WATER AUDIT – 2020





CHRIST COLLEGE, IRINJALAKUDA (AUTONOMOUS) THRISSUR, KERALA

EXECUTED BY



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March 2021



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PREFACE

Water is life for all animated animal which live on the earth. As we know the rapid growth of humiliation and industrialisation, there is scarce of water on the earth. There is a need for water conservation, not only to restore the fast deteriorating eco-system of the country but also to meet the inevitable emergency of shortage even for drinking and domestic water in near future. An evaluation is needed to understand its position as an environment friendly, talent nurturing educational institution. This Water Audit was done with the aim to conduct study on water sources and water usage and different water conservation methods adopted in college. The college vision is "mould an enlightened generation by developing the potential of individuals through quality higher education and moral value inculcation". The college is set an example in the area of water conservation for the students for gaining practical knowledge for the same.

This report is compiled by the BEE certified energy auditor along with the project engineers who are experienced in the field of energy and water conservation. The student volunteers made a mammoth contribution with data collection and preparing an initial skeleton for the report.

ACKNOWLEDGEMENTS

We express our sincere gratitude to the management of M/s Christ College, Irinjalakuda (Autonomous) for giving us an opportunity to carry out the project of Water Audit. We are extremely thankful to all the staffs for their support in carrying out the studies and for input data, and measurements related to the project of Water audit.

We also congratulate our Water audit team members for successfully completing the assignment in time and making their best efforts to add value.

WATER AUDIT TEAM

1. Mr. Santhosh A

Registered Energy Auditor of Bureau of Energy Efficiency (BEE – Govt. of India) Accredited Energy Auditor No – EA 7597

2. Mr. Ashok KMP

Energy Manager of Bureau of Energy Efficiency, GRIHA Certified Professional

3. Mr. Hari Krishnan Project Engineer



Yours faithfully

Managing Director Athul Energy Consultants Pvt Ltd

WATER AUDIT SUMMARY

- Christ College Irinjalakuda (Autonomous) has taken considerable effort for maintaining a Water sustainable campus.
- Varietities of methods are adopted in the college for improving ground water level. Contoures and pits are provided in amny areas to percolate the water to earth and thus increase the ground water level.
- The leafs and other tree wates are used to make use in many areas to reduce erosion if soil due to the direct hit of rain water to the earth .The residence time increment for the rain water increases its percolation efficiency to earth.
- Well placed rainwater harvesting systems are there for raising the ground water level.

Suggestions for improvement

- Display boards are to be placed on the rain water collection tanks
- Installtion of water meters for different buildings to identify the water consumption pattern of different buildings.

GENERAL DETAILS

Sl. No	Particulars	Details	
:			
1	Name of the College	Christ College (Autonomous)	
2	Address	Christ Nagar, Irinjalakuda	
		Thrissur -680125	
3	Contact Person	Principal	
4	Contact Phone number&E mail	0480-2825258	
		office@christcollegeijk.edu.in	
5	Web site	www.christcollegeijk.edu.in	
6	Type of Building	Educational Institution	
7	Annual Working Days	210	
8	No: of Shifts	Day Shift (One) (9AM -4PM)	
9	No: of students enrolled	4514	
10	No: of teaching staff	210	
11	No: of non-teaching staff	46	
12	No: of departments	27	
13	No : UG courses	28	
14	No: of PG courses	18	
15	Total campus area	49 Acre	
16	Total Built Up area	37190M ²	
17	No: of hostel students	Boys 415 Ladies 203	
18	No: of plants in college	2277	
19	No: of various species	244	
20	Carbon Sequestration (ton) per annum	119	
21	Grounds and stadiums	Volleyball court -3No: and Basketball court-4No: Handball court -2 No: Hockey Field and, Netball, Tennis, Kho-Kho courts -1 No: each, Athletic or cricket stadium -1 No: Football field -1No: and Indoor stadium under construction.	

The general details of Christ College Irinjalakuda are given below in table.

TABLE 1: GENERAL DETAILS

ABOUT CHRIST COLLEGE, IRINJALAKUDA (AUTONOMOUS)

Christ College was started in 1956, by the Devamatha Province of the Carmelites of Mary Immaculate (CMI), an indigenous religious congregation founded in 1831 by Saint Chavara Kuriakose Elias, a religious priest and versatile genius, who envisioned education as a tool for liberation and development. Founded as per the provisions of the Indian Constitution, part III, Article 30(1) and administered by Christ College Educational Society, (Regd. No. 137/75), this college is a minority institution, affiliated to Calicut University and re-accredited by NAAC with highest grade 'A'. Christ College is dedicated to Jesus Christ, and has as its motto "**Jeevitha Prabha**", which means "**Light of Life**". Following recommendation from state government, the college was conferred the "**Autonomous status**" by University Grants Commission (UGC) in 2015, the Diamond Jubilee year of the college. Christ College is part of a century-old tradition of CMI education that is at its heart, Christian and specifically catholic. It offers an ideal vision of education that is aware of and responsive to the challenges of the nation's present situation.

