DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

B.Lib.I.Sc 2022-2023

Peer Group Learning Report

Activities for slow learners

Activities	Details of Activities
Remedial teaching	Additional classes are provided for comparatively tough topic
Question Answer session	Revision based on the previous question paper.
Library Observation and Study	Sent both groups for library observation and study to nearby libraries.
Previous question papers discussion	Conducted remedial classes focusing on the key concepts and repeated questions for slow learners.
Seminar presentation	Seminar presentation conducted on the basis of library observation and study.
Library classification study	Categorized fast learners and slow learners distributed questions for classification.
Library cataloguing practice	Send to the library to collect information for bibliography creation. Conducted catalogue preparation based on the above information as a group activity.

Objectives:

The objectives of peer group learning through methods like group discussion, seminar presentation, field visits, and remedial coaching include fostering collaboration, critical thinking, communication skills, hands-on experience, and personalized support for learning and growth among peers. These methods aim to create dynamic learning environments where students actively engage with course material, each other, and real-world applications to deepen their understanding and enhance their skills.

Mentor-Mentee Meetings

Objectives: The objective of a mentor-mentee meeting is to provide a structured platform for the mentor to offer guidance, support, and advice to the mentee, while also allowing the mentee to seek clarification, share progress, and discuss challenges or concerns. These meetings aim to foster a positive and productive relationship, facilitate personal and professional development, and promote mutual learning and growth

The mentor coordinated a meeting with one-to-one interaction with each student. It helps to identify each student by their interests, Cultural activities, Talents, learning problems, strengths and weaknesses, family background etc. It helps to develop a personal relationship between Mentor and mentee.

Weekly Test Papers

Weekly test papers have been conducted by each PLG with the supervision of a mentor. The test paper proved to be an effective one in monitoring the enhancement of each student. This process could recognize fast and slow learners in each group.

Participative and Experiential Learning

Seminars in Classroom

Objectives and outcome

● 	Fosters research, presentation, and public speaking skills among peers.

● 	Allows individuals to share their expertise, findings, and insights with the group.

● 	Encourages peer feedback, questions, and discussion, which can deepen understanding and clarify concepts.

● 	Builds confidence in presenting information and defending one's ideas in front of an audience

Seminar topics were given to all students; one was based strictly on the syllabus and the other one was related to the curriculum. the curriculum.

15 students presented in a seminar with ICT support. Programme conducted 2nd November to 15th November 2022. After each presentation, there was a creative discussion and interaction. This process creates an academic atmosphere in the classroom.   Also, it helped them enter the library and information science world. This action creates a genuine interest in learning Library science. Really they identified the library as a cultural, inspirational, educational centre of the people and it is people's university. Not only that students understand the library is a secular, democratic public place. And it is the backbone of academics.

Group discussion on "Artificial intelligence and changing library environment"
Objective:
● 		Encourages active participation, critical thinking, and collaboration among peers.
● 		Facilitates the exchange of ideas, perspectives, and knowledge among group members.
● 		Promotes deeper understanding of concepts through peer interaction and discussion.
● 		Enhances communication skills, including listening, articulation, and respectful debate.
A group discussion was arranged for the class on 10th February 2023 in the classroom on the topic "Artificial intelligence and changing library environment". Ms. Clinta P S, Asst Prof PG department of English was the moderator. As students of Library science, they should know about the contemporary issues in society, It helps to invite their attention to current social issues. It was a training to know and cop up with the needs of public library users.
Field Visit:
Objective and outcome
● 		Provides real-world context and hands-on experience related to the subject matter.
● 		Offers opportunities for observation, data collection, and experiential learning outside the classroom.
● 		Encourages active exploration, problem-solving, and critical thinking in authentic settings.
● 		Promotes collaboration and teamwork among peers in analyzing and interpreting observations.
Library Observation and Study
Each group was sent to nearby libraries for observation and study for experimental and problem-solving learning. As B.Lib.I.Sc is a professional programme it is very important to understand a real situation beyond the classroom. Each student has to visit a minimum of six different library types and submit a record of work and seminar presentation. After all a viva is also conducted

