

# PLG REPORT

# DEPARTMENT

# OF ENGLISH

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## **BA ENGLISH (2020-23) Batch**

Objective: Peer Learning Group is an innovative and effective student support system initiated by Christ College Autonomous from 2020. The objective of the program is to enhance the learning skills and overall development of the students. The main attraction of the program is the individual attention every student will be getting. As the number of students is higher than the scope for personal care from the class teacher alone, the entire class is divided into five groups of nine students and teachers are allocated as personal mentors of each group. The chief mentor will be the mentor of a peer group and the supervisor of the rest. Based on the internal exam and performance of them in the class room, the students are categorised in to Slow, Medium and Fast learners. A peer learning group consists of students from each category in a judicious manner.

### **Activities Undertaken**

Group study sessions

Assessment of previous years question papers

Debates

Seminar

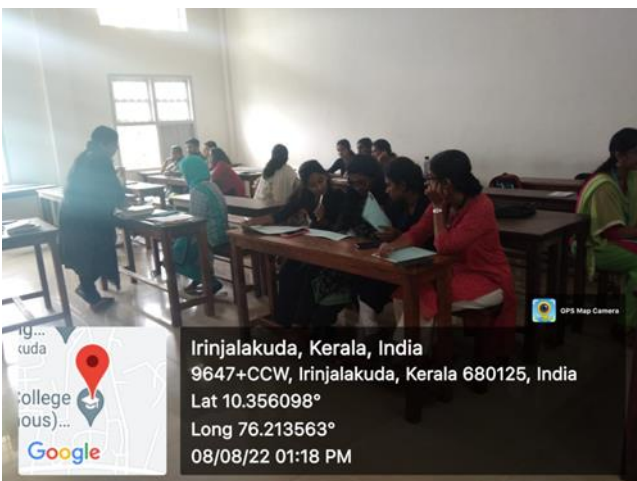
### **Activity Report**

Mentor mentee is an activity put forward to bring changes in the life of students. Mentee helps the students for their overall development i.e, both academic and personal. There was meeting held in the department on 8/8/2022, in which the Head of the department gave instructions to the mentors. HoD instructed the mentors how to create awareness among students towards NAAC. Along with that she also gave information on ranks of students secured in each semester exams. By following her instructions mentors arranged meeting with their mentees. Co-ordinator of the department gave a general introduction on upcoming NAAC visit and also on student's progression in each semester. Each mentor talked to their mentees. They provided

guidance to students on their academic progression and regression. Mentors also moulded students for NAAC visit. Altogether peer learning strategies helped both the teachers and the students to make the learning system more easy, comfortable and transparent.



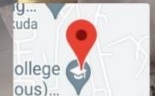
HOD giving instructions to the mentors



Orientation on the upcoming semester exam

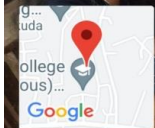
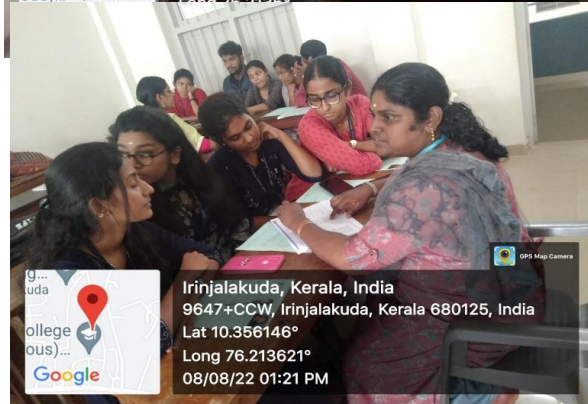


Mentor instructing students for preparing their project

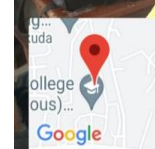


Irinjalakuda, Kerala, India  
9647+CCW, Irinjalakuda, Kerala 680125, India  
Lat 10.356108°  
Long 76.213621°

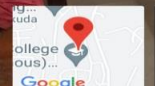
Mentor instructing students for preparing their project



Irinjalakuda, Kerala, India  
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Irinjalakuda, Kerala, India  
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Long 76.213605°  
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Irinjalakuda, Kerala, India  
9647+CCW, Irinjalakuda, Kerala 680125, India  
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Long 76.213572°  
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Result analyses done by chief mentor

Samples of Green Cards

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Inrinjalakuda, Kerala, India  
9647+CCW, Irinjalakuda, Kerala 680125, India  
Lat 10.356128°  
Long 76.213614°  
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GPS Map Camera

**PERSONAL INFORMATION**

NAME OF THE STUDENT: A. PREETHA Mobile No: 9895054187  
 Email ID: preetha.a@pcw.edu.in Blood Group: B+  
 Roll no.: 110 Admission no.: 210619  
 Sex: Female Nationality: INDIAN  
 Religion: Hindu Caste: BC  
 Date of Birth: 24/08/2004 Age: 18  
 Category: SCST / OBC General (Click your choice) Marital: Married/Single  
 Permanent Home address: CHERUVU PATTAM, VETTUVAZHOOR P.O.

Do you stay with your family?  Yes / No  
 If yes, do you stay with: Relatives / Friends / Hostel / Paying Guest / With Guardian  
 Do you take any medicines regularly? No  
 Are you allergic to any medicines? No  
 Hobbies of any: READING, LISTENING, DANCING  
 Extra-Curricular Activities in the Campus (CC/NSS/SA/Thiruvallur): No  
 Ambition: to get a job  
 Route to your house: CHERUVU PATTAM, VETTUVAZHOOR P.O.

**FAMILY DETAILS**

Father's Name: A. PREETHA KUNDE Contact No (Mobile): 9895054187  
 Occupation: Business  
 Mother's Name: AMBAJI Contact No (Mobile): 9895054187  
 Occupation: Business  
 Name of Guardian: AMBAJI Relationship: MOTHER  
 Contact No of Guardian: 9895054187 E-mail: ca.w@pcw.edu.in  
 Parent Educational Qualification (Degree only): Pass

**PERFORMANCE IN PLUS TWO / DEGREE**

Plus Two Degree Mark: 78  
 % of Marks in Plus Two: 55.5 %  
 % of Marks in Degree: 62  
 Extra-curricular activities in Plus Two Degree: None  
 Achievements if any: None

**Test Papers and Class Rank**

Semester - 1 Attendance (%) 95 Completed Yes / No

Subject	Screening test / Class test / Internal			End sem Rank		
	Score	Rank	Percentage	Score	Rank	Percentage
Mathematics	12	18	19	20		
Physics	11	53	10	72	A*	
Chemistry	17	8	10	46		
English	17	67	17	A*		
Average						

Semester - 2 Attendance (%) 95 Completed Yes / No

Subject	Screening test / Class test / Internal			End sem Rank		
	Score	Rank	Percentage	Score	Rank	Percentage
Mathematics	13	15	19	18	60	
Physics	12	70	80	46		
Chemistry	11	67	17	46		
English	17	67	17	A*		
Average						

Semester - 3 Attendance (%) 95 Completed Yes / No

Subject	Screening test / Class test / Internal			End sem Rank		
	Score	Rank	Percentage	Score	Rank	Percentage
Mathematics	13	15	19	18	60	
Physics	12	70	80	46		
Chemistry	11	67	17	46		
English	17	67	17	A*		
Average						

Semester - 4 Attendance (%) 95 Completed Yes / No

Subject	Screening test / Class test / Internal			End sem Rank		
	Score	Rank	Percentage	Score	Rank	Percentage
Mathematics	13	15	19	18	60	
Physics	12	70	80	46		
Chemistry	11	67	17	46		
English	17	67	17	A*		
Average						

**ACHIEVEMENTS**

1. Extra-Curricular activities: \_\_\_\_\_  
 2. Certificate Courses: \_\_\_\_\_  
 3. Other: \_\_\_\_\_  
 Remarks by mentor: \_\_\_\_\_

**MENTORING RECORD**  
SEMESTER YEAR: 2021-22 PROGRAM: B.A. POLITICAL SCIENCE

**PERSONAL INFORMATION**

Name of the student: Anshu Chughra Mobile No.: 9811222222  
 Email ID: anshu@university.ac.in Blood Group: O+  
 Role no.: 123456789 Nationality: Indian  
 Sex: Male (Male/Female) Age: 21  
 Date of Birth: 10/10/2000  
 Category: SC/ST/OBC/General (Click your choice) Marital: Married/Single  
 Permanent Home address: [Address]  
 Do you stay with your family: Yes/No (If No, give)  
 If yes, do you stay with: Relatives / Friends / Hostel / Paying Guest / With Guardian  
 Do you take any medicines regularly: Yes/No  
 Are you allergic to any medicines: Yes/No  
 Hobbies if any: Reading  
 Extra Curricular Activities in the Campus (NCC/NSS/CCA/Theatrical etc):  
 Ambition: Professor, Politician  
 Route to your house: [Address]

**Test Papers and Class Rank - P1**  
Semester: 1 Attendance (%): 95 Completed Yes/No

Subject	Roll No.	Roll No.	Roll No.	Roll No.	Roll No.
English	10	11	12	13	14
History	15	16	17	18	19
Political Science	20	21	22	23	24
Physical Education	25	26	27	28	29
TOTAL	10	11	12	13	14

**Test Papers and Class Rank - P2**  
Semester: 2 Attendance (%): 98 Completed Yes/No

Subject	Roll No.	Roll No.	Roll No.	Roll No.	Roll No.
English	10	11	12	13	14
History	15	16	17	18	19
Political Science	20	21	22	23	24
Physical Education	25	26	27	28	29
TOTAL	10	11	12	13	14

**Test Papers and Class Rank - P3**  
Semester: 3 Attendance (%): 92 Completed Yes/No

Subject	Roll No.	Roll No.	Roll No.	Roll No.	Roll No.
English	10	11	12	13	14
History	15	16	17	18	19
Political Science	20	21	22	23	24
Physical Education	25	26	27	28	29
TOTAL	10	11	12	13	14

**Test Papers and Class Rank - P4**  
Semester: 4 Attendance (%): 90 Completed Yes/No

Subject	Roll No.	Roll No.	Roll No.	Roll No.	Roll No.
English	10	11	12	13	14
History	15	16	17	18	19
Political Science	20	21	22	23	24
Physical Education	25	26	27	28	29
TOTAL	10	11	12	13	14

**FAMILY DETAILS**

Address: [Address]  
 Contact No (Mobile): 9811222222  
 Occupation: [Occupation]  
 Member's Name: [Name] Contact No (Mobile): [Number]  
 Occupation: [Occupation] Contact No: [Number]  
 Name of Guardian: [Name] Relationship: [Relationship]  
 Contact no of Guardian: [Number] E-mail: [Email]  
 Parents Educational Qualification (Highest only): [Qualification]  
 Father: [Name] Mother: [Name]  
 Annual Income of Family: [Income]

**PERFORMANCE IN PLUS TWO / DEGREE**

Plus Two Degree Marks  
 % of Marks in Plus Two: 75.00 %  
 % of Marks in Degree: 75.00 %  
 Date candidate appeared in the Test/Degree: [Date]  
 Acknowledgement of any: [Acknowledgement]

**Progress in attitude (OK/Satisfactory/Good)**

Program	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6
English						
History						
Political Science						
Physical Education						

**ACHIEVEMENTS**

- Extra Curricular activities
- Certificate Courses
- Other

Remarks by mentor: [Remarks]  
 Mentor: [Name] H.O.D.: [Name]

Samples of Remedial Coaching classes given

**ATTENDANCE SHEET**

Sl. No.	Class No.	Name of students	Date													
			02/01	03/01	04/01	05/01	06/01	07/01	08/01	09/01	10/01	11/01	12/01	13/01		
1	934	Justin Joby	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2	923	Anugraha lakshmi	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3	975	Neena	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4	1152	Sandra k	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5	922	Anjali	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6	933	Jenin yesudas	X	X	X	X	X	X	X	X	X	X	X	X	X	X
7	947	Nimitha	X	X	X	X	X	X	X	X	X	X	X	X	X	X
8	942	Manjula	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9	932	Hari Krishnan	X	X	X	X	X	X	X	X	X	X	X	X	X	X
10	918	Abhishek	X	X	X	X	X	X	X	X	X	X	X	X	X	X
11	943	Mehfil Jassim	X	X	X	X	X	X	X	X	X	X	X	X	X	X

**PROGRESS OF STUDENTS**

Class No.	Name of students	Test-1			Test-2			Date of publication result	Signature of student
		Date	Score	Grade	Date	Score	Grade		
934	Justin Joby	5	6	6	13/10	10/10	10/10	[Signature]	
923	Anugraha lakshmi	6	6	7	11/10	10/10	10/10	[Signature]	
945	Neena	3	4	5	10/10	10/10	10/10	[Signature]	
952	Sandra k	3	4	4	11/10	10/10	10/10	[Signature]	
922	Anjali	4	4	5	11/10	10/10	10/10	[Signature]	
933	Jenin yesudas	3	3	4	11/10	10/10	10/10	[Signature]	
947	Nimitha	2	4	6	10/10	10/10	10/10	[Signature]	
942	Manjula	4	6	7	11/10	10/10	10/10	[Signature]	
932	Hari Krishnan	5	4	6	11/10	10/10	10/10	[Signature]	
918	Abhishek	3	4	4	11/10	10/10	10/10	[Signature]	
943	Mehfil Jassim	3	4	5	10/10	10/10	10/10	[Signature]	

**REMARKS:** We have found a Road to massive progress in their studies.

Signature of H.O.D: [Signature]  
 Signature of Teacher: [Signature]  
 Signature of H.O.D: [Signature]  
 Signature of Teacher: [Signature]

REMEDIAL COACHING REGISTER		PROGRAM BBA Single B Com Semester - SEMESTER 2 State University COURSE: <u>Workshop on Women's Film Studies</u> in 1st class			
YEAR 2020-23		Name of teacher			
Sl. No.	Date	Topics covered	hours	Signature (Teacher)	Signature (Remedial Class rep)
1	10/1/23	Kate Chopin - The Awakening		<i>[Signature]</i>	<i>[Signature]</i>
2	17/1/23	Preciousness		<i>[Signature]</i>	<i>[Signature]</i>
3	24/1/23	Tolstoy - The Three Questions		<i>[Signature]</i>	<i>[Signature]</i>
4	31/1/23	Maupassant; Mother Savage		<i>[Signature]</i>	<i>[Signature]</i>
5	2/2/23	Sophocles; Oedipus Rex		<i>[Signature]</i>	<i>[Signature]</i>
6	9/2/23	Case studies of contemporary classic		<i>[Signature]</i>	<i>[Signature]</i>
7	6/1/23	Selected Essays on films		<i>[Signature]</i>	<i>[Signature]</i>
8	12/1/23	Case studies of early classics		<i>[Signature]</i>	<i>[Signature]</i>
9	12/1/23	Maria Walker; The flowers		<i>[Signature]</i>	<i>[Signature]</i>
10	12/1/23	Phasa; Uchebaungam		<i>[Signature]</i>	<i>[Signature]</i>

Signature of H.O.D. *[Signature]*  
10/1/23

REMARKS - we have witnessed a progressive changes in every students.

