

SLOW LEARNERS’ ACTIVITIES REPORT 2022-2023

INTRODUCTION

Christ College acknowledges the diverse learning paces of its students and values personalized learning strategies. The Peer Learning Groups (PLGs) were designed to create an environment suitable for both slow and fast learners by forming smaller class units. These groups aim to promote continuous growth and inclusivity among students.

For slow learners, the college offers various activities like Remedial Classes, Compensatory Teaching, Assignments, Solving University Question Papers, Counselling Sessions, and Bilingual explanations. These actions are implemented to provide vital support and guidance to enhance the learning capabilities of slow learners. Additionally, personalized attention is given to non-academic aspects such as Communication Skills, Public Speaking, Career Goals, and Academic & Personality Management. Pairing slow learners with high-performing students aims to enrich their learning experiences through peer group interaction. Leveraging alumni support for motivation and mentorship of slow learners is also part of these initiatives.

Other strategies include oral activities, house visits, Online Group Discussions, and Field Works. These opportunities offer practical experiences and deepen the student's understanding of the subject matter. Through these holistic approaches, Christ College ensures each student can unlock their potential and achieve academic success.

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SLOW LEARNERS' ACTIVITIES- SAMPLE REPORTS (UG)

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- DEPARTMENT OF MATHS (AIDED)
- DEPARTMENT OF MATHS (SELF)

SLOW LEARNERS' ACTIVITIES- SAMPLE REPORTS (PG)


DEPARTMENTS

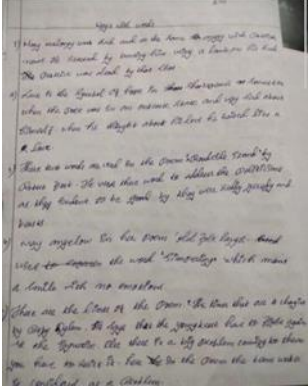

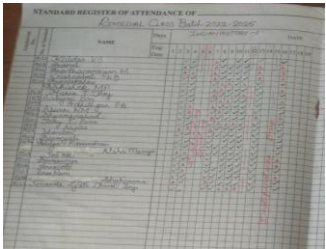
- DEPARTMENT OF BOTANY
- DEPARTMENT OF CHEMISTRY (SELF)
- DEPARTMENT OF COMMERCE (AIDED)
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DEPARTMENT OF ENGLISH & HISTORY (DOUBLE MAIN)

UG Department of English & History, Christ College (Autonomous), Irinjalakuda conducted the following programs for Slow Learners. The Department plans to conduct a PYQ Discussion to help the students know common question patterns. The department plans to provide remedial sessions for slow learners to overcome their learning difficulties.

Outcome: Enhance basic learning skills

Sl No.	Name of the Activity	Activities for the Slow Learners	Photos
1	Discussion on PYQ via online and offline	The Department of English & History conducted a PYQ discussion that helped the students to know the question paper pattern.	

			
2	Personal meetings	The department conducted personal meetings with students to know about their academic difficulties.	
3	Remedial Class	The department conducted remedial classes for slow learners from 3.00 PM to 4.00 PM	

DEPARTMENT OF COMMERCE PROFESSIONAL

Activities for Academic and Personal Enhancement: Supporting Slow Learner Students

The B. Com Professional Department at Christ College recognizes the diverse learning needs of its students and is committed to providing comprehensive support for the overall development of every learner. In line with this commitment, the department organized various activities tailored specifically for slow learner students during the academic year.

