



CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.3	Ratio of students to mentor for academic and other related issues:

## Issues Raised and Solved under the Mentor system

MENTOR NAME	NAME OF THE DEPARTMENT	ISSUES DISCUSSED	ACTION TAKEN/ADVICE GIVEN
Dr.Joju K T	Mathematics (Unaided)	Family issues, Tension	Talked with students in person to understand their problems in depth and discussed the possible ways of tackling the situations with a positive attitude
Ms. Mary Pauly		Family issues, Tension	Talked with students in person to understand their problems in depth and discussed the possible ways of tackling the situations with a positive attitude
Ms. Christina P.J		Fear of exam	Talked with students to identify subjects and areas of difficulty and asked teachers of concerned subjects to provide special care and help
Sagive Varghese	History English Double Main	Exam fear	Discussed PYQ and question bank and gave guidelines for exam preparation.
Kamarudheen V		Poor academic performance.	Analyzed RP data of students and gave attention to the students with lower RP rate.



CRITERION	II	Teaching-Learning and Evaluation	
KEY INDICATOR	2.3	Teaching - Learning Process	
METRIC	2.3.3	Ratio of students to mentor for academic and other related issues:	
Remya I S		Lack of attention span	Identified issues faced by students and took appropriate measures to increase their attention span and reading habit.
Roni Francis		Poor academic performance.	Classified the students based on end semester results and provided remedial classes for students with poor academic performance.
Ms.Vandana T V	Computer Science	Lack of English language skill	Training application provided
Ms. Rasmi P M		Lack of confidence in class room participation	Given motivation and Provide guidance and support
Ms.Viji Viswanathan		Lack of confidence in subject	Motivation is provided Remedial class is given
Ms. Varsha Ganesh		1. English language communication difficulties	1. Language development classes were arranged in association with english department



CRITERION	II	Teaching-Learning and Evaluation	
KEY INDICATOR	2.3	Teaching - Learning Process	
METRIC	2.3.3	Ratio of students to mentor for academic and other related issues:	
		2. Exam stress management 3. Regarding placement 4. Regarding competitive examinations. 5. Regarding higher studies	2. Counseling arranged for stress management 3. Mock tests were given 4. Career development classes were given 5. sessions on placement and higher studies were given
		Anxiety about placements and exam	Given  Aptitude tests, Interview Tips  Tips for time management during study and exam,  Answering Methodologies and timetable setting.
Dr Manju N J	Department of Geology and Environmental Science	Lack of proper communication skills	Training given
Dr Manju N J		Problem with understanding the basic concepts in	Remedial measures taken



CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.3	Ratio of students to mentor for academic and other related issues:

		Environmental Science	
Dr Subin K Jose		Lack of proper communication skills	Training given
Dr Subin K Jose		Difficulty in filling the gaps	Remedial measures taken
Deepak. J	History	Career	I Suggested learning a foreign language such as Japanese or German to become an interpreter or a professional guide.
Deepak. J		Difficulty in following classes in English	I advised her to follow English news channels and strengthen her vocabulary.
Deepak. J		Anxiety about higher Studies	I recommended prestigious universities which offer History programmes.
Adeela V.N	English Literature	Depression (Physically assaulted by relatives)	Personally spoke to mentee and had a discussion with the concerned parents to check the authenticity of the matter. As it was an authentic case, with the HOD's consent, the mentee was referred to the Counsellor



CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.3	Ratio of students to mentor for academic and other related issues:

Sreelekha Chandrashekharan		Fixation Issues	Mentee was provided with personal counselling and guidance by the chief mentor
Sruthy Mohan		Suicidal Tendency	Mentee was found in a depressed mood and when asked spoke about suicidal thoughts flashing through the mentee's mind. Personal guidance and support was given.
Pius Joseph	Hotel Management	Goal setting	career Guidance/goal setting
Toybe Joseph		Lack of self motivation	Students centered interaction and motivational talk
Jenny Thomas		Low proficiency learners	Remedial Class offered
Ajith Mani		Anxiety on industrial training	Guidance given
Jenny Thomas		Shyness	Motivated to do self introduction
Pius Joseph		Family issue	Talk to the parent in P.T.A meeting
Toybe Joseph		Financial Issue	Recommended for fee installments
Ajith Mani		Lack of grooming	Training on personal grooming



