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FIRST SEMESTER B.Sc. DEGREE EXAMI (Regular/Supplementary/Im
(CUCBCSS-UG
CC15UMAT1B01-FOUNDATIONS
(Mathematics - Core C
(2015 Admission Onv Time : Three Hours
I. Answer <i>all</i> questions.
1. If $=$, find.
2. Find if =, =.
3. What is the cardinality of .
4. Let $=$ find the characteristic function of A.
5. Let defined by . Find .
6. Find 3! + 4!.
7. Find.
8. If , , find .
9. Find the domain of the real valued function
10. State whether the statement "Stick No Bills" is a prop
11. Write the converse of
12. Write the truth table for .
II. Answer any nine questions.
13. Find x and y if
14. Find and if $=$ and $=$
15. If A and B are sets, show that $=$.
16. Find all partitions of $=$
17. Find (i) and (ii)
10 And the Disdefined (D. 1. 1. 1.
18. A relation R is defined on set . Prove or disprove that
19. Graph the function

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	Maximum : 80 Marks

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(12x1=12 marks)

Turn over

hat R is a function.

20. If . 21. If and . Find . 22. Determine whether ()) is a tautology. 23. Write dual of. 24. What is the negation of ?. (9x2 = 18 marks)

III. Answer any six questions.

25. Let A be a set of nonzero integers and let be a relation on defined as whenever Prove that is

an equivalence relation.

- 26. Show that set of rational numbers is denumerable.
- 27. If A = and B =, write all functions from A to B.
- 28. Find (i) and (ii).
- 29. Show that = for any function .
- 30. Find .
- 31. Among 120 students, 40 take Mathematics, 50 take English, 15 take both. Find the number of students taking neither Mathematics nor English.
- 32. Express the statement using quantifiers.
- 33. Translate the following quantification into English statement if the domain consists of all real numbers. ".

IV. Answer any two questions.

- 34. Let defined by. Show that R is an equivalence relation. Find the equivalence classes determined by this relation.
- 35. Let
- (i) Find, and
- (ii) Does exist? If so what is it? If not, why?
- (iii) Find and .

(iv) Does exist? If so what is it? If not, why? 36. If *n* is an integer, show that the following statements are equivalent. is even is odd

is even

(6x5=30 marks)

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(2x10=20 marks)