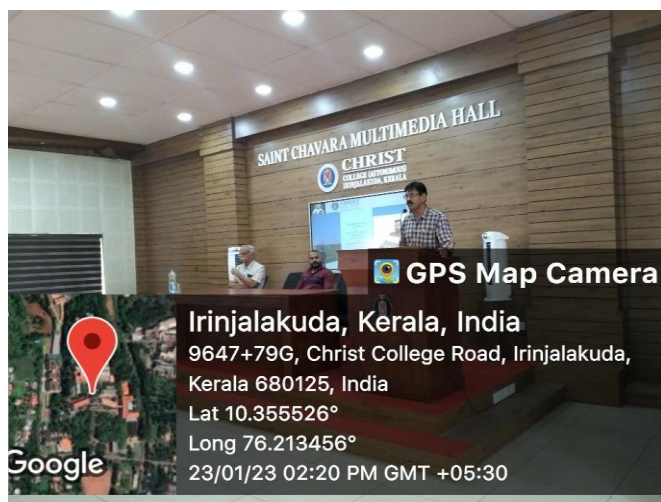
1. Remedial Coaching

Understanding that some students may require additional support to grasp certain concepts, the department initiated remedial coaching sessions. Experienced faculty members conducted personalized coaching sessions focusing on numerical skill where students required extra assistance. These sessions aimed to address individual learning gaps and enhance comprehension.

2. Motivational Talks

Motivation plays a crucial role in academic success. To inspire and uplift the spirits of slow learner students, the department organized motivational talks featuring renowned speakers from academia. The Department of B. Com Professional and Taxation organized an engaging Alumni Talk Series titled 'EMPRESARIO' on the 23rd of January 2023 at 2:00 PM in the esteemed St. Chavara Seminar Hall. The distinguished resource person for the event was Mr. Sankardas T S, an esteemed alumnus from the batch of 2014-17. Mr. Sankardas T S is the Founder of Master Manage, a next-generation platform specializing in stock trading.

The Alumni Talk Series, 'EMPRESARIO,' was conceived to provide a platform for students to connect with and learn from successful alumni who have carved a niche for themselves in their respective fields. The event aimed to bridge the gap between academia and industry, offering insights into practical experiences and career journeys.



3. Peer Group Learning Activities:

Recognizing the effectiveness of collaborative learning, the department introduced peer group activities for slow learner students. These activities facilitated a supportive and inclusive learning environment where students could work together, share ideas, and learn from each other.

In an effort to foster collaborative learning and provide additional support for slow learner students, the B. Com Professional Department at Christ College has implemented Peer Group Learning Activities. This initiative involves grouping students into small teams and engaging them in various activities designed to enhance their understanding of academic content while promoting teamwork and mutual support. Peer group learning not only enhanced academic understanding but also fostered a sense of camaraderie among students.



4. Continuous Monitoring and Feedback:

To ensure the effectiveness of these initiatives, the department implemented a system of continuous monitoring and feedback. Regular assessments were conducted, and faculty members provided constructive feedback to students, helping them track their progress and identify areas for improvement.



DEPARTMENT OF COMMERCE FINANCE (SELF)

Our department arranged various programs for improving the learning capacity of slow learners. To make the students perform well in both their academic and non-academic areas, the various activities have been conducted by the mentors of the class during this academic year. The various activities are

- **PLG ACTIVITIES:**

As a part of the mentor-mentee program of Christ College, the mentor-mentee meetings were very successfully conducted. The meetings helped the mentor to identify more about their students, their family backgrounds, the problems which they face both in their academic and in their personal lives and so on.

- **MOTIVATIONAL TALK**

Alumni Talk ‘IMPACT’ was conducted on the topic ‘ Abroad Internship experience highlighting learning and development to share their experience and also to motivate the students.



- **REMEDIAL COACHING**

The students who are weak in any subjects, the teachers arrange special coaching for them.

DEPARTMENT OF COMPUTER SCIENCE

- **REMEDIAL COACHING**

Remedial classes and remedial education are important because they provide students with the support they need to succeed academically, the students who are struggling with a particular subject or skill may feel discouraged and overwhelmed, which can lead to a lack of motivation and a decrease in student performance.

- **PEER LEARNING GROUP ACTIVITIES**

Peer learning can provide an opportunity for learners to share and discuss diverse perspectives, leading to a more well-rounded understanding of the subject matter. It can also facilitate collaboration and teamwork, which can be valuable skills in their academic progress.

