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SECOND YEAR B.P.E. DEGREE EXAMINATION, APRIL 2015

Paper IX—TEACHING METHODOLOGY

(2010 Admissions)

Time: Three Hours

Maximum: 75 Marks

Answer any five questions of which three questions should be from Part A and two questions from Part B including Question no. 8, which is compulsory. All questions carry equal marks.

Part A

1. What do you understand by methods? Explain the factors influencing the methods of teaching?

(15 marks)

- 2. Write short notes on the following:-
 - (a) Principles of teaching.
 - (b) Lead up and minor games.
 - (c) Commands and their types.

 $(3 \times 5 = 15 \text{ marks})$

- 3. Explain the following:-
 - (a) Importance and objectives of lesson planning.
 - (b) Audio-visual aids.
 - (c) Combination and challenge systems.

 $(3 \times 5 = 15 \text{ marks})$

- 4. Briefly explain:
 - (a) Evaluation of teaching methods.
 - (b) Differences in classroom teaching and teaching on the ground.
 - (c) Psychological and sociological needs in teaching and learning.

 $(3 \times 5 = 15 \text{ marks})$

- 5. Describe the following:-
 - (a) Presentation technique.
 - (b) Class management.
 - (c) How will you evaluate the general and specific lesson plans?

 $(3 \times 5 = 15 \text{ marks})$

Turn over

Part B

6. Explain the importance of age and sex characteristics in activity planning.

(15 marks)

- 7. Elaborate on:
 - (a) Draw a neat diagram of a football field with necessary markings.
 - (b) The qualities of an ideal teacher.
 - (c) Prepare a general lesson plan for 45 mins.

 $(3 \times 5 = 15 \text{ marks})$

- 8. Write short notes on any five of the following:-
 - (a) Squad system.
 - (b) Set drill method.
 - (c) Seeding method.
 - (d) Calisthenics.
 - (e) Feedback.
 - (f) Motivation.
 - (g) Mass competition.
 - (h) Modification in teaching.

 $(5 \times 3 = 15 \text{ marks})$