



# STUDENT FEEDBACK ON CURRICULAM (2023-24)

**CHRIST**



# **CURRICULUM FEEDBACK REPORT**

## **FROM POST-GRADUATION STUDENTS**

### **2023-24**

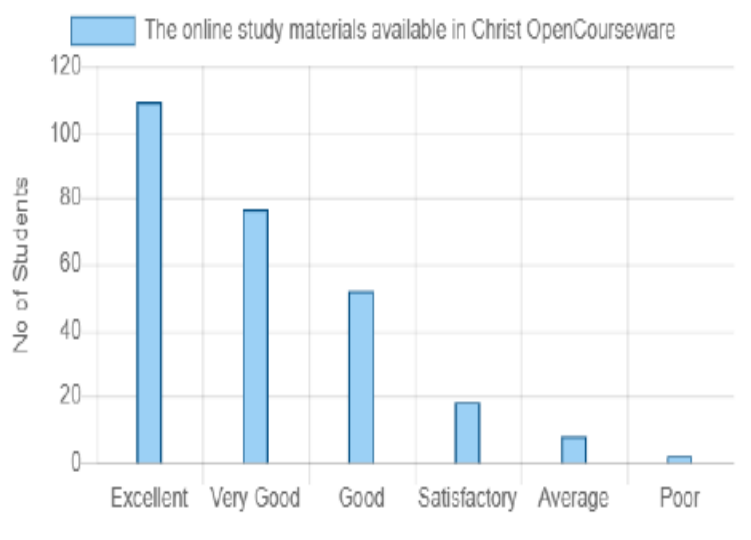
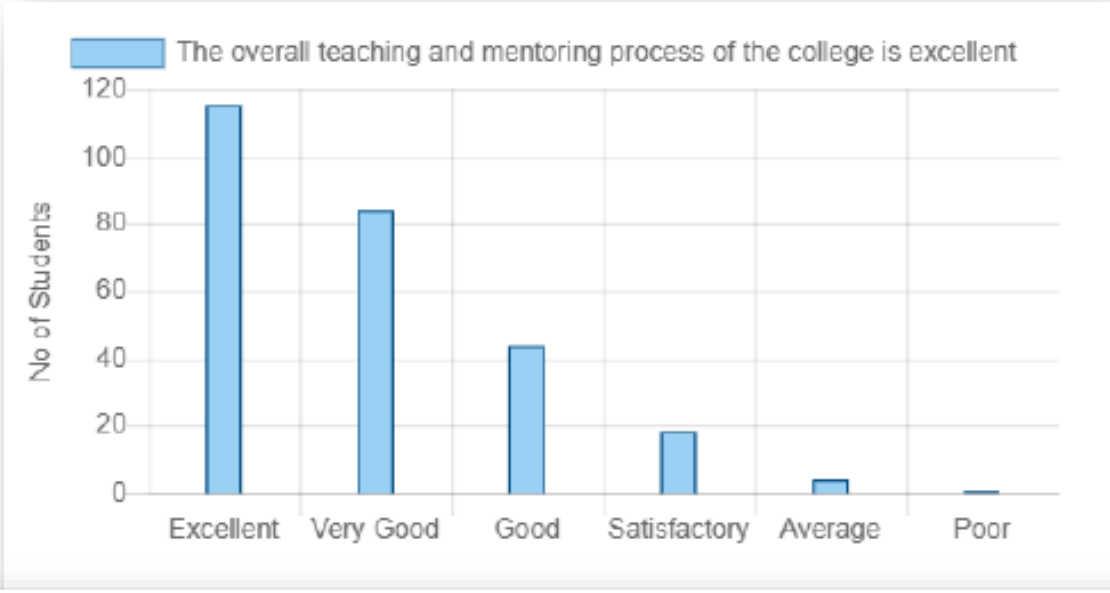
#### **METHODOLOGY:**