HIGHLIGHTED PEER LEARNING				
SL. NO	COURSE	SUBJECT NAME	SUBJECT IN CHARGE	REMARKS
1	B.SC MATHEMATICS -SEMESTER 2	FUNDAMENTALS OF SYSTEM SOFTWARE, NETWORK & DBMS	MS. VIJI VISWANATHAN	SQL, HTML
2	B.SC COMPUTER SCIENCE-SEMESTER 3	DATA STRUCTURES USING C	MS RASMI P M	STACK AND QUEUE
3	BCA-SEMESTER 5	WEB PROGRAMMING USING PHP	MS VARSHA GANESH	PHP, AJAX
	BCA-SEMESTER 3	DATA	MS. SOUMYA P.	LINKED LIST

- HIGHLIGHTED PEER LEARNING ACTIVITIES**
- ICE BREAKER GAMES
 - GROUP LEARNING
 - AI TOOL DOCUMENTATION
 - PROJECT IDEA PRESENTATION

SAMPLE REMEDIAL CARDS AND QUESTION PAPER



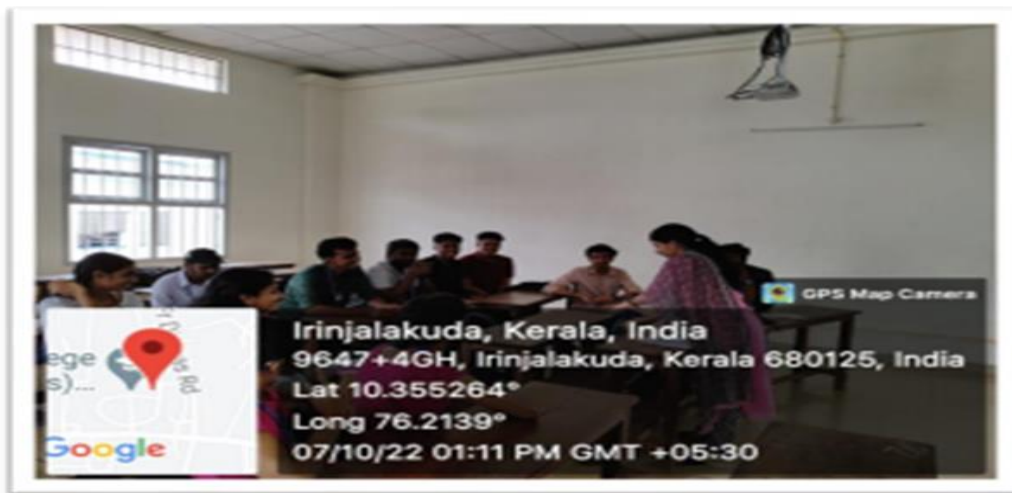
DEPARTMENT OF ECONOMICS DEPARTMENT

Christ College's Economics Department prioritizes inclusivity, offering two key programs for "slow learners": Peer Learning Groups (PLGs) and the Remedial Coaching Program. Both aim to create supportive environments and address individual needs.

Program	Activities	Outcomes
Tailored Peer Learning Groups (PLGs)	* Customized discussions, case studies, problem-solving	* Improved academic performance
	* Simplified analyses, progress monitoring	* Increased confidence and participation
	* Research guidance, inclusive seminar participation	* Collaborative learning culture

Remedial Coaching Program	* Tailored coursework, peer-assisted learning	* Improved academic performance
	* Individualized mentoring, resource allocation	* Increased engagement with course materials
	* Special syllabi, dedicated classes/exams	* Enhanced confidence

Christ College's commitment to inclusivity shines through these programs. They recognize the diverse learning needs of "slow learners" and offer personalized support, ensuring every student has the opportunity to thrive. The department's dedication to refining and expanding these initiatives ensures all students receive the necessary support for a successful academic journey.



