# DEPARTMENT OF HOTEL MANAGEMENT & CATERING SCIENCE

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# Introduction

Peer Learning activities are initiated by the department of Hotel Management under the guidance of IQAC. The students in each class were divided according to the performance in the screening test conducted in college by IQAC. The class teacher is appointed as the Chief mentor. Under the class teachers, other teachers are acting as the mentors for each group. Each mentor has met their mentees personally as part of the first phase of mentoring and conducted various activities among the peers.

## **UG Programmes**

# **B.Sc. Hotel Management (2020-2023 Batch)**

# **Objectives**

- To enhance the leadership skills among the various mentees
- To improve communication skills among the peers
- To work towards personality development of each one among the group.
- To show guidance towards the various career options.
- To make the mentee deal with issues associated personal /professional situations.

# PLG List

The whole class divided into four Peer Learning Groups.

NAME OF MENTOR	NAME OF MENTEE	REGSTER NO
PLG-1 AJITH MANI	Abhishek Jaiju	CCAUSCT001
	Aiswrya B	CCAUSCT004
	Albert Polachan	CCAUSCT005
	Alen Saimon	CCAUSCT008
	Arjun K.B	CCAUSCT013
	Denin Jose	CCAUSCT017
	Nevil Xavier	CCAUSCT023
	Rahul Raj	CCAUSCT025
PLG-2 PIUS JOSEPH	Alwin Daison	CCAUSCT009
	Anand Krishnan	CCAUSCT010
	Anlin Alexander	CCAUSCT011
	Avin C.J	CCAUSCT014
	Mohammed Rizwan	CCAUSCT021
	Nithesh Chacko	CCAUSCT024
	Rohan Thomas	CCAUSCT027
	Sharon CC	CCAUSCT029
PLG-3 JENNY TONY	Alen Johny	CCAUSCT007
	Anto Joy	CCAUSCT012
	Christo George	CCAUSCT016
	Joseph Shine	CCAUSCT019
	Joyal Francis	CCAUSCT020
	Nandhana P.B	CCAUSCT022
	Surya Krishna	CCAUSCT030
	Wilfred Antony	CCAUSCT031
PLG-4 TOYBE JOSEPH	Abraham P Jaimon	CCAUSCT002
	Adil Ashraf	CCAUSCT003
	Albin Johnson	CCAUSCT006

	Benson Bennat	CCAUSCT015
	Jaiden Varghees	CCAUSCT018
	Rajeswari V.A	CCAUSCT026
	Saran K.V	CCAUSCT028

# **PLG** activities

- 1. Debate
- 2. Group Discussion
- 3. Seminar
- 4. Practical Session
- 5. Mock Interview
- 6. Online Interaction
- 7. Self-Introduction

## **Brief report**

#### Debate

Debates were conducted on the basis of peer groups, where students get time to interact with each other as well as with their mentor. It also helps to reveal their subject knowledge and also enhance their communication skills.



#### **GROUP DISCUSSION**

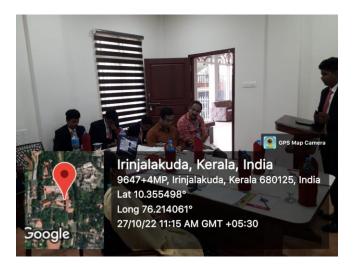
Group discussion was conducted on various topics among the PLG groups. Each student among the group got the opportunity to participate and show his knowledge about the subject. This helped in improving the communication skills of the candidates. It also aided the students to know the importance of maintaining the grooming standards and perfect body language.





#### **SEMINAR**

A seminar session was conducted on various topics other than the subjects. Selected members from the teams were asked to explain a given topic and after explaining they asked questions to the members of group.



## PRACTICAL (FOOD AND BEVERAGE PRODUCTION & BAR OPERATIONS)

An extra practical session was conducted for F & B service, Production and housekeeping. Each team members got the opportunities to do the bed making, food preparation and food service. Positive strokes and corrections were made based on their performance.