Vision

Moulding an enlightened generation by developing the potential of individuals through quality higher education and moral value inculcation.

Mission

To impart quality education, imbibed with Indian ethos and enriched with universal values. To mould our youth as intellectually competent, psychologically integrated and morally upright social beings.

To train them as responsible citizens of our nation who champion the cause of justice, love, truth and peace.

To emancipate them from the clutches of "Adharma" and "Ahamkara" to true freedom and fraternity. The management believes that the secret of success of our College is a community of teachers who are committed to their vocation by being professionally competent, spiritually mature, humane in dealings, and ever open to new horizons of knowledge

Water audit report – Christ College, Irinjalakuda





FIGURE 1: SIDE & FRONT VIEW OF THE COLLEGE

WATER AUDIT

Water auditing is a systematic & scientific examination of water present in the surface of earth. Less than one per cent of the Earth's fresh water source is readily available for human use. There is a need for water conservation, not only to restore the fast deteriorating eco-system of the country but also to meet the inevitable emergency of shortage even for drinking and domestic water in near future.

- Understanding the watersources in the college
- Identifying the areas were water is consumed
- Calculating the resource consumption like the land and water.
- Assessing the waste water generation of different areas such as laboratories, canteen and toilets.
- Studying the water consumption pattern
- Identifying the good practices adpted in the college for water conservation
- Suggesting viable solutions to improvements
- Compiling the report with the above-mentioned details.

CAMPUS ENVIRONMENT

The environment in and around the college campus plays an important part in maintaining a healthy atmosphere in nurturing talents. Trees are the major source of the oxygen we breathe, and receiver of the carbon dioxide we exhale. The sustainability of an ecosystem depends on the number of plants and trees in and around the surroundings. The open space in the college is used for gardening, teak plantations and buildings are built without disturbing the sustainable nature of landscape of that area.

Ultimately the campus is maintaining natural equilibrium with openspaces, buildings, trees, birds along with human interaction.

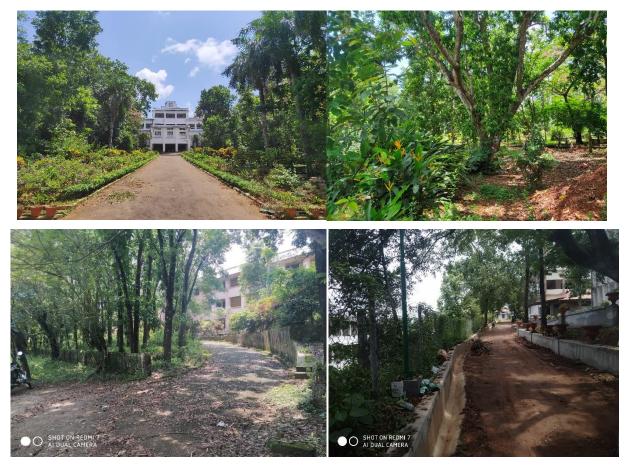


FIGURE 2: CAMPUS VIEW

Scientific studies have proved that nature can cure any disease and this will reduce the stress among students during their studies and also increase their compassion towards nature. Ultimately the campus is maintaining natural equilibrium with trees, birds, water bodies and human beings. Gardens and landscape are an aesthetic delight and promote attentiveness of students. Persons exposed to plants have higher level of positive feelings (pleasant, calm) as opposed to negative feelings (anger, fear)

1. BUILT UP AREA

There are 23 major buildings on the campus. The purpose and the built-up area of the buildings are given below. All these buildings have sufficient ventilation and natural sun light. The master plan of Christ College has been drawn to ensure and sustain harmonious blend of human and environmental well-being. Accordingly, spaces for academic, administrative and recreational areas are delineated in harmony with the topography to ensure an eco-friendly campus.