Peer-assisted learning



Remedial coaching

DEPARTMENT OF LIBRARY SCIENCE

The objectives of peer group learning for slow learners through methods like group discussion, seminar presentation, field visits, and remedial coaching include fostering collaboration, critical thinking, communication skills, hands-on experience, and personalized support for learning and growth among peers. These methods aim to create dynamic learning environments where students actively engage with course material, each other, and real-world applications to deepen their understanding and enhance their skills

Activities	Details of Activities
Remedial teachings	Conducted remedial teaching for slow learners in comparatively difficult portions. – Library legislation, Different sources, systems and services, classification and cataloguing practice
Question Answer session	Revision based on the previous question papers.
Seminar presentation	Seminar presentations are conducted based on library observation and study, and particular topics are given by concerned teachers.
Group discussion	Conducted group discussions
Library Observation and Study	Sent both groups for library observation and study at nearby libraries.
Career coaching and interview training	Conducted career clinic programme and training in group discussion and communication with
Library cataloging practice	Send to the library to collect information for bibliography creation. Conducted catalog preparation based on the above information as a group activity.
Software training	Training in different library software like Koha – integrated library management programme, Greenstone- digital library programme, and Dspace – institution repository programme.
Certificate course	Conducted certificate course in library automation and digital archiving

ATTENDANCE SHEET

Sl No	Class No	Name of students	1	2	3	4	5	6	7	8	9	10	11	12
1	382	Amrutha P												
2	345	Abhinav A												
3	401	Adithyan S												
4	393	Adithyan												

Signature of HOD: _____ Signature of Teacher: _____

Remedial coaching Attendance sheet

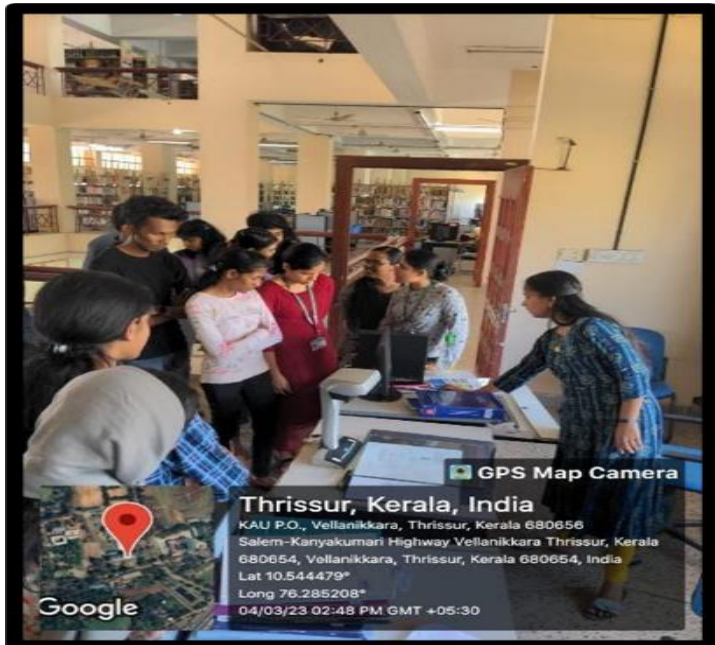
REMEDIAL COACHING REGISTER
YEAR 2021-23

PROGRAM: B.A.B.Sc
SEMESTER: I
COURSE: English - 1
Instructor: _____

Sl No	Class	Topic covered	Score	Signature (Teacher)	Signature (Student)
1	10/10/2021	Classification -	8		
2	10/10/2021	D.C.	3		
3	10/10/2021	D.C.	1		
4	10/10/2021	CC	2		
5	10/10/2021	CC	1		
6	10/10/2021	CC	1		
7	10/10/2021	Legislation	1		
8	10/10/2021	Legislation	1		
9	10/10/2021	Systems, Services and Sources	8		
10	10/10/2021	Systems, Services and Sources	1		

Signature of HOD: _____

Group discussion and career training



DEPARTMENT OF COMMERCE (AIDED)

The Department of Commerce takes special efforts to uplift the students from slow learners' category to fast learners. The following programmes/ activities were organized to ensure the overall development of learners.

