

**COURSE 3**  
**HIS3MN212 Modern Indian History:Post-Independence Era**

Course Overview: This course is designed to make awareness among the students on the history of post - independence India. This course also provides the students an idea of how the policies of different governments transformed Indian economy, society and polity.

Programme	BA History Honours				
Course Code	HIS3MN212				
Course Title	<b>Modern Indian History:Post-Independence Era</b>				
Type of Course	Minor				
Semester	III				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60

**COURSE OUTCOMES (CO):**

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand different ideologies and processes involved in the partition of India.	U	C	short answer or short essay questions
CO2	Examine how India government dealt with refugee problem and mass misplacement during and after the partition,	An	P	Essay or discussion on the topic.
CO3	Critically evaluate the resurgence of communalism in post-independent India.	E	P	Discussions or case study.
CO4	A historical overview of the communal harmony in India.	E	P	Seminar.
CO5	Analyse the basic structure, values and significance of Indian constitution.	U	F	Poster making or discussion.
CO6	Evaluate the fundamental policies of the Nehru era.	E	M	Seminar
	* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)			

Module	Unit	CONTENT	Hrs 60	Marks 70
1	<b>THE PARTITION OF INDIA: TIMES OF VIOLENCE AND DISPLACEMENT</b>		<b>10</b>	<b>15</b>
	1	Two Nation Theory.	2	
	2	Causes of partition – different interpretations	2	
	3	Religious Violence during the partition.	2	
	4	Consequences of partition – mass migration – violence and bloodshed – violent displacement. – Ongoing conflict and tension between India and Pakistan – resurgence of communalism – refugee problem.	4	
		<b>Readings</b> <ol style="list-style-type: none"> <li>1. BipanChandra, Mridula Mukherjee, et.al., <i>India Since independence</i>, Penguin Random House, Haryana, 2008.</li> <li>2. B R Ambedkar, <i>Pakistan Or the Partition of India</i>, PrabhatPrakasan, New Delhi, 2020</li> <li>3. Mushirul Hassan (ed.), <i>India's Partition: Process, Strategy and Mobilisation</i>, Oxford University Press, New Delhi, 1997.</li> <li>4. UrvasiButalia, <i>The Otherside of the silence</i>, Penguin Random House, Haryana, 2017.</li> </ol>		
<b>II</b>	<b>INDIAN REPUBLIC AND CONSTITUTION</b>		<b>9</b>	<b>12</b>
	6	Constituent Assembly – Debates in the constituent Assembly.	3	
	7	Features of Indian Constitution – Universal Adult Franchise – Equality before the law – Special privileges for the disadvantaged sections – Federalism – secularism – linguistic and cultural diversity.	3	
	8	National Integration and Princely states- Issue of language and formation of linguistic states – different commissions.	3	
		<b>Readings</b> <ul style="list-style-type: none"> <li>• Granville Austin, <i>The Indian Constitution: Corner stone of a nation</i>,</li> <li>• PrathapBanuMehta, <i>Burden of Democracy</i>, Penguin Books India, Gurgaon, 2017.</li> <li>• D DBasu, <i>Introduction to the constitution of</i></li> </ul>		

		<p><i>Indian</i>, Educational printed, New Delhi, 2022.</p> <ul style="list-style-type: none"> <li>• V P Menon, <i>Integration of Indian states</i>, Orient Black Swan, New Delhi, 2014.</li> <li>• Bipan Chandra, Mrudula Mukherjee, et al., <i>India Since Independence</i>, Penguin Random House, Haryana, 2008.</li> </ul>		
<b>III</b>	<b>INDIAN REPUBLIC – NEHRU ERA</b>		<b>12</b>	<b>18</b>
	<b>13</b>	The idea of India – Nationalist legacy	<b>3</b>	
	<b>14</b>	Planning Commission -Planning Economy Debates.	<b>3</b>	
	<b>15</b>	Mixed economy.	<b>2</b>	
	<b>16</b>	Green Revolution	<b>2</b>	
	<b>17</b>	Independent Foreign Policy – N A M.	<b>2</b>	
		<p><b>Readings</b></p> <ol style="list-style-type: none"> <li>1. Bipan Chandra, Mrudula Mukherjee, et al., <i>India Since Independence</i>, Penguin Random House, Haryana, 2008.</li> <li>2. ...., <i>India's struggle for Independence</i>, Penguin Random House, Haryana, 2016.</li> <li>3. Sekhara Bandyopadhyaya, <i>From Plassey to Partition: A History of Modern India</i>, Orient Long Man, New Delhi, 2014.</li> <li>4. Shashi Tharoor, <i>Nehru: The Invention of India</i>, Penguin Viking, New Delhi, 2018,</li> <li>5. Mani Sankar Ayyar, <i>Nehru's India: Essays on the making of a nation</i>, Speaking Tiger, New Delhi, 2011.</li> </ol>		
<b>IV</b>	<b>INDIA AFTER NEHRU</b>		<b>17</b>	<b>25</b>
	<b>19</b>	Lal Bahadur Shastri and Indira Gandhi dispensation	<b>2</b>	
	<b>20</b>	J P and Total Revolution.	<b>2</b>	
	<b>21</b>	Emergency.	<b>2</b>	
	<b>22</b>	Janatha Party – First Non- Congress Dispensation.	<b>2</b>	
	<b>23</b>	Caste question and gender inequalities – Mandal Commission.	<b>2</b>	
	<b>24</b>	Women's Movements.	<b>2</b>	
	<b>25</b>	Ecological conflicts and environmental movements.	<b>2</b>	
	<b>26</b>	New Economic Reforms – L P G –Problems faced by Indian economy in the beginning of 1990s – objectives of economic reforms – benefits and	<b>3</b>	

