



PG DEPARTMENT OF COMPUTER SCIENCE

**PEER LEARNING GROUP ACTIVITY REPORT
(2022-23)**



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1.INTRODUCTION

Peer learning is the process of students enrichment with and from each other. This is usually facilitated through group learning activities such as student-led workshops, study groups, peer-to-peer learning partnerships, and group work. The benefits include, the development of student collaboration and communication skills, enhancement of student confidence and the ability to take control of their own learning. Students feel more comfortable working with their peers, so may interact and engage in reflection and explore ideas more deeply than in a teacher-led environment. It builds overall development of the student.

2.UG Programmes

B.Sc Computer Science (2020-23 Batch)

Objective

- To help mentees in their curriculum.
- To understand mentees and their problems personally.
- To reduce the gap between fast and slow learners.
- To strengthen the abilities of each mentee.
- To provide group working skills.
- To prepare mentees for External Examination.

The department of Computer Science in association with IQAC has decided to divide the students of BSc Computer Science-2020 admission into 6 peer groups on the basis of their academic and non- academic performances. A mentor is assigned to each group so that he/she can assess each student in detail. Group wise tasks and activities were provided to each peer group .All the activities were monitored by each peer group member. Each Mentor created whatsapp group for their respective peer groups. Each group has a name which was selected by the members itself .Activities enabled the students to understand the different aspects of curriculum and career. Students really showed their interest to all the activity that were provided to them. Chief mentor also created an admin group by selecting one member from each peer group. Admin of each peer groups monitored and helped each colleague to complete the activities and informed all the timely needs and updates to chief mentor.



Mentors approached each student of their corresponding peer groups personally and had a personal relationship. Mentees approached their mentors for completing their activities. Emotionally and mentally weak mentees were given special one to one attention periodically.

PLG LIST

NAME OF THE MENTOR	NAME OF THE MENTEE	REGISTER NO
VARSHA GANESH	Alfi Thomas	CCAUSCS024
	Amal Krishna K A	CCAUSCS006
	Anurenjitha K T	CCAUSCS002
	Bharath Haridas	CCAUSCS003
	Mehana N M	CCAUSCS030
VARSHA GANESH	Amal Shaju	CCAUSCS025
	Devanadh P.S	CCAUSCS008
	K B Sreehari	CCAUSCS039
	Leo Mathew	CCAUSCS010
	Nipin Paul	CCAUSCS034
MINU MARY P J	Ralph George	CCAUSCS035
	Devapriya P M	CCAUSCS009
	Benith Shaju	CCAUSCS029
	Melvin Chacko	CCAUSCS031
	Sana K Latheef	CCAUSCS037
	Sijo Shamjo Nellangara	CCAUSCS015
VANDANA T V	Sneha Rose Paul	CCAUSCS038
	Abinand A C	CCAUSCS004
	Ajay C R	CCAUSCS020
	Akshay Ramesh	CCAUSCS005
	Angel K J	CCAUSCS026
	Nihal Ahmed K Navas	CCAUSCS033
	Orma M. M	CCAUSCS013
Rifana Riyas	CCAUSCS037	
Linto George	Abhinav Rajesh	CCAUSCS017
	Adith P Ranjith	CCAUSCS018
	Akash V.A	CCAUSCS021
	Akhil V S	CCAUSCS022
	Alex Antu	CCAUSCS023

Peer-Learning-Group Activities

NAME OF CHIEF MENTOR: NISHA RAVEENDRAN

Activities	Outcome
<p>1.Each group has conducted a revision in online meeting with their mentors</p> 	<p>Mentees got an opportunity to revise the topics with each student and got an opportunity to improve and clarify the revised topics</p>
<p>2.Each group member presented a relevant topic related with the recent development in Online mode</p> 	<p>Students got an opportunity to speak and know more about the recent development technologies. By doing so, they improve their confidence level.</p>



OUTCOMES

- The students got closer to each member of their own peer group.
- Mentees were able to get a greater idea about their programme and what are the techniques required to excel the course.
- All their personal problems were known and mentors were able to help them personally which helped them to overcome their fears and helped them to excel in their studies.



B.Sc Computer Science (2021-24 Batch)

Objectives

1. To provide a safe space and learning environment for young people without fear of judgment, misunderstanding, harassment or abuse.
2. To increase confidence and to develop and enhance communication and social skills.
3. To foster future thinking and optimism and to widen young people's understanding and beliefs of the opportunities available to them.
4. Improved critical reflection, critical thinking, and problem-solving skills and Peer learning fosters the development of critical reflection, critical thinking, and problem-solving skills
5. Students develop strong organizational skills during the course of planning lessons, prioritizing goals, evaluating their own progress, and giving and receiving feedback.
6. Peer learning is highly motivating and encourages students to take control of their own learning. Taking the initiative when it comes to your own development is vital because nobody will take your interests to heart with as much enthusiasm and vigour as you would.