Outcome: Overall Development		
Si. No	Name of Activity	Activities For Slow Learners
1	Arrangement of remedial classes	Remedial classes are arranged after normal working time. And examination will be conducted at the end of the semester to assess the progress of the students.
2	House Visits	A preplanned visit was made by the chief Mentor to the houses of slow learners with the objectives of knowing more about them and to have a good rapport with their parents.
3	Quiz competition	Quiz competitions help to assess or evaluate the knowledge of the participants with academic as well as non-academic activities.
4	Assignments	It develops a spirit of team work and encourages group discussion among the mentees.

Remedial Coaching



HouseVisit



Quiz competition



Assignments



DEPARTMENT OF MALAYALAM

➤ Peer Learning Group

It is an innovative and effective student support system initiated by Christ College Autonomous in 2020.

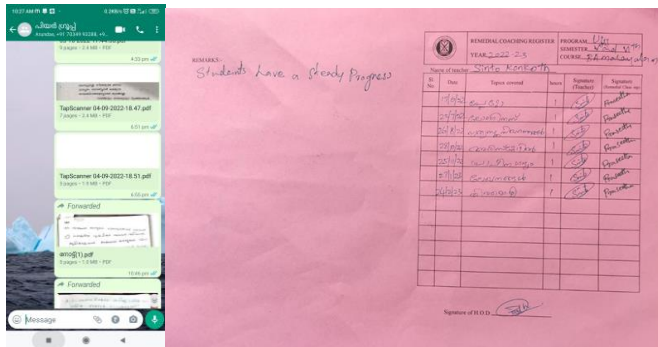
Objective: To enhance the learning skills and overall development of the students. The main attraction of the program is the individual attention every student will be getting.

As the number of students is higher than the scope for personal care from the class teacher alone, the entire class is divided into six groups of six to seven students and teachers are allocated as personal mentors of each group. Based on the screening test and their performance in the classroom, the students are categorized into Slow, Medium and Fast learners. The slow learners' group get special attention from the mentors.

➤ Group study sessions

➤ Assessment of previous years' question papers

➤ **Special classes have strengthened the students in their study.**



DEPARTMENT OF COMMERCE TAXATION

Department of Taxation organized different programmes to enhance the learning capacity of slow learners. The following are the activities conducted.

1. MOTIVATIONAL TALKS

As a part of student enrichment programme, 6th semester B Com Taxation student Mr. Jesvin Joy P has taken a class on 7/11/2022 on the topic 'Introduction to share Trading' to the Second year B Com Taxation students and 6th semester B Com Taxation student Mr. Thomson Shaji has taken a class on the topic 'Introduction to Crypto Currency' on 27/01/2023.

2. REMEDIAL CLASSES

Department of taxation organized remedial classes for slow learners for each subject. Learners below 40% mark had attended the classes. Syllabus based on the tough portions were prepared and exams were conducted after the completion of the syllabus.

3. MENTOR MENTEE ACTIVITIES

Department of Taxation conducts mentor mentee activities for slow learners. Chief mentor of each class meets the students once in a week and discuss their academic progress and personal problems. Chief mentor motivates them in their career growth as well as extracurricular activities.



DEPARTMENT OF MATHEMATICS(AIDED)

1. Motivational Talk

A motivational talk was conducted for the students on 14th March 2023 at Chavara seminar hall. Mr.Raveesh R Varrier (Assistant Professor, St. Aloysius College, Elthuruth) inaugurated the program.



2. Discussion of Previous Question Papers

As part of the PLG activities the Department of Mathematics conducted discussion sessions based on previous university question papers. After the discussion, students assigned by the mentor presented the solution of certain questions from the question paper Infront of the class These sessions made the students familiar with the question paper pattern and helped them to

improve their performance in examinations.



3. Mentor- Mentee meetings

Mentor-mentee meetings were periodically conducted to improve the student teacher relationships.

