

CHRIST COLLEGE (AUTONOMOUS) IRINJALAKUDA



NAME OF THE DEPARTMENT:

B. COM PROFESSIONAL

INTRODUCTION

The mentor- mentee activities which the department has been conducting over years have been proved successful in developing the perspectives and relationships through a number of student centric learning activities. In this batch also a specific number of PLGs were identified and grouped to include a mentor and a number of mentees.

UG PROGRAMMES

- Bcom professional (2020-2023 Batch) _____ 2
- Bcom professional (2021-2024 Batch) _____
- Bcom professional (2022-2025 Batch) _____

Bcom Professional 2020-2023 batch

Objectives:

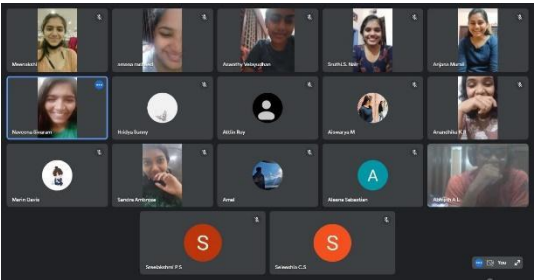
- Develop and maintain mentor- mentee relationship
- Improve their academic performance by improving their various learning skills
- Narrow the gap between slow learners and fast learners
- Inculcate a culture of team work and team spirit
- Help them in preparing for exams
- Guide them in their project work

ACADEMIC ACTIVITIES

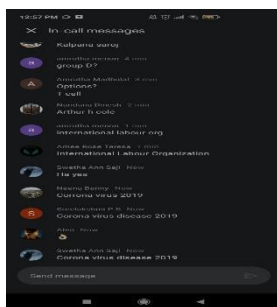
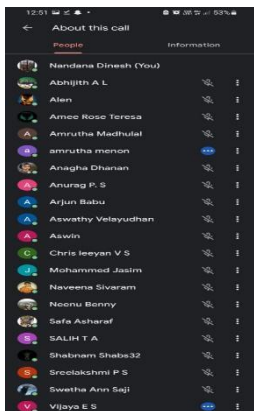
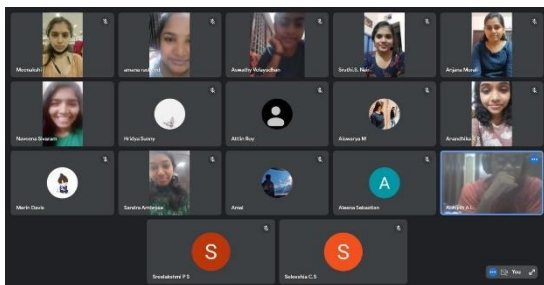
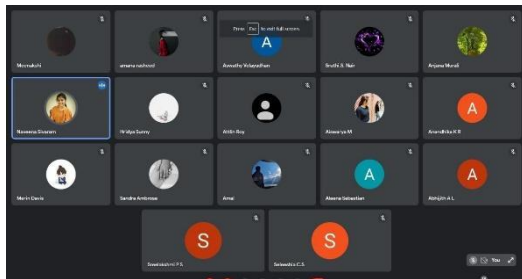
Each mentor was so attentive to the academic and non-academic development of their mentees. For the same, they have led numerous exercises like regular mentor-mentee meetings with mentees

before and after each semester exams, Question answer sessions, Quiz, etc.

To make the students perform well in both their academic and non-academic areas, the following PLG activities have been conducted by the mentors of the class during this academic year:

Activity	Outcome
<p>1. MENTOR MENTEE RECORD QUESTION AND ANSWER</p> 	<p>To encourage the students to revise the portions for their examination, a question-answer session was conducted in each PLG group. Based on the previous year's question papers, relevant portions were discussed in this session, and questions from these sessions were asked to the students. To make it more effective the fast learners in the group were asked to help the slow learners to grasp the important portions.</p>

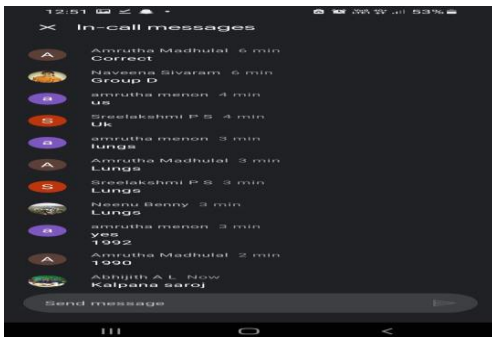
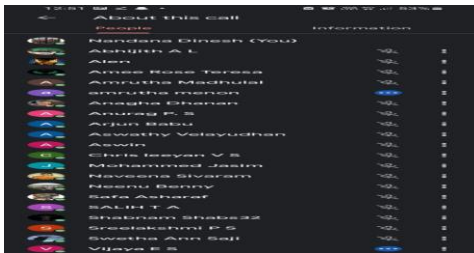
2. Quiz



To make the learning process easier and enjoyable one online quiz was conducted on platforms. The students enjoyed this quiz activity. This also helped them to understand their subject knowledge.

3. Debate

To help the students to develop self-confidence speaking in public and expressing their ideas eloquently a debate has been conducted for each PLG group on the topic " Government



Support for women entrepreneurship “
All the students have participated with
great enthusiasm and came up with great
opinions.