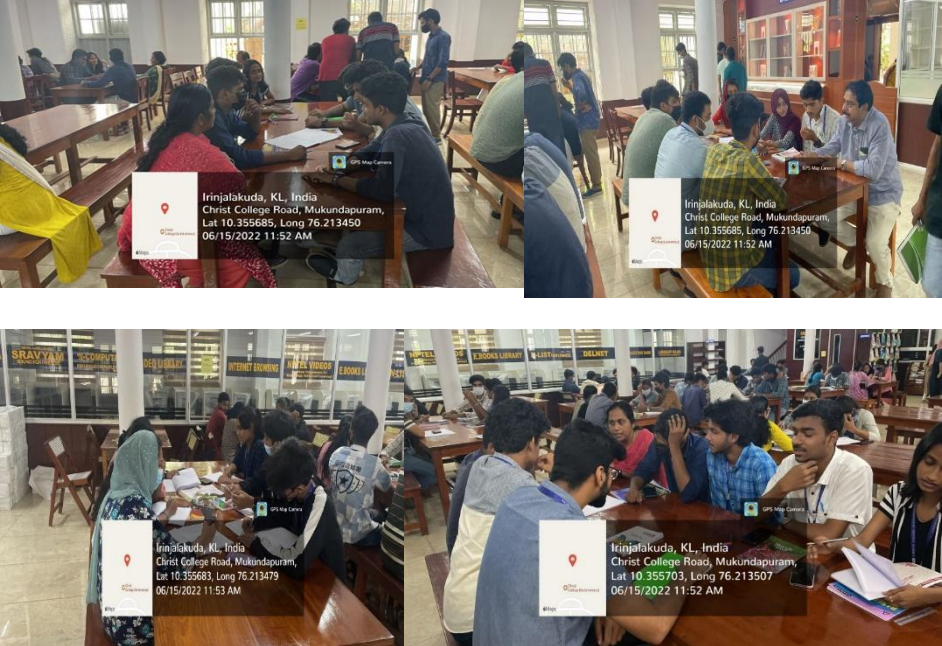
PLG LIST


Sl No	Name of Mentor	Name of Mentee	Register Number
Group 1	Viji Viswanathan	PALLIKUNNAN JERRY SHAUN	CCAVSCS008
		EBIN JOSHY E	CCAVSCS025
		CHRIS BENNY KUNIYANTHODATH	CCAVSCS004
		KRISHNA SURYAMSH T S	CCAVSCS014
		DEVIKA SHAJI	CCAVSCS012
		PATHIAPARAMBIL JENSON JOSE	CCAVSCS009
		ABHAI K S	CCAVSCS011
		ADARSH P S	CCAVSCS019
Group 2	Linto George	CLINET ROVEA ROSS	CCAVSCS005
		PARVATHY KURUPPATH	CCAVSCS031
		JASNI K R	CCAVSCS027
		GOPIKA M S	CCAVSCS026
		MOHAMED FAIZ	CCAVSCS029
		ANANNYA N.V	CCAVSCS002
		JEEVAN DOMINIC	CCAVSCS013
		NAVANEETH KRISHNA .V.N	CCAVSCS030
Group 3	Joju Sebastain	SOWMYA HARIHARAN	CCAVSCS018
		SIMON B CHETTUPUZHA	CCAVSCS036
		AMAL KRISHNA A	CCAVSCS020
		ARYAN M ANAND	CCAVSCS023
		RAHNA P A	CCAVSCS032

		RISWANA P.S	CCAVSCS033
		SHANIK Y S	CCAVSCS017
		AMALJOE	CCAVSCS021
Group 4	Sini Thomas	STEVE WILSON	CCAVSCS038
		SONAL POULOSE	CCAVSCS010
		ARUN KJ	CCAVSCS022
		LAKSHMI P K	CCAVSCS040
		KRISHNAPRIYA T P	CCAVSCS015
		ALRICH BABU	CCAVSCS001
		VIVIN ROY	CCAVSCS039
		SIVAPRASAD MD	CCAVSCS037
Group 5	Rasmi P M	ANIRUDH PRADEEP	CCAVSCS003
		ATHUL T S	CCAVSCS024
		MANUEL DEVASSY	CCAVSCS007
		SAVIO DAVIS	CCAVSCS034
		MOHAMMED FARIS KOTTAYI ABDULGAFOOR	CCAVSCS016
		DARINE JACOB	CCAVSCS006
		MELDEZ THOMAS MATHEW	CCAVSCS028
		SESLIN SEBASTIAN	CCAVSCS035

