



**DEPARTMENT
OF HISTORY
(2022- 2023)**

**Consolidated Report
SLOW
LEARNERS**

INTRODUCTION

Department conducted various activities to enhance the learning skills of the slow learners, which include the PLG activities and the activities organized by the department. The PLG activities, especially remedial teaching, was an efficient support system to the students. Teachers identified in which courses the students were weak by analyzing their performance in the different classroom activities. The department provided special classes, special tests and analysis of different question papers. Besides these special classes, student mentees were in charge of supporting the academic activities of the said group.

Peer Learning Group activities of the department provided special emphasis to slow learning groups. The assignments, the seminars, presentations and participation in the different conferences, lectures, and discussions and so on provided an opportunity to gain knowledge and skill. The topics of the seminars and assignments were assigned to them mainly from syllabi.

The students met personally by chief mentors of respective classes. These meetings were helpful for understanding the economic, emotional, social and cultural background of the students. This enabled the department to organize activities according to the needs of the students. In the first semester a group activity was given to the students on the topic *Different stages of historiography in India*. This activity was helpful for understanding the skill of teamwork among the students.

MEASURES ADOPTED FOR 2021-2023 BATCH


- Personal meeting with the students: In the mentor - mentee meeting special attention was provided to slow learners. The meetings were helpful for chief mentors to understand the cultural, economic and social background of the students and support them in improving learning skills and other personal support.





Third semester









ATTENDANCE SHEET


Sl. No.	Class No.	Name of students	Date			
			14/7/23	21/7/23	14/8/23	11/8/23
1		Arathy	PRESENT	PRESENT	PRESENT	PRESENT
2		Fini P Augusthy	PRESENT	PRESENT	PRESENT	PRESENT

Signature of H.O.D. 

Signature of Teacher: 

	REMEDIAL COACHING REGISTER	PROGRAM <u>M.A. History</u>
	YEAR <u>2022-2023</u>	SEMESTER <u>Third</u>
		COURSE <u>Discourses on Indian Nationalism</u>
Name of teacher <u>Lisha K.K.</u>		

Sl. No.	Date	Topics covered	hours	Signature (Teacher)	Signature (Remedial Class rep)
1	14/7/23	Theories on Nationalism	1		
2	21/7/23	Theories on Nationalism	1		
3	14/8/23	Subaltern view on nationalism	1		
4	11/8/23	Cambridge view on nationalism	1		

Signature of H.O.D. 

Measures adopted for 2022-2024 batch

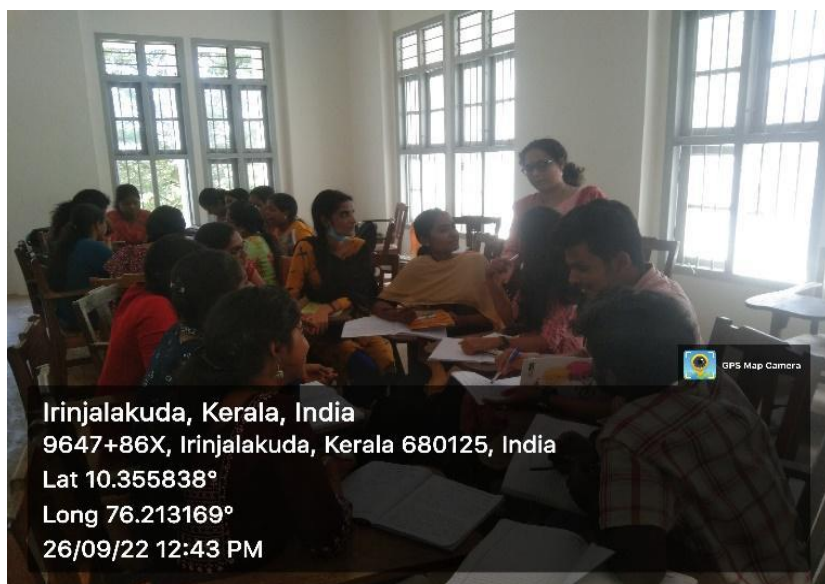
- **Personal Meeting with students:** In the mentor - mentee meeting special attention was provided to slow learners. The meetings were helpful for chief mentors to understand the cultural, economic and social background of the students and support them in improving learning skills and other personal support.



- **Remedial Teaching:** In the remedial teaching special classes, special tests were provided to the students. Besides the teachers the student mentees were in charge of academic support to the students. The student mentees were elected from the advanced learners.

Group Discussion : Group discussion intends to build the skill of team work among the students. In the first semester a group discussion was assigned to students on the topic Different stages of historiography in India. This work was assigned mainly to check the pre-knowledge of the students in general and the nature of behavior in a group. This was a very interesting session and the faculty identified the advanced and slow learners in the group.

Group discussion on the topic “Different stages of historiography in India”



Setting museum: To enhance the overall development of the students the department provided extra-curricular activities to the slow learning students. Along with other students in the department they were in charge of setting up a museum in the department.

Preparing artifacts for the museum