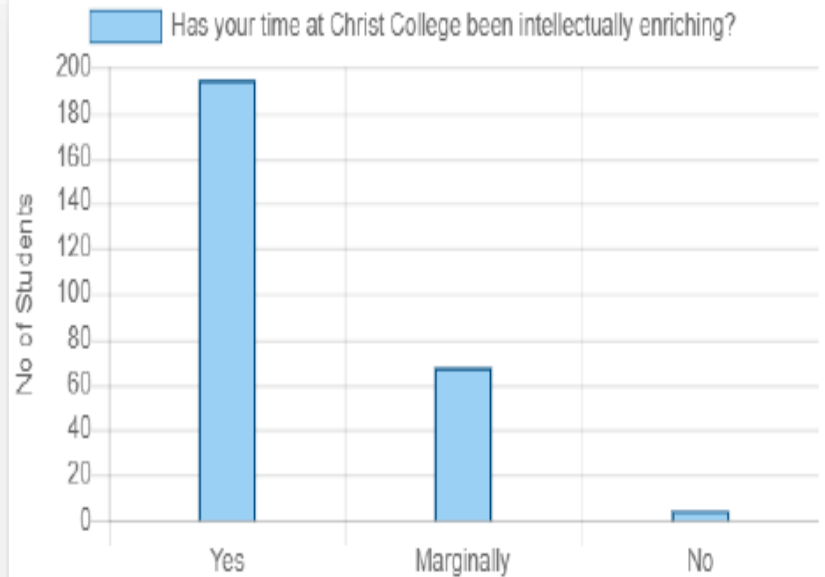
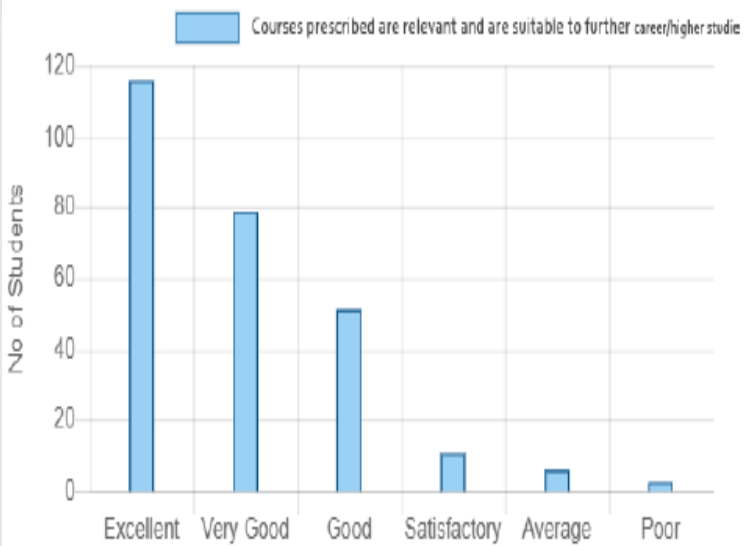
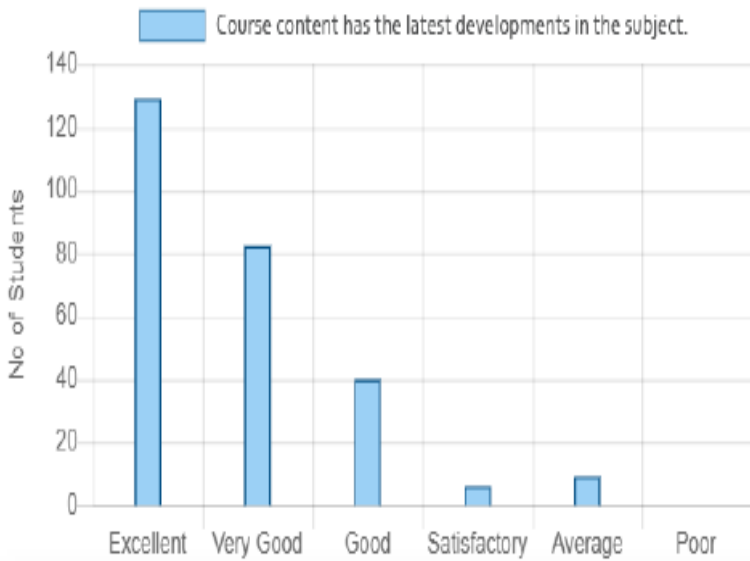
To ensure that the curriculum remains relevant and aligned with the evolving needs of students and the job market, feedback was gathered from postgraduate students for the academic year 2023-24. The feedback process employed both direct questionnaire distribution and online forms via Google Forms. Suggestions for areas requiring focus or revision were meticulously reviewed by the institution, with appropriate measures taken to enhance the curriculum.

This periodic analysis supports the institution's commitment to maintaining an updated and student-centric curriculum. The Internal Quality Assurance Cell (IQAC) undertook a comprehensive analysis of the survey responses, ensuring data accuracy and meaningful insights.

- Number of Respondents: 266

A five-point Likert scale was used to gauge opinions, with responses ranging from 1 (Strongly Agree) to 5 (Strongly Disagree). The survey gathered student perspectives on the course structure and syllabus, providing valuable insights into their experiences and expectations.