4. Assignments

Trading and Profit and Loss Account for the year ended 31-3-2021

PARTICULARS		₹	DEBIT		₹
To opening stock	40000		By sales	151,000	
To purchases	40000		Less: cash returns	(3,000)	1,48,000
Less: purchase returns	(1000)		Less: closing stock		40,000
Less: drawings	(500)	40,500			
To Direct Expenses	7500				
To Gross Profit	42500				20,000
	100000				
To salary	10000		By Gross Profit	42,500	
Add: outstanding salary	(3000)	12,000	By interest	1000	
To postage	2000		By commission	3000	
To interest on bank	800		Less: discount on		
To Fire Insurance Premium	1000		Advances	(2000)	2,000
Less: prepaid	(500)	1500	By interest on investment	800	
To provision for doubtful debt (5% on 4000)	2000				
To Depreciation:					
Land & Building	1500				
Furniture & fittings	(300)	1,800			
To net profit	48500				48,500
	1,48,500				1,48,500

BALANCE SHEET for the year ended 31-3-2021		₹	ASSET		₹
Equities	10000		Cash in hand	4000	
Outstanding salary	3000		Investment	10000	
Commission received in advance	1000		Add: interest	(3000)	10,000
Bank	40000		Prepaid insurance	500	
Add: interest	(3000)	43,000	Building	30000	
Capital	30000		Less: Depreciation	(2000)	28,000
Add: net profit	48500	78,500	Furniture & fittings	18000	
Less: drawings	(5000)	73,500	Less: Depreciation	(3000)	70,000
	73,500		Debts		
			Provision for doubtful debt	(2000)	
			Outstanding salary	3000	
			Closing stock	40,000	
					1,48,500

Question 20

EXPENSE		AMOUNT	INCOME		AMOUNT
Opening stock	80000		Sales	71000	150000
Purchases	40000		Less: returns	(2000)	60000
Less: returns	(1000)	81000	Closing stock		
Less: drawings	(5000)	85500			
Direct Expenses	7000				
Gross Profit	25500				200000
	200000				81000
Bank overdraft Outstanding	2000		Interest received	500	
Postage, Stationery, Phone	2000		Add: outstanding interest	800	1000
Fire Insurance Premium	2000		Commission received	5000	
Less: prepaid expense	(500)	1500	Less: returned in advance	(1000)	2000
Salaries	45000				
Add: outstanding salaries	3000	48000			
Depreciation on furniture and fittings	800				
Depreciable on land and building	3000				
Less: Provision	(1000)	2000			
Net Profit	24000				46000
	46000				

BALANCE SHEET		AMOUNT	ASSETS		AMOUNT
Equities	10000		Land and Building	30000	
Bank overdraft	2000		Less: Depreciation	(1000)	29000
Add: outstanding	10000		Furniture and fittings	8000	
Other Outstanding	1000		Less: Depreciation	(500)	7500
Commission received in advance	1000		Sound building	20000	
Capital	30000		Less: Provision	(1000)	19000
Less: drawings	(5000)	25000	Cash in hand	10000	
Less: drawings	(5000)	20000	Investment	10000	
Add: net profit	24000	44000	Add: outstanding interest	800	20800
	44000		Provision for doubtful debt	(2000)	18800
			Closing stock	60000	
					1,48,500

5. EVIDENCE OF SUCCESS

The mentor-mentee meetings were very successful because mentors knew more about their students, their family-social backgrounds, the problems which they face both in their academic life and in their personal lives, and so on. The mentors noticed the discoveries or comments about their mentees after each gathering. And in some cases, the mentor's referred for expert pieces of advice from the college psychology wing. These meetings also helped the mentors to identify the weak subjects of his / her mentees and to take the needful measures.

Outcomes

- Build and support effective relationships
- Provide objective guidance and feedback based on personal experience
- Facilitate reflective thinking
- Take ownership for own personal growth and learning
- Since Classes were mostly online, activities in classrooms cannot be done.



REMEDIAL COACHING REGISTER

YEAR 2022-23

PROGRAM B.com Professional

SEMESTER V

COURSE Accounting for Managerial Decision

Name of teacher: VIJAYA. P. S.

Sl. No.	Date	Topics covered	hours	Signature (Teacher)	Signature (Remedial Class rep)
	21-6-22	Ratio Analysis - Uses & Limitations	1	<u>yayasi</u>	<u>Stu</u>
	11-7-22	Liquidity Profitability	1	<u>yayasi</u>	<u>Stu</u>
	18-7-22	Solvency, Leverage Market Test Ratio	1	<u>yayasi</u>	<u>Stu</u>
	14/08/22	Construction of financial Statements	1	<u>yayasi</u>	<u>Stu</u>
	17/08/22	Marginal Costing - Advantages	1	<u>yayasi</u>	<u>Stu</u>
	22/08/22	Fixed variable Contribution Plurals	1	<u>yayasi</u>	<u>Stu</u>
	24/08/22	Break even sales	1	<u>yayasi</u>	<u>Stu</u>
	29/08/22	Graphic presentation of BEP.	1	<u>yayasi</u>	<u>Stu</u>
	30/08/22	Decision making	1	<u>yayasi</u>	<u>Stu</u>
	01/09/22	Exploring new markets make or buy, key factor Product mix	1	<u>yayasi</u>	<u>Stu</u>

Signature of H.O.D.:

[Signature]

Bcom Professional 2021-2024 Batch

- Objectives :-

Peer learning group activities serve several important objectives, including:

