Reg. No:
(Regular/Supplementary/Improvement) CC15U BPE2 T9 / CC19U BPE2 T9 - EDUCATIONAL AND SPORTS PSYCHOLOG (2015 Admission onwards) Time: Three Hours Answer any three questions from Part - A. Any one question from Part - B. Question from Part - C is Compulsory. Part - A 1. Elaborate meaning and principles of learning. Explain the traditional theories learning. (1 × 15 = 15 Mart) 2. (A) Expand or complete the following: - (a) Id, Ego and (b) Stages of growth and development are infancy, and adolescence (c) Trail and error theory is by (d) Conditioned reflex is by (e) Father of personality theory is (g) Match the Following: (a) Extrinsic
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$(5 \times 1 = 5 \text{ Mar})$
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(C) Fill in the Blanks: -
(a) The age of a person as measured from birth to a given date is known as
(b) The period of growth and development from birth to 18 months of age is known
as
(c) In-depth study of one person, group, or event is known as
(d) Study of behavior of sports persons comes under psychology.
(e) The desire to win an Olympics games medal is an example of motives.

 $(5 \times 1 = 5 \text{ Marks})$

3. Write brief	notes o	on the fol	lowing:
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- (a) Experimentation.
- (b) Sub Conscious.
- (c) Adolescence.

 $(3 \times 5 = 15 \text{ Marks})$

- 4. Explain the following:
 - (a) Achievement Motivation.
 - (b) Team Cohesion.
 - (c) Meaning of Personality.

 $(3 \times 5 = 15 \text{ Marks})$

- 5. Describe the following:
 - (a) Law of Readiness.
 - (b) Learning curve and its characteristics.
 - (c) Unlearned motives.

 $(3 \times 5 = 15 \text{ Marks})$

PART – B

6. Explain characteristics and stages of growth and development. Elaborate on the factors affecting growth and development.

 $(1 \times 15 = 15 \text{ Marks})$

- 7. Write short notes on any *three* of the following:
 - (a) Law of readiness.
 - (b) Transfer of learning and training.
 - (c) Achievement motivation.

 $(3 \times 5 = 15 \text{ Marks})$

PART - C

- 8. Write short notes on any *five* of the following:
 - (a) Law of effect.
 - (b) Counseling.
 - (c) Incentive motivation.
 - (d) Structure of Personality.
 - (e) Introspection method.
 - (f) Learned Motives.
 - (g) Purpose of guidance.
 - (h) Team cohesion.

 $(5 \times 3 = 15 \text{ Marks})$