### PLG Attendance List

1. Ms. Sreelekha Chandrasekharan	1. Sachu George 2. Sandra Babu 3. Sreedutt M S 4. Mehafiz Jassim 5. Tabassum Sakeer 6. Reema najeed 7. Karthika M 8. Nehala Parveen	<i>[Signatures]</i>
2. Ms. Sruthy Mohan	1. Neena A G 2. A Praveena 3. Ashlin Subash 4. Malavika Manoj 5. Archana P B 6. Harikrishnan K U 7. Collyn Chully Benny 8. Justin Jobi	<i>[Signatures]</i>
3. Ms. Jeethu Antony	1. Nafeela K N 2. Shahanas P V 3. Belinda Pinheiro 4. Salabha Sasilal 5. Jesna P Raju 6. Abhishek Mathew 7. Jenin Yesudas	<i>[Signatures]</i>
4. Ms. Priya V B	1. Adhithi Jinan 2. Anagha Bosh 3. Kavya V L 4. Anugraha Lakshmi 5. Chinmaya Sunil 6. Nimitha T S 7. Abhijith T S 8. Diya Shyju	<i>[Signatures]</i>
5. Ms Adeela VN	1. Christeena Philip 2. Aiswarya K S	<i>[Signatures]</i>

3. Austin Wilson	<i>[Signature]</i>
4. Anjali P	<i>[Signature]</i>
5. Jismariya M	<i>[Signature]</i>
6. Keerthana Kalesh	<i>[Signature]</i>
7. Sandra K	<i>[Signature]</i>
8. Manjula Gopinathan	<i>[Signature]</i>

## PLG LIST

<b>1. Ms. Sreelekha Chandrasekharan</b>	<b>1. Sachu George</b> <b>2. Sandra Babu</b> <b>3. Sreedutt M S</b> <b>4. Mehafil Jassim</b> <b>5. Tabassum Sakeer</b> <b>6. Reema majeed</b> <b>7. Karthika M</b> <b>8. Nehala Parveen</b>
<b>2. Ms. Sruthy Mohan</b>	1. Neena A G 2. A Praveena 3. Ashlin Subash 4. Malavika Manoj 5. Archana P B 6. Harikrishnan K U 7. Collyn Chully Benny 8. Justin Jobi
<b>3. Ms. Jeethu Antony</b>	1. Nafeela K N 2. Shahanas P V 3. Belinda Pinheiro 4. Salabha Sasilal



	<ol style="list-style-type: none"> <li>5. Jesna P Raju</li> <li>6. Abhishek Mathew</li> <li>7. Jenin Yesudas</li> </ol>
<b>4. Ms. Priya V B</b>	<ol style="list-style-type: none"> <li>1. Adhithi Jinan</li> <li>2. Anagha Bosh</li> <li>3. Kavya V L</li> <li>4. Anugraha Lakshmi</li> <li>5. Chinmaya Sunil</li> <li>6. Nimitha T S</li> <li>7. Abhijith T S</li> <li>8. Diya Shyju</li> </ol>
<b>5. Ms.Adeela VN</b>	<ol style="list-style-type: none"> <li>1. Christeena Philip</li> <li>2. Aiswarya K S</li> <li>3. Austin Wilson</li> <li>4. Anjali P</li> <li>5. Jismariya M</li> <li>6. Keerthana Kalesh</li> <li>7. Sandra K</li> <li>8. Manjula Gopinathan</li> </ol>

## **BA English (2021-24) Batch**

A peer learning group, also known as a peer group or study group, is a collaborative and cooperative learning arrangement where individuals with similar learning goals come together to share knowledge, discuss concepts, and help each other in their academic or professional development. In a peer learning group, participants act as both learners and teachers, creating an environment that fosters mutual support and a deeper understanding of the subject matter.

Objectives of a peer learning group include:

### **Peer-to-Peer Interaction:**

- Participants engage in interactive discussions and activities with their peers. Learning is facilitated through collaboration rather than relying solely on a traditional instructor-student relationship.

### **Shared Learning Goals:**

- Members of the group typically have similar learning objectives or goals, whether related to academic coursework, professional skill development, or a common interest.

### **Knowledge Sharing:**

- Participants share their knowledge, insights, and experiences on the subject matter. This exchange of information helps individuals gain diverse perspectives and deepen their understanding of the material.

### **Collaborative Problem-Solving:**

- The group collaboratively works on problem-solving activities, assignments, or projects. Collective efforts contribute to finding solutions and overcoming challenges.

### Active Participation:

- Members are actively involved in discussions and activities. Active participation encourages a dynamic learning environment where everyone has the opportunity to contribute.

### Supportive Environment:

- Peer learning groups create a supportive atmosphere where individuals feel comfortable asking questions, seeking help, and providing constructive feedback to their peers.

### Reflection and Feedback:

- Reflection on individual and group progress is common in peer learning. Participants often provide feedback to one another, helping each other identify areas for improvement and celebrating successes.

### Diverse Perspectives:

- The group may consist of individuals with diverse backgrounds, experiences, and perspectives. This diversity enriches discussions and broadens the range of ideas presented.

## 2. Time Management and Accountability:

- Participants collaboratively manage their time and hold each other accountable for meeting shared goals and deadlines. This sense of accountability helps maintain focus and productivity.

## 3. Flexible Learning Approach:

- Peer learning groups can adapt to various learning styles and preferences. The flexibility allows individuals to explore different ways of understanding and mastering the material.

PLG List

Name of Mentor	Name	Reg. No.
<b>Adeela V N</b>	Fathima Noureen M A	CCAVAEGR03
	Jeeva Maria Justin	CCAVAEGR35
	Shahin T Shadad	CCAVAEGR15
	Abhishek Soumian	CCAVAEGR20
	Varada Jaykumar	CCAVAEGR19
	Sreechand P S	CCAVAEGR17
	Mathew A J	CCAVAEGR11
<b>Priya V B</b>	Nashmiya V N	CCAVAEGR38
	Revathy Menon A	CCAVAEGR05
	Aiswarya N J	CCAVAEGR08
	Rohith Mohan	CCAVAEGR39
	Ambady C J	CCAVAEGR26
	Sooraj K S	CCAVAEGR16
	Ajay M	CCAVAEGR45
<b>Shahana K M</b>	Adithya Krishna	CCAVAEGR07
	Annmaria Linson	CCAVAEGR01
	Ajmalnas K S	CCAVAEGR22
	Gayathry Sunil	CCAVAEGR33
	Nabeel V J	CCAVAEGR37
	Riza A N	CCAVAEGR14
	Akhil Sasi	CCAVAEGR23
	Merrin Jose	CCAVAEGR04
<b>Jeethu Antony</b>	C Sreelaxmi	CCAVAEGR02
	Adithyan M S	CCAVAEGR21
	Praveena C P	CCAVAEGR13
	Anasooya T P	CCAVAEGR27
	Rithubhedh K	CCAVAEGR44
<b>Finoobin Lireesh</b>	Anupama T	CCAVAEGR29
	Athul P	CCAVAEGR43
	Aswathy A	CCAVAEGR09
	Gopika Sundharan	CCAVAEGR10
	Andriya Joy	CCAVAEGR28
	Sanoof Ali	CCAVAEGR40
	Samreen Babu	CCAVAEGR06
<b>Anjali</b>	Mariya Joseph	CCAVAEGR36
	Hannah C H	CCAVAEGR34
	Thushar Suresh	CCAVAEGR18
	Sreemol N D	CCAVAEGR41
	Ashwin Shibu	
	Sunny Babu	CCAVAEGR42

# ATTENDANCE SHEET

PLG List  
BA ENGLISH LITERATURE (SELF) 2021 BATCH  
CHIEF MENTOR: ADEELA V N

Name of Mentor	Name	Reg. No.	Signature
Adeela V N	Fathima Noureen M A	CCAVAEGR03	
	Jeeva Maria Justin	CCAVAEGR35	
	Shahin T Shadad	CCAVAEGR15	
	Abhishek Soumian	CCAVAEGR20	
	Varada Jaykumar	CCAVAEGR19	
	Sreechand P S	CCAVAEGR17	
Priya V B	Mathew A J	CCAVAEGR11	
	Nashmiya V N	CCAVAEGR38	
	Revathy Menon A	CCAVAEGR05	
	Aiswarya N J	CCAVAEGR08	
	Rohith Mohan	CCAVAEGR39	
	Ambady C J	CCAVAEGR26	
Shahana K M	Sooraj K S	CCAVAEGR16	
	Ajay M	CCAVAEGR45	
	Adithya Krishna	CCAVAEGR07	
	Annmariam Linson	CCAVAEGR01	
	Ajmalnas K S	CCAVAEGR22	
	Gayathry Sunil	CCAVAEGR33	
Jeethu Antony	Nabeel V J	CCAVAEGR37	
	Riza A N	CCAVAEGR14	
	Akhil Sasi	CCAVAEGR23	
	Merrin Jose	CCAVAEGR04	
	C Sreelaxmi	CCAVAEGR02	
	Adithyan M S	CCAVAEGR21	
Finoobin Lireesh	Praveena C P	CCAVAEGR13	
	Anasooya T P	CCAVAEGR27	
	Rithubhedh K	CCAVAEGR44	
	Anupama T	CCAVAEGR29	
	Athul P	CCAVAEGR43	
	Aswathy A	CCAVAEGR09	
Anjali	Gopika Sundharan	CCAVAEGR10	
	Andriya Joy	CCAVAEGR28	
	Sanoof Ali	CCAVAEGR40	
	Samreen Babu	CCAVAEGR06	
	Mariya Joseph	CCAVAEGR36	
	Hannah C H	CCAVAEGR34	
Anjali	Thushar Suresh	CCAVAEGR18	
	Sreemol N D	CCAVAEGR41	
	Ashwin Shibu		
	Sunny Babu	CCAVAEGR42	

# ACTIVITY REPORT

## Activities Conducted:

- Seminars
- Motivational Talks
- Tutor Talks
- Mentor-Mentee Meeting
- Personal meetings
- Project Orientation
- Previous year's Question Paper Practice
- Grooming for Interviews
- Celebration of various programmes (Reading Week, Lit Fest, Industrial Visit, Onam, Christmas, International Yoga Day)

On account of PLG activities and mentor-mentee meetings, personal talks, tutor talks, interaction with students, their parents and various other discussions were conducted. Students were encouraged to celebrate significant days like reading week, international yoga day, world population day etc. PLG Groups under various mentors planned and designed various celebrations like Onam, Christmas and Farewell Programmes. Students were given practice by repeatedly doing previous year's question papers as they provide insight into the structure and pattern of the exam. Understanding the format, types of questions, and distribution of marks helps candidates prepare more effectively. Many debates, seminars, presentations and group activities were conducted to share their knowledge, insights, and expertise on a specific subject. Attendees can gain valuable information and updates in their field of interest.

Motivational and inspirational talks held aimed to uplift and inspire individuals, encouraging positive thinking, personal growth, and a proactive approach to challenges. Whether delivered in a professional setting, educational environment, or personal development context, these talks often focus on themes such as resilience, determination, self-belief, and the pursuit of goals.

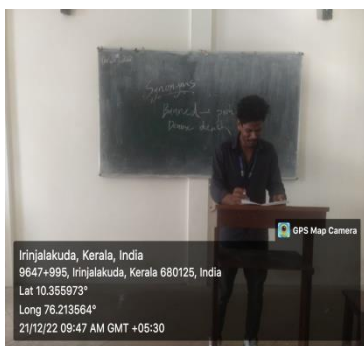
LSRW Activities were organized occasionally to develop the communicative skills of the students. They were given an overall awareness on participating in the college union election, mock viva, and job interviews.

Students were informed about the PG Entrance exams, value added courses and various other skill-oriented certifications. They were instructed on their end- semester projects and viva according to the MLA 9<sup>th</sup> edition.