PLG ACTIVITIES

Outcomes

SLNO	ACTIVITY	OUTCOME
1	<p data-bbox="280 415 1096 451">GROUP LEARNING WITH MENTOR AND MENTEE</p>  <p data-bbox="280 1266 1230 1606">Group discussions are a powerful tool for engaging learners, fostering collaboration, and generating insights. Four components of group mentoring were identified through factor analysis: psychosocial support, inclusion, networking, and role modeling. Mentoring discussion topics provide a framework for both the mentor and mentee to start a conversation to facilitate a positive experience.</p>	<p data-bbox="1258 415 1479 598">1.Enhanced self-esteem and self-confidence</p> <p data-bbox="1258 705 1490 842">2. Professional or personal development</p> <p data-bbox="1258 957 1490 1140">3. Gain practical knowledge and insight</p> <p data-bbox="1258 1266 1490 1549">4. Improves ability to express expectations, goals and concern</p>

- 
1. Enhanced Self-Awareness:
 2. Improved Critical Thinking Skills:
 3. Increased Confidence:
 4. Development of leadership qualities through participation in student organizations

B.Sc Computer Science (2022-25 Batch)


Objective

1. To help mentees in their curriculum.
2. To understand mentees and their problems personally.
3. To reduce the gap between fast and slow learners.
4. To strengthen the abilities of each mentee.
5. To provide group working skills.
6. To prepare mentees for External Examination.

The Department of Computer Science in association with IQAC conducted the screening test to evaluate the students. On the basis of the screening test result and according to the evaluation of the class teacher, students were categorized as slow, medium and fast learners from which peer learning groups were created and different tasks and activities were provided to each group. Activities enabled the students to understand the different aspects of curriculum and career. The student's of 2022 admission were given an icebreaking session to reduce the gap between them and also several activities were provided to enrich them. Students really showed their interest to all the activity that were provided to them.

PLG LIST

SL.NO:	STUDENT NAME	REGISTER NO:	GROUP NUMBER	GROUP MENTOR
1	ALEX THOMAS	CCAWSCS021	1	VIJI MISS
2	ANTONY JOSE	CCAWSCS016		
3	DIYA MARIYAM	CCAWSCS028		
4	JOHAN JOSEPH JOJO	CCAWSCS014		
5	RACHEL A N	CCAWSCS043		
6	RITHIK SHAJI	CCAWSCS039		
7	SREENIKETH P P	CCAWSCS013		
8	V S HIBA	CCAWSCS042		
9	WILLIAM FREDDY	CCAWSCS055		
10	AHMED YASEEN C S	CCAWSCS025	2	THOUFEEK SIR
11	ALAN VINCENT	CCAWSCS020		
12	ALBIN A.S	CCAWSCS036		
13	AMAL RAPHEL VARGHESE	CCAWSCS045		
14	ARJUN A S	CCAWSCS044		
15	JOWIN P J	CCAWSCS041		
16	KARTHIK E U	CCAWSCS053		
17	NAVANEETH KRISHNA	CCAWSCS053		
18	SACHIN SURESH	CCAWSCS027		
19	ANFAS ASIZ	CCAWSCS047	3	LINTO SIR
20	ANSAL ANTONY	CCAWSCS038		
21	ATHUL V UNNIKRISHNAN	CCAWSCS034		
22	AYSHA FITHA V R	CCAWSCS038		
23	EBIN LOUIS	CCAWSCS052		
24	IJIN DOMINIC	CCAWSCS049		
25	ISHA GOLA	CCAWSCS052		
26	K S ANUGRAH	CCAWSCS029		
27	RISHIKESH A	CCAWSCS048		
28	SIDHARTH RAMESH	CCAWSCS054	4	RASMI MISS
29	AMEESHA FATHIMA C S	CCAWSCS036		
30	CHRIS JOYAL	CCAWSCS036		
31	GODSON JOSEPH	CCAWSCS052		
32	HARIPRASAD P S	CCAWSCS052		
33	HRISHIKESH P S	CCAWSCS047		
34	MOHAMED AYMEN	CCAWSCS053		
35	SAHIL SONY	CCAWSCS055		
36	SOURAV C S	CCAWSCS055		
37	STEPHANIE SHOJI	CCAWSCS055	5	SOUMYA MISS
38	ABHAYKRISHNA K S	CCAWSCS051		
39	ALEN BABU T	CCAWSCS050		
40	EDWIN JOY	CCAWSCS047		
41	KRISHNA PRIYA NANDAN	CCAWSCS053		
42	KRISHNADHATH.KJ	CCAWSCS047		
43	MOHAMMAD ROWMIN VN	CCAWSCS053		
44	S M ARAVINDH MARAN	CCAWSCS055		
45	SANIYA M S	CCAWSCS053		
46	VISHAL WILSON	CCAWSCS055	6	VARSHA MISS
47	ABHIJITH P A	CCAWSCS036		
48	ABHIMANYU MANOJ	CCAWSCS051		
49	ALBIN ANDREWS	CCAWSCS046		
50	HARISWAR E	CCAWSCS052		
51	CHRISTIN GEORGE LALSON	CCAWSCS052		
52	HARON SANTHOSH	CCAWSCS010		
53	PRITHVIN P	CCAWSCS011		
54	SAI KRISHNA DINESAN	CCAWSCS055		