1. **Enhanced Understanding:** Peer learning groups facilitate discussion and collaboration among peers, leading to a deeper understanding of the subject matter. Explaining concepts to others helps reinforce one's own understanding.
2. **Knowledge Sharing:** Participants can share diverse perspectives, experiences, and insights, enriching everyone's learning experience. This promotes a more comprehensive understanding of the topic.
3. **Skill Development:** Peer learning activities often involve interactive tasks that help participants develop essential skills such as communication, critical thinking, problem-solving, and collaboration.
4. **Increased Engagement:** Collaborating with peers in a supportive environment can increase engagement and motivation. Participants are more likely to be actively involved in the learning process when interacting with their peers.
5. **Feedback and Reflection:** Peer feedback provides valuable insights into one's strengths and areas for improvement. Reflecting on feedback and discussing different approaches with peers can contribute to personal and academic growth.
6. **Building Relationships:** Peer learning activities foster a sense of community and camaraderie among participants. Building relationships with peers can create a supportive network for future academic and professional endeavors.
7. **Promoting Equity and Inclusivity:** Peer learning groups can create an inclusive environment where all participants feel valued and respected. Collaborating with peers from diverse backgrounds promotes equity and fosters cultural competence.
8. **Developing Leadership Skills:** Peer learning activities often involve leadership roles, such as facilitating discussions or coordinating group projects. Taking on these responsibilities helps participants develop leadership skills and confidence.
9. **Active Learning:** Peer learning encourages active participation and engagement, as opposed to passive learning through lectures or reading alone. Active learning promotes better retention and comprehension of the material.
10. **Preparation for Real-World Collaboration:** Collaborating with peers in learning activities mirrors real-world collaborative environments, preparing participants for future academic and professional settings where teamwork is essential.

Mentoring

On every Friday fourth hour we are conducting mentoring with the students, by which each of the mentors are discussing about the problems faced by the mentee, their academic performances, analyzing their shortfalls, and helping them by providing mental support and giving appropriate advices.



2. Quiz competition in classroom

As a part of curriculum, one or two hours of regular classes were spent on quiz competitions among the students based on their syllabus and general aspects. Students were divided into 4 groups and some MCQ's were prepared by the teacher and asked them each questions. They were awarded with gifts for the winners. There was a team spirit and it was found interesting among the students.



3. Group Discussions

Some teachers conducted group discussions on certain topics which are relevant to their syllabus and curriculum and students actively participated in it , giving and sharing their knowledge on the topics and it created a spirit of group activity , sharing and improved their communication skills.

Group discussions in classrooms offer numerous benefits for students and educators alike. Here are some of the key objectives and advantages of incorporating group discussions into classroom settings:

1. **Active Learning:** Group discussions promote active engagement with course material. Instead of passively receiving information, students actively participate in the learning process by sharing their perspectives, asking questions, and debating ideas with their peers.
2. **Critical Thinking:** Engaging in group discussions encourages students to think critically about the subject matter. They must analyze information, evaluate arguments, and formulate their own opinions, leading to deeper comprehension and critical thinking skills development.
3. **Communication Skills:** Group discussions provide opportunities for students to improve their communication skills. They learn to express their ideas clearly and persuasively, listen actively to others, and engage in constructive dialogue—all essential skills for effective communication in academic, professional, and personal contexts.

4. **Collaboration and Teamwork:** Collaborative learning through group discussions fosters teamwork skills. Students learn to work together, negotiate differences, and leverage each other's strengths to achieve common goals, mirroring real-world collaborative environments.
5. **Diverse Perspectives:** Group discussions allow students to benefit from the diverse perspectives and experiences of their peers. By hearing different viewpoints, students gain a broader understanding of the subject matter and develop empathy and cultural competence.

Outcomes

- **Build and support effective relationships**
- **Provide objective guidance and feedback based on personal experience**
- **Facilitate reflective thinking**
- **Take ownership for own personal growth and learning**

Bcom Professional 2022 -2024 Batch

3. Talk conducted to the PLGs

Topic- Emerging opportunities in Commerce Profession

- On 26th September, 2022, Department of Commerce - B. Com Professional organized an invited talk on 'Emerging opportunities in Commerce Profession' to 1st year B. Com Professional students.
- This talk helps the students to know about the various opportunities available to them after their graduation in commerce profession.
- Motivate them to join in various professional courses like CA, CMA, ACCA, etc



4. Group discussion on various course related topics

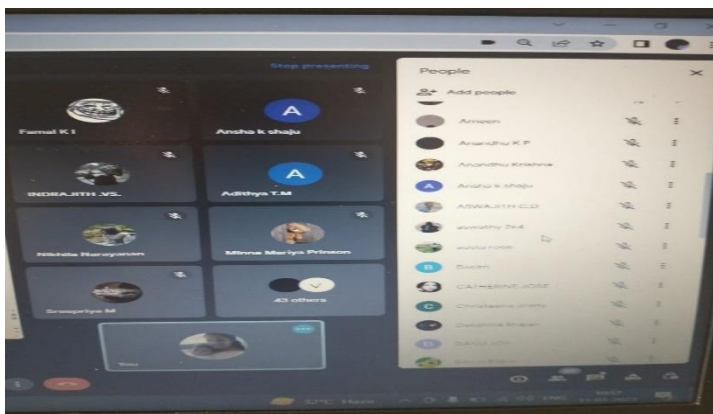
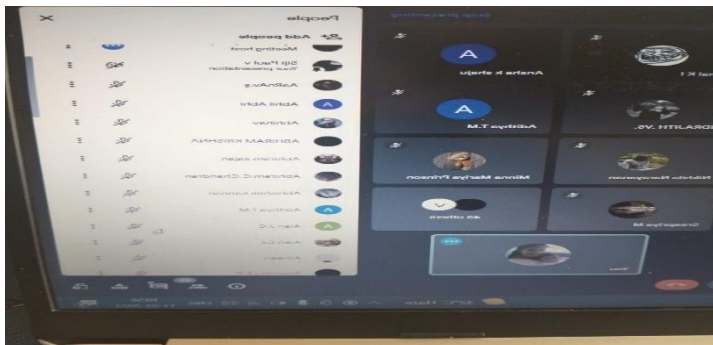


