21U5103	(Pages: 2)	Name:
		Reg No:

FIFTH SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2023

(CBCSS - UG)

(Regular/Supplementary/Improvement)

CC19U BSW5 D03 - GENDER AND DEVELOPMENT

(Social Work - Open Course)

(2019 Admission onwards)

Time: 2.00 Hours Maximum: 60 Marks

Credit: 3

Part A (Short answer questions)

Answer *all* questions. Each question carries 2 marks.

- 1. Describe second wave feminism.
- 2. Explain the role of women in Indian society.
- 3. Write a brief note on role and status of women in religion.
- 4. Define media freedom.
- 5. Define how Kerala Model of Development helped to improve the status of women in employment.
- 6. Define women's economic empowerment.
- 7. Define child domestic work.
- 8. Define life expectancy.
- 9. Define how Kerala Model of Development helped to improve the status of women in environment.
- 10. Define malnutrition.
- 11. Define the scheme Swadhar Greh.
- 12. Define NCW.

(Ceiling: 20 Marks)

Part B (Short essay questions - Paragraph)

Answer *all* questions. Each question carries 5 marks.

- 13. Define gender statistics and write the importance of gender statistics.
- 14. Comparing to traditional society, the role and status of women in Indian families has improved.

 Comment on this statement.
- 15. Write in detail about the changing role of women from traditional to modern society.

- 16. Who is a destitute? Write down the problems facing by the destitutes?
- 17. Compare the status of Indian Women with Kerala women and prepare a note on the same.
- 18. Elucidate the impact of globalisation on women.
- 19. Write a brief history of ICDS programme in Kerala.

(Ceiling: 30 Marks)

Part C (Essay questions)

Answer any *one* question. The question carries 10 marks.

- 20. How does education affect the lives of women? Explain the status and role of women in education.
- 21. Explain in detail the important legislations introduced by the Government for the protection of women in India. Write how these legislations improved the status of women.

 $(1 \times 10 = 10 \text{ Marks})$