## **Suggestions on Curriculum Feedback from PG Students**

- **Syllabus Updates:** PG students strongly recommend more frequent revisions to the syllabus to keep it relevant and aligned with emerging industry trends and technological advancements.
- **Advanced Studies and Research:** Students suggest integrating additional modules and opportunities that better prepare them for higher studies and research-oriented careers.
- **Enhanced Research Provisions:** There is a call for improved research facilities, fostering a more interdisciplinary and in-depth approach to academic inquiry.
- **Practical Exposure:** Students advocate for increased focus on practical learning through internships and field visits, enabling them to gain real-world insights and hands-on experience in their areas of specialization.
- **Industrial Exposure:** There is a unified demand for greater industry interaction within the curriculum, including regular industrial visits, with at least one visit per year, to prepare students for professional environments effectively.

The institution values the constructive feedback provided by postgraduate students and is dedicated to incorporating these suggestions into the curriculum development process. These improvements aim to create a more dynamic, practical, and holistic educational framework, equipping students for advanced studies and successful careers in their chosen fields.



# STUDENT FEEDBACK ON CURRICULAM (2023-24)

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## STUDENT FEEDBACK ON CURRICULAM (2024 Pass out UG)

### Curriculum Feedback Report

#### Degree Students (2023-24)

##### Methodology:

The institution conducted a comprehensive feedback survey during the 2023-24 academic year to assess the curriculum's relevance and effectiveness for degree students. The feedback collection process utilized a direct questionnaire method, distributed via Google Forms, to gather students' opinions and suggestions.

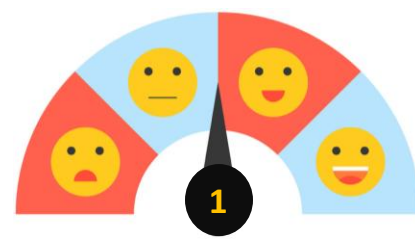
The feedback provided by students was carefully reviewed, and the institution has taken necessary steps to address key areas of improvement. This proactive approach, led by the Institutional Quality Assurance Cell (IQAC), ensures the curriculum remains updated and aligned with the evolving demands of the job market and students' academic needs.

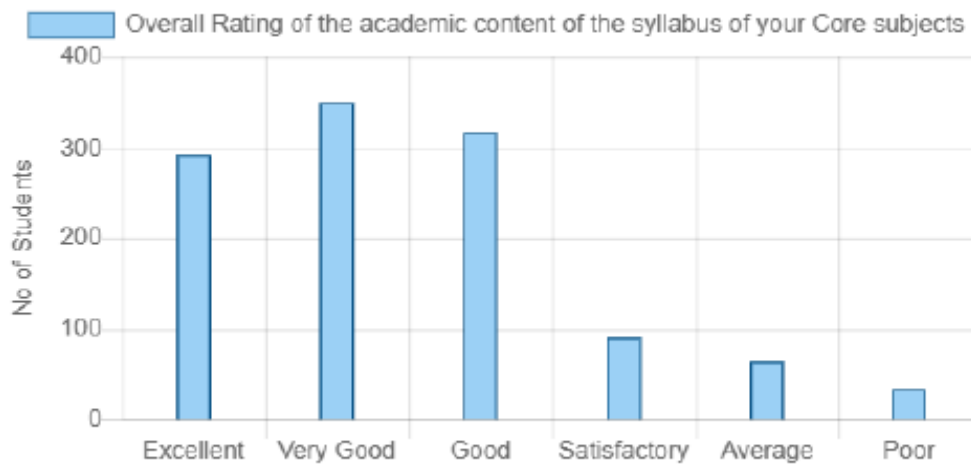
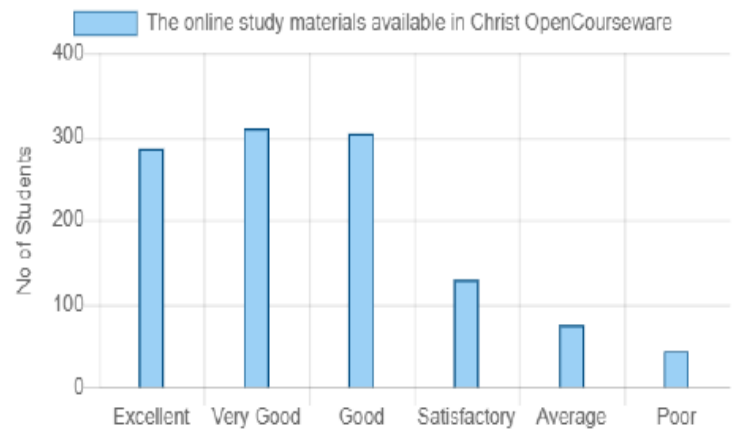
- Number of Respondents: 1145

