



CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

DEPARTMENT OF ECONOMICS (SELF) (ACADEMIC YEAR 2022-2023)

Introduction:

Student-centric programs are educational initiatives designed with a primary focus on the individual needs, preferences, and developmental progress of students. These programs shift the traditional education paradigm from a teacher-centered approach to one that revolves around the learner. Student-centric programs prioritize creating an educational experience that is responsive to the unique needs of each learner, fostering a more dynamic and effective approach to teaching and learning. Our department has been committed to fostering a student-centric approach to education, recognizing the importance of tailoring programs to meet the diverse needs and aspirations of our students. This report highlights the initiatives undertaken to create a more personalized and engaging learning environment. The student-centric programs have resulted in increased student satisfaction, higher levels of engagement, and improved academic performance. The department remains dedicated to refining and expanding our student-centric programs, ensuring that our educational initiatives continue to evolve in response to the dynamic needs of our diverse student body. Through these efforts, we aim to create a learning environment that not only imparts knowledge but also nurtures the holistic development of each student.

Sl. No.	Participative learning	Experiential Learning	Problem Solving methodologies
1	Budget live streaming and open discussion	Workshop on Research	Group Project



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2	Industrial Visit	Methodology and Project Preparation	
3	ECOVERSE' 22		

PARTICIPATIVE LEARNING

Participative Learning – 1

Programme Name: Budget Live Streaming and Open Discussion

Programme Objectives:

- To familiar with union budget and to provide financial literacy among students
- To enhance critical thinking
- To overcome the fear of public speaking

Programme Report: The live budget discussion conducted on 01/02/2023 to collaboratively discuss and analyze the budget for the upcoming fiscal year, fostering transparency, and incorporating diverse perspectives. The live budget discussion proved to be a constructive and collaborative platform for evaluating, refining, and aligning the budget with the strategic vision of the organization. The diverse perspectives brought to the table ensured a comprehensive analysis, and the insights generated will contribute to the finalization of a well-informed and adaptive budget for the upcoming fiscal year.

Programme Outcome:

- Critical thinking enhanced



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- Financial literacy among students improved

Geotagged photos:



Students watching the Union Budget live followed by a discussion

Participative Learning – 2

Programme Name: ECOVERSE '22

Programme Objectives:



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- Fostering a sense of community among students
- Providing a platform for showcasing academic and creative talents.
- Promoting collaboration and networking, and enhancing overall student engagement and morale within the department.
- Providing opportunities for learning beyond the classroom, encouraging a spirit of camaraderie and a deeper connection with the subject matter.

Programme Report: ECOVERSE' 22 was a Two-day Department Fest conducted by Dept. of Economics (SF), on 19th and 20th December, 2022. A seminar named ERUDITE were conducted as part of ECOVERSE' 22. The programme was inaugurated by Rev. Fr. Dr. Jolly Andrews CMI. Rev. Fr. Jacob Njerinjapilly CMI delivered the presidential address. The Chief guest was Dr. Babu C C, Retired Deputy Director of Collegiate education, Thrissur.

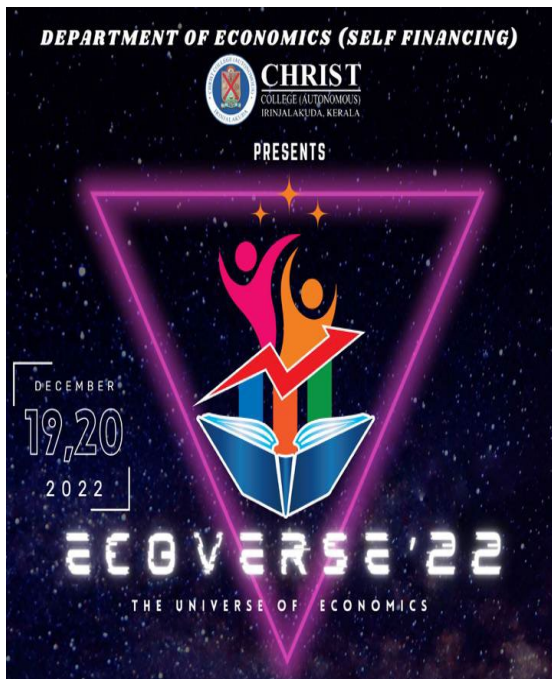
Programme Outcome:

- The fest heightened student morale and enthusiasm, increased collaboration and networking among students and faculty, a showcase of academic and creative talents, enhanced departmental unity, and a platform for students to apply and showcase their theoretical knowledge in a practical setting.
- The event also contributed to the development of organizational and leadership skills among students involved in planning and executing the fest.

