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FOURTH SEMESTER B.A. DEGREE EXAMINATION, APRIL/MAY 2015

(UG—CCSS)

Complementary Course—Functional English FE 4C 04 A—PERSONALITY DEVELOPMENT

		(2012 Admission onwards)	
me:	Three H	ours	Maximum: 20 Weightage
I.	Answer	the following bunches of questions:—	edu lo anale que tomes e 200.
	1 (a)	Classical conditioning is associated with ———.	
		(Bandura, Pavlov, Tolman).	
	(b)	Psycho analytic theory emphasizes the importance of —	—— influences.
		(Childhood, Adulthood, Boyhood).	manufactus training bil.
	(c)	is associated with social learning theory.	
		(Bandura, Freud, Lacan).	
	(d)	The period from three to six is the ——— stage.	
		(Oral, Anal, Phallic).	
	2 (a)		
		(Erik Erikson, Karen Horney, Carl Jung).	
	(b)	is associated with Hierarchy of needs.	
		(Maslow, Freud, Lacan).	
	(c)	Organizational Behaviour is a work by ———.	
		(Aquinas, Rao, Bhatia).	
	(d)	is a barrier to communication.	
		(Voice, Noise, Sound).	
			$(2 \times 1 = 2 \text{ weightage})$
II.		r any six of the following in two or three sentences each:	
		Gregor.	
	4 Ma	aslow.	Turn over

- 5 Eye contact.
- 6 Cardinal traits.
- 7 Achievement motivation.
- 8 Perception.
- 9 Validity.
- 10 What does incentive theory propose?
- 11 Self actualisation.

 $(6 \times 1 = 6 \text{ weightag})$

- III. Answer any four of the following in about 100 words each:-
 - 12 Reinforcement.
 - 13 Operant Conditioning.
 - 14 Social Learning Theory.
 - 15 Personality.
 - 16 Barriers to communication.
 - 17 Non-Verbal Communication.

 $(4 \times 2 = 8 \text{ weighta})$

- IV. Answer any one of the following in about 300 words :-
 - 18 Motivation.
 - 19 Leadership.
 - 20 The process of Communication.
 - 21 Theories of learning.

 $(1 \times 4 = 4 \text{ weighta})$