

INTERNATIONAL ORGANIZATIONS AND POLITICS

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| Programme | B. A. Political Science Honours | | | | |
| Course Code | POL2MN103 | | | | |
| Course Title | International Organizations and Politics | | | | |
| Type of Course | Minor | | | | |
| Semester | II | | | | |
| Academic Level | 100-199 | | | | |
| Course Details | Credit | Lecture per week | Tutorial per week | Practical per week | Total Hours |
| | 4 | 4 | - | - | 60 |
| Pre-requisites | Fundamental ability to read and understand academic articles and books with critical knowledge | | | | |
| Course Summary | This course aims to critically understand the global political institutions and the role of international institutions in the setting up of national and international policies. | | | | |

Course Outcomes (CO):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|--|------------------|---------------------|---|
| CO1 | Students will be able to understand the Historical Genesis of International Organizations | R | F | Instructor-created exams / Quiz |
| CO2 | Students will be able to understand the role of international organizations in resolving global challenges. | U | C | Instructor-created exams / Quiz |
| CO3 | Students will be able to describe the structure and functions of the main International Governmental Organizations. | U | C | Instructor-created exams / Home Assignments |
| CO4 | Students will comprehend and identify the working patterns of international organizations in the last decades. | An | K | Assignment / Observation of Practical Knowledge |
| CO5 | Students will be able to think critically about politics and make persuasive arguments using theoretical tools to explain historical events. | An | K | Seminar Presentation / Group Tutorial Work |
| CO6 | Examine the role of international organizations within international relations, peacekeeping, economy, security, and conflict resolution. | An | P | One Minute Reflection Writing assignments |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus:

| Module | Unit | Content | Hrs (48 +12) | Marks (70) |
|---------------|--|---|----------------------------------|-----------------------|
| I | Genesis of International Organisations | | 10 | 15 |
| | 1 | Concert of Europe | 2 | |
| | 2 | League of Nations | 3 | |
| | 3 | United Nations | 3 | |
| | 4 | IMF/GATT/WTO | 2 | |
| | Sections from References: Elrod, R. B. (1976). The Concert of Europe: A fresh look at an international system. <i>World Politics</i> , 28(2), 159-174. Egerton, G. W. (1967). <i>Great Britain and the League of Nations</i> . London: Methuen & Co Ltd. Armstrong, D. (1982). <i>The Rise of International Organizations: A Short History</i> . Cambridge: Cambridge University Press. Morgenthau, H. J. (2001). <i>Politics among Nations: The Struggle for Peace and Power</i> . New York: McGraw-Hill. | | | |
| II | Understanding Global Governance | | 10 | 15 |
| | 5 | What is global governance? | 2 | |
| | 6 | Actors in Global Governance | 2 | |
| | 7 | The Nature and Characteristics of International Organizations | 2 | |
| | 8 | Classification of International Organisations | 2 | |
| | 9 | Non-Governmental Organizations | 2 | |
| | Sections from References: Iriye, A. (2002). The Origins of Global Community. In <i>Global Community: The Role of International Organizations in the Making of the Contemporary World</i> (1st ed., pp. 9–36). University of California Press. Retrieved from http://www.jstor.org/stable/10.1525/j.ctt1pn7tf.5 Abbot, K., & Snidal, D. (1998). Why States Act through Formal Organizations. <i>Journal of Conflict Resolution</i> , 42(1), 3-32. Axelrod, R., & Keohane, R. O. (1985). Achieving cooperation under anarchy: Strategies and institutions. <i>World Politics</i> , 38(1), 226-254. Jervis, R. (1978). Cooperation under the security dilemma. <i>World Politics</i> , 30(2), 167-214. | | | |
| III | The United Nations | | 20 | 25 |
| | 10 | Foundations of the United Nations: The UN Charter and Key Principles | 3 | |
| | 11 | The major Organs of the UN: General Assembly, Security Council, Economic and Social Council, Secretariate, International Court of Justice, Trusteeship Council | 4 | |
| | 12 | Role of the UN in peace keeping, disarmament, conflict resolution and humanitarian interventions. Politics in the Cold War World, Post-Cold World War Politics, Globalization and World Politics in a New Millenium | 4 | |
| | 13 | The changing role of the UN and the need for UN reformation: Financing, Coordination and Management, | 6 | |

| | | | | |
|-----------|--|---|-----------|-----------|
| | | Structural Reform of the Security Council, Integrating Nonstate Actors | | |
| | 14 | The UN's Relationship to Regional Organizations | 3 | |
| | Sections from References: Karns, M. P., Mingst, K. A., & Stiles, K. W. (2005). <i>International Organizations: The Politics and Processes of Global Governance</i> . Boulder, CO: Lynne Rienner Publishers. Hathaway, O. (2002). Do human rights treaties make a difference? <i>Yale Law Journal</i> , 111(8), 1935-2042. Moravcsik, A. (2000). The origins of human rights regimes: Democratic delegation in post-war Europe. <i>Journal of Conflict Resolution</i> , 49(6), 925-953. Neumayer, E. (2005). Do international human rights treaties improve respect for human rights? <i>Journal of Conflict Resolution</i> , 49(6), 925-953. Landman, T. (2005). Review Article: The Political Science of Human Rights. <i>British Journal of Political Science</i> , 35(3), 549–572. Kennedy, P. (2006). <i>The Parliament of Man: The Past, Present, and Future of the United Nations</i> . Toronto: HarperCollins. | | | |
| IV | Development Organizations | | 8 | 15 |
| | 15 | The International Bank for Reconstruction and Development (IBRD) | 2 | |
| | 16 | International Development Association (IDA) | 2 | |
| | 17 | Multilateral Investment Guarantee Agency (MIGA) | 2 | |
| | 18 | International Finance Corporation (IFC) | 2 | |
| | Sections from References: Marshall, Katherine. (2008). <i>The World Bank: From reconstruction to development to equity</i> . New York: Routledge. Harrigan, Jane, Chengang Wang, & Hamed El-Said. (2006). The Economic and Political Determinants of IMF and World Bank Lending in the Middle East and North Africa. <i>World Development</i> , 34(2), 247–270. Kilby, Christopher. (2006). Donor Influence in Multilateral Development Banks: The Case of the Asian Development Bank. <i>Review of International Organizations</i> , 1(2), 173-195. Vreeland, James Raymond. (2007). <i>The International Monetary Fund: Politics of Conditional Lending</i> . New York: Routledge. Przeworski, Adam, & James Raymond Vreeland. (2000). The Effect of IMF Programs on Economic Growth. <i>Journal of Development Economics</i> , 62, 385-421. | | | |
| V | Open Ended Module: | | 12 | 10 |
| | 1 | Case studies: 1. UN Peace-keeping operations 2. Issues of Climate Change and UN Interventions Real-World Issues Open-Ended Discussions Group Assignment | 12 | |

Note: The course is divided into five modules, with four modules together having total 22 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for

the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

Mapping of COs with PSOs and POs :

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|------|------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|
| CO 1 | 1 | - | - | - | - | - | | | | | | |
| CO 2 | 2 | 3 | - | - | - | - | | | | | | |
| CO 3 | - | - | 1 | - | - | - | | | | | | |
| CO 4 | - | - | 2 | 3 | - | - | | | | | | |
| CO 5 | - | 1 | - | - | - | - | | | | | | |
| CO 6 | - | - | - | 3 | - | - | | | | | | |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | | | ✓ |
| CO 3 | ✓ | | | ✓ |
| CO 4 | | ✓ | | ✓ |
| CO 5 | | ✓ | | ✓ |
| CO 6 | | | ✓ | |