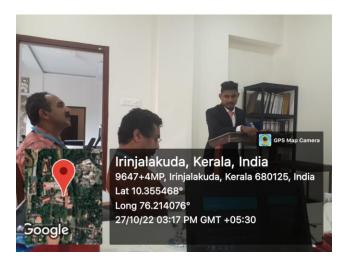






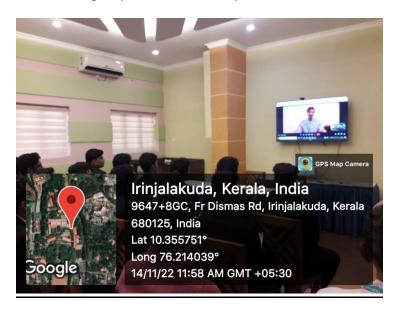
#### **MOCK INTERVIEW**

Mock interview was conducted for various students in the PLG groups. It focused on subject oriented as well as personal questions and it enabled the students to gain confidence to face the interview board.



#### **ONLINE INTERACTION**

An online interaction was scheduled with the department Alumni, Mr. Hrithugosh S Ekkalayil, who discussed the trends in the hospitality in Poland. Students interacted with him very well. All the PLG group members were present and a conclusive talk was done by each group.



#### **SELF-INTRODUCTION**

All the PLG members were allotted to deliver a self- introduction session in the class room which helped the students in gaining confidence in facing the panel. It helped the students be self-aware and gain confidence.



# **Programs' Outcomes**

- Helped the mentee in various groups to develop communication skills.
- improved the academic skills through peer group learning activities.
- Solving previous year question paper help to know about the pattern of questions
- Enhanced the leadership skills among the various mentees.
- Received opportunities towards sharpening the skills associated with the mentee's career options.
- Helped the mentee deal with issues associated personal /professional situations.

# **B.Sc. Hotel Management (2021-2024 Batch)**

# PLG List

Name of Mentor	Name of Mentees	Roll Number
Ms. Jenny Thomas	GOKUL KRISHNA	1176
	VAISAK R	1187
	DAVIS AC	1174
	LAKSHMI K P	1178
Name of Mentor	Name of Mentees	Roll Number
Mr. Ajith Mani	MARTIN SUNNY	1179
	ADITHYAN T BIJU	1168
	MUHAMMED ABDULLA P A	1180
	SREERAG RAMACHANDRAN	1185
	ADHIL CELESTIAL	1167
Name of Mentor	Name of Mentees	Roll Number
Mr. Toybe Joseph	BASIL BABU	1173
	SAYOOJE MANU	1182
	AISWARYA ANAND	1169
	AYESH K J	1172
	AMAL C B	1170
Name of Mentor	Name of Mentees	Roll Number
Mr. Pius Joseph	SHAHIN RAHMAN K	1183
	THOBIN JOSEPH	1186
	JISHNULAL V M	1177
	SONAT P S	1184

## **Objectives**

- To build the relationship with peer community to help them in their personality development.
- To exchange information and help the mentee learn the operational areas associated with their profession.
- To work towards improving the confidence level of the mentees.
- To show guidance towards the various career options.
- To make the mentee deal with issues associated personal /professional situations.

## **PLG** activities

- 1. Question answer session
- 2. Group Discussion
- 3. Seminar
- 4. Practical Session
- 5. Viva

# **Brief report**

### **QUESTION ANSWER SESSION**

A question answer session was conducted by students. A small competition was held and one student from each group was selected and solved the fifteen questions which is given by leader. The best performers were gifted with a prize.



#### **GROUP DISCUSSION**

It was interactive session. A topic was given to each group related to their subject. Each student got the opportunity to participate and show his knowledge about the subject. It showcased the communication skills of the PLG members.



#### SEMINAR

A seminar session was conducted. Selected members from the teams were asked to explain a given topic and after explaining they asked questions to the members of group.

**PRACTICAL** (Food and Beverage Production & Bar operations)

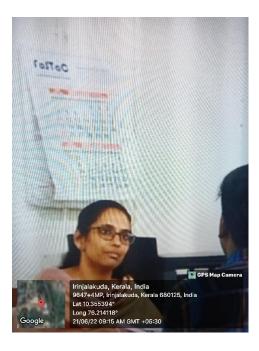
An extra practical session was conducted for F & B service, food preparation and food service. Positive strokes and corrections were made based on their performance.





#### **VIVA**

Subject expert met each team members and asked the questions related to the subjects. This activity is given the members to more confidence and improve their subject knowledge.



