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	FIFTH SEMESTER		E EXAMINATIO BCSS-UG)	N, NOVEN	MBER 2020	
	(Re	`	nentary/Improven	nent)		
			- HERITAGE ST			
	(English	<u>-</u>	Pouble Main - Ope	en Course)		
Time	Two Hours	(2015 Adm	nission onwards)	N.	Iaximum: 40 Marks	
Time.	1 wo Hours			14	idamidin. 40 ividiks	
			ection A			
		-	ach question carri			
1.	was the first Director of Archeological Survey of India.					
a) William Jones			b) Jonatha	b) Jonathan Duncan		
	c) Alexander Cunning	d) R D Ba	d) R D Banerjee			
2. Hampi was the part of Kingdom.						
	a) Mughal	o) Chola	c) Bahma	ni	d) Vijayanagar	
3.	The international organ	ternational organisation for the preservation of culture is				
	a) FAO	o) UNESCO	c) WHO		d) ICCROM	
4.	World Heritage list cor	ntains sites of				
a) Cultural Heritage		b) Natural heritage				
c) Both Natural and Cultural heritage			d) Neither Cultural nor Natural heritage			
Match	the following:					
5.	Bharatanatyam.	-	Immovable tangi	ble heritage		
6.	Traditional ornaments.	-	Natural heritage			
7.	Taj Mahal.	-	Movable Tangibl	e heritage		
8.	Himalayas.	-	Intangible heritag	ge		
					$(8 \times 1/2 = 4 \text{ Marks})$	
		Se	ection B			
Answer any <i>eight</i> questions. Each question carries 2 marks.						
9.	ICOMOS					
10	. Mahabalipuram.					
11	. Mysore-Tanjore paintii	ngs.				
12	. The festival of Deepav	ali.				
13	. KCHR					

14. Megalithic culture of Kerala.

- 15. Harappan civilization and Lothal.
- 16. Tipu Sultan and Palakkad fort.
- 17. Hill Palace Museum, Ernakulam.
- 18. Ayurveda as an intangible heritage.

 $(8 \times 2 = 16 \text{ Marks})$

Section C

Answer any two questions. Each question carries 5 marks.

- 19. Why Indian culture is generally defined as a composite culture or as an amalgamation of different cultures?
- 20. What is the relevance of preserving and transmitting culture? Explain with relevant examples.
- 21. What are the different laws and regulations existing in India for the protection and conservation of heritage?
- 22. What is meant by Cultural Tourism? How would it help a culturally rich country like India?

 $(2 \times 5 = 10 \text{ Marks})$

Section D

Answer any *one* question: Each question carries 10 marks.

- 23. Write a note on different heritage sites of India included in the World Heritage Sites List.
- 24. Define Indian Heritage. How could India accommodate a large number of cultures of different perspectives and maintain its unity.

 $(1 \times 10 = 10 \text{ Marks})$
