_of_LGBT_Indexes/links/633fd4399cb4fe44f30c435f/Measuring-Global-Attitudes-Toward-Homosexuality-A-Critical-Review-of-LGBT-Indexes.pdf 2. Lisa M Stulberg, <i>LGBTQ Social Movements</i>, Polity, 2017 3. Deana F Morrow and Lori Messinger, <i>Sexual Orientation and Gender Expression in social Work Practice: Working with Gay, Lesbian, bisexual and Transgender People</i>, Columbia University Press, 2006 4. Patricia Hill Collins and Sirma Bilge, <i>Intersectionality</i>, (2nd Edition), Polity, 2020 5. Michele Tracy Berger and Kathleen Guidroz, (ed.), <i>The Intersectional Approach: Transforming the Academy through Race, Class, and Gender</i>, University of North Carolina Press, 2010 6. Tim Tate, <i>Pride: The Unlikely story of the True Heroes of the Miner's strike</i>, John Blake Publishing Ltd., 2017 7. Scott Barclay, Mary Bernstein and Anna-Maria Marshall, (ed.), <i>Queer Mobilizations: LGBT Activists Confront the Law</i>, New York University Press, 2009 8. Duchess Harris and Martha Lundin, <i>LGBTQ Rights and The Law</i>, Essential Library, 2019 9. Nan D. Hunter, Sharon McGowan and Courtney G. Joslin, <i>The Rights of Lesbians, Gay Men, Bisexuals, and Transgender People: The Authoritative ACLU Guide to a Lesbian, Gay, Bisexual, or Transgender Person's Rights</i>, NYU Press, 2004 			
V	Open Ended Module : This unit is customizable by the instructor. Topics can be chosen based on the interests of the class or current research trends in the field. Potential topics might include:		12hrs	
1.	Sexuality in Media: How sexuality is portrayed in films, TV shows, literature, and social media Discussion Media's influence on public views of sexuality and gender norms			
2.	Global views on sexuality: Different cultural perspectives on sexuality worldwide. Comparative Analysis: Comparing non-Western and Western views on sexuality.			
3.	Sexuality and Public Health: The link between sexuality and public health, including sex education and STIs. Policy Discussion: How effective public health policies are in addressing sexual health issues.			

4.	<p>Sexuality and Art: How sexuality has been depicted and expressed through various art forms throughout history.</p> <p>Case Studies: Examining specific works of art that challenge or redefine sexual norms and identities.</p>
5.	<p>Sexuality and the Law: Important legal cases and laws affecting sexual rights.</p> <p>Current Issues: Modern legal challenges like consent, sex work, and LGBTQIA+ rights.</p>
6.	<p>Intersectionality in Sexuality: How sexuality intersects with race, class, disability, and age.</p> <p>Impact Analysis: The effect of intersecting identities on sexual experiences and discrimination.</p>
	<p>Activities and Assessment for the open-ended module</p> <p>For the open-ended module, here are suggested activities and evaluation methods aligned with the potential topics:</p>
1.	<p>Activities:</p>
	<p>Media Analysis: Students select a film, TV show, or social media campaign to analyze its portrayal of sexuality and present their findings in class.</p> <p>Group Discussion: Small group discussions on how media influences perceptions of sexuality, followed by a class-wide debrief.</p> <p>Assessment:</p> <p>Presentation: Evaluate students on the depth of their media analysis and their ability to articulate findings.</p> <p>Participation: Assess participation in group discussions and the insights contributed</p>
2.	<p>Activities:</p> <p>Comparative Essays: Students write essays comparing sexual norms and practices between two different cultures.</p> <p>Guest Lecture: Invite a guest speaker with expertise in non-Western perspectives on sexuality to provide additional insights.</p> <p>Assessment:</p> <p>Essay: Grade essays on the quality of comparison, use of sources, and depth of analysis.</p> <p>Reflection Paper: Assess understanding and personal reflection on the guest lecture.</p>
3.	<p>Activities:</p> <p>Case Studies: Analyze case studies on sexual health initiatives from different countries, focusing on their success and challenges.</p> <p>Debate: Organize a debate on the effectiveness of various public health policies related to sexual health.</p> <p>Assessment:</p> <p>Case Study Report: Evaluate the thoroughness and critical thinking demonstrated in case study reports.</p> <p>Debate Performance: Assess students on their argumentation skills, evidence use, and engagement in the debate.</p>
4.	<p>Activities:</p> <p>Art Exhibit Visit: Organize a visit to a local art exhibit or museum with relevant pieces, followed by a reflective discussion.</p> <p>Creative Project: Students create their own art pieces that express themes of sexuality and present them in a class exhibit.</p> <p>Assessment:</p> <p>Reflection Paper: Grade reflections on the art exhibit visit for depth of analysis and personal insights.</p> <p>Art Project: Evaluate creative projects based on originality, relevance to course themes, and presentation skills.</p>