SLNO:	ACTIVITY	OUTCOME
1	<p data-bbox="256 296 561 327">ICEBREAKER -GAMES</p> <p data-bbox="256 436 456 468">Memory game</p> <p data-bbox="256 506 480 537">Reflecting game</p> <p data-bbox="256 575 570 606">Creative triangle game</p> <p data-bbox="256 644 467 676">Blindfold game</p> <p data-bbox="256 714 540 745">Longest straight line</p> <p data-bbox="256 783 1182 1031">The program aims by dividing the students into peer groups and allocating points, we encourage healthy competition and active participation in the learning process. Throughout the week, students engaged in hands-on exercises and group discussions to gain points for the group. Mentors provided guidance and support, fostering a conducive learning environment.</p> 	<p data-bbox="1203 296 1481 543">The students got closer to each member of their own peer group and helped them to build a strong bond.</p>

OUTCOMES

1. The students got closer to each member of their own peer group.
2. Mentees were able to get a greater idea about their programme and what are the current techniques required to excel the course.
3. Mentees were able to get an observation skill for problem solving.

BCA (2020-23 Batch)

Objective

1. To help mentees in their curriculum.
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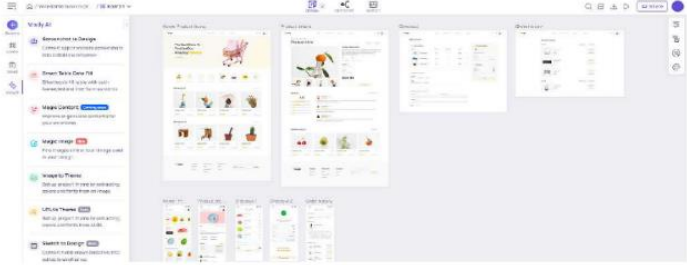

PLG List

NAME OF THE MENTOR	NAME OF THE MENTEE	REGISTER NO
Minu Mary.P.J	DENZEL WILSON THOPPIL	CCAUBCA016
	DEVIKA P B	CCAUBCA17
	AIBEN SHINTO	CCAUBCA003
	MANU ANTO	CCAUBCA006
	AFAS MOHAMED P M	CCAUBCA009
	COLIN JOY	CCAUBCA015
	ROHAN N R	CCAUBCA008
Joju Sebastian	HELVIN JOSE	CCAUBCA021
	SHABAS HAMAD	CCAUBCA045
	SREENATH N.R	CCAUBCA027
	PARVATHY .K	CCAUBCA026
	JOFFIN K.J	CCAUBCA040
	ISSAC JOLLY	CCAUBCA036
	AKHIL KRISHNAN.V.K	CCAUBCA030
	AMRUTHA.K	CCAUBCA011
Vandana.T.V	JOHN .P. ANIL	CCAUBCA022
	ARCHANA.R. MENON	CCAUBCA032
	ADITHYARAJ.C.J	CCAUBCA029
	MARLIN JOY	CCAUBCA024
	HARSHAN MATHWE	CCAUBCA020
	GIFTO.P.D	CCAUBCA018
	NIDHEESH.M	CCAUBCA025

	POOJA PRASAD	CCAUBCA042
Nisha Raveendran	ASWIN PRAKASH	CCAUBCA014
	PRANAVLAL.K.B	CCAUBCA043
	ARUN ROY	CCAUBCA004
	P.M.SURYANARAYANAN	CCAUBCA007
	JOYS JOHNY	CCAUBCA005
	ALEENA JOY	CCAUBCA031
	GOPIKA RAJU	CCAUBCA019
Linto George	M.ATHUL KRISHNA	CCAUBCA023
	JERIN BABU	CCAUBCA037
	ANGEL.V.TONY	CCAUBCA012
	JITHIN JOSE.P	CCAUBCA038
	ADHARSHKUMAR P.A	CCAUBCA028
	AARON ANTONY	CCAUBCA001
	GOURY BINESH	CCAUBCA035
	ABHINAV M.J	CCAUBCA002
Soumya.P.S	ALAN JACOB	CCAUBCA010
	JOSEPH.J.KURIAN	CCAUBCA041
	JITHIN JOY	CCAUBCA039
	GOODWIN ANTO	CCAUBCA034
	RIMAL.C.R	CCAUBCA044
	SHAHEERA.T.N	CCAUBCA046
	SREEDEVI.N	CCAUBCA047
	ARUNDHATHI KRISHNAN.N.G	CCAUBCA013