Sl.No:	Floor	No Of Floors	Total Built Up Area(M ²)		
1	New Block 1 and 2 Phase	G+6	3360.00		
2	Zoology, Library, and Commerce	G+2	3185.00		
3	Zoology New	G+2	550.00		
4	Guest Room	G+2	486.00		
5	Auditorium	G+1	1063		
6	Ladies Retiring Rooms	G=1	282		
7	Administrative Block	G+2	5437		
8	Chavara Seminar Hall	G+2	128		
9	Chemistry Block	G+2	2616		
10	Chemistry Block (New)	G+2	885		
11	Carpentry Shed	G	128		
12	Hotel Management	G+2	259		
13	Physics Workshop	G+1	82		
14	Main Block	G+2	1852		
15	New Main Block	G+2	3612		
16	Central Block	G+2	945		
17	Main Hostel	G+2	4377		
18	Mess Hall	G+1	1078		
19	BPE Building	G+1	2196		
20	New Physical Education	G+1	1586		
21	Mary Rani Ladies Hostel	G+2	2078		
22	Boys Hostel Play Hall	G	185		
23	Boys Hostel	G+3	820		
	Grand Total		37190		
TABLE 2: BUILDING AREA					

WATER RESOURCES AND CONSERVATION

The requirement of water for the college, hostels and for gardening etc. are met from two wells; as near ladies' hostel from a well at the hostel boundary. The water from wells is collected in two tanks of capacity 19 KL concrete tank and 3KL synthetic tank. The water thus collected is supplied through gravity to other tanks located in the main building, hostels, canteen, etc.

The water from different wells is checked in an accredited laboratory from time to time to ensure its potability.

1. WATER RESOURCES

There are two wells in the college, all of these water sources are outside college premises. 10 HP motors are used for pumping water to meet the requirements of college. But during rainy season most of the college requirements are met from rain water harvesting tanks of capacity 1.25Lac KL and a few 5 and 10 KL tanks installed in the hostels and other areas of the college.

2. WATER UTILITIES

The labs have the highest tap points whereas the toilet accounts for the major consumption. The water outlet points in the college campus and hostel are listed in the following table.

Floor	Wash Basin	Toilet	Bath room	Тар	
			attached		
Physical educatio	n block				
Gr. Floor	11	7	2	1	
First Floor	11	8	1		
Athletic stadium					
	2	10		4	
Poly house					
				10	
Football ground					
		2		4	
Garden					
	1	13	21	1	
Auditorium					

Index8317CanteenGround floor11III1st floor1IIII2nd floorIIIIIResearch blockIIIIIGround floor5IIII1st floor21IIIGround floor21IIIBround floor21IIISt floor21IIIBround floor21IIIBround floor21IIISt floor1IIIISt floor1IIIISt floor3IIIISt floor1IIIISt floor5IIIISt floor3IIIISt floor3IIIISt floor3IIIISt floor3IIIISt floor3IIIISt floor3IIIISt floor3IIIISt floor3IIIISt floor3IIIISt floor <t< th=""><th></th><th>I</th><th>I</th><th>I</th><th></th></t<>		I	I	I		
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2nd floorImage: constraint of the second block3Research blockGround floor5Image: constraint of the second of the	Ground floor	11			3	
Image: blockImage: blockGround floor5111st floor211Dology block114Ground floor2111st floor2111st floor811Ground floor111Ground floor411Ground floor411St floor111St floor111St floor511St floor351St floor111St floor111St floor351St floor351St floor442St floor361St floor541St floor361St floor429St floor541St floor541St floor541St floor541St floor541St floor541St floor541St floor541St floor541St floor611St floor541St floor541St floor611	1st floor			4		
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Ground floor2141st floor8111Commerce blockGround floor4161st floor1111Library blockGround floor5311st floor31111st floor11111st floor11111st floor31111st floor11111st floor42911st floor36111st floor54111st floor54111st floor54111st floor51111st floor57111st floor54111st floor54111st floor54111st floor54111st floor54111st floor54111st floor61111st floor61111st floor61111st floor61111st floor61111st floor61111st floor6 </td <td>1st floor</td> <td>2</td> <td>1</td> <td></td> <td></td>	1st floor	2	1			
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Image: Commerce blockImage: Commerce blockGround floor4161st floor111Library block111Ground floor5311st floor3512nd floor111History block111Ground floor4291st floor361History block111Ground floor4291st floor541Ground floor541Ground floor541Library block11Ground floor541Ground floor541Ground floor671Ground floor611History block11Ground floor61History block11Ground floor54History block11History block11History block11Ground floor54History block11History block11History block11History block11History block11History block11History block11History block11History block1<	Ground floor	2	1		4	
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Image: Market	Commerce block					
Library block Image: Constraint of the second	Ground floor	4	1		6	
Ground floor531st floor312nd floor11History blockGround floor43621st floor362nd floor54Ladies retirementGround floor67	1st floor	1	1			
Index Index Index Index Index 1st floor 1 1 1 1 2nd floor 1 1 1 1 1 History block Ground floor 4 2 9 1st floor 3 6 1 1 2nd floor 5 4 1 1 1 Stafloor 6 1 1 1 1 Stafloor 5 4 1 1 1 1 Ground floor 6 7 1	Library block					
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History blockGround floor4291st floor36112nd floor5411Ladies retirementGround floor67	1st floor	3	5	1		
Ground floor4291st floor362nd floor54Ladies retirementGround floor67-	2nd floor	1	1			
1st floor36Image: Comparison of the second	History block					
2nd floor54Ladies retirement roomGround floor67	Ground floor	4	4	2	9	
Ladies retirement room Ground floor 6	1st floor	3	6			
Ground floor 6 7	2nd floor	5	4			
	Ladies retirement room					
	Ground floor	6	7			
1st floor 4 3	1st floor	4	3			
Junior hostel						
Ground floor 6 21 2 4	Ground floor	6	21	2	4	