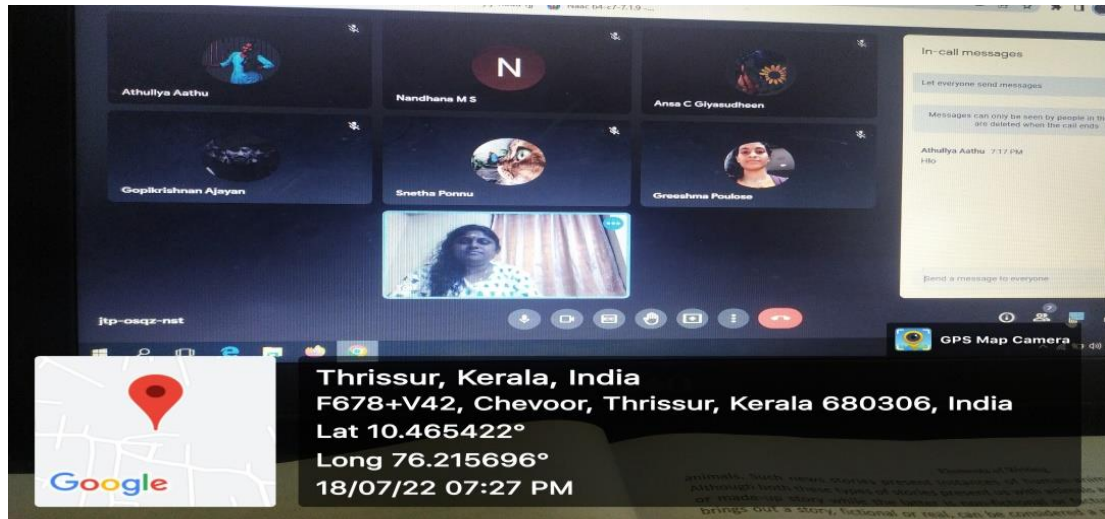
Every PLG activity was intended to enhance the participants to think critically, analyze information, and construct persuasive arguments. This process promotes the development of critical thinking skills.



Students are given practice by repeatedly doing previous year's question papers as they provide insight into the structure and pattern of the exam. Understanding the format, types of questions, and distribution of marks helps candidates prepare more effectively.



Students present seminars on grammatical components to share their knowledge, insights, and expertise on a specific subject. Attendees can gain valuable information and updates in their field of interest.



Students interact with their mentors on a virtual platform to clarify their doubts, anxieties and confusions related to both academic as well as personal/professional matters.







On behalf of World Population Day students are engaged in writing essays, blogs, facebook posts related to the topic expressing their perspectives, viewpoints and future apprehensions



A meeting among mentors with the chief mentor to discuss and plan for the various peer-learning group activities to be undertaken by the mentees during the academic year.





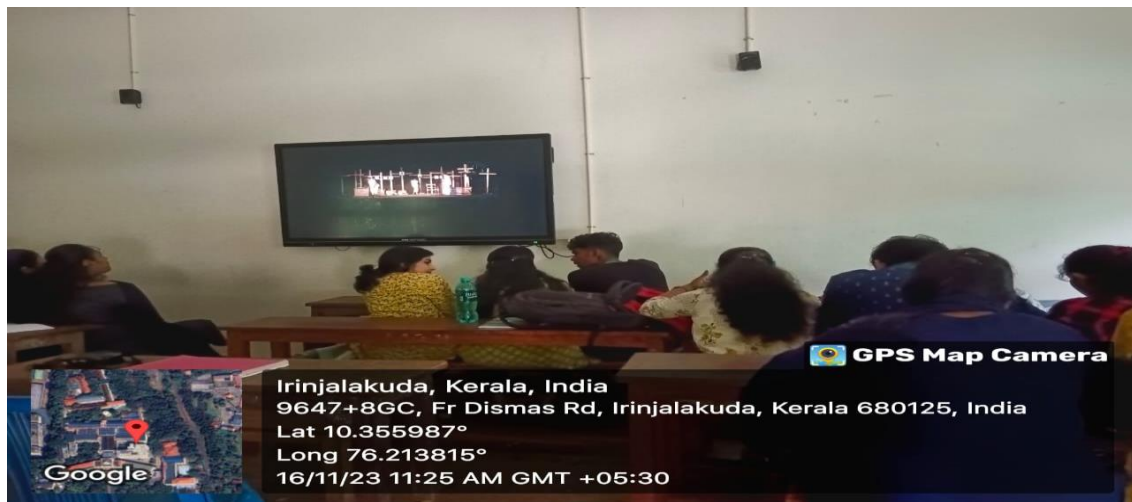
Enthusiastic yoga adherents performing yoga poses in class on International Yoga Day reflecting the importance of yoga in improving strength, balance and flexibility.



Students are groomed and moulded for attending mock viva that would enhance their presentation skills and self-introduction which would be beneficial for their prospective job interviews and career development.



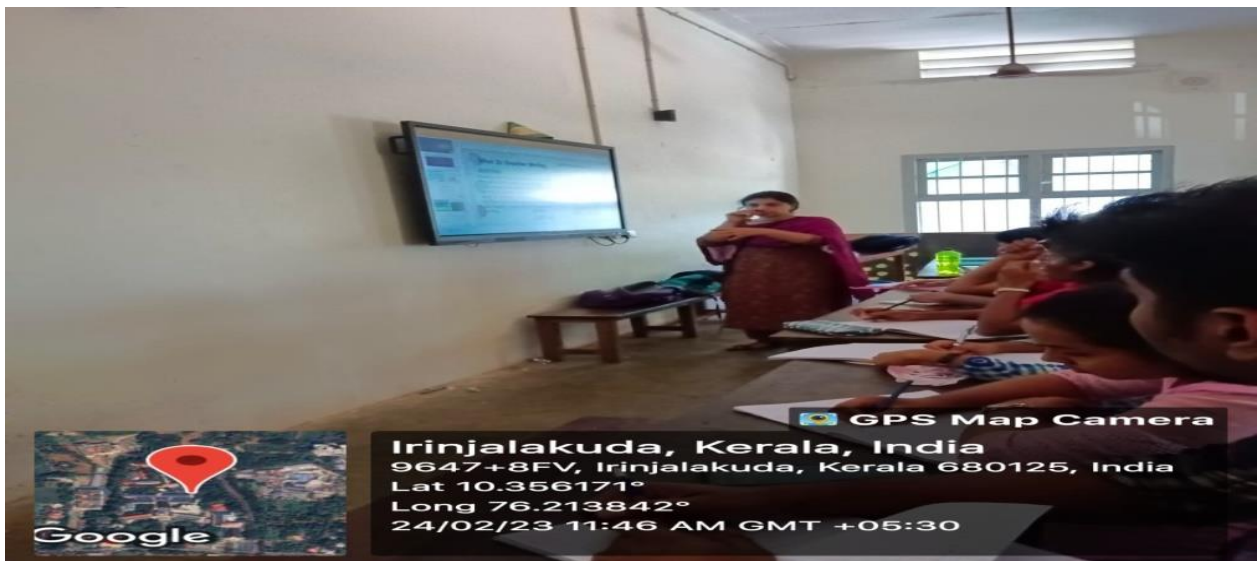
Students are given motivational talks, preparatory lessons on content writing, creative writing, technical writing, journalism and skill oriented courses that gives them prospectives for various language / linguistic jobs



Topics (dramas, plays, short films, novels) are presented to studios in classroom. Film adaptations are played for them as it would enable them for audio-visual learning strategies. It can be a valuable supplement to traditional teaching methods



Personal interactions are pivotal in shaping the students' character and holistic development. Academic and personal matters are discussed and clarified occasionally.



Guidelines and instructions given to the students regarding their end semester project.

MLA 9<sup>th</sup> edition Handbook was discussed in detail.



Inspirational and motivational talks and orientation on PG Entrance Examinations, Value Added Courses, Audit Courses and other competitive exams



Seminars and Debates serve distinct but complementary purposes in the educational and professional realms. Seminars bring together individuals with similar interests, creating opportunities for networking. Debates require participants to think critically, analyze information, and construct persuasive arguments. This process promotes the development of critical thinking skills.



Tutor talks and Personal interaction with students and their parents are essential for fostering positive relationships, addressing concerns, and supporting the overall well-being and academic success of students




Students were given directions on the election procedure, submitting nominations, upcoming internal exams, end semester projects and their final degree viva-voc



# SPECIMENS OF MENTOR-MENTEE GREEN CARDS

## 1. ANASOOYA T. P

**MENTORING RECORD**  
ADMISSION YEAR 2021 PROGRAM BA English-Literature



**PERSONAL INFORMATION**

Name of the student: ANASOOYA T. P. Mobile No: \_\_\_\_\_  
 Email Id: anasooya1p@gmail.com Blood Group: AB+  
 Role no: \_\_\_\_\_ Admission no: \_\_\_\_\_  
 Sex: Male/Female/others: Female Nationality: Indian  
 Religion: Hindu Caste: Ezhava  
 Date of Birth: 15-09-2003 Age: 18  
 Category SC/ST/OBC/General (Tick your choice): \_\_\_\_\_ Material: Married/Single  
 Permanent Home address: 6/6 Prayith, TV, Thattamparanambiluvu, P.O. Alapad 680641

Do you stay with your family:  Yes /  No  
 If no, do you stay with: \_\_\_\_\_  
 Do you take any medicines regularly: NO  
 Are you allergic to any medicines: NO  
 Hobbies if any: Watching Movies  
 Extra-Curricular Activities in the Campus (NCC/NSS/CSA/Thavanasi etc): \_\_\_\_\_  
 Ambition: Teacher  
 Route to your house: Alapad, Palakkad, Irinjilakada

**FAMILY DETAILS**

Father's Name: Prayith T V Contact no (Mobile): 9447570601  
 Occupation: Teacher  
 Mother's Name: Bandu E L Contact No (Mobile): 9448523761  
 Occupation: Teacher Contact No: 9446573761  
 Name of Guardian: Prayith T V Relationship: Father  
 Contact no of Guardian: 9447570601 E mail: \_\_\_\_\_  
 Parents Educational Qualification (highest only): \_\_\_\_\_  
 Father: Prayith T V Mother: Bandu E P Bann TTC  
 Annual Income of family: \_\_\_\_\_

**PERFORMANCE IN PLUS TWO / DEGREE**

Plus Two Degree Marks

% of Marks in Plus Two	<u>96</u>
% of Marks in Degree	<u>-</u>
Extra curricular activities in Plus Two Degree	_____
Achievements if any	_____

Mentor/Mentee meeting (minimum two times a semester)

Meeting date	Occasion	Discussion	Remarks
10-10-2021	Personal Meeting	Introduction on the course and the syllabus	_____
10-11-2021	Personal Meeting	Discussion on the course and the syllabus	_____
10-12-2021	Personal Meeting	Discussion on the course and the syllabus	_____
11-01-2022	Personal Meeting	Discussion on the course and the syllabus	_____
11-02-2022	Personal Meeting	Discussion on the course and the syllabus	_____
11-03-2022	Personal Meeting	Discussion on the course and the syllabus	_____
11-04-2022	Personal Meeting	Discussion on the course and the syllabus	_____
11-05-2022	Personal Meeting	Discussion on the course and the syllabus	_____
11-06-2022	Personal Meeting	Discussion on the course and the syllabus	_____
11-07-2022	Personal Meeting	Discussion on the course and the syllabus	_____
11-08-2022	Personal Meeting	Discussion on the course and the syllabus	_____
11-09-2022	Personal Meeting	Discussion on the course and the syllabus	_____
11-10-2022	Personal Meeting	Discussion on the course and the syllabus	_____
11-11-2022	Personal Meeting	Discussion on the course and the syllabus	_____
11-12-2022	Personal Meeting	Discussion on the course and the syllabus	_____
12-01-2023	Personal Meeting	Discussion on the course and the syllabus	_____
12-02-2023	Personal Meeting	Discussion on the course and the syllabus	_____
12-03-2023	Personal Meeting	Discussion on the course and the syllabus	_____
12-04-2023	Personal Meeting	Discussion on the course and the syllabus	_____
12-05-2023	Personal Meeting	Discussion on the course and the syllabus	_____
12-06-2023	Personal Meeting	Discussion on the course and the syllabus	_____
12-07-2023	Personal Meeting	Discussion on the course and the syllabus	_____
12-08-2023	Personal Meeting	Discussion on the course and the syllabus	_____
12-09-2023	Personal Meeting	Discussion on the course and the syllabus	_____
12-10-2023	Personal Meeting	Discussion on the course and the syllabus	_____
12-11-2023	Personal Meeting	Discussion on the course and the syllabus	_____
12-12-2023	Personal Meeting	Discussion on the course and the syllabus	_____

**ACADEMIC PROGRESS**

Test Papers and Class Rank Semester-1 Attendance (%) 77% Completed Yes / No

Subject	Screening test / Class test / Internal / End sem Rank				
	Do1	Do2	Do3	Bo1	Bo2
Internal	4	13	14	2	10
External	22	37	45	43	53
Total	46	50	60	59	71
Grade	B	B+	B	B	B+

Test Papers and Class Rank Semester-2 Attendance (%) 78% Completed Yes / No

Subject	Screening test / Class test / Internal / End sem Rank				
	Do3	Do4	Do5	Bo2	Bo3
Internal	12	14	15	16	15
External	46	59	53	53	51
Total	58	73	68	71	66
Grade	B	B+	B+	B+	B+

Test Papers and Class Rank Semester-3 Attendance (%) 84% Completed Yes / No


Subject	Screening test / Class test / Internal / End sem Rank				
	Do4	Do5	Do6	Bo4	Bo5
Internal	15	16	17	16	16
External	23	59	55	54	60
Total	38	75	72	70	76
Grade	B	B+	B+	B+	B+