PLG activities

NAME OF CHIEF MENTOR: VARSHA GANESH

SLNO:	ACTIVITY	OUTCOME
1	<p>AI TOOL DOCUMENTATION</p> <p>The activity was to create a knowledge towards the recent automation tools available and to experience the usage through these tools</p> <p>Visliiy.ai</p>  <p>Upscale.Media</p>  <p>As a designer the creating of wireframes and UI/UX mockups are something I have to do on a daily basis. The creating of the underlying structure of a website or an app is easy to do for me as it is just a matter of understanding hierarchy. But the difficult part is finding the color schemes for the website. This is where Visliiy comes in handy. It could use any image to extract it's color palette and directly apply it to your wireframes. Creating mockups in seconds.</p>	<p>Mentees were able to get a greater idea about their subject field and what are the current techniques required to excel the course.</p>
2	<p>Each group has conducted a lab session on C- language in the presence of mentor and chief mentor which helped to understand the programming capabilities of students.</p> <p>Session was held offline.</p>	<p>Students got an opportunity to assess their own programming knowledge.</p> <p>By doing this, they got opportunity to attend mock lab</p>



exam before
semester exams.



OUTCOMES

1. The students got closer to each member of their own peer group.
2. Mentees were able to get a greater idea about their programme and what are the current techniques required to excel the course.
3. Mentees were able to get an observation skill for problem solving.
4. Mentees were able to acquire skills which helped them to overcome their fears and helped them to excel in their studies.



BCA (2021-24 Batch)

Objective

1. To help mentees in their curriculum.
2. To understand mentees and their problems personally.
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5. To provide group working skills.
6. To prepare mentees for External Examination

The Department of Computer Science in association with IQAC conducted the screening test to evaluate the students. On the basis of the screening test result and according to the evaluation of the class teacher, students were categorized as slow, medium and fast learners from which peer learning groups were created and different tasks and activities were provided to each group. Activities enabled the students to understand the different aspects of curriculum and career. The student's of 2021 admission were given a Problem-solving session, Tech talk, find best project and acquire Infosys spring board certificate were provided to enrich them. Students really showed their interest to all the activity that were provided to them

PLG LIST


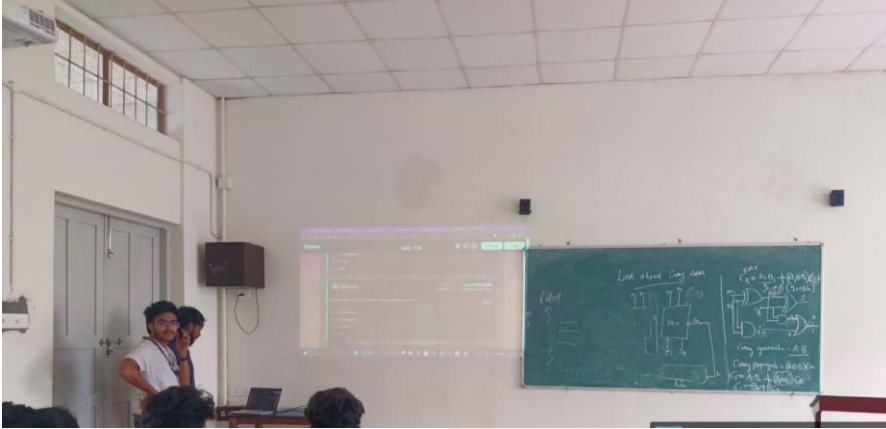
Name of Mentor	Name of Mentee	Register Number
VIJI VISWANATHAN	1. AMAN ANIFER	CCAVBCA004
	2. HASHIM P	CCAVBCA036
	3. LIYA JOHNSON	CCAVBCA022
	4. JISNA JOHNY	CCAVBCA038
	5. DEVANA PRAMOD	CCAVBCA030
	6. ELVIS M E	CCAVBCA032
	7. VEDHAVYAS ASOKAN	CCAVBCA026
	8. KEVIN	CCAVBCA040
LINTO GEORGE	1. ADHITHYAN.T.J	CCAVBCA017
	2. ASWIN KURUVATH JAYAN	CCAVBCA019
	3. ADITHYAN V S	CCAVBCA018
	4. HANA NASREEN	CCAVBCA035
	5. SAVITHA SEBASTIAN	CCAVBCA012
	6. NIMAL K N	CCAVBCA025
	7. MITHRA PROTHASIS	CCAVBCA008
	8. NIKHIL ANTO	CCAVBCA024
VANDANA T.V	1. NANDANA JINESH	CCAVBCA023
	2. SHAMNAS A P	CCAVBCA013
	3. SREEJISHNA.K	CCAVBCA014
	4. MEGNA BIJU	CCAVBCA044
	5. ADITHYAN K P	CCAVBCA027
	6. AHALYA M	CCAVBCA002
	7. ABHISHEK R NAIR	CCAVBCA020
SINI THOMAS	1. AGNAL BIJU	CCAVBCA001
	2. JOSE MON JAMES	CCAVBCA021
	3. ABHAY S NAIR	CCAVBCA015
	4. DON DAVIS	CCAVBCA031
	5. HIBIN DIXON	CCAVBCA037
	6. BLESSEN GEORGE	CCAVBCA020
	7. MILAN MATHACHAN	CCAVBCA007
	8. P N MURALI SANKAR	CCAVBCA009
PRIYANKA K K	1. AMIN MOHAMMED O K	CCAVBCA029
	2. MARIA MERRYL	CCAVBCA006