- Develop a spirit of team work
- Encourage group discussions among the mentees

5. Question paper answering

S.no.	Number of the AS	Title of the Accounting Standards
17.	AS-17	Segment reporting
18.	AS-18	Related party disclosures
19.	AS-19	Leases
20.	AS-20	Earning per share
21.	AS-21	Consolidated financial statements
22.	AS-22	Taxes on income
23.	AS-23	Investments in Associates in Consolidated Financial Statements
24.	AS-24	Discontinuing operations
25.	AS-25	Interim financial reporting
26.	AS-26	Intangible assets
27.	AS-27	Financial reporting of interests in joint ventures
28.	AS-28	Impairments of assets
29.	AS-29	Provisions, contingent liabilities & contingent assets
30.	AS-30	Financial instruments: Recognition & measurements
31.	AS-31	Financial instruments: Presentation
32.	AS-32	Financial instruments: Disclosures

- Online question paper answering session helps the students to know the pattern of their exam.
- Helps to revise the various areas of their courses



6. Prize distribution to best performers

of each group



- Distributing prizes to the best performers of each group.
- Motivate the students by appraising their skills and capabilities

7. Meetings with parents of the

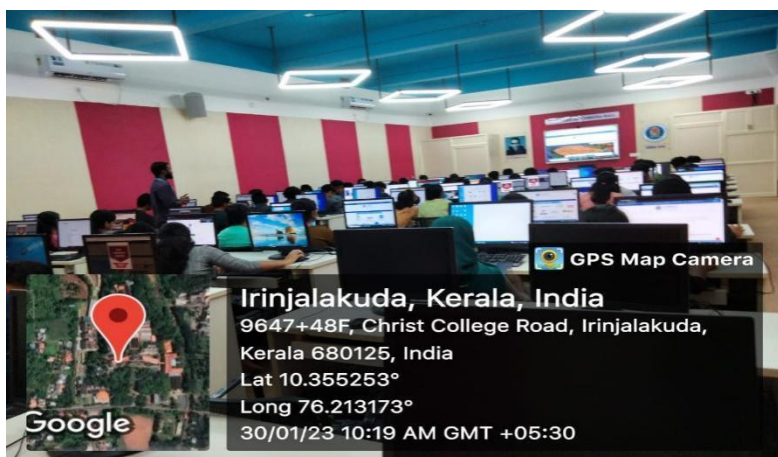
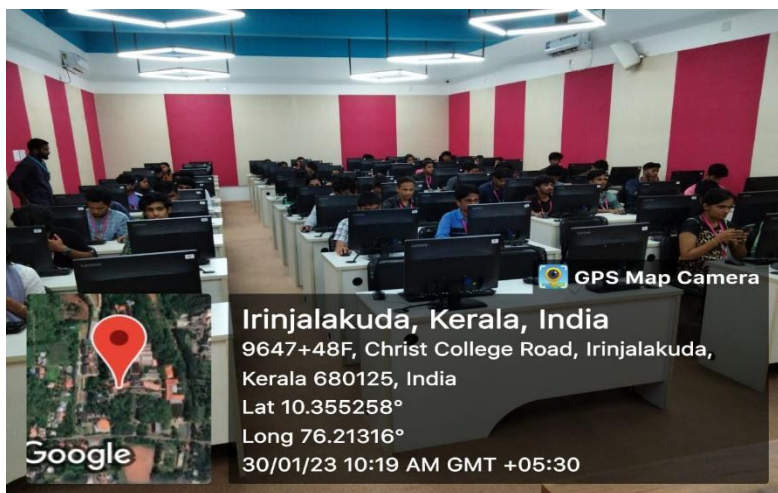
mentees



- Have a better understanding about the mentees and their socio-cultural background
- Know more about the strengths, problems and weaknesses of the mentees
- Create a rapport with their parents

8. Certificate courses

Topic : Online GST filing classes



- Helps the students to know the various aspects of GST and its practical applications
- Equip the students to file GST themselves

9. Other activities



- Onam celebration



- Talent's day and Chilambu 2022

CONGRATULATIONS!

Here are the winners of Chilambu 4.0
from the Dept. Of BCP



SREEPRIYA M

Essay writing- Sanskrit
Poetry writing- Sanskrit
Short Story writing- Sanskrit



MOHAMMED RAFI

Mappila pattu



ASHON ROY

Clay modelling



NAZRIN BASHEER

Poster making
Collage making



*Congratulations to all the winners.
@bcplans

- Chilambu prize winners



CHRIST COLLEGE (AUTONOMOUS) IRINJALAKUDA
NATIONAL SERVICE SCHEME UNITS 20 & 49
UNIVERSITY OF CALICUT



മികച്ച സേവകർ
Best Volunteers



DELIN DAVIS
(Bcom Professional)



VARADA K DAS
(Bsc Zoology)

- Best NSS
Volunteer from B.
Com Professional



- Christmas celebration



DEPARTMENT OF COMMERCE(SELF)

MENTOR - MENTEE REPORT

ACADEMIC YEAR 2020-2023

B.com Professional (2020 – 2023)

Christ College, Irinjalakuda, and the IQAC wing of the college are always focused on both the academic and non-academic well-being of the students. The faculty mentors play a crucial role in mentoring graduates to become efficient ones. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during difficult times.

For this purpose B.com Professional batch (2020-2023) students were divided into THREE groups (PLG Groups) which consist of 15 members, based on their academic performance. After that a teacher who is familiar with these students has been assigned as a mentor. The respective mentors keep a mentoring card for each mentee/student assigned to him or her. The mentors are asked to keep the mentoring cards of those students assigned to him/her as the mentee, which can be acknowledged as the record of the details of students like his or her personal details, academic performance, and also extracurricular activities.

