

Office: 0480 2825258

Email: office@christcollegeijk.edu.in

http://christcollegeijk.edu.in

CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and
		problem-solving methodologies are used for enhancing learning experiences:

Department of Management Studies

(ACADEMIC YEAR 2022-2023)

Introduction:

Student-centered learning is an approach to pedagogy that puts the focus on the student rather than on the teacher. It aims to empower learners by giving them more independence and autonomy to direct their own learning experiences. In a student-centered classroom, the teacher serves as a facilitator rather than a lecturer, working together with students as active participants to co-create learning goals and activities. This approach to student learning values communication skills, collaboration and critical thinking skills over rote memorization teaching methods and passive learning. By allowing students to take ownership of their own learning journey, student-centered teaching prepares them for success in real-world situations where adaptability and self-motivation are essential traits.

Participative Learning	Experiential Learning
Lectures & Discussions –	Internship Project –
COMPASS (Creating Outstanding Management Professionals & Scholars)	Navio Shipping UAE
Debate - Speak for India Debate Competition	ED Club Activity – Nava tv – Entrepreneurship Week Celebration
Magazine – Class Magazine	



Office: 0480 2825258

Email: office@christcollegeijk.edu.in

http://christcollegeijk.edu.in

CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and
		problem-solving methodologies are used for enhancing learning experiences:

PARTICIPATIVE LEARNING

Participative Learning – 1

Programme Name: COMPASS (Creating Outstanding Management Professionals and

Scholars) - Christon Thomas, Academic Associate IIM-K, Kochi Campus

Programme Objectives:

- Management education when, where and why
- Introduction to IIM- K, Kochi Campus and how to get into different IIM's and management institutions
- Introduction to different entrance test for higher education

Programme Report: Compass, Invited Talk Series, Session 1 was conducted on November 2nd 2022 by Mr. Christon Thomas, Academic Associate IIM K, Kochi Campus, at 2.00 pm for BBA students in Fr. Jose Chavara Seminar Hall. The event started off with a Welcome speech by Asst. Prof. Francis Bastian. Then the session directly moved onto the main topic of discussion, "Management Education When, Where and How." Mr. Christon Thomas precisely and clearly explained about the colleges outside India, inside India, competitive exams which will help us to get enrolled in top institution for MBA studies. He started off by introducing himself and the Pondicherry University, were he completed his PG. Then he gave a brief idea about IIM-K through a video presentation. He also talked about Top 3 International colleges such as Stanford, Harvard and Wharton University. He explained the process through which a student is selected in such a premium institution. Then, a brief overview of Top colleges in India was given, they included IIM-



Office: 0480 2825258

Email: office@christcollegeijk.edu.in

http://christcollegeijk.edu.in

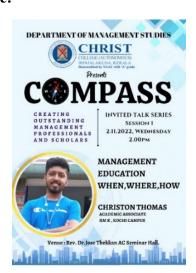
CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and
		problem-solving methodologies are used for enhancing learning experiences:

BACK, IIT, Symbiosis, NMIMS and so on. Since, there were no questions from any student, the session ended at 3.00pm with a vote of thanks by Ann Maria Thomson of First Year BBA.

Programme Outcome:

- Students got the clear idea on different higher studies education institutions
- It gave studies a brief idea on different entrance examinations conducted in India and outside.
- It motivated several studies to pursue higher studies in management fields.

Brochure:





Office: 0480 2825258

Email: office@christcollegeijk.edu.in

http://christcollegeijk.edu.in

CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and
		problem-solving methodologies are used for enhancing learning experiences:

Geotagged photos:





Christon Thomas, Academic Associate IIM-K, Kochi Campus conducting the session.

Attendance:

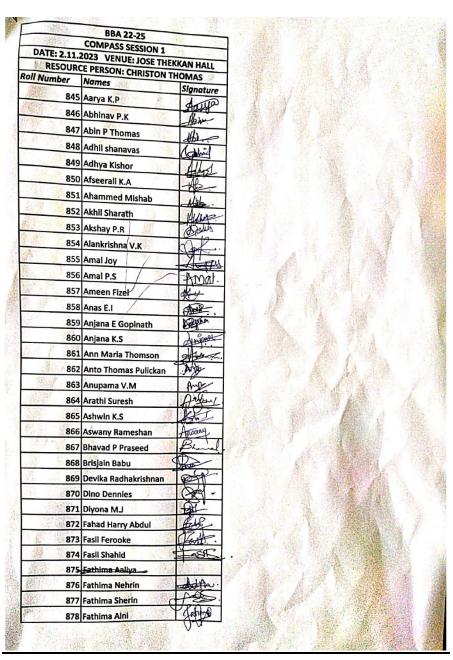


Office: 0480 2825258

Email: office@christcollegeijk.edu.in

http://christcollegeijk.edu.in

CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:





Office: 0480 2825258

Email: office@christcollegeijk.edu.in

http://christcollegeijk.edu.in

CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and
		problem-solving methodologies are used for enhancing learning experiences:

Participative Learning – 2

Programme Name: Federal Bank Mathrubhumi Speak for India Debate Competition

Programme Objectives:

- To give studies an idea on how the debate competition is conducted
- To equip the students with communication skill
- To promote the students in having a basic knowledge regarding current affairs

Programme Report: The Federal Bank Mathrubhumi Speak for India 1 minute Debate competition was held on the 18th of January 2023. TH Arathi and Fatima Aini of first year BBA participated in this event. This is the 7th season of the event which is conducted once every year. The topic was given prior to the event, almost around a week before were we informed. The brochure included several aspects of the debate such as when it was to be conducted, what the topic is, and the duration of the debate. The topic was "Time Regulations in Hostels should be practiced". An individual student may speak for or against the motion for a minute, however we would not know which to speak of, until a few minutes before the competition when we're allotted. There was no registration fee and the students were all to report at 9 AM.

