



**CHRIST**  
COLLEGE (AUTONOMOUS)  
IRINJALAKUDA, KERALA

# **National FDP on National Education Policy and Curriculum Design**

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# **National FDP on National Education Policy and Curriculum Design**


**22<sup>nd</sup> November to 28<sup>th</sup> November 2022**

**Internal Quality Assurance Cell**


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Organized by: Christ College (Autonomous), Irinjalakuda, Kerala, India In  
Collaboration with: School of Education, Central University of Kerala, under  
PMMMNMST, MHRD Dates: 22-11-2022 to 28-11-2022 Venue: Fr. Jose  
Thekkan Seminar Hall, Christ College Autonomous

Inauguration and Overview: A seven-day National Faculty Development  
Program (FDP) on National Education Policy and Curriculum Design  
commenced at Christ College, Irinjalakuda, on November 22, 2022. The  
program, a joint venture by Christ College, the Centre for Curriculum Research  
Policy and Education Department (CCRPED), and the School of Education,  
Central University of Kerala, was conducted under the scheme of PMMMNMST,  
Ministry of Education. The FDP aimed to enhance the understanding of 100  
teachers from across the state on various aspects of National Education Policy



2020 and curriculum design. The participants were trained in the areas like, National Education Policy 2020 and measures for its Implementation, its Implications, various curriculum elements, Pedagogy, inclusive education, technology Integration in teaching and learning, Philosophy of Curriculum Development, and the preparation of syllabus for different streams. Former Vice president of Indian National Science Academy, Vice Chancellor and Founder Director of Higher Education Academy, State of Karnataka has inaugurated the program and senior professors from various National Academies of Sciences in India and professors from Central University of Kerala were resource persons for the seven-day training program. Prof. S.K Saidapur, former Vice Chancellor and Founder Director Higher Education Academy, Dharwad, State of Karnataka, inaugurated the program and rendered the keynote address. Prof. Amruth G Kumar, Professor, Department of Education, Central University of Kerala delivered the Presidential Address. In his presidential address he emphasized the need of educational reformation in this fast-paced global scenario. He also described the evolution of Education system in Kerala from the start of 19th century. The Manager, Fr. Jacob Njerinjapilly CMI and Dr. Shinto K G, IQAC Co-ordinator has felicitated the gathering. Fr. Dr. Jolly Andrews CMI welcomed the gathering and Dr. K Y Shaju, Vice-Principal delivered the vote of thanks. The session was followed by Keynote address on



the topic 'Remodeling Higher education in the light of NEP-2020'. In his talk he emphasises the need of time for an accelerated implementation of National Education Policy. He compared the new NEP as similar to industrial revolution which changed all spectra of human life.


Highlights of the Program:

**1. Session 1: Remodeling Higher Education in the light of NEP-2020**

- o Resource Person: Prof. S. K. Saidapur
- o Summary: Prof. Saidapur emphasized the need for adapting higher education to the changing landscape, drawing parallels with the transformative impact of the National Education Policy 2020 (NEP-2020).

**2. Session 2: NEP: Outcome-Based Learning**

- o Resource Person: Prof. Amruth G Kumar
- o Summary: Prof. Amruth G Kumar delved into the practical implementation of Outcome-Based Learning as outlined in NEP-2020, fostering an interactive discussion on curriculum design and assessment. The session mainly focused on the Outcome Based Education and preparation of curriculum based on it. The session started from the very first concept of development of Outcome Based Education which was Washington accord. The techniques to develop a syllabus keeping various outcomes in consideration were discussed in detail. He also explained about creating a homogenization among students of



different universities. The resource person explained about the things to be taken care of while preparing POs, PSOs, Cos, etc. The measurable and observable attributes of OBE were also discussed in the session. The quantification of all characters of students was also conversed. The session also enlightened the participants about national higher education qualification framework and the various generic outcomes listed under it. Finally, the course of action of constructing the most fruitful outcome mapping was also talked about in the session.