Objectives:

- To develop critical thinking skills
- To improve overall academic performance
- To provide the group working skills
- To prepare mentees for external examination

PEER GROUP LIST

Admission Year : 2020 -2023 Class : BCOM PROFESSIONAL

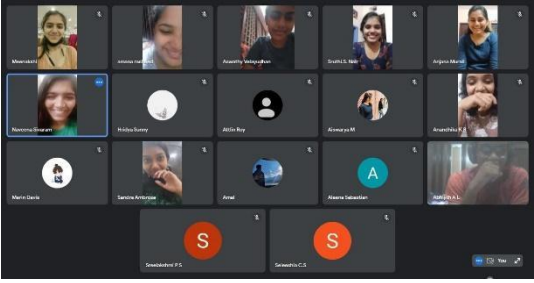
PLG – 1 Vijaya E S (CHIEF MENTOR)	Name of the Mentees Register number	
	ARJUN RAJAN	CCAUBCP016
	NEHA CATHERINE DENNY	CCAUBCP025
	AMRUTHA M MENON	CCAUBCP015
	NEENU BENNY	CCAUBCP024
	ANAGHA T.D	CCAUBCP030
	NAVEENA T.S	CCAUBCP023
	FAHEEMA ABDUL RAHIMAN	CCAUBCP018
	MOHAMED RIZWAN	CCAUBCP038
	AMEE ROSE TERESA	CCAUBCP014
	SHEHNAS	CCAUBCP044
	AMANA RASHEED	CCAUBCP013
	SWETHAANN SAJI	CCAUBCP045
	MEENAKSHI SURESH	CCAUBCP020
	AISWARYA M	CCAUBCP011
	ALEENA SEBASTIAN	CCAUBCP001
PLG – 2 RAKHI S (Mentor)	AMRUTHA MADHULAL	CCAUBCP029
	NANDANA DINESH	CCAUBCP005
	SREELAKSHMI P S	CCAUBCP026
	MOHAMMED SALMAN P R	CCAUBCP022
	SAFAASHARAF	CCAUBCP040
	ABINAV P S	CCAUBCP010

	GAURI M H	CCAUBCP019
	SANDRA P A	CCAUBCP041
	ASWATHY T V	CCAUBCP017
	ATTLIN ROY	CCAUBCP035
	MERIN DAIS	CCAUBCP021
	HRIDYA SUNNY	CCAUBCP037
	SALIH T A	CCAUBCP007
	ASWIN SURESH	CCAUBCP003
	CHRIS LEEYAN V.S	CCAUBCP036
PLG – 3 SIJI PAUL (Mentor)	SELEESHIA C.S	CCAUBCP042
	ANJANA M	CCAUBCP032
	ABHIJITH A.L	CCAUBCP009
	ALEENA T VINCENT	CCAUBCP028
	AMAL ANIL NAIR	CCAUBCP002
	ANURAG P S	CCAUBCP033
	SHABNAM	CCAUBCP043
	AJEENA P I	CCAUBCPO27
	ARJUN K BABU	CCAUBCP034
	MOHAMMED JASIM	CCAUBCP039
	CHRISTEEN MATHEW	CCAUBCP004
	SRUTHI S NAIR	CCAUBCP008
	ANANDHIKA K.R	CCAUBCP031
	VISHNU V PRASAD	CCAUBCP046
ALEN K.G	CCAUBCP012	

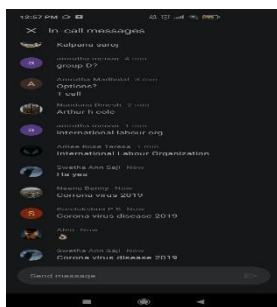
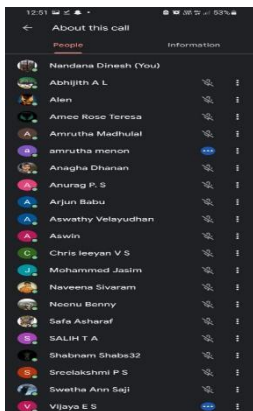
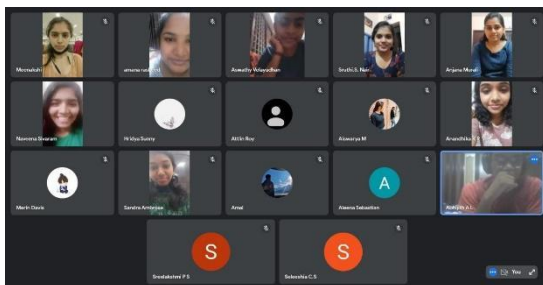
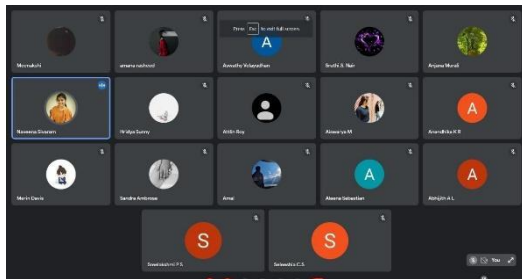
ACADEMIC ACTIVITIES

Each mentor was so attentive to the academic and non-academic development of their mentees. For the same, they have led numerous exercises like regular mentor-mentee meetings with mentees before and after each semester exams, Question answer sessions, Quiz, etc.

