CHRIST COLLEGE (AUTONOMOUS), IRINJALAKUDA



FEEDBACK FROM EMPLOYERS REPORT
2018-19

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METHODOLOGY:

Feedback from employers of various institutions/ organisations/ firms/

companies is collected every year in the college to know the general opinions

and suggestions regarding the candidates from Christ college and also the

special areas to be taken care of. Employers feedback collection was conducted

through direct questionnaire method. Suggestions on areas to be taken care of

was also collected from the employers so that the college can focus more on

the weak or poor performing areas with respect to the job attainments. The data

analysis team of IQAC conducted the detailed analysis on the survey

responses.

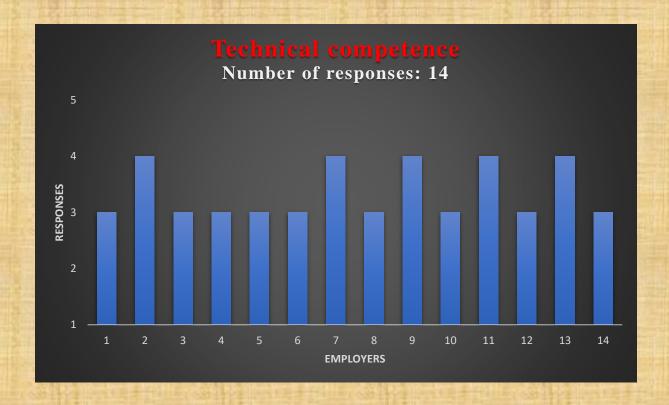
Number of respondents: 14

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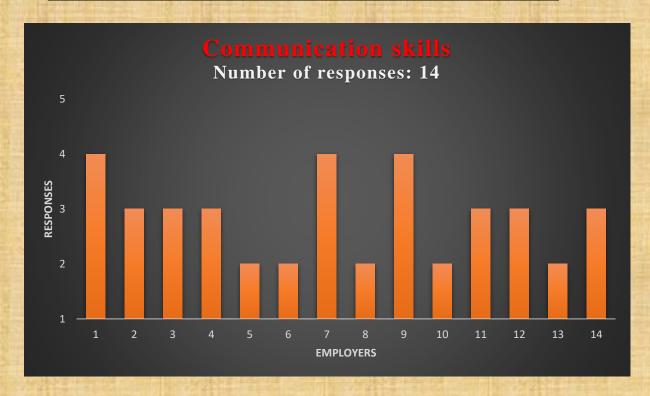
Feedback on Candidate performance

Feedback on the performance of the candidate is evaluated on the basis of four major indicators which include technical competence, communication skills, teamwork ability and leadership skills of the candidate. Each of these indicators were analysed separately in excel.

* Technical competence of candidates from Christ College



* Communication skills of candidates from Christ College



* Teamwork ability of candidates from Christ College



* Leadership abilities of candidates from Christ College



Important Suggestions from the Employers

- Increase the reach of these opportunities to students
- Improve the seriousness of the students.
- Need to give more training to set good goals and achieve it
- Needs to improve confidence level among some students.
- The communication skill is an important aspect to be taken care of
- Skill development has to be initiated
- Need to develop their personality better

ACTIONS TAKEN

- 1. Three-day residential training on interview skills started.
- 2. Additional training on English essay writing was given for students who passed the written tests.
- 3. Decided to conduct mock interview for students to impart more confidence. This had a remarkable effect on the success rate.