Programme Outcome:

- The participated students got an idea on how to tackle a debate
- Networking with other college students throughout Thrissur took place
- The students understood their lack of preparation and general knowledge on various topics

Geotagged photos:



Office: 0480 2825258

Email: office@christcollegeijk.edu.in

http://christcollegeijk.edu.in

CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and
		problem-solving methodologies are used for enhancing learning experiences:





Fatima Aini and T H Arathi of Second Year BBA (Batch 22-25) in action

<u>Participative Learning – 3</u>

Programme Name: Class Magazine prepared by the Batch 2022-25 for the year 2022-23

Programme Objectives:

- To make students understand their skill and capabilities and showcase them through this magazine
- To bring about a team spirit and cooperation within class
- To make students understand on how a magazine is created and its format

Programme Report: Students of Second year BBA (22-25 batch) participated in the Class Magazine making competition with respect to Fr. Gabriel and won the Padmabhushan Fr.Gabriel CMI Award for being the Best Class Magazine in the Commerce Stream. All the students were divided into 10 groups and all the groups were asked to contribute in all categories such as Article, Poem, Drawing, Photographs etc.



Office: 0480 2825258

Email: office@christcollegeijk.edu.in

http://christcollegeijk.edu.in

CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and
		problem-solving methodologies are used for enhancing learning experiences:

Core Team of Magazine Creation: Dino Dennies, Akshay P R, Fathima Sherin, Hiran K H. The cover page of the magazine was designed and drawn in canvas by one of the student from the class itself, Fathima Sherin. Expenses which incurred on printing and binding were taken from class fund.

AWARDS Won:

- 1. Best Class Magazine Commerce Stream- Award was received by the core team
- 2. Best Article T H Arathi (Artificial Intelligence not a Futuristic Concept)
- 3. Best Poem (Malayalam) Diyona M J (Mazha)

Programme outcome:

- It gave us the opportunity to understand our various skills
- Enabled us to work together and build team spirit
- Made us understand the format of Magazine and how it one should be created

Brochure:









Office: 0480 2825258

Email: office@christcollegeijk.edu.in

http://christcollegeijk.edu.in

CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and
		problem-solving methodologies are used for enhancing learning experiences:

EXPERIENTIAL LEARNING

Experiential Learning – 1

Programme Name: Internship at Navio Shipping Company, Dubai, UAE

Programme Objective:

- To equip the students with practical application of their syllabus
- To make students work in a corporate atmosphere
- Impart greater knowledge in various field by practical application

Programme Report: Ms. Fathima Aini Sharaf successfully completed a month-long internship at NAVIO SHIPPING, a Dubai based shipping agency that provides its clients with logistical and intermediary support. The duration of the internship was between 9th March 2023 – 19th April 2023. She got experience to work in various departments of the company like the Finance Dept., Operations, Customer Service, Sales and Trans-Shipment Department.

Certificate:





Office: 0480 2825258

Email: office@christcollegeijk.edu.in

http://christcollegeijk.edu.in

CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and
		problem-solving methodologies are used for enhancing learning experiences:

Experiential Learning – 2

Programme Name: Navatv (Entrepreneurial Week Celebration)

Programme Objective:

- How to conduct a small format fest
- Workshop session provided a brain storming session
- To understand innovative business idea
- Conduction on Inter Collegiate Contest for networking and promoting Entrepreneurship

Programme Report: The Dept. organized the Entrepreneurial Week Celebration from 11th to 15th Nov 2022. Various programs and invited talks were conducted as part of the celebration. On Day 1, there was a student demo performed by Hasna Fathima of batch 2022-25 and Saniya of Batch of 2021-24. Hasna showcased her budding business in gift hampers and Saniya introduced her business of Wedding Mehendi. On Day 2, a brainstorming workshop was conducted by Mr. Rahul, the IEDC Nodal Officer of Christ College of Engineering. On Day 3, again a student demo was conducted by Devikrishna of final year BBA. She is self-taught cake maker. On Day 4 and Day 5, intra college and inter college contest were conducted, with respect to entrepreneurship and for promoting it.

Programme outcome:

- Students were able to understand the importance of entrepreneurship
- External Entrepreneurs experience added more value to students in terms of starting their own business
- It provided a sense of team spirit and cooperation among students



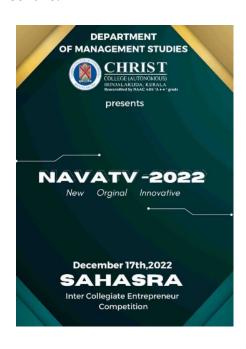
Office: 0480 2825258

Email: office@christcollegeijk.edu.in

http://christcollegeijk.edu.in

CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC		Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Brochure:





Geotagged photos:



Saniya of Second Year BBA applying mehndi design in Student Demo



Office: 0480 2825258

Email: office@christcollegeijk.edu.in

http://christcollegeijk.edu.in

CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:



Student Demo performed by Devikrishna of Final year BBA



eykar

PRINCIPAL

Fr. Dr. Jolly Andrews
Associate Professor In-Charge of Principal
Christ College (Autonomous)
Irinjalakuda