To make the students perform well in both their academic and non-academic areas, the following PLG activities have been conducted by the mentors of the class during this academic year:

Activity	Outcome
<p>1. MENTOR MENTEE RECORD QUESTION AND ANSWER</p> 	<p>To encourage the students to revise the portions for their examination, a question-answer session was conducted in each PLG group. Based on the previous year's question papers, relevant portions were discussed in this session, and questions from these sessions were asked to the students. To make it more effective the fast learners in the group were asked to help the slow learners to grasp the important portions.</p>

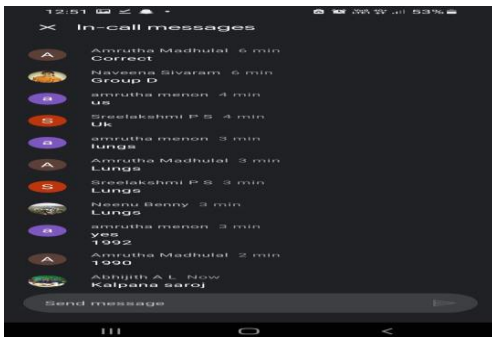
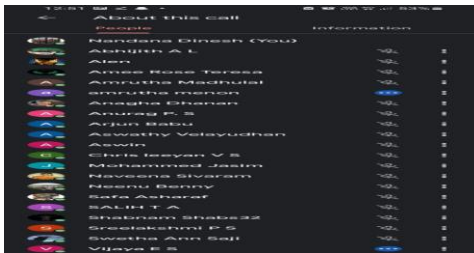
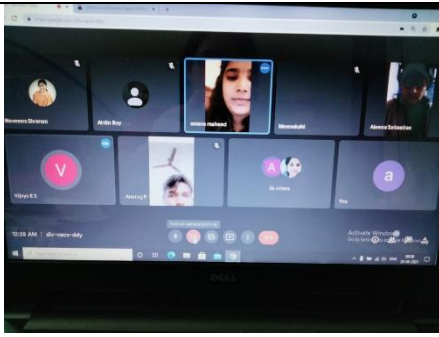
2. Quiz



To make the learning process easier and enjoyable one online quiz was conducted on platforms. The students enjoyed this quiz activity. This also helped them to understand their subject knowledge.

3. Debate

To help the students to develop self-confidence speaking in public and expressing their ideas eloquently a debate has been conducted for each PLG group on the topic " Government



Support for women entrepreneurship “
All the students have participated with
great enthusiasm and came up with great
opinions.

4. Assignment

20 Trading and Profit and Loss Account for the year ended 31-3-2021

PARTICULARS		₹	DEBIT		₹
To opening stock	40000		By sales	151,000	
To purchases	40000		Less: cash returns	(3,000)	1,48,000
Less: purchase returns	(1000)		By closing stock		40,000
Less: drawings	(500)	40,500			
To Direct Expenses	7500				
To Gross Profit	43500				20,000
	1,00,000				
To salary	10000		By Gross Profit	43,500	
Add: outstanding salary	12,000		By interest	3000	
To postage	2000		By commission	3000	
To interest on bank	800		Less: Discount in advance	(2000)	3,000
To Fire Insurance Premium	1000		By interest on investment	800	
Less: prepaid	(500)				
To provision for doubtful debt (1000-500)	500				
To Depreciation:					
Land & Building	1500				
Furniture & fittings	2500				
To net profit	48500				48,500
	1,48,500				

BALANCE SHEET for the year ended 31-3-2021		ASSETS		LIABILITIES	
Fixed Assets	1,00,000	Capital in hand	10,000	Outstanding salary	12,000
Land and Building	15,000	Add: Reserve	3,000	Commission received in advance	3,000
Furniture and fittings	2,500	Profit	48,500	Bank	40,000
Investment	8,000	Less: Depreciation	(2,000)	Add: interest	3,000
Current Assets	48,500	Stock in hand	40,000	Capital	10,000
Trade Receivables	10,000	Less: Depreciation	(2,000)	Add: net profit	48,500
Trade Payables	10,000	Less: Depreciation	(2,000)	Less: drawings	(500)
Prepaid expenses	500	Less: provision for doubtful debt	(500)	Net Profit	48,000
Provision for doubtful debt	500	Less: stock	(40,000)		
Net Profit	48,500				
	1,48,500				

Question 20

EXPENSE		AMOUNT	INDEBT		AMOUNT
Opening stock	80000		Sales	711000	
Purchases	400000		Less: returns	(21000)	690000
Less: returns	(1000)		Closing stock		80000
Less: drawings	(500)	80,500			
Direct Expenses	7000				
Gross Profit	235000				200,000
	2,00,000				
Bank overdraft	2000		Less: Profit	235,000	
Postage, Stationery, Phone	2000		Interest received	500	
Fire Insurance Premium	2000		Add: outstanding interest	800	1000
Less: prepaid expense	(200)		Commission received	5000	
Salaries	40000		Less: returned in advance	(1000)	2000
Add: outstanding salaries	3000				
Depreciation on furniture and fittings	800				
Depreciable on land and building	1000				
Net Profit	249000				249,000
	4,00,000				

BALANCE SHEET		ASSETS		LIABILITIES	
Fixed Assets	1,00,000	Land and Building	15,000	20,000	20,000
Land and Building	15,000	Less: Depreciation	(2,000)		
Furniture and fittings	2,500	Furniture and fittings	8,000		
Investment	8,000	Less: Depreciation	(2,000)		
Current Assets	249,000	Stock in hand	10,000	23,000	23,000
Trade Receivables	10,000	Less: Depreciation	(2,000)		
Trade Payables	10,000	Less: provision for doubtful debt	(500)		
Prepaid expenses	500	Less: stock	(40,000)		
Provision for doubtful debt	500				
Net Profit	249,000				
	4,00,000				

5. EVIDENCE OF SUCCESS

The mentor-mentee meetings were very successful because mentors knew more about their students, their family-social backgrounds, the problems which they face both in their academic life and in their personal lives, and so on. The mentors noticed the discoveries or comments about their mentees after each gathering. And in some cases, the mentor's referred for expert pieces of advice from the college psychology wing. These meetings also helped the mentors to identify the weak subjects of his / her mentees and to take the needful measures.