### **3. Session 3: Philosophy of Curriculum Development: Contextualizing the Content and Delivery**

- o Resource Person: Prof. S. K. Saidapur
- o Summary: Prof. Saidapur's session focused on the philosophy of curriculum development, highlighting the importance of contextualizing content and delivery methods in alignment with NEP-2020. The session mainly focused on the relevance of contextualizing the content of the curriculum and the mode of delivering it to the stakeholders. NEP 2020 emphasizes on modernizing curriculum focusing on integrating interdisciplinary areas. It revolves on self-training and skill development that being assessed on outcome based. It promotes multidisciplinary approach in research.

### **4. Session 4: Philosophy and Ethics of Biology Education**

- o Resource Person: Prof. Kambadur Muralidhar
- o Summary: Prof. Muralidhar explored the philosophical and ethical dimensions of biology education, emphasizing the need for ethical considerations in curriculum design.

## **5. Session 5: Emotive Pedagogy**

- o Resource Person: Prof. M N Mohamedunni Alias Musthafa
- o Summary: Prof. Musthafa focused on emotive pedagogy, highlighting the role of emotions in the teaching-learning process. The session emphasized incorporating empathy and emotional intelligence in education. He spoke on TECHNO EMOTIVE PEDAGOGY and share us on the paradigm shift from Chalk-Talk-walk method to click-paste-present-express method. He insisted on how we can use technology and change our emotions in order to see that we are emotionally strong, mentally fit and psychologically driven to handle the modern era students. The students are smart and we as teachers should be up to the moment so that we will catch their speed and how we can touch the students emotionally. He also motivated us to attain the create level in the bloom's taxonomy. His lecture was really interesting and enlightened us through his humorous talk and shared some important life values also. He recited an oath in which all the participants participated enthusiastically as the oath was in the form of a Rhyme.

## **6. Session 6: How to organize UG Science Education - A case for Integrated Biology as a Single Discipline**

- o Resource Person: Prof. Kambadur Muralidhar
- o Summary: Prof. Muralidhar made a case for organizing undergraduate science education with a focus on integrated biology, advocating for a holistic approach beyond traditional disciplinary boundaries. He covered various topics concerned with major systems of Philosophy, nature, origin and background of Philosophy. He explained the four dimensions of education and gave detailed description about the science and its limitations.

## **7. Session 7: Interactive Presentation**

- o Resource Person: Dr. K. Thiyagu
- o Summary: Dr. Thiyagu engaged participants with an interactive presentation, enhancing their presentation skills and encouraging participatory learning environments.

## **8. Session 8: Artificial Intelligence**

- o Resource Person: Dr. K. Thiyagu
- o Summary: Dr. Thiyagu explored the application and impact of artificial intelligence in education, urging participants to consider AI as a tool for enhancing educational methodologies.

## **9. Session 9: Designing MOOCs**

- o Resource Person: Prof. V. P. Joshith
- o Summary: Prof. Joshith guided participants through the process of designing Massive Open Online Courses (MOOCs), enabling educators to leverage online platforms for effective content delivery.

#### 10. Session 10: Technology-Enabled Designs For Learning

- o Resource Person: Dr. Biju. K
- o Summary: Dr. Biju. K explored technology-enabled designs for learning, emphasizing the integration of technology to enhance the overall learning experience.


#### **11. Session 11: Inclusive Curriculum at Higher Education**

- o Resource Person: Dr. Vanitha.C
- o Summary: Dr. Vanitha.C addressed the importance of creating inclusive curricula in higher education, providing strategies to cater to diverse learners for an inclusive and accessible educational environment.

#### **12. Session 12: Inclusive Curriculum - A Practical Approach**

- o Resource Person: Dr. Vanitha.C
- o Summary: Dr. Vanitha.C provided practical insights into implementing inclusive curriculum approaches, incorporating case studies and examples for participants to envision and apply inclusive practices.





Conclusion: The National Faculty Development Program successfully covered various aspects of National Education Policy 2020 and curriculum design, providing participants with valuable. The major focus of the FDP is to orient various stakeholders on the recommendations of NEP 2020. There are around hundred faculty members from various colleges and Central Universities throughout India. The program will have seven days of sessions from 22nd to 28th of November. The workshop will cover the areas like, Introduction to National Education Policy 2020 and its Implications, Implementation of NEP 2020: Way Forward, Content, Pedagogy, and Technology Integration in teaching and learning, remodeling Higher Education in the light of NEP- 2020, Philosophy of Curriculum Development: Contextualizing the Content and Delivery, Training on the preparation of syllabus for different streams. These sessions collectively contributed to the overarching goal of the workshop: transforming higher education through informed, innovative, and inclusive educational practices. Participants gained a rich understanding of diverse topics and left equipped with practical strategies to enhance their roles as educators.