Test Papers and Class Rank Semester-4 Attendance (%) 88% Completed Yes / No

Subject	Screening test / Class test / Internal / End sem Rank				
	Do5	Do6	Do7	Bo5	Bo6
Internal	16	15	17	17	15
External	77	58	65	67	50
Total	93	73	82	84	65
Grade	A	B	B+	B+	C

## 2. ROHITH MOHAN

**MENTORING RECORD**  
ADMISSION YEAR \_\_\_\_\_ PROGRAM BA English



**PERSONAL INFORMATION**

Name of the student: ROHITH MOHAN Mobile No: 9707622533  
 Email Id: rohitmohan1@gmail.com Blood Group: O+  
 Role no: \_\_\_\_\_ Admission no: \_\_\_\_\_  
 Sex: Male/Female/others: \_\_\_\_\_ Nationality: INDIAN  
 Religion: HINDU Caste: NAIR  
 Date of Birth: 02/06/2003 Age: 19  
 Category SC/ST/OBC/General (Tick your choice): \_\_\_\_\_ Material: Married/Single  
 Permanent Home address: THALASSI VENHIDA, B.K PURAM (P.O.), ERUVAKULAM

Do you stay with your family:  Yes /  No  
 If no, do you stay with: \_\_\_\_\_  
 Do you take any medicines regularly: NO  
 Are you allergic to any medicines: NO  
 Hobbies if any: PHOTOGRAPHY / VIDEOGRAPHY  
 Extra-Curricular Activities in the Campus (NCC/NSS/CSA/Thavanasi etc): \_\_\_\_\_  
 Ambition: CINEMATOGRAPHER  
 Route to your house: IRINJALAKUDA -> PULMBAVOOR -> PUTENKURU

**FAMILY DETAILS**

Father's Name: MOHAMMAD M S Contact no (Mobile): 9866359722  
 Occupation: Business  
 Mother's Name: PRIVA MOHAMMAD Contact No (Mobile): 944724445  
 Occupation: Housewife Contact No: \_\_\_\_\_  
 Name of Guardian: PRIVA MOHAMMAD Relationship: BROTHER  
 Contact no of Guardian: 9866359722 E mail: rohitmohan1@gmail.com  
 Parents Educational Qualification (highest only): \_\_\_\_\_  
 Father: MOHAMMAD M S Mother: PRIVA MOHAMMAD  
 Annual Income of family: 22 L

**PERFORMANCE IN PLUS TWO / DEGREE**

Plus Two Degree Marks

% of Marks in Plus Two	<u>80%</u>
% of Marks in Degree	_____
Extra curricular activities in Plus Two Degree	_____
Achievements if any	_____

Mentor/Mentee meeting (minimum two times a semester)

Meeting date	Occasion	Discussion	Remarks
20-10-2021	Personal Meeting	Introduction on the course and the syllabus	_____
19-11-2021	Personal Meeting	Introduction on the course and the syllabus	_____
16-12-2021	Personal Meeting	Introduction on the course and the syllabus	_____
16-01-2022	Personal Meeting	Introduction on the course and the syllabus	_____
16-02-2022	Personal Meeting	Introduction on the course and the syllabus	_____
16-03-2022	Personal Meeting	Introduction on the course and the syllabus	_____
16-04-2022	Personal Meeting	Introduction on the course and the syllabus	_____
16-05-2022	Personal Meeting	Introduction on the course and the syllabus	_____
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16-07-2022	Personal Meeting	Introduction on the course and the syllabus	_____
16-08-2022	Personal Meeting	Introduction on the course and the syllabus	_____
16-09-2022	Personal Meeting	Introduction on the course and the syllabus	_____
16-10-2022	Personal Meeting	Introduction on the course and the syllabus	_____
16-11-2022	Personal Meeting	Introduction on the course and the syllabus	_____
16-12-2022	Personal Meeting	Introduction on the course and the syllabus	_____
17-01-2023	Personal Meeting	Introduction on the course and the syllabus	_____
17-02-2023	Personal Meeting	Introduction on the course and the syllabus	_____
17-03-2023	Personal Meeting	Introduction on the course and the syllabus	_____
17-04-2023	Personal Meeting	Introduction on the course and the syllabus	_____
17-05-2023	Personal Meeting	Introduction on the course and the syllabus	_____
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17-08-2023	Personal Meeting	Introduction on the course and the syllabus	_____
17-09-2023	Personal Meeting	Introduction on the course and the syllabus	_____
17-10-2023	Personal Meeting	Introduction on the course and the syllabus	_____
17-11-2023	Personal Meeting	Introduction on the course and the syllabus	_____
17-12-2023	Personal Meeting	Introduction on the course and the syllabus	_____

**ACADEMIC PROGRESS**

Test Papers and Class Rank Semester-1 Attendance (%) 80% Completed Yes / No

Subject	Screening test / Class test / Internal / End sem Rank				
	Do1	Do2	Do3	Bo1	Bo2
Internal	13	15	14	18	16
External	35	46	54	52	44
Total	51	61	68	70	60
Grade	B+	A	C	B+	B

Test Papers and Class Rank Semester-2 Attendance (%) 85% Completed Yes / No

Subject	Screening test / Class test / Internal / End sem Rank				
	Do2	Do3	Do4	Bo2	Bo3
Internal	15	12	16	12	19
External	48	46	33	46	53
Total	63	61	49	61	71
Grade	B	B	C	B	B+

Test Papers and Class Rank Semester-3 Attendance (%) 76% Completed Yes / No

Subject	Screening test / Class test / Internal / End sem Rank				
	Do3	Do4	Do5	Bo3	Bo4
Internal	12	18	17	18	15
External	50	52	56	60	54
Total	62	70	73	78	69
Grade	B	B+	B+	A	B+

Test Papers and Class Rank Semester-4 Attendance (%) 79% Completed Yes / No


Subject	Screening test / Class test / Internal / End sem Rank				
	Do4	Do5	Do6	Bo4	Bo5
Internal	14	14	14	14	14
External	64	54	58	64	54
Total	78	68	72	78	68
Grade	B	P	P	P	P

### 3. ANDRIYA JOY

**MENTORING RECORD**

ADMISSION YEAR 2021

PROGRAM B.A English Literature



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**PERSONAL INFORMATION**

- ❖ Name of the student Andriya Joy Mobile No: 9447979332
- ❖ Email Id. andriyajoy15@gmail.com Blood Group: AB<sup>+</sup>
- ❖ Role no: \_\_\_\_\_ Admission no: 26692
- ❖ Sex: Male/Female/others Nationality Indian
- ❖ Religion: Christian Caste: RC
- ❖ Date of Birth 15-06-2003 Age 18
- ❖ Category SC/ST/OBC/General (Tick your choice) Material: Married/Single
- ❖ Permanent Home address  
Charakudate House, Koror P.O. Villancheria  
Thiruvananthapuram

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- ❖ Do you stay with your family :  Yes /  No
- ❖ If no, do you stay with :  Relatives /  Friends /  Hostel /  Paying Guest /  With Guardian
- ❖ Do you take any medicines regularly :  No
- ❖ Are you allergic to any medicines :  No
- ❖ Hobbies if any : Cooking, Dancing, Listening to music
- ❖ Extra-Curricular Activities in the Campus (NCC/NSS/CSA/Thavanish etc)
- ❖ Ambition : To become a Chief Justice
- ❖ Route to your house : Sempalakkuda → Charakudate → Villancheria

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**FAMILY DETAILS**

- ❖ Father's Name Joy C.J Contact no (Mobile) 9811292133
- ❖ Occupation Business
- ❖ Mother's Name Mrs. Joy Contact No (Mobile) 9961716958
- ❖ Occupation Housewife Contact No \_\_\_\_\_
- ❖ Name of Guardian \_\_\_\_\_ Relationship \_\_\_\_\_
- ❖ Contact no of Guardian \_\_\_\_\_ E-mail \_\_\_\_\_
- ❖ Parents Educational Qualification (highest only) \_\_\_\_\_

Father Draper Mother Draper  
Annual Income of family 12,00,000/-

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**PERFORMANCE IN PLUS TWO / DEGREE**

Plus Two Degree Marks	
% of Marks in Plus Two	<u>90.5%</u>
% of Marks in Degree	
Extra-curricular activities in Plus Two Degree	<u>Dance</u>
Achievements if any	

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Mention Mentee meeting (minimum two times a semester)

Meeting date	Occasion	Discussion	Remarks
20-10-2021	Orientation Meeting	Introduction to college and its facilities	Good
19-11-2021	Mid-term exam	Discussion on exam preparation	Good
16-12-2021	Final exam	Discussion on exam preparation	Good
09-01-2022	Orientation Meeting	Introduction to college and its facilities	Good
16-02-2022	Mid-term exam	Discussion on exam preparation	Good
11-04-22	Final exam	Discussion on exam preparation	Good
22-04-22	Orientation Meeting	Introduction to college and its facilities	Good
18-08-22	Mid-term exam	Discussion on exam preparation	Good
18-11-22	Final exam	Discussion on exam preparation	Good

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**ACADEMIC PROGRESS**

Test Papers and Class Rank		Attendance (%)		Completed Yes / No	
Semester - 1					
Screening test / Class test / Internal / End-semester Rank					
Subject	Per	Per	Per	Per	Per
English	19	12	12	12	19
Language	49	45	35	64	62
Math	63	57	58	85	87
Classical	A	A	C	A+	A
Semester - 2					
Screening test / Class test / Internal / End-semester Rank					
English	A03	A14	80.2	80.2	80.2
Internal	13	16	15	19	19
External	63	55	62	56	50
Total	76	71	67	75	69
Grade	A	B+	B+	A	B+

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Test Papers and Class Rank		Attendance (%)		Completed Yes / No	
Semester - 3					
Screening test / Class test / Internal / End-semester Rank					
English	A05	B02	80.2	80.2	80.2
Internal	15	15	15	15	15
External	60	60	52	70	65
Total	75	75	67	85	83
Grade	A	B+	B+	A+	A+
Semester - 4					
Screening test / Class test / Internal / End-semester Rank					
English	A16	80.2	80.2	80.2	80.2
Internal	18	16	19	14	19
External	50	46	47	44	42
Total	66	63	66	63	61
Grade	B+	B	B+	P	B

## BA English (2022-25) Batch

Christ College, Irinjalakuda and the IQAC had taken the initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their academic performance. They are divided into 6 groups and each group consists of 5 students depending on the academic performance. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity.

### Objectives

- Cognitive enhancement
- Develops critical thinking and reasoning
- Develops self-concept, self-esteem and identity

### Activities Undertaken

- Group study sessions
- Assessment of previous years question papers
- Debates
- Manuscript magazine
- Mentor Mentee Meetings
- Group Activities like making of Paper bags
- Seminars
- Motivational Talks by Alumni

## Activity Report

On account of PLG activities mentor-mentee meetings, interaction with students, their parents and various other discussions were conducted. Peer Learning Groups under various mentors planned and designed various celebrations like Onam, Christmas and Farewell Programmes. Students were given practice by repeatedly doing previous year's question papers as they provide insight into the structure and pattern of the exam. Understanding the format, types of questions, and distribution of marks helped candidates to prepare more effectively. Many debates, seminars, presentations and group activities were conducted to share their knowledge, insights, and expertise on a specific subject. Attendees have definitely gained valuable information and updates in their field of interest. Motivational and inspirational talks held aimed to uplift and inspire individuals, encouraging positive thinking, personal growth, and a proactive approach to challenges. Whether delivered in a professional setting, educational environment, or personal development context, these talks often focus on themes such as resilience, determination, self-belief, and the pursuit of goals.

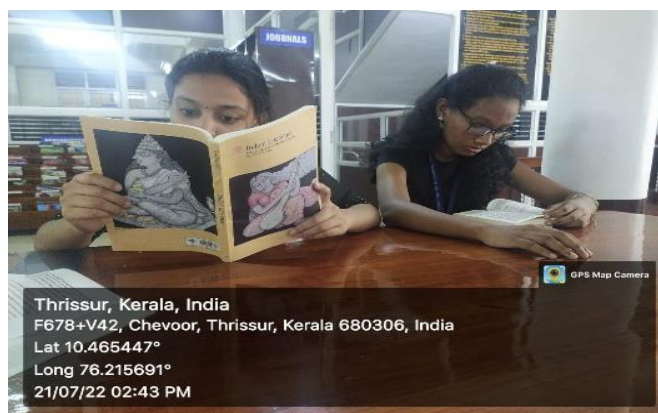
LSRW Activities especially debates, group discussions etc were organized occasionally to develop the communicative skills of the students. They were given an overall awareness on participating in the college union election, Kalotsav competitions, mock viva and so on.