Outcomes

- Build and support effective relationships
- Provide objective guidance and feedback based on personal experience
- Facilitate reflective thinking
- Take ownership for own personal growth and learning

Bcom Professional (2022-2024) batch

DEPARTMENT OF BCOM PROFESSIONAL 2021-24

The department of Bcom Professional organised various programmes for the development of students. It involves both curricular and co-curricular activities. Activities enabled the students to understand about the different aspects of curriculum and career.

Mentoring

On every Friday fourth hour we are conducting mentoring with the students, by which each of the mentors are discussing about the problems faced by the mentee, their academic performances, analyzing their shortfalls, and helping them by providing mental support and giving appropriate advices.





2. Quiz competition in classroom

As a part of curriculum , one or two hours of regular classes were spend on quiz competetions among the students based on their syllabus and general aspects. Students were divided into 4 groups and some MCQ's were prepared by the teacher and asked them each questions. They were awarded with gifts for the winners. There was a team spirit and it was found interesting among the students.



3. Group Discussions

Some teachers conducted group discussions on certain topics which are relevant to their syllabus and curriculum and students actively participated in it , giving and sharing their knowledge on the topics and it created a spirit of group activity , sharing and improved their communication skills.

	MENTORING RECORD	
	ADMISSION YEAR	

PERSONAL INFORMATION

- Name of the student: Hazipriya C.P Mobile No: 8281483099
- Email Id: hazipriyacp88@gmail.com Blood Group: O+
- Role no: _____ Admission no: _____
- Sex: Male / Female / others
- Religion: Hindu Caste: Thiyya Nationality: India
- Date of Birth: 28-10-2002 Age: 19
- Category: SC / ST / OBC / General (Tick your choice) Material: Married / Single
- Permanent Home address: Cherizampadath (H) Chenthrappinni

FAMILY DETAILS

- Father's Name: C K Pavithran Contact no (Mobile): 9895689599
- Occupation: Business
- Mother's Name: Shamma T.S Contact No (Mobile): 8921403460
- Occupation: House wife Contact No: 8281483099
- Name of Guardian: _____ Relationship: _____
- Contact no of Guardian: _____ E mail: _____
- Parents Educational Qualification (highest only): _____
- Father: _____ Mother: _____
- Annual Income of family: _____

PERFORMANCE IN PLUS TWO / DEGREE

Plus Two/Degree Marks
% of Marks in Plus Two: <u>95.8%</u>
% of Marks in Degree: _____
Extra curricular activities in Plus Two/Degree: _____
Achievements if any: _____

Mention/Mentee meeting (minimum two times a semester)

Meeting date	Occasion	Discussion	Remarks
2/6/22	Start of Sem	General	✓
3/7/22	Before Sem Exam	Exams	✓
14/9/22	After Second sem	Performance in the	✓
12/7/22	Before and exam	personal issue	✓
1/8/23	Before internal	Personal issue	✓
5/2/23	After internal	Regarding exams	✓
3/2/23	Before exams	Regarding Higher studies	✓
2/4/24	After exams	Class and studies	✓
4/6/24	After exams	Higher studies	✓

ACADEMIC PROGRESS

Test Papers and Class Rank Attendance (%) 95.2% Completed Yes / No

Semester - 5

	Screening test	Class test	Internal	Semi-Exam Rank	Completed
Attendance	✓	✓	✓	✓	✓
Class Test	✓	✓	✓	✓	✓
Internal	✓	✓	✓	✓	✓
Semi-Exam	✓	✓	✓	✓	✓
Class Rank	✓	✓	✓	✓	✓

Test Papers and Class Rank Attendance (%) 95.2% Completed Yes / No

Semester - 6

	Screening test	Class test	Internal	Semi-Exam Rank	Completed
Attendance	✓	✓	✓	✓	✓
Class Test	✓	✓	✓	✓	✓
Internal	✓	✓	✓	✓	✓
Semi-Exam	✓	✓	✓	✓	✓
Class Rank	✓	✓	✓	✓	✓

Progress in attitude (OK/Satisfactory/Good)

Progress	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6
With teachers	OK	OK	OK	OK	OK	OK
With peer group	OK	OK	OK	OK	OK	OK

ACHIEVEMENTS

- Extra-Curricular activities: _____
- Certificate Course: Govt. Jyoti Shiksha Akademi, Thiruvananthapuram
- Other: Tally Course by Tally Academy, 12th

Remarks by mentor: Haazipriya is a very studious student in her studies at home as well as good behaviour

Mentor: [Signature]


Bcom Professional (2022-2025) Batch

B. COM PROFESSIONAL 2022-25 BATCH

The mentor- mentee activities which the department has been conducting over years have been proved successful in developing the perspectives and relationships through a number of student centric learning activities. In this batch also a specific number of PLGs were identified and grouped to include a mentor and a number of mentees. The chief mentor of the batch was Ms. Shine Paul and eight PLGs were grouped each with a mentor to lead the activities of each group.