		disadvantages – economic reforms and social justice.		
		<p><b>Readings</b></p> <ol style="list-style-type: none"> <li>1. Bipan Chandra, Mrudula Mukherjee, et.al, <i>India's Struggle for Independence</i>, Penguin Random House, Haryana, 2000.</li> <li>2. .... , <i>Nationalism and colonialism in modern India</i>, Orient Longman, New Delhi, 1996.</li> <li>3. .... , <i>India Since Independence</i>, Penguin Random House, Haryana, 2000.</li> <li>4. C P Chandra Sekhar, Jayati Ghosh, <i>The Market that failed: A decade of new liberal economic reforms in India</i>, Leftword, New Delhi, 2002.</li> <li>5. Pulapre Balakrishnan, <i>India's economy from Nehru to Modi : A brief History</i>, Permanent Black, New Delhi, 2023.</li> <li>6. Sathyendra P S, <i>Mandal Commission</i>, Leftword Books, New Delhi, 2018.</li> <li>7. Paul R Brass, <i>The Politics of India Since Independence</i>, Cambridge University Press, 2003</li> </ol>		
<b>V</b>	<b>OPEN ENDED :</b>	Students will be able to understand the era of mass violence during the period of partition and how India government dealt the problems of refugees and mass displacement. Students also get an awareness on the process of nation building. Discussions – Poster exhibition – book reviews – film show.	<b>12</b>	
		<b>Activity 1: Quiz Programme</b> Conduct a quiz programme in their respective class room or college based on the syllabus.		
		<b>Activity 2: Discussion</b> Conduct a discussion on the impact of L P G reforms.		
		<p><b>Activity 3 : Poster exhibition</b> Organize a poster exhibition on the topic Emergency in India.</p> <p><b>Activity 4</b> Organize a debate on the policy of reservation.</p> <p><b>Assessment</b> Participation in the above mentioned programme.</p>		

	<p><b>Presentation Evaluation</b> Students will be assessed on their presentation skills, ability to engage the audience, and in the group activity.</p> <p><b>Peer Feedback</b> Students will provide feedback on their peers' performances, focusing on the educational value and historical representation. This activity encourages students to synthesize information from the entire course, apply critical thinking, and engage in creative expression. It also allows for collaborative learning and peer to peer interaction.</p> <p><b>Readings</b></p> <ol style="list-style-type: none"> <li>1. BipanChandra,MridulaMukherjee,et.al., India Since independence, Penguin Random House,Haryana,2008.</li> <li>2. B R Ambedkar, Pakistan Or the Partition of India,PrabhatPrakasan, New Delhi,2020</li> <li>3. Mushirul Hassan (ed.),India's Partition: Process, Strategy and Mobilisation, Oxford University Press, New Delhi,1997.</li> <li>4. UrvashiButalia,The Other side of the silence, Penguin Random House,</li> <li>5. Haryana, 2017.</li> <li>6. .... ,Partition,The Long Shadow, VKG 2,New Delhi,2015.</li> <li>7. Sadat HasanManto, Selected stories , Penguin Random House India, New Delhi,2012.</li> <li>8. Perry Anderson , Indian Ideology,Verso,London,2021.</li> <li>9. Ayesha Jalal,The Soul Spokesman, Cambridge University Press,2007.</li> <li>10. Dominique Lapierre , Larry Collins, Freedom at Midnight, Vikas Publishing House, New Delhi,2011</li> </ol>	
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Note: The course is divided into five modules, with four having total 26 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 26 units from the fixed modules.

**Mapping of COs with PSOs and POs :**

	PSO 1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3	3	3	3	3	3	3	2	2	3	3
CO 2	3	3	3	3	3	3	3	3	2	3	3
CO 3	3	3	3	3	3	3	3	3	1	3	3
CO 4	3	3	3	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3	3	3	3
CO 6	3	3	3	3	3	3	3	3	1	3	3
CO7	3	3	3	3	3	3	3	3	1	3	3

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Final Exam (70%)

**Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓			✓
CO 3		✓		✓
CO 4		✓		✓
CO 5	✓			✓
CO 6			✓	✓

**III rd Semester BA (CUFYUGP) Degree Examinations, October 2024**  
**HIS3MN212: Modern Indian History: Post-Independence Era**

Maximum Time: 2 hours

Maximum Marks: 70

**Section A**

[Answer All. Each question carries 3 marks]

(Ceiling: 24 Marks)

1. Explain the concept Liberalisation.
2. What is mixed economy?
3. Explain the License raj system.
4. Discuss the impact of nationalisation of banks in India.
5. Examine the refugee problems in India during the period of partition.
6. Describe the two nation theory.
7. Write a note on secularism in India.
8. Assess the Silent Valley movement in Kerala.
9. What were the distinctive features of women movements in post-independent India.
10. Evaluate the economic problems which led to New Economic Reforms in 1991.

**Section B**

[Answer All. Each question carries 6 marks]

(Ceiling: 36 Marks)

11. Assess the Mandal Commission Report.
12. Examine the impact of J P Movement.
13. Discuss the relevance of Green Revolution.
14. Explain the significance of linguistic reorganisation of Indian states.
15. Debate on the causes for the partition of India.
16. Analyse the period of Janatha Party.
17. Discuss how national movement provided a basis to the idea of India a nation.
18. Examine the relevance of N A M.

**Section C**

[Answer anyone. Each question carries 10 marks]

(1x10=10 marks)

19. Examine the consequences of partition of India.
20. Discuss the impact of New Economic Reforms of 1991.