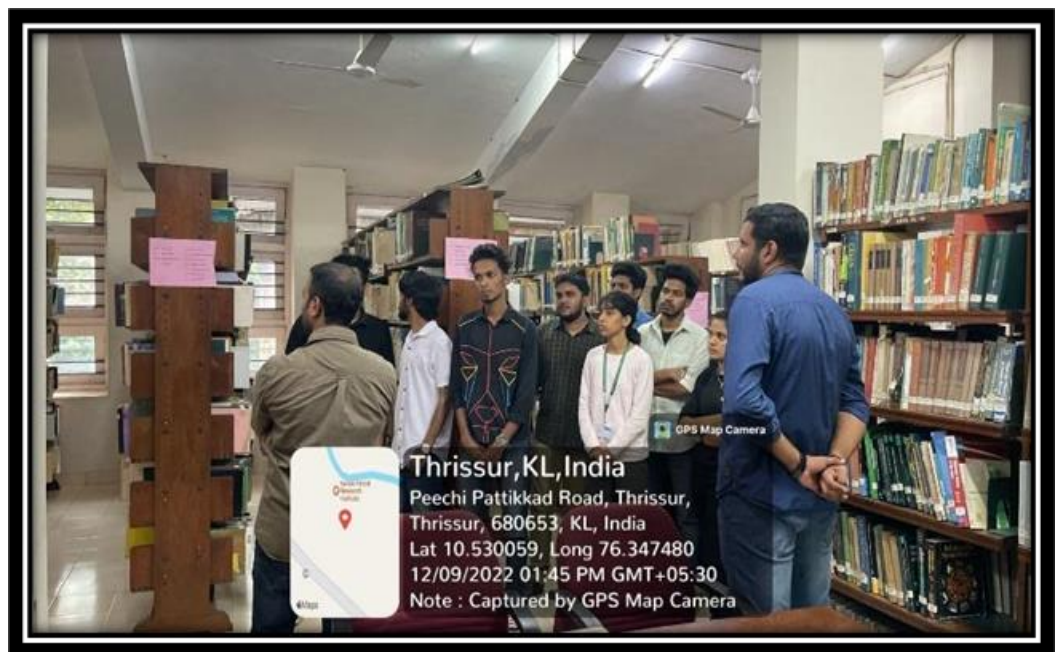1. University Library, Kerala Agricultural University, Thrissur

Kerala Agricultural University, Vellanikkara, ThrissurWith the Librarian and other staff

2.   Library, Kerala Forest Research Institute, Peechi, Thrissure

Kerala Forest Research Institute, Peechi, Thrissur With Librarian and staff

3.   College Library, St. Aloysius College , Elthuruth , Thrissur

Presentation for our students By Librarian, St. Aloysius College Library, Elthuruth, Thrissur

St. Aloysius College Library, Elthuruth, Thrissur

4. Municipal Library, Kodungallur Municipality

Kodungallur Municipal Library, Kodungallur, Thrissur

This activity helps to students to experience different library environments and different plans, programmes, and activities adopted for their various clients. Students experienced library management through this process. All students reported it as a very good experience.

Library Classification and Cataloguing Practice- Group work
Objectives and outcome
To get a working experience in library classification and cataloguing

A basic technical job in every library is classification and cataloging. As a professional, each student gets trained in this area.
Assignments were given to do classification and cataloging practice for each group.

Cataloging Practice
All students actively participated in the work. By this activity, students get trained in the technical processing of library documents. Both slow learners and fast learners equally benefited from this group work. Students get ample working knowledge in dewy Decimal classification, Colon Classification, Anglo-American Cataloguing Rules, and Machine Readable Cataloguing (MARC-21)by undergoing this activity.

Greenstone Digital Library Software Training

A hands-on training was given in digital library software. Trained students have to select a topic collect or prepare digital documents and create a digital library. The end product is a self-installation CD of a ready-to-be-published collection. All 23 students completed and submitted a CD.

Koha Integrated Library Management Software

Koha is a globally used software used in libraries for Library management. Detailed training in all different modules of koha like cataloging, circulation, book procurement, serial control report generation, and all other administration interfaces. After that students are equipped to handle koha very well.

Previous Question Paper Discussion

Previous question paper discussion was conducted among groups with the presence of a concerned teacher.

Question paper discussion and revision

Students are familiar with simple, complicated, and application-level question patterns. Students are trained to learn from an examination point of view. This activity acts as a revision process. This session was more helpful to slow learners.

Remedial Coaching:

Objectives and outcome :

● Supports individualized learning and addresses specific learning gaps or challenges.

● Provides personalized instruction, guidance, and support to students who may be struggling with certain concepts.

● Allows peers to learn from each other through tutoring, peer teaching, or collaborative problem-solving.

● Helps create a supportive learning environment where students feel empowered to seek help and improve their understanding.

Conducted remedial coaching for slow learners in the following area

1. Cataloguing practice
2. Classification practice
3. Oha integrated library software
4. Management Theories
5. online search techniques etc

Career Clinic

The students of B.Lib.I.Sc Students participated in the career clinic program of the college. It was a very useful activity both the slow learners and fast learners group.