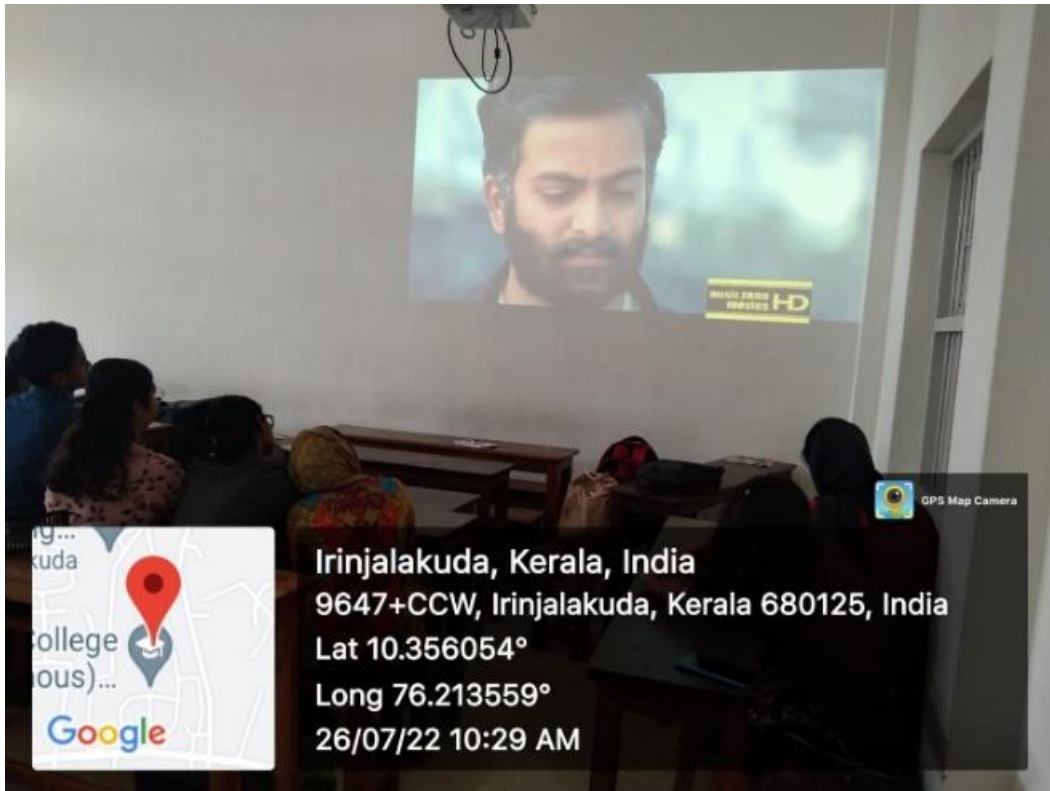
Students were given orientation on the QP pattern and the mark distribution. By repeatedly working out the previous year's question papers have provided insight into the structure and pattern of the exam. Understanding the format, types of questions, and distribution of marks have helped the students to prepare more effectively and even to manage their time.

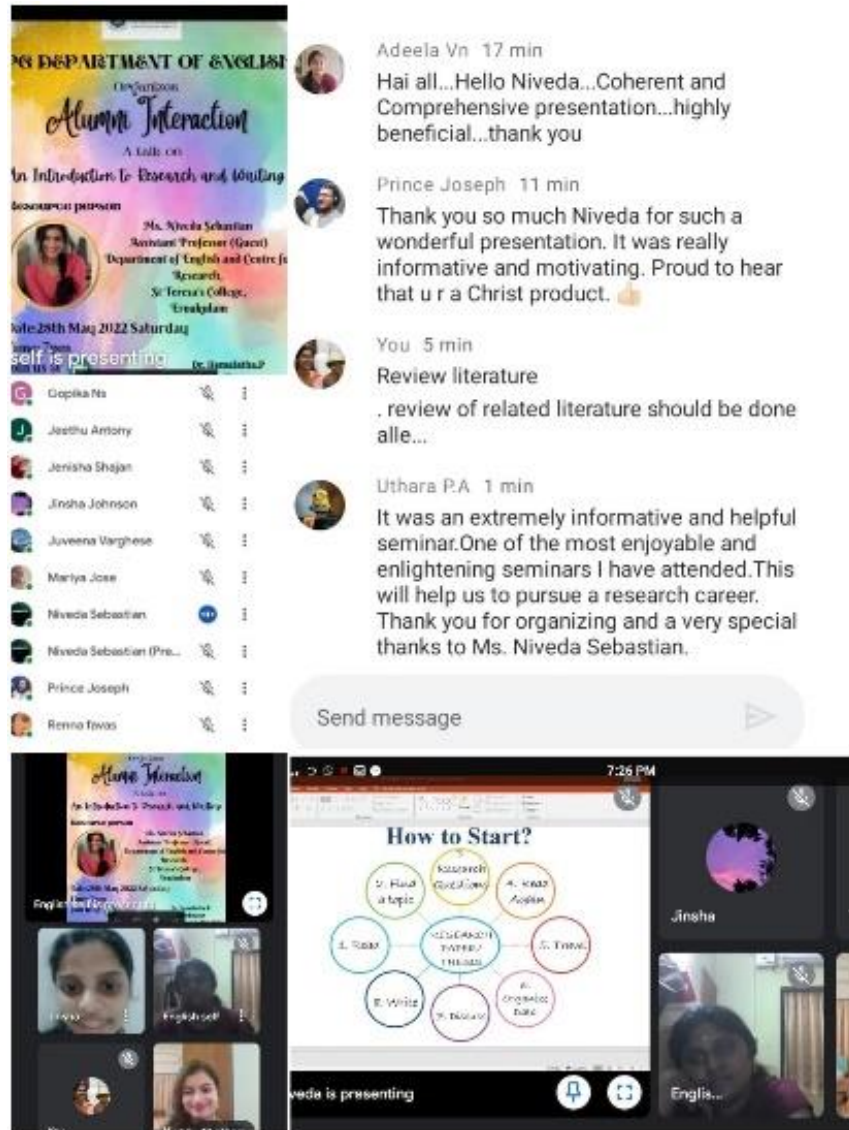


Students are groomed and moulded for attending mock viva, conducted by the Career Clinic, that would enhance their presentation skills and self-introduction which would be beneficial for their career development.



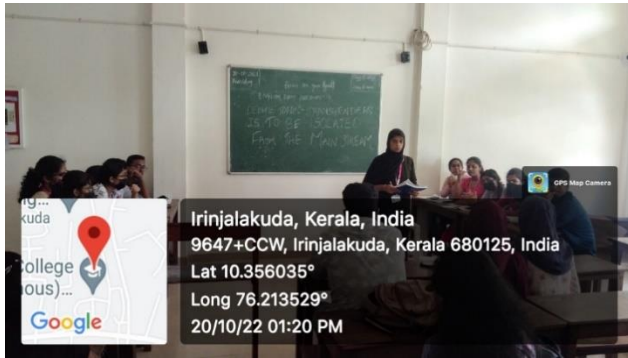
Exploring the books in the College Library and they were even introduced to Literature based Journals available in the library Screening of Films prescribed for the study