Objectives:

- Develop and maintain mentor- mentee relationship
- Improve their academic performance by improving their various learning skills
- Narrow the gap between slow learners and fast learners
- Inculcate a culture of team work and team spirit
- Help them in preparing for exams
- Guide them in their project work

PLG ACTIVITIES	
ACTIVIT Y	OUTCOME
<p>1. Campus tour as a part of student induction on 30th August 2022</p> 	<ul style="list-style-type: none"> ● Give an orientation to the freshers about the department- its

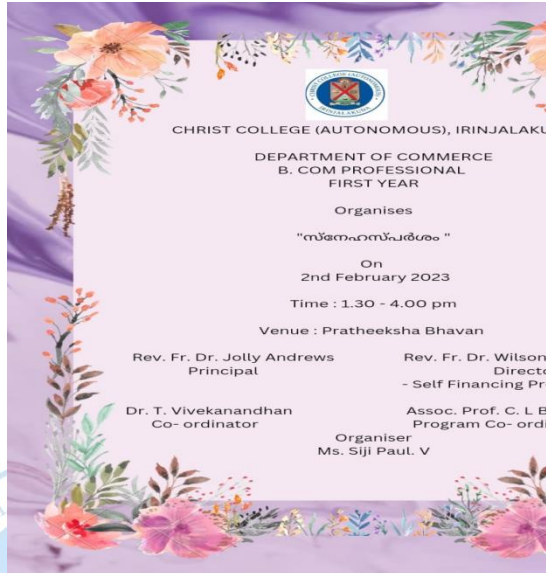


history,
achievements,
placements, pass
percentage,
notable alumni,
etc.

- Introduce the mentors to the mentees who are freshers
- Make them familiar with the infrastructural facilities, innovative practices, R&D facilities in the campus



2. SNEHASPASHAM



- On 2nd February 2023, the 1st year students of B. Com-Professional headed out to Pratheeksha Bhavan. This is a School for Special kids and Elders.
- Snehaspasham was conducted to teach the importance of becoming a social being and also to develop their organizing and coordinating skills.
- Inculcate



team spirit
and class
spirit.

- Helps to identify various skills of the mentees

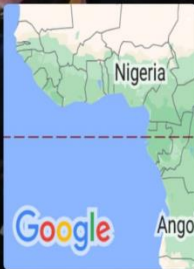


3. Alumni Talk conducted to the PLGs
Topic- Civil Service and its Importance

CHRIST
COLLEGE (AUTONOMOUS)
IRINJALAKUDA, KERALA



Irinjalakuda, Kerala, India
9647+8FV, Irinjalakuda, Kerala 680121
Lat 10.3559°
Long 76.213642°
30/08/22 10:19 AM




null
30/08/22 10:18 AM

- Develop an ambition among the mentees
- Know the importance of civil services and inspire them
- Create self confidence in the minds of the mentees

CHRIST
(AUTONOMOUS)
KUDA, KERALA




(General) 726



MENTORING RECORD

ADMISSION YEAR 2022

PROGRAM B.Com professional



PERSONAL INFORMATION

- ❖ Name of the student Austa Rose T.S Mobile No 8289 81 9172
- ❖ Email Id Austarose372003@gmail.com Blood Group: O⁺ve
- ❖ Role no 726 Admission no: 28059
- ❖ Sex: Male/Female/others _____ Nationality Indian
- ❖ Religion Christian Caste: SYRIAN CATHOLIC
- ❖ Date of Birth 03/02/2003 Age 19
- ❖ Category SC/ST/OBC/General (Tick your choice) Material: Married/Single
- ❖ Permanent Home address
THAZHATH (H) South Thomanne PO Pudukkud
680301

- ❖ Do you stay with your family : Yes / No
- ❖ If no, do you stay with : Relatives / Friends / Hostel / Paying Guest /
With Guardian
- ❖ Do you take any medicines regularly: NO
- ❖ Are you allergic to any medicines : NO
- ❖ Hobbies if any : Reading books
- ❖ Extra-Curricular Activities in the Campus (NCC/NSS/CSA/Thavaniash etc)
- ❖ Ambition : CA
- ❖ Route to your house : Irinjilakkuda TO Irinjilakkuda

Test Papers and Class Rank
Semester -1 Attendance (%) 95.43% Completed Yes / No

Subject	Navigation	Accounting	Economics	English	French
Sem	75	65	79	80	54
Test -I	29	26	32	25	26
TP-II	out				

70%

Test Papers and Class Rank
Semester -2 Attendance (%) 90.7% Completed Yes / No

Test -1	Accounting	EDP/Agency	Business Communication	Business Law	QTI
Test -1	25		25	32	37
TP -2	22		28	34	29
Sem	69	69	69	55	61

64-67

Test Papers and Class Rank
Semester -3 Attendance (%) 90.65% Completed Yes / No

Test -I	Corporate Accounting	Income Tax	Cost Accounting	Corporate Regulation	Marketing
Test -I	39	25	33	20	30
Test -II	33	38	26	14	33
Sem	79	83	51	66	67

70%

Test Papers and Class Rank
Semester -4 Attendance (%) _____ Completed Yes / No

subject					
Test-1					
Test-2					
Sem					

Test Papers and Class Rank
Semester -1 Attendance (%) 95.43% Completed Yes / No

Subject	Navigation	Accounting	Economics	English	French
Sem	75	65	79	80	54
Test -I	29	26	32	25	26
TP-II	out				

70%

Test Papers and Class Rank
Semester -2 Attendance (%) 90.7% Completed Yes / No

Test -1	Accounting	EDP/Agency	Business Communication	Business Law	QTI
Test -1	25		25	32	37
TP -2	22		28	34	29
Sem	69	69	69	55	61

64-67

Test Papers and Class Rank
Semester -3 Attendance (%) 90.65% Completed Yes / No

Test -I	Corporate Accounting	Income Tax	Cost Accounting	Corporate Regulation	Marketing
Test -I	39	25	33	20	30
Test -II	33	38	26	14	33
Sem	79	83	51	66	67

70%

Test Papers and Class Rank
Semester -4 Attendance (%) _____ Completed Yes / No

subject					
Test-1					
Test-2					
Sem					