Mentor interacted with the students individually to give advice and suggestions for their development in every aspect



Group Discussion Session

Under the guidance of the class teacher and the corresponding mentors, each peer group was given a topic to discuss after discussion students submitted a report based on the topic.



DEPARTMENT OF MATHEMATICS (UNAIDED)

The Department of Mathematics organised various programmes for slow learners. The main objective was to improve the academic performance of slow learners.

Sl.No	Name of Activity	Activities for Slow Learners
1	Assessment of previous years question papers	Conducted a discussion session of previous year question papers to improve the students' academic area. After the discussion, students assigned by the mentor presented the solution of certain questions from the question paper Infront of the class.
2	Career Clinic Club	Mock interview session was conducted which helped students to face interview sessions thereby developing confidence and enabling them to overcome fear.
3	Mentor-mentee meetings	Conducted Mentor Mentee meetings to the students regularly. The class teacher is assigned as the Chief Mentor to the students.
4	Weekly Test Papers	To prepare students for the main exam, test papers was weekly conducted with the supervision of the mentor. After the valuation mentor meets their students in person to given proper suggestions for their improvement in studies.



Assessment of previous years question papers



Career Clinic Club



Mentor-mentee meetings



Weekly Test Papers

SLOW LEARNERS' ACTIVITIES- SAMPLE REPORTS (PG)

DEPARTMENT OF BOTANY

PROGRAMS FOR SLOW LEARNERS

- **REMEDIAL COACHING**

PG Department of Botany, conducted remedial coaching programmes to support slow learners in different subjects and provides them more focused teaching support to enhance their

qualitative and quantitative subject knowledge and academic skills. Remedial Programs includes

1. Tutorials, discussions and interactions.
2. Concept clarification.
3. Simplified lecture notes/course material.
4. Revision of topics.



DEPARTMENT OF CHEMISTRY (SF)

REMEDIAL COACHING

Remedial coaching classes are organised to provide special guidance to students who need additional support in their studies. These classes focus on topics that have already been taught in regular classes, helping students better understand and reinforce their knowledge. The goal is to improve academic skills, comprehension of basic subjects, and overall performance. Teachers keep a pink card for remedial coaching details.



PLG ACTIVITIES

Peer Learning Group (PLG) is one of the positive steps taken to bridge the gap between Slow and Fast learners. The class teacher will be the Chief mentor and along with other mentors, he/she will monitor and guide all activities in the peer learning groups.

- Revision classes and class discussions
- Problems from Previous years question papers and remedial classes



THE DEPARTMENT OF COMMERCE (AIDED)

The Department takes special efforts to ensure that the students identified as slow learners are on this learning path to ensure their academic success. The programmes/ activities aimed at slow learners include the following:

i. Arrangement of remedial classes

iii. Provision of supplementary books/study materials

iv. Special coaching efforts through peer learning groups wherein advanced learners help the slow learners to make up their difficulties in academic activities

v. Skill enhancement programmes/ activities assigned to slow learners like news tracking, group discussions, panel discussions, open book assignments, etc.

vi. Periodic meeting with their parents.

vii. Conduct house visits of these learners



Peer learning Activities

DEPARTMENT OF COMPUTER SCIENCE

Peer learning Activities can also help to develop social skills and communication skills, as learners must work together and communicate effectively in order to achieve their goals.

There are many different types of peer learning activities we included for PG students that can be a powerful and effective way to facilitate the learning process and improve retention of information.

PEER LEARNING ACTIVITIES

- TALK WITH INDUSTRIAL EXPERT
- BOOK REVIEW
- PRESENTATIONS-RECENT TRENDS & TECHNOLOGIES
- ICE BREAKING SESSIONS



DEPARTMENT OF ECONOMICS (AIDED)

Christ College's Department of Economics recognizes the diverse needs of its students, implementing dedicated programs for both advanced learners and those who require additional support. This report focuses on initiatives designed specifically for postgraduate (PG) "slow learners," aiming to create an inclusive and enriching learning environment.

