19P139A	(Pages: 2)	Name:
		Reg. No

# FIRST SEMESTER M.Sc. DEGREE EXAMINATION, NOVEMBER 2019

(Supplementary/Improvement)

(CUCSS-PG)

# CC15P CP1 C04 – PSYCHODYNAMICS: PERSONALITY, LEARNING AND MOTIVATION

(Clinical Psychology)

(2015 to 2018 Admissions)

Time: Three Hours Maximum: 36 Weightage

#### Part A

Answer all questions. Each question carries 1 weightage.

- 1. Fictional finalism.
- 2. Premack principle.
- 3. Androgenous.
- 4. Phenomenology.
- 5. A frame of orientation.
- 6. Catharsis.
- 7. Conscientiousness.
- 8. Functional autonomy.
- 9. Conditional positive regard.
- 10. Congruence.
- 11. Social concern.
- 12. Negative reinforcement.
- 13. Homeostasis.
- 14. ZPD

 $(14 \times 1 = 14 \text{ Weightage})$ 

### Part B

Answer any seven questions. Each question carries 2 weightage.

- 15. Write about radical behaviorism.
- 16. Explain attribution theories of motivation.
- 17. Differentiate between drive and Freud's concept of instinct.
- 18. Explain about schedules of reinforcement.
- 19. Write about Sullivan's contribution to personality.
- 20. Discuss Hull's drive theory to motivation.
- 21. Explain cognitive approach by Tolman.

- 22. Briefly explain higher order conditioning.
- 23. Write about the Eric Fromm's concept on personality.
- 24. What are the principles of aversive conditioning?

 $(7 \times 2 = 14 \text{ Weightage})$ 

### Part C

Answer any *two* questions. Each question carries 4 weightage.

- 25. Give a comparative assessment of classical and operant conditioning.
- 26. Critically evaluate the view of Adler and Horney regarding personality.
- 27. Explain major theories of motivation.
- 28. Critically differentiate between Rogers's and Maslow's humanistic perspectives on personality.

 $(2 \times 4 = 8 \text{ Weightage})$ 

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