20U665

(Pages: 2)

Name:

Reg.No:

SIXTH SEMESTER B.S.W. DEGREE EXAMINATION, APRIL 2023

(CBCSS - UG)

(Regular/Supplementary/Improvement)

CC19U BSW6 B16 - GENDER AND DEVELOPMENT IN SOCIAL WORK

(Social Work - Core Course)

(2019 Admission onwards)

Time: 2.00 Hours

Maximum : 60 Marks

Credit : 3

Part A (Short answer questions) Answer *all* questions. Each question carries 2 marks.

- 1. Gender stereotype.
- 2. Define women empowerment.
- 3. Role of women as administrator and leader of household.
- 4. Status of women in education.
- 5. Changing role of women in India.
- 6. Define destitute women.
- 7. Implications of Kerala Model of Development for women in education.
- 8. Implications of Kerala Model of Development for women in employment.
- 9. Write any two positive impacts of globalisation.
- 10. Nari Shakthi Puraskar.
- 11. Define Abhayakiranam scheme of Kerala Government.
- 12. Kerala Women's Commission.

(Ceiling: 20 Marks)

Part B (Short essay questions - Paragraph) Answer *all* questions. Each question carries 5 marks.

- 13. Briefly define the status and role of women in Christianity and Islam.
- 14. Describe the status and role of women in media.
- 15. Prepare a brief note on movemnets led by women for environment protection.
- 16. Briefly define the indicators and features of Kerala Model of Development.
- 17. Define Kerala Model of Development and its implications for women in family.

- 18. Define Kerala Model of Development and its implications for women in environment.
- 19. Describe the functions of National Commission for Women.

(Ceiling: 30 Marks)

Part C (Essay questions)

Answer any one question. The question carries 10 marks.

- 20. "There are numerous legislations implemented by the Government for the development of women in India. But people are unaware of these legislations."Explain the legislations and detail the role of social workers in this scenario.
- 21. Define social work. Interpret the role of social workers in working with women.

 $(1 \times 10 = 10 \text{ Marks})$