# **Programs' Outcomes**

- Helped in building the relationship with peer community to help them in their personality development.
- Interactions among peers helped each mentee learn the operational areas associated with their profession.
- Improved the confidence level of the mentees in various operational areas
- Sharpened the skills required under various career options.
- Helped the mentee become more self- aware of strengths and growth opportunities to deal with issues associated personal /professional situations.

# **B.Sc. Hotel Management (2022-2025 Batch)**

Mentor Mentee list 2022 batch B.Sc. Hotel Mgmt. Catering Science					
Pius.T.J	Jenny Tony	Ajith Mani	Toybe joseph		
1 Akshaj.M	1 Gladson Shaju	1 Jos Palathingal	1 Adarsh		
2 Bennat chako	2 Rahul.P.V	2 Saran Dev	2 Aravind .K.M		
3 Aljo Wilson	3 Jinos.E.K	3 Alex.CV	3 Sreekanth.KS		
4 Ajai vaishnav	4 John Mathew	4 Fleming Jose	4 Arunchandralal.CP		
5 Athul Krishna	5 Grace johney	5 Joshwa.K.J	5 Vishnu Nattuvetty		
6 Adarsh Mohan	6 Albin Shibu	6 Joyal Rajans	6 Alphin.TS		
7 Hisham Iqbal.PM	7 Anas P.Naushad	7 AmalKrishna .N.J	7 Efron Sibi		
8 Sachin Rajeev	8 Hannan Muhammed	8 Parthive .P	8 Favas Rahman KA		
9 Ansil muhammed		9Karthika.VS			

# **Objectives**

- To enhance the leadership skills among the various mentees.
- To improve communication skills among the peers.
- To show guidance towards the various career options.
- To make the mentee deal with issues associated personal /professional situations.
- To build the relationship with peer community to help them in their personality development.
- To exchange information and help the mentee learn the operational areas associated with their profession.
- To work towards improving the confidence level of the mentees.

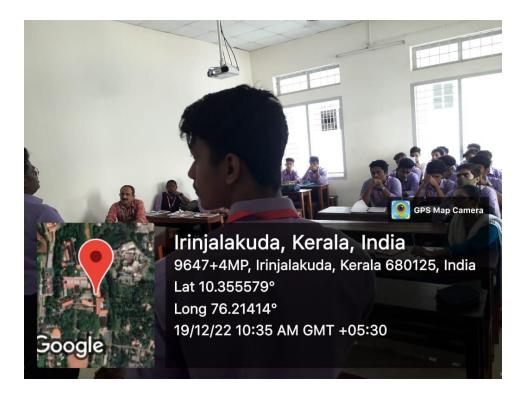
## **PLG** activities

- 1. Self-Introduction
- 2. Question answer session
- 3. Seminar
- 4. Practical Session
- 5. Remedial Classes

# **Brief report**

#### **SELF-INTRODUCTION**

All the PLG members were allotted to deliver a self- introduction session in the class room which helped the students in gaining confidence in facing the panel. It helped the students be self-aware and gain confidence.



#### PRACTICAL (FOOD AND BEVERAGE SERVICE & HOUSEKEEPING)

A Practical session was conducted for F&B service, F&B Production and housekeeping. Each team members got the opportunities to do the bed making and also got opportunity to prepare dishes developed by the student groups and to serve the same in front of a panel. These activities helped the students to gain confidence over the subject and also improved their self-confidence.



#### **SEMINAR**

F&B Manager Mr. Syamjith Venugopal of 'Holiday Inn', Kochi conducted a seminar which provided an insight for the students on various operations in the F&B department. It gave the students clarity on the job positions, sub-sections and food and drinks served in the F&B departments.



#### REMEDIAL CLASSES

Remedial classes were conducted for the students of the batch when the first semester results were announced. This enabled them to improve their performance in the next examination.



Various competition conducted on the core subjects helped the slow learners to gain knowledge and confidence. Most of the slow learners could improve their performance after going through these activities. Fast learners could express their knowledge and develop leadership qualities by helping the slow learners in the group. Altogether it was a give and take policy and peer learning activities could help in making a strong bond among students with the support of the faculty members.

# **Programs' Outcomes**

- Enhanced the leadership skills among the various mentees.
- Improved communication skills among the peers.
- Received guidance towards the various career options.
- Helped the mentee deal with issues associated personal /professional situations.
- Improved relationship with peer community which helped them in their personality development.
- Exchanged information and help the mentee learn the operational areas associated with their profession.