5.	<p>Activities: Mock Trial: Conduct a mock trial based on a historical legal case related to sexual rights. Policy Analysis: Students write policy analysis papers on contemporary legal issues affecting sexual minorities. Assessment: Mock Trial Participation: Assess students on their roles in the mock trial, understanding of the case, and effectiveness of their arguments. Policy Paper: Grade policy papers on research quality, clarity of argument, and practical recommendations.</p>
6.	<p>Activities: Intersectionality Workshops: Conduct workshops where students explore how different identities intersect and impact sexual experiences. Panel Discussion: Organize a panel discussion with activists or scholars specializing in intersectionality and sexuality. Assessment: Workshop Report: Evaluate students' reports on workshop activities for insightfulness and application of intersectional concepts. Panel Reflection: Grade reflections on the panel discussion, focusing on understanding and personal engagement with the topics discussed.</p>

Note: The course is divided into five modules, with four having minimum 22 units and one open-ended module with a variable number of units. There is total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the fixed units from the fixed modules

Mapping of COs with POs and PSOs:

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	1	-	3	2	-	3	2	3	-	-
CO2	3	3	1	-	3	1	-	2	3	3	-	-
CO3	3	2	2	1	3	1	1	3	1	3	-	2
CO4	3	3	2	-	2	1	2	-	3	3	2	-
CO5	3	3	2	1	3	3	1	3	2	3	1	2
CO6	3	3	2	-	3	2	-	2	3	3	-	2

Level	Correlation
-	Nil
1	Slightly/ Low
2	Moderate/Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Debates/Discussion/Seminar/Multi-media presentations
- Midterm Exam
- Final Exam (70%)

Mapping of Cos to Assessment Rubrics:

CO	Internal Exam	Assignment	Discussion /Debates	Multi-media presentations	Seminar/ Projects	End Semester Examinations
CO1	✓		✓			✓
CO2	✓				✓	✓
CO3	✓	✓	✓			✓
CO4	✓				✓	✓
CO5	✓			✓		✓
CO6	✓	✓			✓	✓

Format of the Question Paper

V Semester B.A. (CUFYUGP) Degree Examinations
HIS2MN115 History of Sexuality
(Credits: 4)

Maximum Time: 2 hours

Maximum Marks: 70

Section A

[Answer All. Each question carries 3 marks]

(Ceiling: 24 marks)

1. Freud
2. Kate Millet
3. Patriarchy
4. Wasatiyyah
5. Leela Dube
6. Industrial Revolution
7. Suffrage
8. Victorian Morality
9. Intersectionality

10. Foucault

Section B

[Answer All. Each question carries 6 marks] (Ceiling: 36 marks)

11. Discuss the impact of Sigmund Freud's psychoanalytic theory on the understanding of female sexuality.
12. Analyze the relationship between psychoanalysis and feminism as proposed by Kate Millet and Nancy Chodorow.
13. Evaluate Jacques Lacan's contributions to psychoanalytic theory and their implications for feminist thought.
14. Examine Michel Foucault's ideas about the disciplining of the female body and its impact on gender norms
15. Compare and contrast the perspectives on gender and sexuality in Islam and Christianity.
16. Discuss the concept of female purity in Hinduism, focusing on Leela Dube's ideas of seed and earth
17. Assess the effects of industrialization on women's economic roles and gender norms during the Industrial Revolution.
18. Evaluate the influence of Victorian morality on the construction of sexual norms and laws.

Section C

[Answer any one. Each question carries 10 marks] (1x10=10 marks)

19. Examine the influence of Michel Foucault's concept of bio-power on modern understandings of sexuality and gender.
20. Analyze the intersectionality of sexuality with other social identities (such as race, class, and disability) and its impact on individuals' experiences and societal treatment.