1st floor	6	8	2	
Main hostel				
Ground floor	9	4	18	
1st floor	9	4	18	
2nd FLOOR	9	4	14	
Mess hall	18	10	11	11
New block	6		17	
Chemistry block				
Ground floor	3	2		62
1st floor	2			48
2nd floor	9	7	1	14
Hotel managemen	it			
Ground floor	1	1		15
1st floor	2			
Lift block				
Ground floor		4		5
1st floor	2	4		5
2nd floor		4		5
3rd floor	1	4		5
4th floor		4		5
5th floor		4		5
Main block				
Ground floor	6	4		3
1st floor	12		7	
2nd floor	8		3	
Ladies hostel new building				
1st floor	1	8	14	1st floor

2nd floor	1	8	14	2nd floor		
Ladies hostel old l	Ladies hostel old building					
Ground floor	1	2	18	Ground floor		
1st floor	1	12	30	1st floor		
2nd floor	1	12	30	2nd floor		
3rd floor		5	8	3rd floor		
Outside		1	8	Outside		
Kitchen	2		4	Kitchen		
Total						

TABLE 3: WATER TAPS

3. GROUND WATER RECHARGING

Rainwater harvesting (RWH) is a technique of collection and storage of rainwater into natural reservoirs or tanks, or the infiltration of surface water into subsurface aquifers (before it is lost assurface runoff). There are different methods for artificial rainwater harvesting. Ground water recharging by different means and collection of rain water for direct use by installation of rain water collection tank. Ground water recharging methods are decided by detailed study of rain fall, geological and hydrogeological mapping of the area etc. Another method of rainwater harvesting is rooftop harvesting. Rooftop harvesting consists of installation of pipes, filtration unit, by pass valve, tankspumps etc.

Christ College has taken gravity benefit of college building which is constructed in the hilly terrain step wise without affecting nature. The water collected in the top buildings such as in hostels, back side buildings are collected in the tank is fed water to all toilets of main block and security areas and for providing water for gardening and cleaning of utensils in canteen. We are not using power for pumping water for all these purposes.We are maintaining continuous water during rainy season at least for 6 months (June to November) the peak time of college classes.

There are 5 local collecting 10 kl tanks installed in buildings and its overflow is collected in big rainwater collection tank. Its overflow is percolated down to ground earth. Due to the campus nature gravity flow is used for feeding rain water to down side buildings in the campus. Administration building is located down side. Hostels are upside.

Water audit report – Christ College, Irinjalakuda





Figure 3 RAIN WATER COLLECTION TANKS

Rainwater harvesting for ground water recharge

Advantages

≻Conservation of water for future use

≻Biological purity of water is good

➤ It is environment friendly, controls soil erosion and flood and provides sufficient soil moisture even during summer months.

> It provides a natural distribution system between recharge and discharge points

> Quality improvement by infiltration through the permeable media

>Water stored underground is relatively immune to natural and man-made catastrophes

SUGGETIONS FOR WATER CONSERVATION AND GROUND WATER RECHARGING.

Suggested to conduct a detailed study on geological and hydrogeological mapping of the area towater passing through road, gutter etc

CONCLUSION

Water Audit is the most scientific way to conserve water for the future. Water Audit is a kind of professional care which is the responsibility of each individual and institutions to give attaention for the minimal water wastage through its water distribution net work. The water audit reports assist in the process for giving an insight into the college about its water resourses and its water conservation methods.

The auditors observed during the campus visit and after the conversation with the staff and students of M/s Christ College Irinjalakuda that they have taken continuous and considerable effort over several years for nurturing and maintaining the various methods adopted in the college for water conservation and increase if groud water level in the premises which is well appreciated by us. There is still opportunity to attain perfection through some of the identified suggestions listed in the executive summary.

ANNEXURE-1

