

C 45031

(Pages : 2)

Name.....

Reg. No.....

**THIRD YEAR B.P.E. DEGREE EXAMINATION, AUGUST 2013****Paper XIV—TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION**

Time : Three Hours

Maximum : 75 Marks

Answer any five questions of which **three** questions should be from Part A and **two** questions from Part B including **question number 8**, which is compulsory.

All questions carry equal marks.

**Part A**

1. Explain the importance of Test, Measurement and Statistics in Physical Education.
2. Briefly discuss about the following :—
  - (a) Physical fitness, motor fitness and general motor ability.
  - (b) Characteristics of Sheldon's body types.
  - (c) Factors and general method of classification.
3. Write short note on :
  - (a) AAHPER Youth Fitness Test.
  - (b) Brady Volleyball test.
  - (c) Lockhart and Mc-Phersons badminton test.
4. Explain about the following :—
  - (a) The procedure of administrating a test.
  - (b) Outline the use of computer in physical education in the process of teaching and training.
  - (c) History and importance of Anthropometric measurements.
5. Write about :
  - (a) Define sampling ? Discuss the importance and principles of sampling.
  - (b) Meaning and use of percentiles and quartiles.
  - (c) Explain the meaning and importance of social efficiency.

**Part B**

6. Explain Measures of variability, measures of central tendency and compute mean and standard deviation of following data :

S.I	-	70—74	65—69	60—64	55—59	50—54	45—49	40—44	35—39	30—34	25—29
F	-	3	5	7	12	15	10	8	5	3	2

Turn over

7. Write notes on following :—

- (a) How long would it take 1,000 to double to 2,000 in a 5 % bank account ?
- (b) Explain the various elements of a balanced diet.
- (c) MC Donald Soccer test.

8. Write very short note on any *five* of the following :—

- (a) Algebraic additions.
- (b) Correlation.
- (c) Norms.
- (d) Kretchmer's body types.
- (e) Malnutrition.
- (f) Types of Data.
- (g) Snellen chart.
- (h) Harward steps test.

Turn over