Motivational talk by our prestigious alumnus Ms. Niveda Sebastian

## Debate sessions conducted in the class as part of Peer Learning activity



## Orientation to Language lab activities

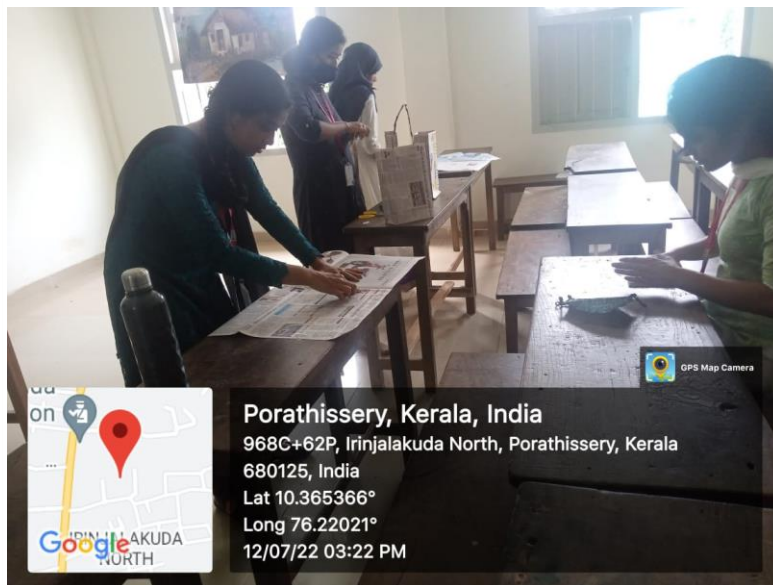




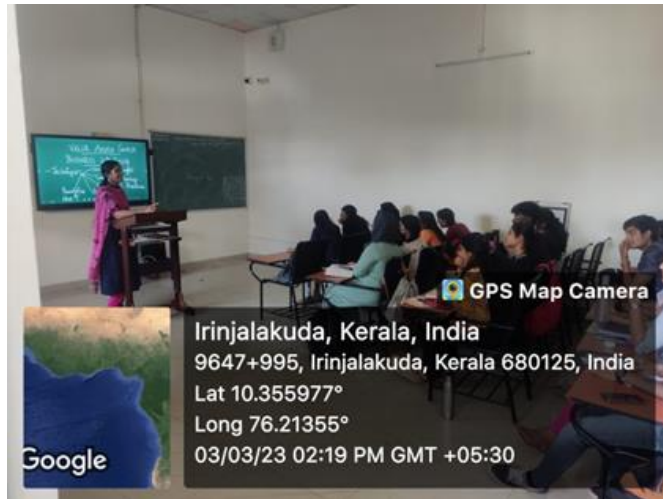
## Learning from the environment



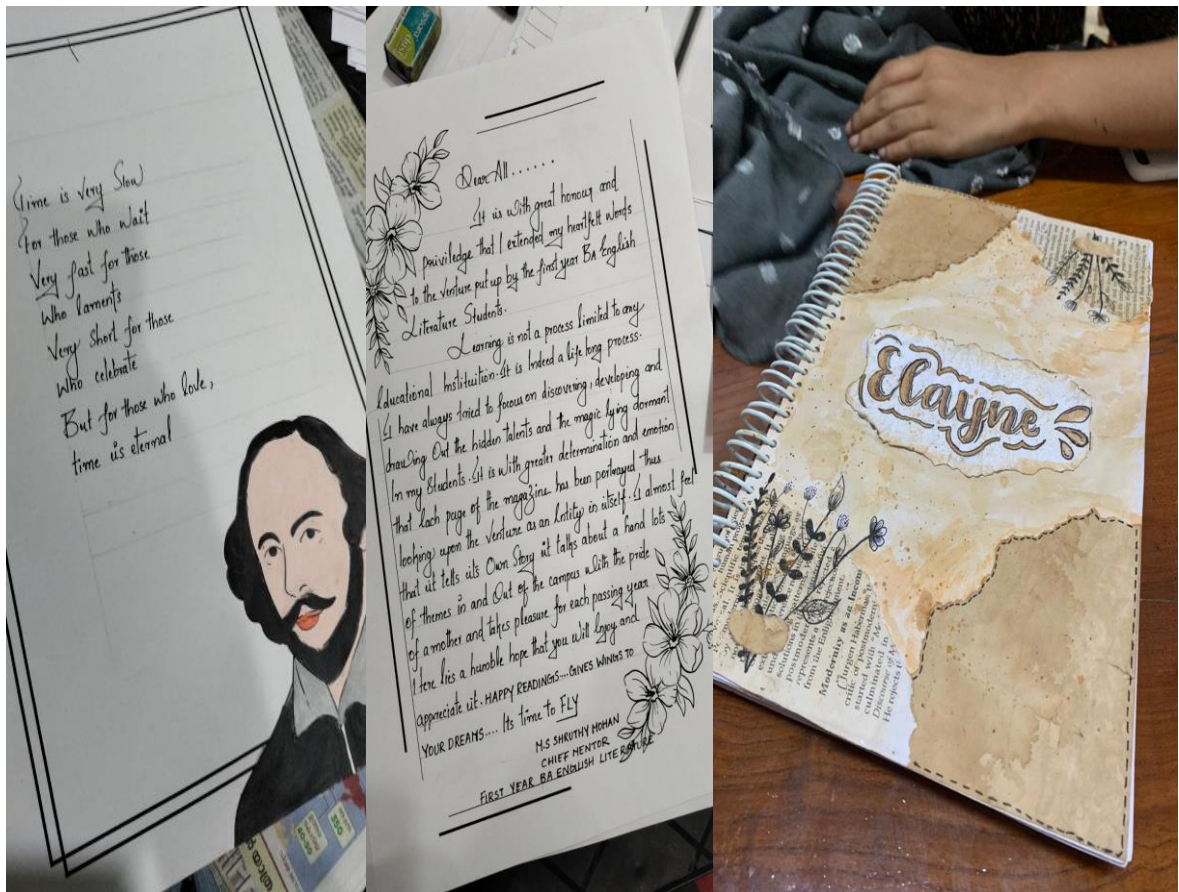
## Making Paper Bags



Chief mentor briefing the students on the upcoming end semester examination

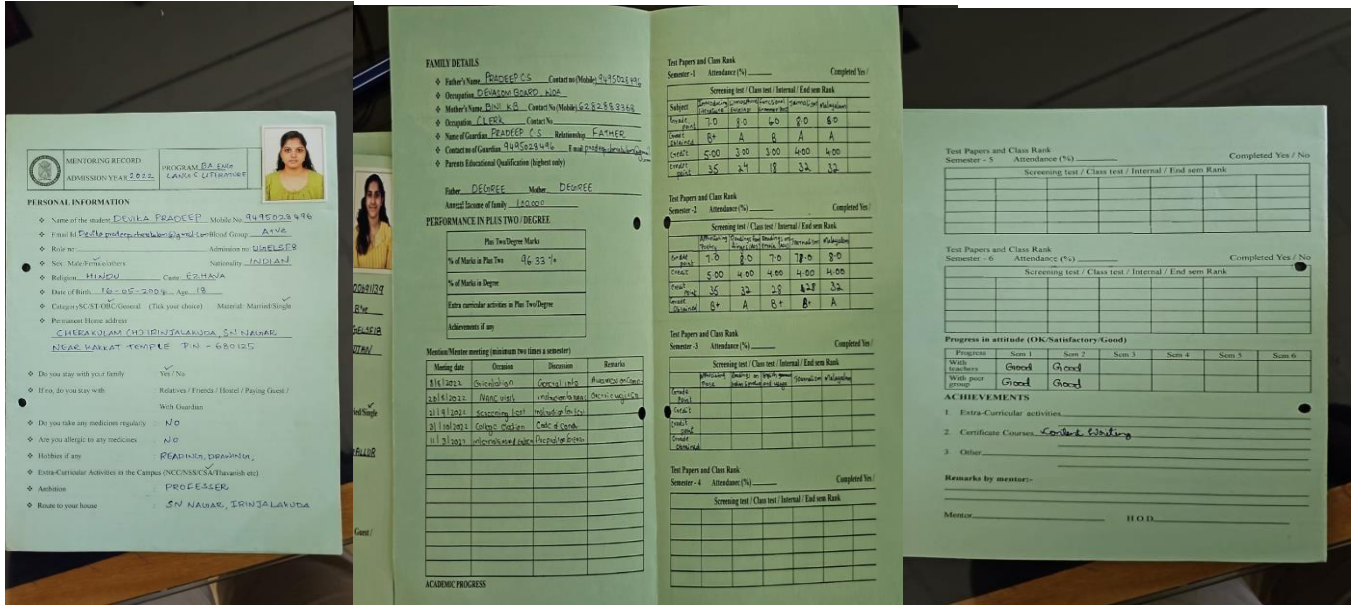


### Class Manuscript Magazine



# Green Card Samples

## 1.Green Card Samples



2. Deva P.S

**MENTORING RECORD**  
ADMISSION YEAR: 2022 PROGRAM: B.L. Engg  
IANG & KIRKARUKE

**PERSONAL INFORMATION**

- Name of the student: **DEVA P.S** Mobile No: **9037004420**
- Email: **deva.p.s@apjktmu.ac.in** Blood Group: **O**
- Religion: **Hindu** Nationality: **INDIAN**
- Date of Birth: **09-04-2004** Age: **18**
- Category: **ST-DIB- General** (Tick your choice) Marital: **Married/Single**
- Permanent Home address: **DUTHENDURAMMAL (W) DD AMHADAM, PARIMADAVU PIN: 645463**

**Do you stay with your family?** Yes/No  Yes  No  
**Who do you stay with?** Relatives / Friends / Hostel / Paying Guest / With Guardian

**Do you take any medicines regularly?** No  
**Are you allergic to any medicines?** No  
**Hobbies if any:** **READING, WATCHING ANIMATION MOVIES**  
**Extra-Curricular Activities in the Campus (NCC/SSSCA/Thansk etc):**  
**Ambition:** **CARIN CREAN**  
**Route to your house:** **AMHADAM, PARIMADAVU**

**FAMILY DETAILS**

Semester	Attendance (%)	Completed Yes/No
1	100	Yes
2	100	Yes
3	100	Yes
4	100	Yes

**PROGRESS IN ATTITUDE (OK/Satisfactory/Good)**

Program	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6
With parents	Good	Good	Good	Good	Good	Good
With peer groups	Good	Good	Good	Good	Good	Good

**ACHIEVEMENTS**

- Extra-Curricular activities: \_\_\_\_\_
- Certificate Courses: **SCIENCE TRAINING**
- Other: \_\_\_\_\_

Remarks by mentor: \_\_\_\_\_  
Mentor: \_\_\_\_\_ H.O.D. \_\_\_\_\_

**Test Papers and Class Rank**  
Semester: 4 Attendance (%) \_\_\_\_\_ Completed Yes/No \_\_\_\_\_

Screening test / Class test / Internal / End sem Rank

**Test Papers and Class Rank**  
Semester: 4 Attendance (%) \_\_\_\_\_ Completed Yes/No \_\_\_\_\_

Screening test / Class test / Internal / End sem Rank

**Progress in attitude (OK/Satisfactory/Good)**

Program	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6
With parents	Good	Good	Good	Good	Good	Good
With peer groups	Good	Good	Good	Good	Good	Good

**ACHIEVEMENTS**

- Extra-Curricular activities: \_\_\_\_\_
- Certificate Courses: **SCIENCE TRAINING**
- Other: \_\_\_\_\_

Remarks by mentor: \_\_\_\_\_  
Mentor: \_\_\_\_\_ H.O.D. \_\_\_\_\_

1. Abhijith Hari

**MENTORING RECORD**  
ADMISSION YEAR: English Language and Literature PROGRAM: B.L. Engg

**PERSONAL INFORMATION**

- Name of the student: **Abhijith Hari** Mobile No: \_\_\_\_\_
- Email: **abhijith.hari@apjktmu.ac.in** Blood Group: **O**
- Religion: **Hindu** Nationality: **INDIAN**
- Date of Birth: **08-01-2005** Age: **19**
- Category: **ST-DIB- General** (Tick your choice) Marital: **Married/Single**
- Permanent Home address: **Arakkulam, Calicut, Malappuram (P) District**

**Do you stay with your family?** Yes/No  Yes  No  
**Who do you stay with?** Relatives / Friends / Hostel / Paying Guest / With Guardian

**Do you take any medicines regularly?** No  
**Are you allergic to any medicines?** No  
**Hobbies if any:** **Listening to music, Reading**  
**Extra-Curricular Activities in the Campus (NCC/SSSCA/Thansk etc):**  
**Ambition:** **Business**  
**Route to your house:** **Arakkulam, Calicut**

**FAMILY DETAILS**

Semester	Attendance (%)	Completed Yes/No
1	100	Yes
2	100	Yes
3	100	Yes
4	100	Yes

**PROGRESS IN ATTITUDE (OK/Satisfactory/Good)**

Program	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6
With parents	Good	Good	Good	Good	Good	Good
With peer groups	Good	Good	Good	Good	Good	Good

**ACHIEVEMENTS**

- Extra-Curricular activities: \_\_\_\_\_
- Certificate Courses: **SCIENCE TRAINING**
- Other: \_\_\_\_\_

Remarks by mentor: \_\_\_\_\_  
Mentor: \_\_\_\_\_ H.O.D. \_\_\_\_\_

**Test Papers and Class Rank**  
Semester: 4 Attendance (%) \_\_\_\_\_ Completed Yes/No \_\_\_\_\_

Screening test / Class test / Internal / End sem Rank

**Test Papers and Class Rank**  
Semester: 4 Attendance (%) \_\_\_\_\_ Completed Yes/No \_\_\_\_\_

Screening test / Class test / Internal / End sem Rank

**Progress in attitude (OK/Satisfactory/Good)**

Program	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6
With parents	Good	Good	Good	Good	Good	Good
With peer groups	Good	Good	Good	Good	Good	Good

**ACHIEVEMENTS**

- Extra-Curricular activities: \_\_\_\_\_
- Certificate Courses: **SCIENCE TRAINING**
- Other: \_\_\_\_\_

Remarks by mentor: \_\_\_\_\_  
Mentor: \_\_\_\_\_ H.O.D. \_\_\_\_\_

Remedial Coaching  
SYLLABUS FOR REMEDIAL CLASSES

## FOURTH SEMESTER BA ENGLISH LITERATURE 2022-2025

### APPRECIATING FICTION

1. O Henry – The Cactus
2. Maxim Gorky – Her Lover
3. James Joyce – Eveline
4. Ray Bradbury – Sound of Thunder
5. The Homecoming – Arun Joshi
6. The paper Menagerie – Ken Liu
- 7.

### LITERARY CRITICISM

1. T. S Eliot
2. P. B Shelley
3. New Criticism
4. Plato
5. Philip Sydney
6. Indian Poetics : Rasa, Dhvani, Vyanjana, Thinai

### PROGRESS OF THE STUDENTS

#### Samples of Cards

REMEDIAL COACHING REGISTER		PROGRAM BA English Semester	
YEAR 2021-2024		SEMESTER Fourth Semester	
		COURSE Appreciating Fiction & Essays	
Name of teacher			
Sl. No.	Date	Topics covered	Signature (Teacher)
1	12/1/23	O Henry	[Signature]
2	18/1/23	Maxim Gorky	[Signature]
3	24/1/23	James Joyce	[Signature]
4	4/2/23	Ray Bradbury	[Signature]
5	10/2/23	Anton Chekhov	[Signature]
6	14/2/23	Ken Kesey	[Signature]
7	14/2/23	TS Eliot	[Signature]
8	14/2/23	PB Shelley	[Signature]
9	2/2/23	New Criticism	[Signature]
10	9/1/23	Plato	[Signature]
11	14/1/23	Philip Sydney	[Signature]
12	14/1/23	Indian Poetics: Rasa, Dhvani, Alankara, Rasa	[Signature]

Signature of H.O.D. [Signature]

ATTENDANCE SHEET		PROGRAM OF STUDENTS	
Sl. No.	Name of students	Class	Section
1	MH11 S851	4	1
2	S230907	4	1
3	Shahin	4	1
4	S230907	4	1
5	S230907	4	1
6	S230907	4	1
7	S230907	4	1
8	S230907	4	1
9	S230907	4	1
10	S230907	4	1

Signature of H.O.D. [Signature]

Signature of Teacher [Signature]

REMARKS: began and final faced some difficulty during the time of Semestral classes. Then we have trained them to answer the questions properly.

[Signature]

## SAMPLES OF QUESTION PAPERS

### FOURTH SEMESTER BA ENGLISH LITERATURE APPRECIATING FICTION- QUESTION PAPER-1

Answer in two or three sentences.

(3X3=6)

1. What is the central message of *The Cactus* by O Henry?
2. What is the climax of *Eveline* by James Joyce?
3. What was special about Mom's origami?

Answer in a paragraph.

(4x1=4)

4. Analyze the elements of magical realism in *The paper Menagerie* by Ken Liu.

## **FOURTH SEMESTER BA ENGLISH LITERATURE**

### **LITERARY CRITICISM- QUESTION PAPER-2**

**Answer in two or three sentences.**

**(3X3=6)**

1. Who is Plato?
2. What is Tragedy?
3. Traditionalism

**Answer in a paragraph.**

**(4x1=4)**

4. Aristotle 's criticism.

## **FOURTH SEMESTER BA ENGLISH LITERATURE**

### **APPRECIATING FICTION- QUESTION PAPER-3**

**Answer in two or three sentences.**

**(3X3=6)**

1. Why has Eckels come to the Time Safari, Inc. office? What does he plan to do?
2. Why do the hunters wear Oxygen helmets?
3. What is the opinion of Lieutenant's mother regarding dieting?

**Answer in a paragraph.**

**(4x1=4)**

4. Discuss Bradbury's use of metaphors in the story.

## PLG LIST

### BA ENGLISH LANGUAGE AND LITERATURE

2022-2023

Sl. No	NAME OF MENTOR	NAME	Reg.. No.
1	Ms. Shahana K.M	Sanadh K.S	CCAWAEGR 31
2		Krishnendhu Suresh	CCAWAEGR 20
3		Anna John	CCAWAEGR 12
4		Fathima Nasrin	CCAWAEGR 49
5		Anet Joy	CCAWAEGR 11
6		Jeseena Joy	CCAWAEGR 38
7		Muhammed Munawar .K	CCAWAEGR 40
8	Ms. Priya V.B	Ashlee Shibu	CCAWAEGR 32
9		Parvathy Vinod	CCAWAEGR 37
10		Aysha T.S	CCAWAEGR 28
11		Abhijith Hari	CCAWAEGR 01
12		Daniel Joseph	CCAWAEGR 14
13	Catharin Lona	CCAWAEGR 08	
14	Ms. Jeethu Antony	Sudhi K.S	CCAWAEGR 45
15		Richa Raj	CCAWAEGR 16
16		Anagha Gopakumar	CCAWAEGR 29
17		Najia Mujeeb Rahaman	CCAWAEGR 24
18		Ala .V Dinesh	CCAWAEGR 02
19		Devalakshmi N.S	CCAWAEGR 10
20	Ms. Sreelekha	Anand Manoj	CCAWAEGR 50
21		Amal P.A	CCAWAEGR 34
22		Agnas Maria Joby	CCAWAEGR 35
23		Fathimath Nahla K.S	CCAWAEGR 22
24		Devika Pradeep	CCAWAEGR 41
25		Angel Martin	CCAWAEGR 07
26		Prithvi Raj	CCAWAEGR 36
27		Anderson Davis	CCAWAEGR 47
28	Ms. Swapna T.S	Syam Sasi	CCAWAEGR 21
29		Dilna C.D	CCAWAEGR 06
30		Athira P.S	CCAWAEGR 04
31		Leegaskoin Leo	CCAWAEGR 18
32		Raina Johnson	CCAWAEGR 30



33		Athul Raju	CCAWAEGR 13
34	Ms. Sandrima Menon	Aishwarya V.S	CCAWAEGR 17
35		Deva P.S	CCAWAEGR 42
36		Kailas .R. Nath	CCAWAEGR 19
37		Liyana Nasrin K.S	CCAWAEGR 48
38		Sana Parveen Sadique	CCAWAEGR 03
39		Fayiza Iqbal	CCAWAEGR 44
40		Karthika Bipin	CCAWAEGR 09
41	Ms. Sruthy Mohan	Ann Mary Jose V	CCAWAEGR 27
42		Amritha K. K	CCAWAEGR 46
43		Bharadwaj M Jyothi	CCAWAEGR 33
44		Godwin Shajan	CCAWAEGR 39
45		Vydehi Suresh	CCAWAEGR 15
46		Karthik. K Manoj	CCAWAEGR 05
47		Akshay Singh S	CCAWAEGR 23

## PLG REPORT OF PG COURSES

### 1. MA English Literature 2021-23

As part of the academics, often the students are put into small groups which is called as Peer Learning Groups and given some problems or topics from the book or topic to which the students have to appreciate, analyse, critique and learn together. Here in this academic year the students were divided into small groups setting the following objectives.