Brochure:



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Geotagged photos:



Inauguration of Ecoverse '22



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Attendance:

Ecoverse'22

The universe of Economics
Registration form for "Eruelite"
(seminar)

No.	Name	Name of college	sign
1.	Freya C.S	Christ IJK	
2.	Sethukrishnan	Christ	
3.	Allyn Babu	christ	
4.	SAMSON	CHRIST	
5.	Adarsh	Christ	
6.	Saijith P.R	christ	
7.	Umaitha P.R	christ	
8.	SRIDHARAN.T	christ	
9.	SHEMIN C SHAS	CHRIST	
10.	Muhammed Adhil	christ	
11.	Alex Saji	christ	
12.	Bharath Bin	Christ	
13.	Krishna Sarang	christ, IJK	
14.	Angela Anto	christ	
15.	Nandana Jayachandran	christ college, IJK	
16.	Anusuya Rajeev	christ college, IJK	
17.	KRISHNAPRIYA KV	CHRIST COLLEGE IRINJALAKUDA	
18.	JAYA KRISHNENDHU	CHRIST COLLEGE IRINJALAKUDA	
19.	Antony Joseph	"	
20.	Alfred Shaji	"	
21.	Janet Mariya Paju	"	
22.	Martina Puthoot Thomas	"	
23.	Anand V.K	"	



CHRIST
COLLEGE (AUTONOMOUS)
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Ecoverse'22
The universe of Economics
Registration form for "Erudite"
(seminar)

No.	Name	Name of college	sign
24.	Haidhya Suresh	Christ college Autonomous Irinjalakuda	<i>[Signature]</i>
25.	Sivaramini S	Christ College Autonomous Irinjalakuda	<i>[Signature]</i>
26.	Athulya Babu	Christ college Autonomous Irinjalakuda	<i>[Signature]</i>
27.	Alisa Paulose	Christ College Autonomous Irinjalakuda	<i>[Signature]</i>
28.	Hiba M.V	Christ College Autonomous Irinjalakuda	<i>[Signature]</i>
29.	Nanyamal.V.S	St. Joseph's College Autonomous Irinjalakuda	<i>[Signature]</i>
30.	Prasanna P. Menon	St. Joseph's College Autonomous Irinjalakuda	<i>[Signature]</i>
31.	Femina Joy	St. Joseph's College Autonomous Irinjalakuda	<i>[Signature]</i>
32.	Devika P.R	St. Joseph's College Autonomous Irinjalakuda	<i>[Signature]</i>
33.	Surya K.S.	St. Joseph's college Autonomous Irinjalakuda	<i>[Signature]</i>
34.	Alinmaniya Francis	St. Joseph's college Autonomous Irinjalakuda	<i>[Signature]</i>
35.	Arya Anto	St. Joseph's college Autonomous Irinjalakuda	<i>[Signature]</i>
36.	Alisa Benny	St. Joseph's college Autonomous Irinjalakuda	<i>[Signature]</i>
37.	Angha Prakash	St. Joseph's college Autonomous Irinjalakuda	<i>[Signature]</i>
38.	Srijanaj N.R.	St. Joseph's College Autonomous Irinjalakuda	<i>[Signature]</i>
39.	Arya M.R	St. Joseph's College Autonomous Irinjalakuda	<i>[Signature]</i>
40.	Nandhana M.D	St. Joseph's College Autonomous Irinjalakuda	<i>[Signature]</i>
41.	Aiswarya Arithkumar	St. Joseph's College Autonomous Irinjalakuda	<i>[Signature]</i>
42.	Sreekha V.V.	St. Joseph's College Autonomous Irinjalakuda	<i>[Signature]</i>
43.	Rithira V.S	St. Joseph's college Autonomous Irinjalakuda	<i>[Signature]</i>
44.	A.C. Halzira	St. Joseph's college Autonomous Irinjalakuda	<i>[Signature]</i>
45.	Akshara Surenderan	St. Joseph's college Autonomous Irinjalakuda	<i>[Signature]</i>
46.	Peroth Sreha Manikandan	St. Joseph's college Autonomous Irinjalakuda	<i>[Signature]</i>



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Participative Learning – 3

Programme Name: Industrial Visit

Programme Objectives:

- Gain practical insights into industry operations
- Understand real-world applications of theoretical concepts
- Encourage industry-institution collaboration
- Provide the students with a context for their academic studies.

Programme Report: The industrial visit to the amusement park (WONDERLA, Kochi) included observations and interactions aimed at understanding the operational aspects of the entertainment industry. The activities involved, Observation of ride maintenance procedures and safety checks, Insight into daily operations, including crowd management and staff coordination, Understanding promotional strategies and marketing campaigns, Analysis of customer feedback mechanisms and strategies for enhancing visitor experience, Discussion on waste management, energy conservation, and environmental impact etc. The industrial visit to the amusement park proved to be a valuable and enriching experience. The firsthand exposure to the operational intricacies of the entertainment industry offered insights beyond the confines of textbooks.

Programme Outcomes:

- Deeper insights into real-world applications of theoretical concepts, providing a more comprehensive understanding of industry operations.
- Clarity on career paths and roles within the industry, helping students make more informed decisions about their future career trajectories.



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- Awareness of current industry trends, emerging technologies, and best practices, contributing to staying updated with the latest developments.
- Inspiration and motivation gained from witnessing successful industry practices, encouraging students to strive for excellence in their chosen fields.