The Valedictory session of FDP was addressed by Professor Xoliswa Mtose, Vice-chancellor, University of Zululand, South Africa.

# BROCHURE

**CHRIST**  
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IRINJALAKUDA, KERALA

Christ College (Autonomous), Irinjalakuda  
Thrissur, Kerala, India- 680125  
Reaccredited by NAAC with Grade A++

*In collaboration with*

Centre for Curricular Research Policy and Education Development (CCRPED)  
School of Education, Central University of Kerala under the scheme of Pandit Madan  
Mohan Malviya National Mission on Teachers and Training (PMMMNMTT), MHRD

**Date: 22-11-2022 to 28-11-2022**  
**Time: 9:30 am to 4:00 pm**  
**Venue: Fr. Jose Thekkan Seminar Hall, Christ College Autonomous**  
**Mode : Hybrid (Offline / Online)**

**National Faculty Development Program on  
National Education Policy and Curriculum Design**

**Major Outcome of the FDP - Framing of NEP based syllabus**

**Overview**  
National Education Policy (NEP) 2020 was released on 29 July 2020. To equip the faculty towards the implementation of National Education Policy 2020 and preparation of curriculum for the new teaching learning process, we are planning to organize a 7-day faculty development program (FDP) for teachers, which may be used by the participants for the Career Advancement Scheme. The objective of this workshop is to orient various stakeholders on the recommendations of NEP 2020. The targeted training group comprises faculty of various colleges and State Universities in various streams. It may be also useful for interested Higher Secondary Teachers. The proposed faculty training will be conducted by faculty of Central Universities, who have been actively involved in the framing of curriculum under NEP 2020. The program will have seven days of total sessions that will last from 9:30 am to 4:00 pm between 22-11-2022 and 28-11-2022. Training sessions will consist of a few practical sessions and lectures that will touch upon the topics from different aspects of NEP and general aspects of improving quality of education in India in the light of National Educational Policy.

## Resource Persons

- Prof. S. K. Saidapur**, F.A.Sc., FNA, FNASc, FTWAS, D.Sc., (h.c.)  
Former Vice Chancellor & Founder Director Higher Education Academy (GoK), Dharwad,  
Trigunatmika Apartments TF-1, Bharati Nagar, Haliyal Road  
Near Dasankoppa Circle, Saptapur, Dharwad-580001 (Karnataka), India  
Email: saidapur@gmail.com M: 9663378259
- Prof. Kambadur Muralidhar** PhD FNASc FASc FNA, Former Jawaharlal Nehru Chair,  
UoH, Former Sir JC Bose National Fellow, SAU, Former Head, Department of Zoology, DU  
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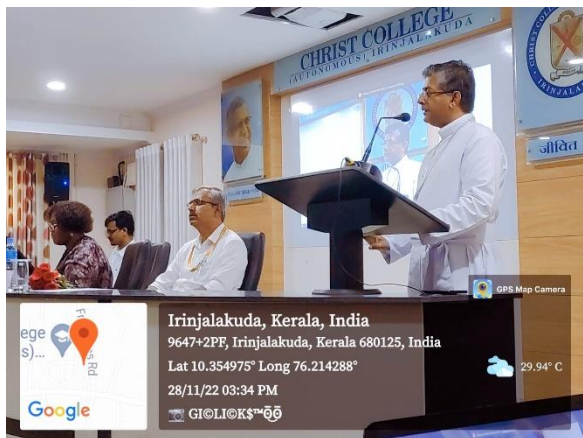








# PHOTOS



*Fr. Dr. Jolly Andrews*

PRINCIPAL

**Fr. Dr. Jolly Andrews**  
 Associate Professor -  
 In-Charge of Principal  
 Christ College (Autonomous)  
 Irinjalakuda