#### Objectives

- To encourage and empower the students in their personal development.
- To improve the mentee's confidence in their ability to execute the task at hand.
- To build and support effective relationships.
- To improve their communication skills.
- To develop skill or competency.
- To develop and maintain a broader perspective on career options and opportunities.

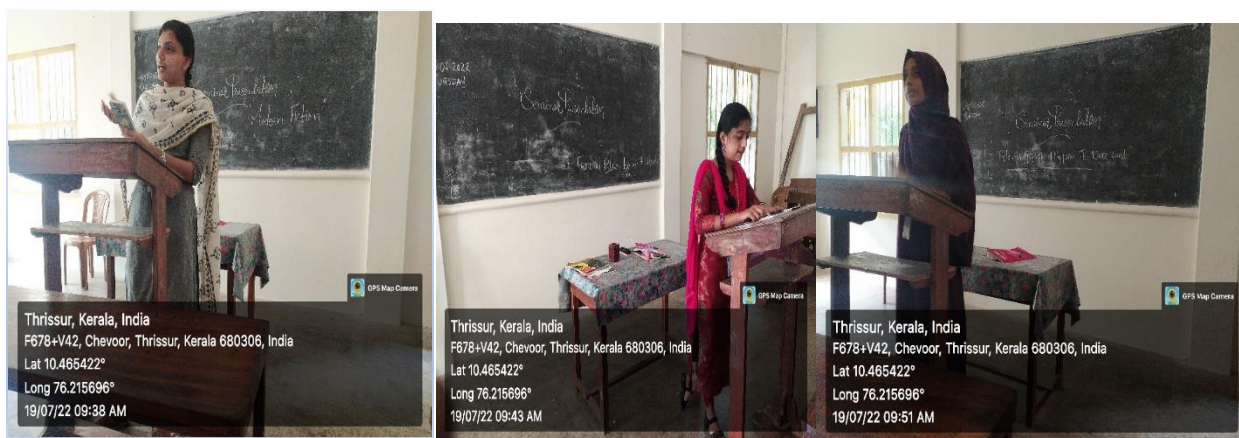
#### Learning Objectives

- Awareness of question paper patterns and time management.
- Communication skills.

- Teaching learning experience.
- Competence
- Motivation

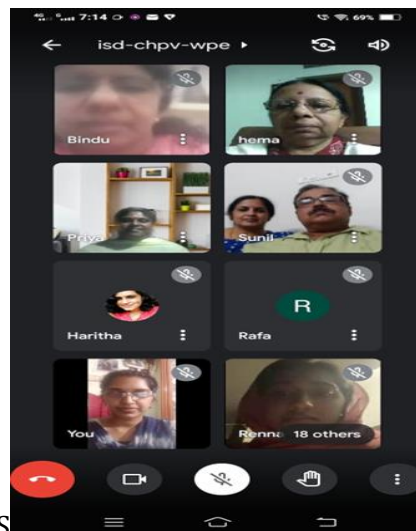
## Activity Report 2022-2023

On 19/07/2022, Seminar presentations were conducted as a part of PLG activity to enable students to improve their knowledge and understanding of a topic. Advanced learners presented first and they helped the slow learners for the preparation and presentation. It helped the slow learners to boost their confidence.



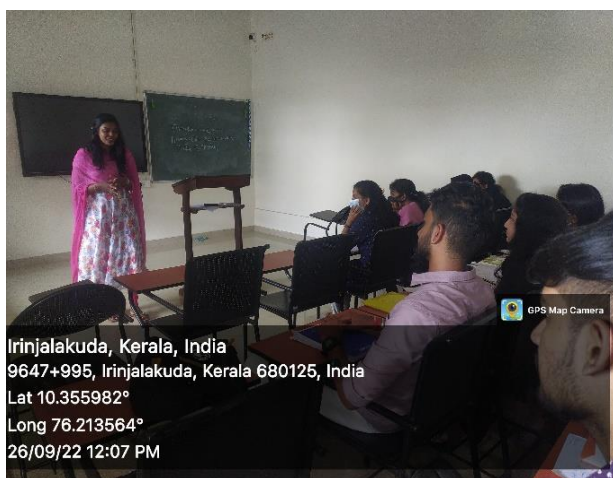
SEMINAR PRESENTATIONS BY AYISHA, DELNA AND ROSLET ON BRITISH LITERATURE UPTO 1940-II  
SEM CORE PAPER

PLG meeting was held on 21/9/2022 (online mode & off line mode) to look into the result analysis. First semester results were out and an analytic discussion was held. Students who had arrears were addressed. Performance in core paper was checked and evaluated.



Hybrid level PTA meeting held On 14/9/2022-III semester MA English Literature

An Alumni motivational talk was held on 26/9/2022 by Sneha Paulson (2017-2022 BA & MA batch) to motivate the students to achieve their goals in future. She shared her experience for the past five years in Christ.



Motivational talk By Sneha Paulson , Alumni 2017-2020 (BA) 2020-2022 (MA)- 26/9/2022

On 11/10/2022 a PEG meeting was held exclusively for orienting the students about their end semester project, its format, structure, procedure and guidelines at College Library by using literary journal. They were given an overview of how to choose a topic and its corresponding theory.



“Know our Journal”- Journal & project orientation programme held on 11/10/2022

After the orientation two of the advanced learners namely Haritha and Savio were made a presentation on the documentation based on the MLA on 30/11/2022.



Presentation on documentation style based on MLA by Students

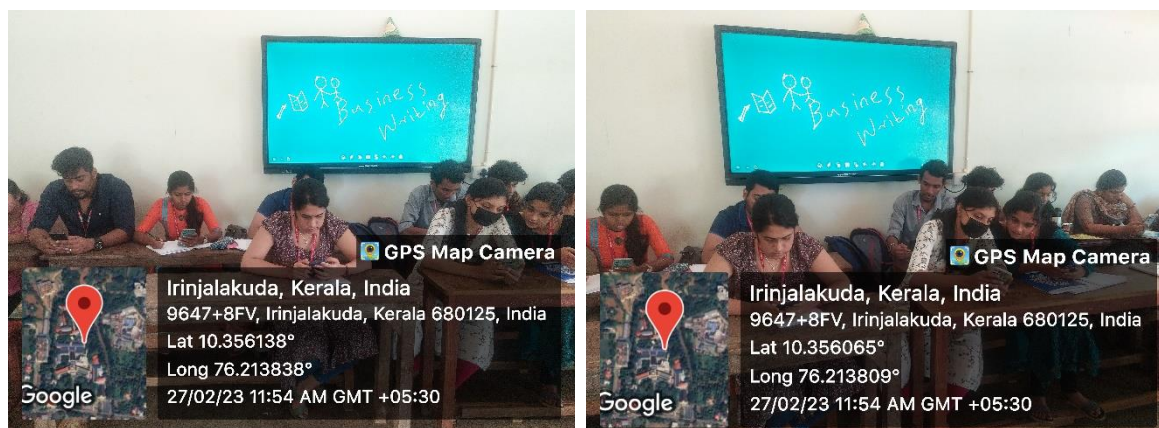
A general PLG meeting was convened on 8/12/2023 to enquire about the internal exam preparation, project work progress and the upcoming Christmas Celebration. Portions for the

internal exam was discussed, doubts regarding project/dissertation were cleared, general guidelines for Christmas celebrations were given.



A general PLG meeting was convened on 8/12/2023

On 27/2/2023, the last PLG meeting was held to enlighten the students on the certificate course. Discussions were made regarding the value aided courses and its importance for the students during their Post graduation programme. Positive response and constructive attitude was shown by the students.



On 27/2/2023, the last PLG meeting was held to enlighten the students on the certificate



NET Coaching classes were offered to the Advanced Learners

Paper Presentation at National Seminar conducted by Carmel College, Mala. Paper presented by Ms. Jinsha



# Samples of Green Card

1.

**MENTORING RECORD**  
ADMISSION YEAR: 2021  
PROGRAM: M.A. English Literature

**PERSONAL INFORMATION**  
Name: VISHAL R. | Mobile: 9104191071  
Email: vishalr@gmail.com | Blood Group: A+  
Religion: Hindu | Caste: SC  
Date of Birth: 24-12-2000 | Age: 20  
Category: SC/ST/OBC/General | Marital: Married/Single  
Permanent Home Address: [Address]

**FAMILY DETAILS**  
Father: [Name] | Mother: [Name]  
Address: [Address]

**PERFORMANCE IN PLUS TWO / DEGREE**  
Plus Two Degree Marks:  
% of Marks in Plus Two: 83.5 %  
% of Marks in Degree: 63.3 %  
Extra curricular activities in Plus Two/Degree: [List]

**ACADEMIC PROGRESS**  
Mentor-Mentee meeting (minimum two times a semester): [Table with dates and descriptions]

**Test Papers and Class Rank**  
Semester 1: Attendance 97% | Grade: A | Completed Yes/No  
Semester 2: Attendance 97% | Grade: A | Completed Yes/No  
Semester 3: Attendance 97% | Grade: A | Completed Yes/No  
Semester 4: Attendance 97% | Grade: A | Completed Yes/No  
Semester 5: Attendance 97% | Grade: A | Completed Yes/No

**Progress in extra-curricular activities (Co-curricular/Co-extracurricular)**  
1. Extra Curricular activities: [List]  
2. Co-curricular courses: [List]  
3. Other: [List]

**Remarks by mentor:** [Text]  
Mentor: [Signature]

2.

**MENTORING RECORD**  
ADMISSION YEAR: 2021  
PROGRAM: M.A. English Literature

**PERSONAL INFORMATION**  
Name: HARSHITA JOSHI | Mobile: 9740746066  
Email: harshita.joshi@gmail.com | Blood Group: A+  
Religion: Hindu | Caste: SC  
Date of Birth: 11-10-2000 | Age: 21  
Category: SC/ST/OBC/General | Marital: Married/Single  
Permanent Home Address: [Address]

**FAMILY DETAILS**  
Father: [Name] | Mother: [Name]  
Address: [Address]

**PERFORMANCE IN PLUS TWO / DEGREE**  
Plus Two Degree Marks:  
% of Marks in Plus Two: 73 %  
% of Marks in Degree: 65.4 %  
Extra curricular activities in Plus Two/Degree: [List]

**ACADEMIC PROGRESS**  
Mentor-Mentee meeting (minimum two times a semester): [Table with dates and descriptions]

**Test Papers and Class Rank**  
Semester 1: Attendance 97% | Grade: A | Completed Yes/No  
Semester 2: Attendance 97% | Grade: A | Completed Yes/No  
Semester 3: Attendance 97% | Grade: A | Completed Yes/No  
Semester 4: Attendance 97% | Grade: A | Completed Yes/No  
Semester 5: Attendance 97% | Grade: A | Completed Yes/No

**Progress in extra-curricular activities (Co-curricular/Co-extracurricular)**  
1. Extra Curricular activities: [List]  
2. Co-curricular courses: [List]  
3. Other: [List]

**Remarks by mentor:** [Text]  
Mentor: [Signature]

In college classrooms, instructors may facilitate or guide Peer Learning Groups by providing discussion topics, group project assignments, or problem-solving activities. The format can vary, from in-class discussions to online collaboration, depending on the course structure and objectives. Peer Learning Groups can be particularly effective in courses that involve complex problem-solving, critical thinking, and in subjects where discussion and interaction are essential for understanding the material. They foster a more student-centered learning environment, which can promote active learning and a deeper understanding of the content. Ultimately, the effectiveness of Peer Learning Groups in college classrooms depends on the way they are structured, the level of

student engagement, and the alignment with course objectives. When well-implemented, they can enhance the learning experience and improve student outcomes.

Sl. No	NAME OF MENTOR	Reg. No.	NAME
1	Ms. Shahana K M	CCAVMEG001	AISWARYA MURALI
2		CCAVMEG003	ANGEL CLEMENT
3		CCAVMEG005	AYSWARYA T R
4		CCAVMEG007	FATHIMABI.T. A
5		CCAVMEG009	HARITHA SUNIL P
6		CCAVMEG013	JOEL SONITHANIKKAL
7		CCAVMEG015	MARIYA JOSE
8		CCAVMEG017	RENNA RAFI
9		CCAVMEG019	SAKHILA NASRIN R K
10		CCAVMEG021	THAKKOLKKARAN CERA DAVIS
11		CCAVMEG023	VISAL. R
12	Ms. Priya V. B	CCAVMEG002	AISWARYA S KUMAR
13		CCAVMEG004	AYISHA PARVEEN AHAMED KABEER
14		CCAVMEG006	DELNA DALY
15		CCAVMEG008	HARISANKAR K
16		CCAVMEG010	JENISHA SHAJAN
17		CCAVMEG012	JINSHA JOHNSON



<b>18</b>		CCAVMEG014	JOJI ELDHOSE
<b>19</b>		CCAVMEG016	PRIYA M P
<b>20</b>		CCAVMEG018	ROSLET RISON
<b>21</b>		CCAVMEG020	SAVIO VIJU
<b>22</b>		CCAVMEG022	UTHARA P A

## MA English Literature 2022-24

Objective: Peer Learning Group is an innovative and effective student support system initiated by Christ College Autonomous from 2020. The objective of the program is to enhance the learning skills and overall development of the students. The main attraction of the program is the individual attention every student will be getting. With the help of IQAC a screening test was done to analyse the text-based learning skills, language and basic technical skills of students. Based on this report along with the performance of them in the class room the students are categorised in to Slow, Medium and Fast learners. A peer consists of students from each group in a judicious manner.