##### Survey Analysis:

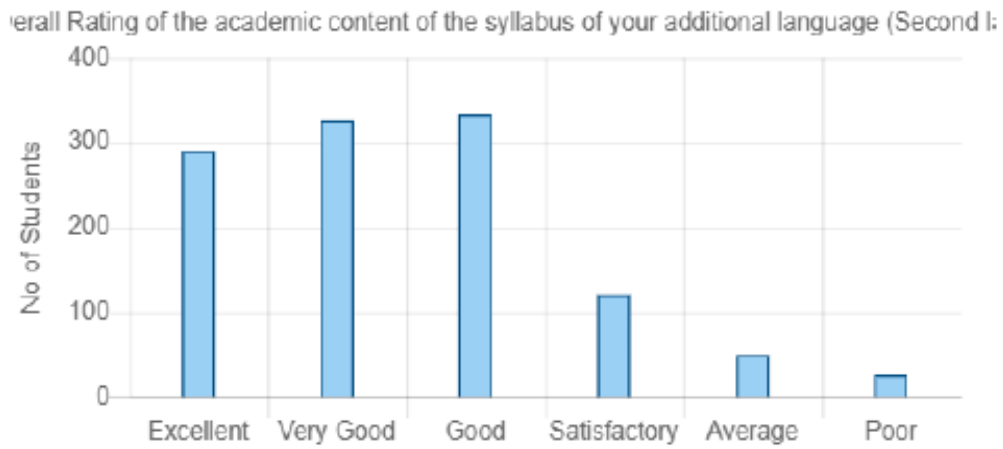
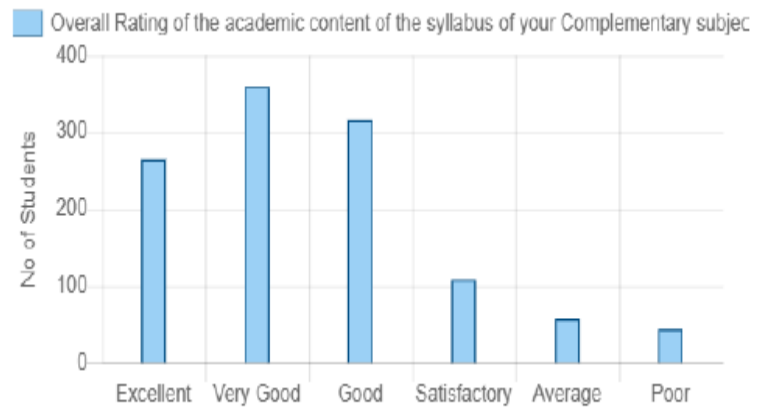
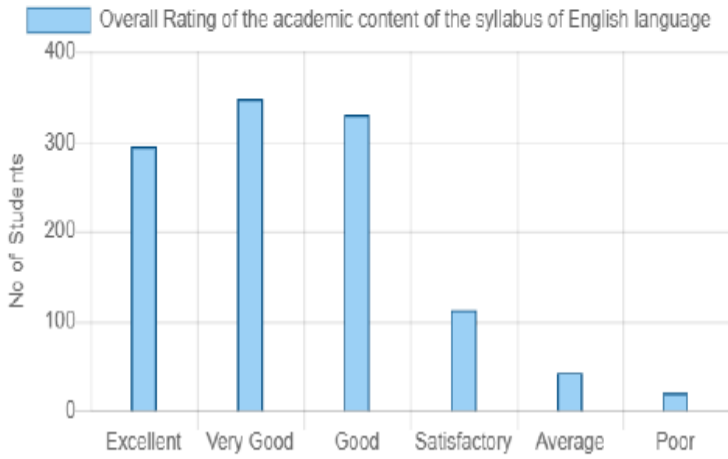
Responses were collected on a six-point scale, ranging from "Excellent" to "Poor," to capture a broad spectrum of student opinions. The survey sought to identify specific areas in the curriculum requiring enhancement to improve the overall educational experience.

