

**Course 3**  
**HIS3MN215 Women in Public Sphere**

**Course description:** This course explores the dynamic intersections of gender within public and private spheres, focusing on historical and contemporary women's movements, educational reforms, and economic empowerment. Through an interdisciplinary approach, students will critically analyze key concepts, policies, and social changes that have shaped gender roles and contributed to the advancement of women's rights globally and locally.

Programme	BA History Honours				
Course Code	HIS3MN215				
Course Title	Women in Public Sphere				
Type of Course	Minor				
Semester	III				
Academic Level	.200 – 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60

**COURSE OUTCOMES (CO):**

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	<b>Critical Understanding of Public and Private Spheres:</b> Students will develop a critical understanding of the distinctions between the public and private spheres, exploring gender segregation, the portrayal of women in media, and the impact of industrialization on public spaces.	U & An	C	Debates/ Discussion
CO2	<b>Historical and Contemporary Women's Movements:</b> Students will analyze the historical and contemporary contributions of women to electoral rights and labour movements, both in the Western context and in India, understanding key organizations and figures, and the challenges faced by women workers.	U, An & E	F & C	Seminar/ Quiz
CO3	<b>Evolution of Women's Education:</b> Students will gain insights into the evolution of women's education, from philosophical foundations laid by Mary Wollstonecraft to 19th-century reforms, the role of missionaries and social reformers in India, and the specific case of	R, U & An	F & C	Assignments/ Debates

	women's education in Kerala.			
CO4	<b>Economic Empowerment and Development:</b> Students will evaluate the role of women in economic development, understanding theoretical perspectives on gender and development, global and Indian gender disparities, and the impact of international initiatives and policies aimed at women's empowerment	U & E	C	Policy Analysis/ debates
CO5	<b>Policy and Advocacy for Gender Equality:</b> Students will critically assess the feminist standpoint on development policies, the role of NGOs, and the significance of women's organizations in advocacy and networking for gender equality and economic rights	An, E & C	C & P	Simulation s
CO6	<b>Application of Theoretical Knowledge:</b> Students will apply theoretical knowledge to real-world scenarios, developing strategies for managing public spaces, addressing workplace issues faced by women, and implementing educational and economic reforms to promote gender equality	Ap & C	P & M	Assignmen ts/ Presentatio ns and peer review
<p>* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)</p>				

Module	Unit	CONTENT	Hrs	Marks
			60	70
I		<b>INTRODUCTION TO PUBLIC SPHERE</b>	7	14
	1	Definition of Public Sphere and Private Sphere- Habermas	2	
	2	Gender Segregation - Stereotyping of women in public media- Pornography	2	
	3	Provision and management of Public Space-access- agency of control	2	
	4	Industrialization and public sphere	1	
		<b>REFERENCE</b> 1. Craig J Calhoun, <i>Habermas and the Public Sphere</i> , 1992, <a href="https://calhoun.faculty.asu.edu/sites/default/files/publications/articles/habermas_and_the_public_sphere.pdf">https://calhoun.faculty.asu.edu/sites/default/files/publications/articles/habermas_and_the_public_sphere.pdf</a> 2. Ann Brooks, <i>Women, Politics and Public Sphere</i> , Policy Press, 2019 3. Janice Delaney, Mary Jane Lupton and Emily Toth, <i>The Curse, A Cultural History of Menstruation</i> , University of Illinois press, 1988 4. David Brick, <i>Widows under Hindu Law</i> , OUP, 2023		