CRITERION	II	Teaching-Learning and Evaluation	
KEY INDICATOR	2.3	Teaching - Learning Process	
METRIC	2.3.3	Ratio of students to mentor for academic and other related issues:	
Sweety M. S.	Botany	Assisting students with various adjustments to academic life.	This was reported and problems were identified, and personal counselling was undertaken. Introductory lectures were also understanding the level of learning.
Sweety M. S.		Provision of additional notes and study materials as well as copies of previous examination papers.	This issue has been resolved. The students were provided notes and copies of previous examination papers.
Sweety M. S.		Connecting through online	New technology, like Google Classroom, Google Meet.
Sweety M. S.		Wanted study tour for more practical knowledge.	This issue was resolved by taking students to different areas related to syllabus
Sweety M. S.		Queries on important topics.	Required topics were explained to them.
Sweety M. S.		Assisting students with various adjustments to academic life	This was reported and problems were identified, and personal counselling was undertaken. Introductory lectures were also understanding the level of learning



CRITERION	II	Teaching-Learning and Evaluation	
KEY INDICATOR	2.3	Teaching - Learning Process	
METRIC	2.3.3	Ratio of students to mentor for academic and other related issues:	
Sweety M. S.		Assisting students with various adjustments to academic life.	This was reported and problems were identified, and personal counselling was undertaken. Introductory lectures were also understanding the level of learning.
Sweety M. S.		Provision of additional notes and study materials as well as copies of previous examination papers.	This issue has been resolved. The students were provided notes and copies of previous examination papers.
Sweety M. S.		Connecting through online	New technology, like Google Classroom, Google Meet.
Sweety M. S.		Wanted study tour for more practical knowledge.	This issue was resolved by taking students to different areas and Institutions related to syllabus
Sweety M. S.		Queries on important topics.	Required topics were explained to them.
Ms Meril Shelly	PG DEPARTMENT OF CHEMISTRY	Hostel issue	Reporting the warden
Ms Famy Francis	SELF	Health issues	Advised to consult a doctor and take proper medication and food.



CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.3	Ratio of students to mentor for academic and other related issues:

Ms Krishnapriya. K.M	Statistics	Financial Problem	Department providing financial support and recommend the college authority to sanction the financial support
Ms Krishnapriya. K.M		Family Issues	Give mental support to the student
Ms. Jiji M B		Family problem	Counselling
Ms. Rajitha C		Tension	Counselling
Ms. Jiji M B		Back in academics	Question paper discussion
Ms. Jiji M B		Depression	Counselling
Ms. Rajitha C		Back in academics	Remedial class





CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.3	Ratio of students to mentor for academic and other related issues:

Tintumol Sunny	Mathematics (Aided)	<p>1. Depressed to study the program which he is not comfortable</p> <p>2. Addiction to smart phones or video games or binge watching.</p>	<p>1. Advised him to take a proper clear view about the program and the outcome he will receive. Asked him to enroll in a online diploma course which he prefer.</p> <p>2 . Made him to realize the days he messed up. Gave counselling to come out Addiction to smart phones or video games or binge watching. especially on choice of friends, partying out beyond a particular time</p>
Dr. Seena V		<p>1. Irregular and having backlogs in fourth semester which leads to more stress</p> <p>2. Constantly juggling multiple responsibilities can leave students feeling stressed, exhausted, and</p>	<p>1. Gave proper counselling to overcome his stress and special attention suggested for his academics.</p> <p>2. Advised him to tackle the challenge, also showed how to create daily, weekly, or monthly schedules, setting priorities, working on those areas first, and doing your best to avoid procrastination.</p>



CRITERION	II	Teaching-Learning and Evaluation	
KEY INDICATOR	2.3	Teaching - Learning Process	
METRIC	2.3.3	Ratio of students to mentor for academic and other related issues:	
		struggling to fulfill his obligations	
Dr. Shinto K G		Identified she is an excellent student in school days but feel pressure to excel in semester exams	Advice is given how to overcome the fear and how to implement the strategies to study in college exams
		Faced academic pressure from parents	It was very crucial to deal with the students because of the stress level he was going through. Recommended for counselling
Fr. Dr. Vincent N S		Finding very hard to go along or adjust with his roommate.	The student was guided to have a open communication with roommate in a peacefully way. Helped him to cultivate a positive picture and advised the students how to be in mutual understanding and supportive to roommate.
Mr Muvish K M	Commerce (Aided)	Medical emergencies during the college hours	Immediate medical attention provided by taking them to nearby hospital
Dr Josheena Jose		Financial crisis	Department took initiative to arrange fund



CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.3	Ratio of students to mentor for academic and other related issues:

Shine Paul		Minimum attendance	Interacted with the students to understand the reasons for attendance shortage followed by discussion with parents in certain cases.
Dr Arun Balakrishnan		Emotional instability	Arranged more personal interaction with the mentor.
PA Varghese		Mental stress	Referred to the counsellor
Jebin K Davis		Not attending classes regularly	Discussed the importance of attendance in the presence of parents.



PRINCIPAL

**Fr. Dr. Jolly Andrews**  
Associate Professor -  
In-Charge of Principal  
Christ College (Autonomous)  
Irinjalakuda