Program	Activities	Outcomes
Tailored Peer Learning Groups (PLG)	<ul style="list-style-type: none"> * Customized module discussions * Interactive case studies * Peer-assisted problem solving * Simplified economic analyses * Progress monitoring workshops * Adaptive learning materials * Collaborative research projects * Individualized learning plans * Peer-reviewed assignments * Inclusive seminar participation 	<ul style="list-style-type: none"> * Enhanced academic performance * Improved confidence and participation * Collaborative learning culture

Remedial Coaching Program	<ul style="list-style-type: none"> * Tailored academic support (customized coursework, peer-assisted learning groups) * Individualized support (one-on-one mentoring) * Resource allocation (supplementary materials, online platforms, workshops) * Special syllabus framing * Special classes and exams 	<ul style="list-style-type: none"> * Improved academic performance * Increased engagement with course materials * Enhanced confidence
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Commitment to Inclusivity:

Christ College's dedication to fostering inclusive education shines through these programs. Recognizing and addressing the diverse needs of PG slow learners through personalized support ensures every student has the opportunity to thrive. The department's commitment to refining and expanding these initiatives underscores their belief that all students, regardless of their learning pace, deserve a supportive and enriching educational experience.

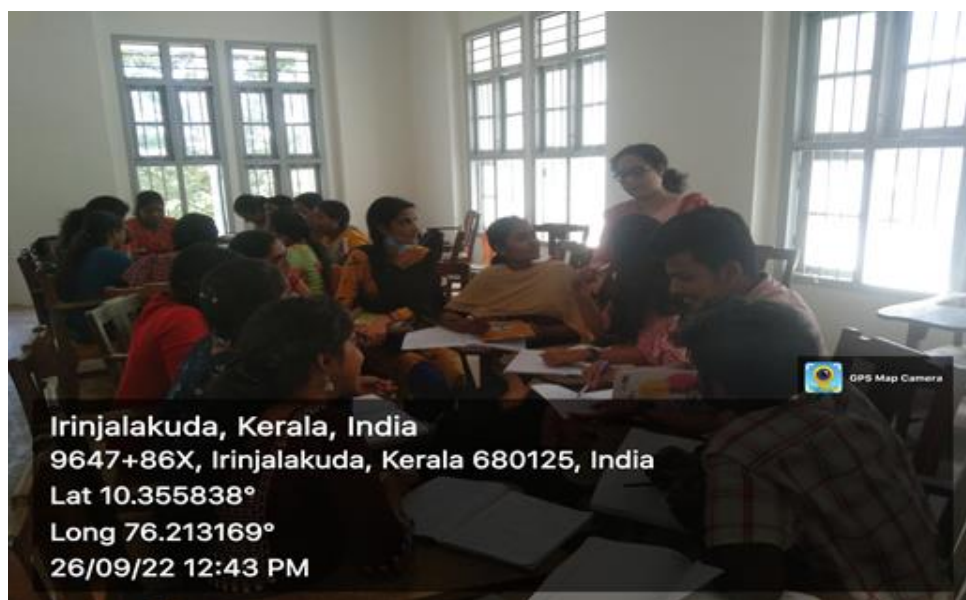


Individualized support: Remedial coaching

DEPARTMENT OF HISTORY

To support the academic and non-academic abilities, the students of the department were divided into slow learners and advanced learners based on their academic background and performance in the various activities of the department. The slow learners were provided with remedial teaching and PLG activities. The assignments, seminars, group discussions and other activities in the department enhanced students' critical thinking, systematization of their study habits, to understand how to explore new areas and sources of study and so on. Various activities designed for slow learners provided them the skills such as teamwork and leadership, the ability of high self-esteem or confidence.

SI NO	Name of the Activity	Activities for slow learners
1	Remedial Teaching	Special classes, tests, monitoring by student mentees.
2	Group Discussion	Students were assigned topics to discuss and present in the class.



Group Discussion