### Objectives

- Cognitive enhancement
- Develops critical thinking and reasoning
- Develops self-concept, self-esteem and identity

### Activities Undertaken

- Calicut University Library Visit
- Seminar Presentation
- Previous Year QP discussion
- Mentor Mentee Meeting
- NET Coaching

### Activity Report

To foster a conducive environment, mentor cards containing personal and academic details were exchanged, fostering positive rapport. The group functioned as an effective medium for clarifying challenging concepts, facilitated by mentors and adept learners who simplified

explanations. During the second and third semester university exams, the group seamlessly transitioned into a revision study group. Essential sections were revisited, and mock tests were conducted, aiding in comprehensive exam preparation. The platform provided a space for students to seek clarification from peers and mentors, enhancing their comfort and confidence. Beyond academic discussions, the group became a supportive space for students to share personal struggles affecting their well-being and studies. Thoughtful listening, coupled with suggestions and practical solutions, resulted in positive outcomes, fostering a holistic learning environment.

Notably, students developed valuable skills in organizing and planning learning activities, collaborative work, giving and receiving constructive feedback, and self-evaluation. The immediate clarifications available within the peer group contributed to increased confidence among mentees in asking questions. In addition to the peer learning strategies, the mentees further enriched their learning experiences through library visits and participation in the Kerala Literature Fest. These additional activities expanded their exposure to diverse knowledge sources, providing a more comprehensive understanding of their academic pursuits. The peer learning strategies, coupled with library visits and cultural events, collectively contributed to making the learning system more accessible, comfortable, and transparent for both teachers and students alike.

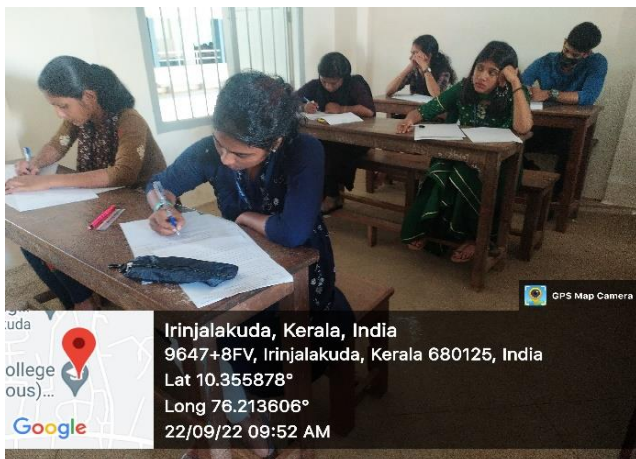
### Photo Evidences



Project Discussion



Seminar Presentation



Previous Year QP Discussion and answering



Paper Presentation at National Seminar conducted by Carmel College, Mala. Paper presented by Ms. Lincha

# Green Card Samples

1.

**MENTORING RECORD**  
ADMISSION YEAR: 2011

PROGRAM: B.A. English and Literature

**PERSONAL INFORMATION**

Name of the student: ABHIR J. MAHARAJ Mobile No: 9820001374

Date of Birth: 11-02-2000 Age: 13

Category: SC/ST/OBC/General (Tick your choice) Material: Married/Single

Permanent Home address: Karapatta, Changanassery P.O., Thiruvananthapuram (KER) 695034

Do you stay with your family?  Yes /  No

If not, do you stay with: With Guardian

Do you take any medicines regularly?  No

Are you allergic to any medicines?  No

Hobbies if any: Reading

Extra-Curricular Activities in the Campus (NCC/SSC/SA/Thiruvani etc):

Ambition: to become a good person

Route to your home: Changanassery

**FAMILY DETAILS**

Father's Name: UJAYESH MAHARAJ Contact no (Mobile): 9447661616

Occupation: Business

Mother's Name: Smt. Poojamma Contact No (Mobile): 9447661616

Occupation: Homemaker

Name of Guardian: Ujayaesh Maharaj Relationship: Father

Contact no of Guardian: 9447661616 E-mail: ujayaeshmaharaj@gmail.com

Parents Educational Qualification (highest only):

Father: 10<sup>th</sup> Mother: Degree

Annual Income of family: \_\_\_\_\_

**PERFORMANCE IN PLUS TWO / DEGREE**

Plus Two/Degree Marks	
% of Marks in Plus Two	<u>82.1</u>
% of Marks in Degree	<u>87.7</u>

Extra-curricular activities in Plus Two/Degree: \_\_\_\_\_

Achievements if any: \_\_\_\_\_

Mention/Mentee meeting (minimum two times a semester)

Meeting date	Occasion	Discussion	Remarks
10-08-2011	1 <sup>st</sup> meeting	Introduction of mentee	Good
21-02-2012	2 <sup>nd</sup> meeting	Discussion on the progress of the mentee	Good
12-04-2012	3 <sup>rd</sup> meeting	Discussion on the progress of the mentee	Good
21-07-2012	4 <sup>th</sup> meeting	Discussion on the progress of the mentee	Good
12-10-2012	5 <sup>th</sup> meeting	Discussion on the progress of the mentee	Good
21-01-2013	6 <sup>th</sup> meeting	Discussion on the progress of the mentee	Good

**ACADEMIC PROGRESS**

**Test Papers and Class Rank**  
Semester - 1 Attendance (%) 80.1 Grade: B+ Completed Yes/No

Subject	Screening test / Class test / Internal / End sem Rank
Maths	2/46 C
Physics	3/42 A
Chemistry	2/45 B
English	2/52 B

**Test Papers and Class Rank**  
Semester - 2 Attendance (%) 86.1 Grade: B+ Completed Yes/No

Subject	Screening test / Class test / Internal / End sem Rank
Maths	2/38 B+
Physics	2/38 C
Chemistry	2/40 B
English	2/54 B

**Test Papers and Class Rank**  
Semester - 3 Attendance (%) 80.1 Grade: B+ Completed Yes/No

Subject	Screening test / Class test / Internal / End sem Rank
Maths	2/42 B+
Physics	2/42 B+
Chemistry	2/42 B+
English	2/42 B+

**Test Papers and Class Rank**  
Semester - 4 Attendance (%) \_\_\_\_\_ Grade: \_\_\_\_\_ Completed Yes/No

Subject	Screening test / Class test / Internal / End sem Rank
Maths	
Physics	
Chemistry	
English	

**Test Papers and Class Rank**  
Semester - 5 Attendance (%) \_\_\_\_\_ Grade: \_\_\_\_\_ Completed Yes/No

Subject	Screening test / Class test / Internal / End sem Rank
Maths	
Physics	
Chemistry	
English	

**Test Papers and Class Rank**  
Semester - 6 Attendance (%) \_\_\_\_\_ Grade: \_\_\_\_\_ Completed Yes/No

Subject	Screening test / Class test / Internal / End sem Rank
Maths	
Physics	
Chemistry	
English	

**Progress in attitude (OK/Satisfactory/Good)**

Progress	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6
With teachers	OK	Satisfactory	Good			
With peer group	OK	Satisfactory	Good			

**ACHIEVEMENTS**

- Extra-Curricular activities: \_\_\_\_\_
- Certificate Courses: \_\_\_\_\_
- Other: \_\_\_\_\_

Remarks by mentor: \_\_\_\_\_

Mentor: \_\_\_\_\_ H.O.D.: \_\_\_\_\_

2.

**MENTORING RECORD**  
ADMISSION YEAR: 2012

PROGRAM: B.A. English and Literature

**PERSONAL INFORMATION**

Name of the student: Abhishek Kumar Mobile No: 995744676

Date of Birth: 11/01/2000 Age: 12

Category: SC/ST/OBC/General (Tick your choice) Material: Married/Single

Permanent Home address: Marthandapuram P.O., Marthandapuram, P.O., N. Paravur, Ernakulam 689316

Do you stay with your family?  Yes /  No

If not, do you stay with: Relatives / Friends / Hostel / Paying Guest / With Guardian

Do you take any medicines regularly?  No

Are you allergic to any medicines?  No

Hobbies if any: \_\_\_\_\_

Extra-Curricular Activities in the Campus (NCC/SSC/SA/Thiruvani etc):

Ambition: To become a good person

Route to your home: \_\_\_\_\_

**FAMILY DETAILS**

Father's Name: Sher M.V Contact no (Mobile): 993724722

Occupation: Retired Government Employee

Mother's Name: Jaya R Contact No (Mobile): 9169724250

Occupation: Government Employee

Name of Guardian: Sher M.V Relationship: Father

Contact no of Guardian: 993724722 E-mail: abhishek@abhishek.com

Parents Educational Qualification (highest only):

Father: Matriculation Mother: Bachelor's Degree

Annual Income of family: \_\_\_\_\_

**PERFORMANCE IN PLUS TWO / DEGREE**

Plus Two/Degree Marks	
% of Marks in Plus Two	<u>70</u>
% of Marks in Degree	<u>90</u>

Extra-curricular activities in Plus Two/Degree: NSS

Achievements if any: \_\_\_\_\_

Mention/Mentee meeting (minimum two times a semester)

Meeting date	Occasion	Discussion	Remarks
19-11-2012	1 <sup>st</sup> meeting	Introduction of mentee	Good
01-01-2013	2 <sup>nd</sup> meeting	Discussion on the progress of the mentee	Good
01-03-2013	3 <sup>rd</sup> meeting	Discussion on the progress of the mentee	Good
01-05-2013	4 <sup>th</sup> meeting	Discussion on the progress of the mentee	Good
11-07-2013	5 <sup>th</sup> meeting	Discussion on the progress of the mentee	Good
11-09-2013	6 <sup>th</sup> meeting	Discussion on the progress of the mentee	Good
09-11-2013	7 <sup>th</sup> meeting	Discussion on the progress of the mentee	Good

**ACADEMIC PROGRESS**

**Test Papers and Class Rank**  
Semester - 1 Attendance (%) 80.1 Grade: A Completed Yes/No

Subject	Screening test / Class test / Internal / End sem Rank
Maths	5/45 B+
Physics	2/38 B
Chemistry	2/38 A
English	2/38 A

**Test Papers and Class Rank**  
Semester - 2 Attendance (%) 90.7 Grade: A Completed Yes/No

Subject	Screening test / Class test / Internal / End sem Rank
Maths	2/46 A
Physics	2/46 B+
Chemistry	2/46 B+
English	2/46 B+

**Test Papers and Class Rank**  
Semester - 3 Attendance (%) 80.2 Grade: A Completed Yes/No

Subject	Screening test / Class test / Internal / End sem Rank
Maths	A-02 A+
Physics	2/42 A+
Chemistry	2/42 A
English	2/42 A

**Test Papers and Class Rank**  
Semester - 4 Attendance (%) \_\_\_\_\_ Grade: \_\_\_\_\_ Completed Yes/No

Subject	Screening test / Class test / Internal / End sem Rank
Maths	
Physics	
Chemistry	
English	

**Test Papers and Class Rank**  
Semester - 5 Attendance (%) \_\_\_\_\_ Grade: \_\_\_\_\_ Completed Yes/No

Subject	Screening test / Class test / Internal / End sem Rank
Maths	
Physics	
Chemistry	
English	

**Test Papers and Class Rank**  
Semester - 6 Attendance (%) \_\_\_\_\_ Grade: \_\_\_\_\_ Completed Yes/No

Subject	Screening test / Class test / Internal / End sem Rank
Maths	
Physics	
Chemistry	
English	

**Progress in attitude (OK/Satisfactory/Good)**

Progress	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6
With teachers	OK	Satisfactory	Good			
With peer group	OK	Satisfactory	Good			

**ACHIEVEMENTS**

- Extra-Curricular activities: \_\_\_\_\_
- Certificate Courses: \_\_\_\_\_
- Other: \_\_\_\_\_

Remarks by mentor: \_\_\_\_\_

Mentor: \_\_\_\_\_ H.O.D.: \_\_\_\_\_

## PLG LIST

Mentors	Mentees			
Shahana K M	1	321	CCAWMEG001	ADITHYA C PRAHLAD
	2	322	CCAWMEG002	ADWAIT SUHAS
	3	323	CCAWMEG003	AISWARYA ROSE SAJIVAN
	4	324	CCAWMEG004	AKSHAY S MACHINGAL
	5	325	CCAWMEG005	ALICE BIJU
	6	326	CCAWMEG006	ANAGHA K
	7	327	CCAWMEG007	ANJU C
	8	329	CCAWMEG008	ASNA K R
	9	330	CCAWMEG009	DELEENA P LUCKOSE
	10	332	CCAWMEG010	GAYATHRI
Priya V B	11	334	CCAWMEG011	GOPIKA A J
	12	334	CCAWMEG012	GOPIKA K S
	13	335	CCAWMEG013	KARTHIK P MARAR
	14	336	CCAWMEG015	NAVEEN NARANAT
	15	337	CCAWMEG016	NEETHU MARIYA NOBLE
	16	338	CCAWMEG014	MUTHU KUMAR R
	17	339	CCAWMEG017	REIZA MARIYA MICHAEL
	18	340	CCAWMEG018	SAFANA P S
	19	341	CCAWMEG019	SREELAKSHMI V