Course Code	STA1MN109 (P)				
Course Title	Elementary statistic	es			
Type of Course	Minor				
Semester	I				
Academic	100 - 199				
Level					
Course Details	Credit	Lecture	Tutorial	Practical	Total
		per week	per week	per week	Hours
	4	3	ı	2	75

Course Summary	To equip students with the fundamental principles of statistical analysis and their application in geographical contexts, enabling them to effectively analyze, interpret, and communicate spatial data.

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Recognize the importance of statistical methods in geographical research and analysis.	U	С	Instructor-creat ed exams / Quiz
CO2	Evaluate different types of data used in geography, including qualitative and quantitative variables, and analyze data to help entrepreneurial decisions using critical thinking skills.	Ap	F	Practical Assignment / Observation of Practical Skills/ Instructor-creat ed exams
CO3	Calculate and interpret measures of central tendency, such as mean, median, and mode, and measures of dispersion, including range, variance, and standard deviation, in the context of geographical data analysis.	Ap	F	Seminar Presentation / Group Tutorial Work/ Instructor-creat ed exams
CO4	Analyze higher-order moments or other numerical measures of the characteristics of distributions, such as skewness and kurtosis, and interpret their implications for spatial patterns and trends and critically evaluate ethical implications of statistical methods aligning with human values.	Ü	C	Instructor-creat ed exams / Home Assignments
CO5	Introduce the concepts of correlation and regression analysis and their applications in geography, including assessing the strength and direction of relationships between variables and making predictions based on statistical models.	U	C	One Minute Reflection Writing assignments/ Instructor-creat ed exams
CO6	Demonstrate measures of central	Ap	Р	Viva Voce/ Instructor-creat

	tendency using spreadsheet.			ed exams			
* - Rem	* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)						
# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive							
Knowledge (M)							

COURSE CONTENT

Mo dul	Unit	Hours	Marks	
e			(45	(70)
			+30)	
		STATISTICS AND GEOGRAPHY	10	15
	1	1		
	2	Data, sources of data, internal data, external data, primary and secondary data, meta data	2	
	3	Data collection, characteristics of data sets	2	
	4	Quantitative and qualitative data sets	1	
	5	Measurement Evaluation: Validity, accuracy, precision	2	
	6	1		
1	Sections	s from References:		
	Unit 1:	1, 1.1 [Ref 1]		
	Unit 2:	1.2 [Ref 1]		
	Unit 3:	1.2 [Ref 1]		
	Unit 4:	1.2 [Ref 1]		
	Unit 5:	1.3 [Ref 1]		
	Unit 6:	1.4 [Ref 1]		
	т	DISPLAYING AND INTERPRETING DATA	12	15
	7	Organization of data	2	
2	8	Classification	2	
	9	Frequency distribution	2	

	10	2		
	11	Cumulative and bivariate frequency distribution	2	
	12	Tabulation, requisites of a good table	2	
	Sections			
	Unit 7: 3	3.1 [Ref 2]		
	Unit 8: 3	3.2 [Ref 2]		
	Unit 9: 3	3.3, 3.3.1, 3.3.2, 3.3.3, 3.3.4 [Ref 2]		
	Unit 10:	3.4, 3.4.1, 3.4.2, 3.4.3, 3.4.4 [Ref 2]		
	Unit 11:	3.5, 3.5.1, 3.5.2, 3.6 [Ref 2]		
	Unit 12:	3.7, 3.7.2 [Ref 2]		
			14	25
	13	REPRESENTATIONS OF DATA Types of diagrams	1	
	14	Graphical representation of data	3	
	15	Limitations of diagrams and graphs	1	
	16	Measures of Central Tendency:	4	
	17	Selection and limitations of an average	2	
	18	Measures of Dispersion	3	
3	Sections	s from References:		
	Unit 13:	4.3.2, 4.3.3, 4.3.44.3.6, 4.3.7 [Ref 2]		
	Unit 14:	4.4.2, 4.4.3, 4.4.4 [Ref 2]		
	Unit 15:	4.5 [Ref 2]		
	Unit 16:	5.4,5.6, 5.7, 5.8, 5.9, 5.10 [Ref 2]		
	Unit 17:	5.12, 5.13 [Ref 2]		
	Unit 18:	6.5, 6.6, 6.9 [Ref 2]		
		CORRELATION AND REGRESSION	10	15
	19	Correlation	2	
4	20	Correlation coefficient	2	

	21	Regression	3			
	22	Lines of regression	3			
	Sections	s from References:				
	Unit 19:	8.1, 8.1.1, 8.1.2, 8.3 [Ref 2]				
	Unit 20:	8.4 [Ref 2]				
	Unit 21:	9.2 [Ref 2]				
	Unit 22:	9.3, 9.3.1, 9.3.2, 9.3.4 [Ref 2]				
5		PRACTICUM	30			
	Do prac given 1 teacher-i units list taught in					
	1	Types of data				
	2	Introduction to spreadsheet				
	3	Frequency distributions for organizing and summarizing data				
	4	Histograms				
	5	Graphs that enlighten and graphs that deceive				
	6	Measures of central tendency				
	7	Measures of dispersion				
	8	Measures of Relative Standing and Boxplots				
	Sections from References: Unit 1: 1.2 Ref [5] Unit 2: 1.4 Ref [5] Unit 3: 2.1 Ref [5] Unit 4: 2.2 Ref [5] Unit 5: 2.3 Ref [5] Unit 6: 3.1 Ref [5] Unit 7: 3.2 Ref [5] Unit 8: 3.3 Ref [5]					
	Books a	and References: James E. Burt_ Gerald M. Barber_ David L. Rigby -				
	F F	Elementary Statistics for Geographers-The Guilford Press (2009) Gupta, S. C (2015). Fundamentals of Statistics,				

	Himalaya Publishing House.	
3.	J. Chapman McGrew Jr., Arthur J. Lembo Jr., Charles	
	B. Monroe - An Introduction to Statistical Problem	
	Solving in Geography, Third Edition-Waveland Press,	
	Inc. (2014)	
4.	Mario F Triola, Elementary Statistics using Excel.	

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	3	-	-	-	-	3	-	-	-	-	-
CO 2	ı	2	ı	ı	ı	1	ı	ı	ı	1	2	ı
CO 3	ı	ı	ı	ı	ı	3	ı	3	ı	ı	ı	ı
CO 4	1	ı	ı	ı	2	ı	ı	ı	ı	ı	ı	3
CO 5	-	2	3	1	-	1	-	-	2	1	-	-
CO 6	-	-	3	-	-	2	-	-	-	2	3	-

Correlation Levels:

Lev	Correlation
el	
-	Nil
1	Slightly / Low
2	Moderate /
	Medium
3	Substantial /
	High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignm ent	Project Evaluation	End Semester Examinations
CO 1	√	√		√
CO 2	√	√		✓
CO 3	✓			✓
CO 4		√		√
CO 5		√		√
CO 6	✓			