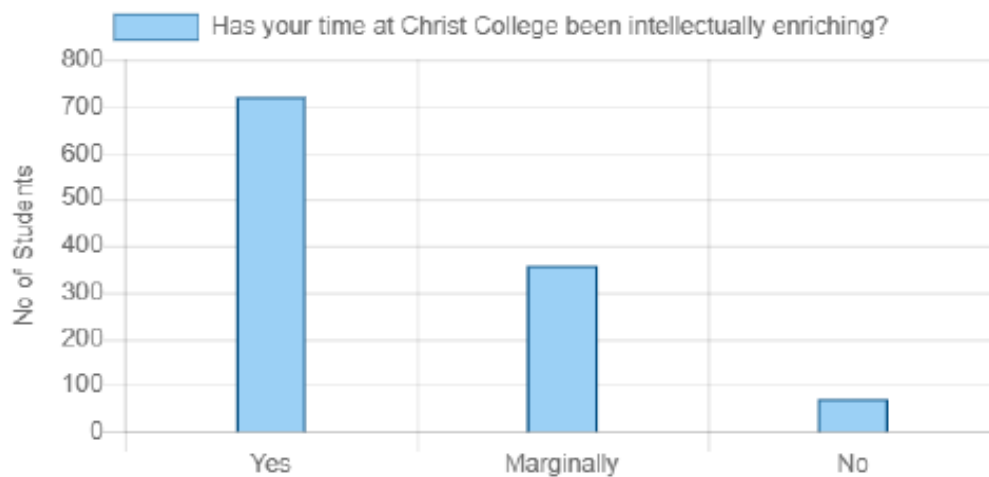
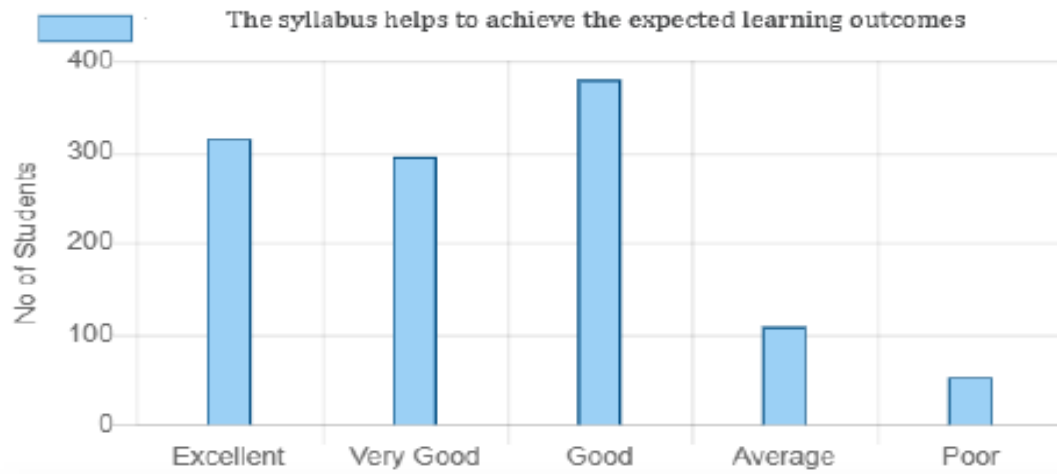
The IQAC's data analysis team conducted a detailed review of the feedback, revealing overall satisfaction among degree students regarding the course and syllabus. Valuable suggestions from students highlighted areas needing attention, which will serve as a foundation for curriculum development and refinement.











## Suggestions on Curriculum Feedback from UG Students

- **Regular Updates to Course Content:** Students recommend more frequent revisions to the syllabus to ensure it reflects the latest developments and trends in various fields.
- **Support for Higher Studies:** UG students emphasize the need for additional course options that provide a strong foundation for pursuing advanced studies after graduation.
- **Practical Exposure:** Students suggest integrating internships and workplace visits into the curriculum to gain hands-on experience and a clearer understanding of their future careers.
- **Career-Focused Classes:** There is a demand for classes aimed at developing career-related skills and competencies to enhance professional readiness.
- **Increased Industrial Exposure:** UG students advocate for greater interaction with industries, including a minimum of one company visit annually, to familiarize themselves with real-world work environments.
- **Promotion of Rational Thinking:** Students recommend embedding elements in the syllabus that nurture logical reasoning and encourage a scientific approach to problem-solving.
- **Enhanced Technical and Practical Knowledge:** A stronger focus on practical and technical aspects of learning is suggested, enabling students to effectively apply their knowledge in real-world scenarios.

The institution acknowledges the value of these suggestions in aligning the curriculum with the evolving demands of the job market and ensuring academic excellence. The feedback serves as a vital resource for ongoing curriculum enhancement efforts. Necessary actions will be taken to address these recommendations, ensuring that the academic programs remain relevant, dynamic, and aligned with students' aspirations and industry expectations.