	5. Nicholas D. Kristof and Sheryl WuDunn, <i>Half the Sky: Turning Oppression into Opportunity for Women Worldwide</i> , Vintage Books, 2010 6. Michael S. Kimmel, <i>The Gendered Society</i> , OUP, 2016 7. Christine Stansell, <i>The Feminist Promise: 1792 to the Present</i> , Modern Library Inc, 2011		
<b>II</b>	<b>WOMEN ELECTORAL RIGHTS AND LABOUR MOVEMENT</b>	<b>14</b>	<b>19</b>
	5 National Women Suffrage Association (NWSA) – Elizabeth Cady Stanton- Susan B. Anthony	3	
	6 Labour Movement Feminism- Clara Lemlich-Mary Harris	2	
	7 Women’s Trade Union League of America (WTUL)- International Ladies Garment Workers Union (ILGWU)	3	
	8 Women’s Trade Union Movement in India – Women’s Trade Union League 1903- Self Employed Women’s Associations (SEWA)	3	
	9 Problems of Women workers – Wage differentiation – lack of training – Harassment at work place	2	
	10 Women workers and Glass Ceiling effect	1	
	<b>REFERENCE</b> 1. Sally Roesch Wagner, <i>The Women’s Suffrage Movement</i> , Penguin Classics, 2019 2. Joan Marie Johnson, <i>The Woman Suffrage Movement in the United States</i> , Routledge, 2022 3. Sophia A Van Wingerden, <i>The Women’s Suffrage Movement in Britain 1866-1928</i> , Palgrave Macmillan, 1999 4. Shane Mountjoy, <i>The Women’s Rights Movement: Moving Toward Equality (Social and Political Reform Movements in American history)</i> , Chelsea House Publishers, 2007 5. Suzanne Staggenborg, <i>Gender, Family and Social Movements</i> , Pine Forge, 1997 6. Amy M Damico, <i>Women in Media</i> , ABC-CLIO, 2022 7. Nighat Said Khan, <i>Gender, Power and Politics in South Asia</i>		
<b>III</b>	<b>WOMEN AND EDUCATION</b>	<b>13</b>	<b>18</b>
	11 Educational philosophy of Mary Wollstonecraft	2	
	12 ‘A Vindication of the Rights of Women’ – Impact on Feminist movement	2	
	13 Education reforms in the 19 <sup>th</sup> century	2	
	14 Victorian Education	2	
	15 Women’s education in India and the Role of Missionaries and Social reformers	2	
	16 Women’s education in Kerala – Dakshayani Velayudhan	3	
	<b>REFERENCE</b>		

	<ol style="list-style-type: none"> <li>1. Michael A Genovese and Janie S Steckenrider, <i>Women as Political Leaders: Studies in Gender and Governing</i>, Routledge, 2013</li> <li>2. Melzer, Sara E, Rabine and Lestle W, <i>RebelDaughters: Women and the French Revolution</i>, OUP, 1993</li> <li>3. Barbara B Oberg, <i>Women in the American Revolution: Gender, Politics and the Domestic World</i>, University of Virginia Press, 2019</li> <li>4. Ivy Pinchbeck, <i>Women Workers and the Industrial Revolution 1750-1850</i> Routledge, 1930</li> <li>5. Kay Ann Johnson and Joan Judge, <i>Women and the Chinese Revolution</i></li> <li>6. Hilda L. Smith, <i>The Women of the English Revolution</i></li> <li>7. Londa Schiebinger, <i>Gendered Innovations in Science and Engineering</i> Stanford University Press, 2008</li> <li>8. Sue V. Rosser, <i>Breaking into the Lab: Engineering Progress for Women in Science</i>, New York University Press, 2012</li> <li>9. Oto-Peralfas, Daniel and Driessen, Julia, <i>The Gendered World of Work in Asia</i></li> </ol>			
<b>IV</b>	<b>ECONOMIC DEVELOPMENT THROUGH WOMEN'S ECONOMIC RIGHTS</b>	<b>14</b>	<b>19</b>	
	17	Theoretical Perspectives of Gender and Development	2	
	18	Gender Disparity-Global and Indian Scenario	2	
	19	International initiatives on Women's Development-Copenhagen Conference-Nairobi Conference-Beijing Conference	3	
	20	Gender and Development (GAD)-Women in Development (WID)-Women Empowerment	2	
	21	Feminist Standpoint of Development Policy-Role of NGOs in Development Initiatives	3	
	22	Role of Women's Organizations in mobilizing and net working	2	
	<b>REFERENCE</b> <ol style="list-style-type: none"> <li>1. Neera Dasai, <i>Women in Modern India</i>, Asia Book, 1977</li> <li>2. Sumit Sarkar, <i>Women and Social Reform in Modern India: A Reader</i>, Indiana University Press 2008</li> <li>3. Ammu Joseph, <i>Framing Women: Changing Frames of Representation of Women in Indian English-Language Press</i></li> <li>4. Indu Agnihotri, <i>Visible Work, Invisible Women: Women and Domestic Work in India</i></li> <li>5. J. Devika and Binitha V. Thampi ,ed., <i>Women, Media and Indian Society: A Critical Exploration</i></li> <li>6. Jasbir Jain, <i>Indian Women Novelists and the Politics of Gender</i></li> <li>7. M. Madhava Prasad, <i>Women in Indian Cinema: Identity, Power, and Fantasy</i></li> <li>8. Savitha, <i>Freedom Fighters and Social Activists of India</i></li> <li>9. Ajit K. Chakraborty, <i>Women Who Fought: Forgotten Rebels of 1857</i></li> <li>10. Susie Tharu and K. Lalita, <i>Women Writing in India: 600 B.C. to the Present</i>, The Feminist Press at CUNY, 1993.</li> </ol>			