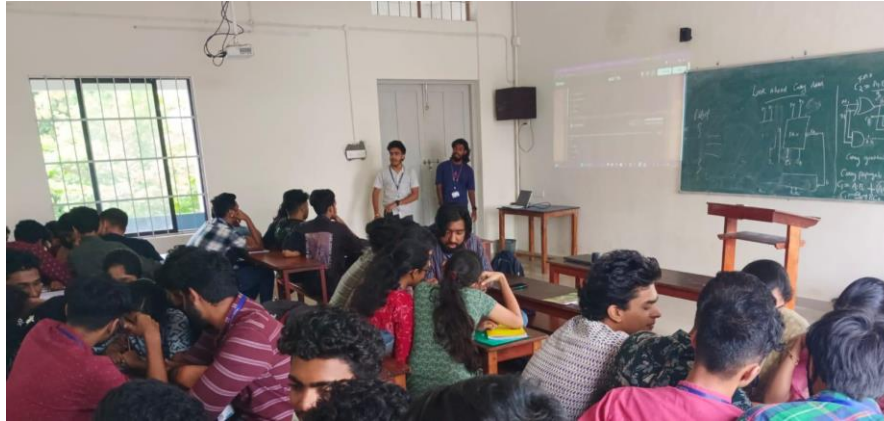
	3. AKHILASH MURALEEDHARAN	CCAVBCA003
	4. NAVEED NIHAN K M	CCAVBCA045
	5. FEBIN TOM	CCAVBCA033
	6. ALJO POULOSE	CCAVBCA028
	7. ROXON PAUL VARGHEESE	CCAVBCA046
	8. RICHARD GEORGE NAMBADAN	CCAVBCA011

PLG ACTIVITIES

NAME OF CHIEF MENTOR : SOUMYA P S

SLNO:	ACTIVITY	OUTCOME
1	<p>Problem-Solving Sessions</p> <p>Mentor gave one problem to all the teams. The team members have to prepare a solution for the problem and should present it with all all-team members. The best solution will be selected and awarded. This will improve their problem-solving skill and also will search the latest technologies which existing to solve the problem. Throughout the week, students engaged in hands-on exercises and group discussions to gain points for the should present it with all all-team members. The best solution will be selected and awarded. This will improve their problem-solving skill and also will search the latest technologies which existing to solve the problem. Throughout the week, students engaged in hands-on exercises and group discussions to gain points for the group. Mentors provided guidance and support, fostering a conducive learning environment.</p>	<p>This will improve their problem-solving skill and also will search the latest technologies which existing to solve the problem</p>

		
2	<p>Teck Talk</p> <p>Technical communication aims to make information clear and understandable to make students more productive. Technical communication helps advance our education by ensuring sustainable research and development with accurate and informative materials.</p> 	<p>Help students understand and perform tasks more successfully. And also provide background on which new ideas can build without repetition.</p>
3	<p>BEST PROJECT IDEAS</p> <p>The activity meant to build the thinking skills. The students were informed to find a good project idea and they have to present it in the class and from which we will select a good project idea and implementing it for upcoming exhibition.</p>	<p>Mentees were able to get a thinking skill for new findings</p>



4

INFOSYS SPRINGBOARD CERTIFICATION

To build a programming interest and to be ahead in the state of art the students needed to get certified in INFOSYS SPRINGBOARD which provides skill training.



<https://drive.google.com/drive/folders/1qb4gQKhJTUSGqgzjSPzv6xOQITQ1e2KI?usp=sharing>

Mentees were able to acquire skills which helped them to overcome their fears and helped them to excel in their studies.

OUTCOMES

- The students got closer to each members of their own peer group.
- Mentees were able to get a greater idea about their programme and what are the current techniques required to excel the course.
- Mentees were able to get a observation skills for problem solving.