Geotagged Photos:





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EXPERIENTIAL LEARNING

Experiential Learning – 1

Programme Name: Workshop on Research Methodology and Project Preparation

Programme Objectives:

- To develop conceptual clarity and practical knowledge to undertake quality research and writing good research papers and field report

Programme Report: The workshop was a one-day programme held at Fr. Jose Thekkan seminar hall on 9th June, 2022. The programme was inaugurated by Rev. Fr. Dr. Jolly Andrews CMI and the chief guest was Dr. Rajesh Kenoth, Assistant professor, Department of Management and business administration, (KUFOS), Kochi. The event was aimed at imparting knowledge and research aptitude among degree students. the students from nearby colleges were present in the programme.

Programme Outcome:

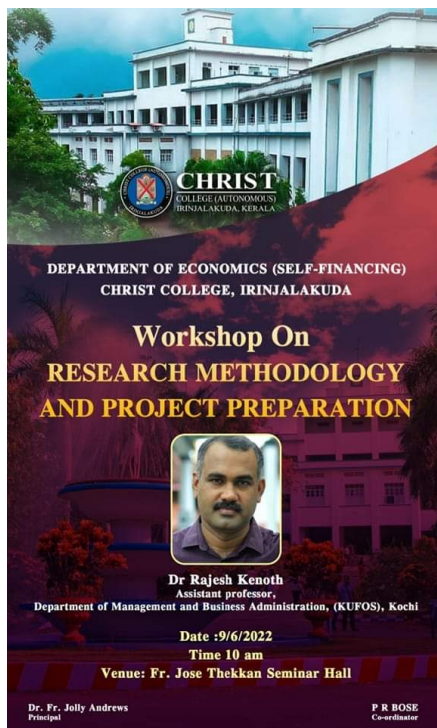
- Participants gain a better understanding of various research methodologies, including qualitative and quantitative approaches, data collection techniques, sampling methods, etc.
- Attendees learn how to effectively plan and prepare research projects, including defining research questions, formulating hypotheses, creating research designs, and developing project timelines.
- Participants become more aware of ethical issues in research, such as informed consent, confidentiality, and integrity, and learn how to address these concerns in their own projects.



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- Workshops often emphasize critical thinking skills, helping participants evaluate research literature, analyze data, and interpret findings more effectively.
- Strengthened writing and presentation skills
- By gaining new skills and knowledge, participants often leave the workshop with increased confidence in their ability to conduct research and prepare projects effectively.

Brochure:



Geotagged photos:



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Photos from the Workshop

PROBLEM SOLVING METHODS

Problem Solving Methods – 1

Programme Name: Group Project

Programme Objectives:

- Provide students with opportunities to apply academic knowledge and skills to real-world problems or challenges, enhancing the relevance of their learning.
- Develop and strengthen students' critical thinking and problem-solving skills as they navigate complex issues within the context of their projects.
- Cultivate collaboration and teamwork skills by requiring students to work together to plan, execute, and present their projects, mirroring collaborative environments in various professional settings.
- Improve communication skills through the necessity of presenting findings, ideas, and solutions, both in written and oral formats.



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Programme Report: The objective of this project-based learning activity was to address a real-world problem, fostering collaboration, critical thinking, and practical application of academic concepts. The students were classified into six groups and each group include five members. They have chosen a relevant topic and studied about the topic. They also prepared a questionnaire and data collected through online. Based on the data, they prepared a report and submitted it. Based on the report a viva also conducted.

Programme Outcomes:

- Students gained a thorough understanding of the subject matter through hands-on application, fostering deeper and more enduring knowledge.
- Encouraged students, to analyze, evaluate, and solve complex problems.
- Improved critical thinking skills of students and ability to apply knowledge in diverse contexts

Project Photos:



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A CASE STUDY ON ONLINE SHOPPING OF COLLEGE STUDENTS ON IRINJALAKUDA MUNICIPALITY

Project report submitted to
CHRIST COLLEGE (AUTONOMOUS), IRINJALAKUDA

In partial fulfillment of the requirements for the award of the degree of
BACHELOR OF ARTS

Submitted by
**ALTHAF SAMEEM (CCAUAECR77)
JOSEPH SAJI (CCAUAECR89)
NANDANA T C (CCAUAECR92)
RIZVAN M A (CCAUAECR94)
SHARON SHAJU C (CCAUAECR98)**

Under the guidance of
ASSISTANT PROFESSOR Ad-hoc SHEREENA K.S



**DEPARTMENT OF ECONOMICS
(SELF-FINANCING)**

**CHRIST COLLEGE (AUTONOMOUS),
IRINJALAKUDA
UNIVERSITY OF CALICUT
MARCH 2023**


FINANCIAL FREEDOM AMONG WORKING WOMEN IN KERALA

Project report submitted to
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In partial fulfillment of the requirements for award of the degree of
BACHELOR OF ARTS IN ECONOMICS

Submitted by
**AHNA – CCAUAECR69
AMEENA SALIM – CCAUAECR78
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GOPIKRISHNA P AJAYAN – CCAUAECR70
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Ms. SHEREENA. K.S



**DEPARTMENT OF ECONOMICS (SELF FINANCING)
CHRIST COLLEGE (AUTONOMOUS) IRINJALAKUDA
UNIVERSITY OF CALICUT
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