	<a href="https://archive.org/details/womenwritingin00thar">https://archive.org/details/womenwritingin00thar</a>	
V	<b>Open Ended Module :</b> This unit is customizable by the instructor. Topics can be chosen based on the interests of the class or current research trends in the field. Potential topics might include:	12
	<b>Gender and Public Policy:</b> Explore how public policies are formulated, implemented, and their impact on gender equality. Examine case studies of successful gender-sensitive policies. <b>Suggested Activities:</b> Policy analysis projects, guest lectures from policymakers, role-playing exercises in policy formulation.	
	<b>Gender and Technology:</b> Analyze the intersection of gender and technology, focusing on digital activism, representation in tech industries, and the gendered digital divide. <b>Suggested Activities:</b> Research projects on gender disparities in technology, debates on digital feminism, workshops on digital literacy and empowerment.	
	<b>Work-Life Balance and Family Dynamics:</b> Investigate contemporary issues related to work-life balance, parenting roles, and family dynamics from a gender perspective. <b>Suggested Activities:</b> Surveys on work-life balance, comparative studies of family policies, role-playing scenarios exploring different family structures.	
	<b>Global Perspectives on Gender Equality:</b> Compare and contrast gender equality issues across different cultural and geopolitical contexts. Study international movements and policies promoting gender equality. <b>Suggested Activities:</b> Comparative essays, cross-cultural interviews, analysis of international gender equality reports.	
	<b>Women and Leadership:</b> Examine the challenges and successes of women in leadership roles across various sectors such as politics, business, and non-profits. <b>Suggested Activities:</b> Case studies of female leaders, leadership workshops, guest lectures from women in leadership positions	
	<b>Gender and Economic Empowerment:</b> Discuss the economic aspects of gender equality, focusing on women's economic rights, microfinance, and entrepreneurship. <b>Suggested Activities:</b> Analysis of economic empowerment programs, interviews with female entrepreneurs, projects on economic policy impacts.	
	<b>Activities and Assessment for the open-ended module:</b> For the open-ended module, here are suggested activities and evaluation methods aligned with the potential topics	
	<b>Guest Lectures:</b> Invite experts from various fields such as academia, activism, and policy-making to speak on contemporary gender issues. <b>Assessment:</b> <b>Reflective Essay:</b> Students will write a reflective essay on the guest lecture, discussing key insights, their relevance to course topics, and personal reflections	

	<p><b>Workshops:</b> Conduct workshops on relevant topics like digital activism, intersectionality, or leadership skills for women.</p> <p><b>Assessment:</b>  <b>Workshop Participation and Practical Assignments:</b> Students will be assessed on their participation during the workshops and will complete a practical assignment or project based on the workshop topic</p>	
	<p><b>Field Trips:</b> Organize visits to local organizations, NGOs, or community centers working on gender issues.</p> <p><b>Assessment:</b>  <b>Field Trip Reports:</b> Students will write a report detailing their observations, the work of the organization, and how it relates to course themes</p>	
	<p><b>Panel Discussion:</b> Host panel discussions featuring scholars, activists, and professionals who address various aspects of gender studies.</p> <p><b>Assessment:</b>  <b>Panel Discussion Review:</b> Students will write a review of the panel discussion, summarizing key points, analyzing different perspectives, and reflecting on their implications.</p>	
	<p><b>Film Screenings and Discussions:</b> Screen relevant documentaries or films followed by guided discussions and critical analysis.</p> <p><b>Assessment:</b>  <b>Film Analysis Essays:</b> Students will write an analysis essay on the screened film, discussing its themes, portrayal of gender issues, and its impact on their understanding of the topic.</p>	
	<p><b>Student-Led Seminars:</b> Allow students to choose topics and lead seminars, fostering peer-to-peer learning and collaboration.</p> <p><b>Assessment:</b>  <b>Seminar Presentations and Peer Evaluations:</b> Students will be assessed on their seminar presentation skills, including content, delivery, and engagement. Additionally, peer evaluations will be conducted to provide feedback.</p>	
	<p><b>Debates:</b> Students will participate in structured debates on controversial issues related to gender studies, defending their positions with evidence-based arguments.</p> <p><b>Assessment:</b>  <b>Debate Performance and Written Arguments:</b> Students will be assessed on their performance in the debate, including the clarity and strength of their arguments, as well as a written summary of their debate position and supporting evidence.</p>	

Note: The course is divided into five modules, with four having total 22 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules.

#### Mapping of COs with PSOs and POs :