BCA (2022-25 Batch)

Objective

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PLG LIST

SNO	ROLL NO	NAME OF STUDENT	GROUP	MENTOR
1	997	AGNEL LINSON	1	VARSHA MISS
2	1025	KAVYA V P	1	
3	995	ABRIN THOMAS	1	
4	1014	ANTONY P.V.	1	
5	1036	SANJU H NATH	1	
6	1020	HAN PAUL RAFFY	1	
7	1002	ALANJO JOSE	1	
8	1000	AKHILA MURALI	2	PRIYANGA MISS
9	1027	MAQBOOL A S	2	
10	1029	NANDIKA K S	2	
11	1001	AKSHAI KRISHNA K R	2	
12	1034	RENJANA P S	2	
13	1012	ANSIL ISMAIL	2	
14	1016	ASHMITH T C	2	
15	1004	ALKA K S	3	SHARON MISS
16	1037	SHRAVAN M S	3	
17	1023	JOSNA BENNY	3	
18	1026	LYDIA BENNY	3	
19	1003	ALEN SAJU	3	
20	1017	DANIEL JOHN	3	
21	1018	ELVIN LINU ISSAC	3	

22	1007	ANETT MARIA K.P	4	RASMI MISS
23	1015	ANUJITH P R	4	
24	998	AIBEL SHAJU	4	
25	993	ABHIJITH S NAIR	4	
26	999	AKASHKRISHNA M A	4	
27	1013	ANTO JOSE	4	
28	992	AATISH BIJU	4	
29	1016A	ASWIN T U	5	
30	1008	ANETT T BILTON	5	
31	994	ABHINANDH P S	5	
32	1043	THEJUS T A	5	
33	1005	AMAL JOSE	5	
34	1040	SREEKUTTAN C G	5	
35	1010	ANITTA VARGHESE	5	
36	1031	P S SYAMKRISHNA	6	THOUFEEQ SIR
37	991	A R THAMEES	6	
38	996	ADHITHYAN M S	6	
39	1019	GREESHMA JOSHY	6	
40	1038	SNEHA PAUL	6	
41	1006	ANAND. T .BABUKUTTAN	6	
42	1021	ISMAIL M R	6	
43	1035	RICHALD JAISON	7	
44	1041	SREERAM SHARMA M S	7	

45	1028	NAAZNEEN NAZEER HUSSAIN	7	
46	1032	RAIHANA AYISHA	7	
47	1044	VIVEK P	7	
48	1011	ANNATT BENSHY	7	
49	1009	ANGEL WILSON	8	SOUMYA MISS
50	1024	KALYANI MENON HARIKRISHNAN	8	
51	1030	NAZIMUDEEN.P.T	8	
52	1039	SRAEL SABU	8	
53	1042	SUNAINA P A	8	
54	1022	JESTIN VARGHESE	8	
55	1033	RAYCHEL BRIGHT VARGHESE		

PLG ACTIVITIES(NAME OF CHIEF MENTOR : JOJU SEBASTIAN)

SLNO:	ACTIVITY	OUTCOME
1	ICEBREAKER	The students got closer to each members of their own peer group.

	<p>The program aims by dividing the students into peer groups and allocating points, we encourage healthy competition and active participation in the learning process</p> 	
2	<p>GROUP MEMBERS DELIVERING PRESENTATIONS THROUGH PROJECTOR and LAPTOP</p> 	<p>Mentees were able to acquire skills which helped them to overcome their fears and helped them to excel in their studies.</p>

OUTCOMES

- The students got closer to each members of their own peer group.
- Mentees were able to get a greater idea about their programme and what are the current techniques required to excel the course.
- Mentees were able to get a observation skills for problem solving



3.PG Programmes

M.Sc. Computer Science (2021-23 Batch)

OBJECTIVE


1. To help mentees in their curriculum.
2. To understand mentees and their problems personally.
3. To reduce the gap between fast and slow learners.
4. To strengthen the abilities of each mentee.
5. To provide group working skills.
6. To prepare mentees for External Examination.

The Department of Computer Science in association with IQAC has decided to form a peer group for Msc.CS. The Class Teacher is assigned as mentor so that he/she can assess each student in detail. Group wise tasks and activities were provided to peer group. All the activities were monitored by each peer group member. The Mentor created WhatsApp group for the peer group. Activities enabled the students to understand the different aspects of curriculum and career. Students really showed their interest to all the activity that were provided to them. Mentors approached each student of their corresponding peer groups personally and had a personal relationship. Mentees approached their mentors for completing their activities. Emotionally and mentally weak mentees were given special one to one attention periodically.

PEER GROUP LIST

NAME OF THE CHIEF MENTOR	NAME OF THE MENTEE	REGISTER NO
Priyanga K.K	ADEEB P H	CCAVMCS00 1
	AGHILESH N S	CCAVMCS00 2
	AKHILA ANTONY	CCAVMCS00 3
	ANN MARY	CCAVMCS00 4
	ASWATHY K J	CCAVMCS00 5
	DONAMOL	CCAVMCS00 6
	JISMARIA PAUL	CCAVMCS00 7
	JUSTIN BABU	CCAVMCS00 8
	RAISY P A	CCAVMCS00 9
	ROSMI.T. B	CCAVMCS01 0
	SREYA HARIDAS	CCAVMCS01 1

PEER-LEARNING-GROUP ACTIVITIES

Activities - SEMESTER 1	Outcome
<p data-bbox="203 352 1235 428">Each member is allowed to select a topic, prepare the PowerPoint and speak about the same.</p> 	<p data-bbox="1258 352 1409 898">Mentor got an opportunity to talk with each student and got an opportunity to know the mentee subject area .</p>
ACTIVITY - SEMESTER 2	OUTCOME
<p data-bbox="203 1024 1235 1100">Placement aptitude training conducted on daily basis and analyze the weaker sections.</p>	<p data-bbox="1258 1024 1409 1612">Students got an opportunity to know the weaker area in the quantitative aptitude and improve those areas.</p>

<https://youtu.be/LX56YfljTp8>

<https://youtu.be/dEC6Ge2kR4E>

<https://youtu.be/HZhaQDXT2to>

<https://youtu.be/RWdNhJWwzSs>

NAME	ACCURACY PERCENTAGE	OUT OF 16Q MARK
ADEEB	63	10.08
AGHILESH	69	11.04
AKHILA	75	12
ANN MARY	81	12.96
ASWATHY	69	11.04
DONA	80	12.8
JISMARIA	40	6.4
JUSTIN	80	12.8
RAISY	56	8.96
ROSMI	67	10.72
SREYA	69	11.04

https://youtu.be/EFcgxj_mz5Y

https://youtu.be/hn9TKnr8L_8

NAME	ACCURACY PERCENTAGE	OUT OF 19Q MARK
ADEEB	63	11.97
AGHILESH	63	11.97
AKHILA	58	11.02
ANN MARY	74	14.06
ASWATHY	63	11.97
DONA	84	15.96
JISMARIA	53	10.07
JUSTIN	53	10.07
RAISY	58	11.02
ROSMI	68	12.92
SREYA	68	12.92

A Talk with industrial expert Mr.Jomon Joseph ,CEO,The Strategist to know the area of interest in industry.



By doing this activity, students can assess themselves and explore their career path.



OUTCOMES

1. The peer group creation was a great success.
2. The students got closer to each member of their own peer group.
3. Mentees were able to get a greater idea about their programme and what are the techniques required to excel the course.
4. All their personal problems were known and mentors were able to help them personally which helped them to overcome their fears and helped them to excel in their studies and to find their career path.



M.Sc Computer Science (2022-24 Batch)

- 1.To assist mentees with their academic curricula.
2. To intimately comprehend mentees and their challenges.
3. To bridge the divide between proficient and sluggish learners.
4. In order to enhance the capabilities of every mentee.
5. Instruct individuals in group task techniques.
6. Facilitate the mentees' readiness for the External Examination.

Through mentor-mentee meetings, students are closely monitored and counseled. Emphasis is placed on the personalized growth and progress of every student. Attention is paid to social, intellectual, emotional, and cognitive development. Various activities are undertaken in order to achieve the aforementioned objectives. Activities enabled the students to understand the different aspects of curriculum and career. The students of 2022 admission were given an icebreaking session to reduce the gap between them and also several activities were provided to enrich them. Students really showed their interest to all the activity that were provided to them.





PLG LIST

NAME OF THE CHIEF MENTOR: VIJI VISWANATHAN

Reg. No.	Student Name
CCAWMCS001	DONA MARIYA DAVIES
CCAWMCS003	JISMY JOSE
CCAWMCS003	JISMY JOSE
CCAWMCS004	NEEMA.BABU
CCAWMCS005	SAGAR R

PLG ACTIVITIES

SLNO:	ACTIVITY	OUTCOME
1.	<p>Icebreaker -Activities Share Favourites Share Learning Tips Brainstorming Syllabus Speed Intros</p> 	The students got closer to each other.
2.	<p>Present An Idea Related To Their Research Interest The activity was to create a knowledge towards the recent automation tools available and to experience the usage through these tools</p> 	Mentees were able to get a greater idea about their area of interest.

<p>3.</p>	<p>Read A Book In A Month For developing social commitment and empathy, students are instructed to read a book other than their subject.</p> 	<p>Mentees were able to get an Improve ability to empathize Improve communication skills Reduce stress Improve your mental health</p>
<p>4.</p>	<p>Learn By Doing https://drive.google.com/file/d/1XXWkDMKsX1X0kbZRDCu762wIXpUNwHk9/view?usp=share_link</p>  <p>They implemented a project and presented in an exhibition.</p>	<p>Mentees were able to acquire problem solving talent</p>

OUTCOMES

1. Students grew more intimate with each other.
2. Mentees gained a more comprehensive understanding of their program and the contemporary methodologies necessary to excel in the course.
3. Mentees were able to acquire a problem-solving observation talent.
4. Through the acquisition of skills, mentees were able to surmount their anxieties and achieve academic excellence.