Programme	B. Sc. Geology				
Course Code					
Course Title	**MINERALS, ROCKS & FASCINATING PLATE TECTONICS**				
Type of Course	Foundation – Multi Disciplinary Course				
Semester	2				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	3	3	0	-	45
Pre-requisites	NIL				
Course Summary	Basic introduction to minerals, rocks and plate tectonics				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Identify various types of minerals anddiscuss about their properties	R	F	Exams/ Quiz
CO2	Able to classify minerals based onvarious properties	U	C	Assignment/ Exams
CO3	Define rock cycle and categorise the rocks into different groups	U	F	Practical Assignment/ Exams
CO4	Illustrate fascinating facts about plate movements	U	C	Assignments/ Exams
CO5	Able to understand the consequences of plate movements	U	C	Assignments/ Exams
CO6	Demonstrate critical thinking and able to identify important minerals and rocks	Ap	P	Practical Assignment/Internal exams

* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Detailed Syllabus: MINERALS, ROCKS & FASCINATING PLATE TECTONICS

Module	Unit	Content	Hrs	Marks
I		**Minerals and Their Properties**	9	12
	1	Physical properties of minerals		
	2	Form,colour,streak		
	3	Hardness and types of lustre		
	4	Cleavage and Fracture, Electrical properties		
	5	Magnetic properties		
II		**Classification of Minerals**	9	12
	6	Rock forming Minerals		
	7	Ore forming Minerals		
	8	Silicates and Nonsilicates		
	9	Mafic		
	10	Felsic		
III		**Rocks And Rock Cycle**	9	12
	11	Concept of Rock cycle		
	12	Process of Rock formation and transformation		
	13	Igneous rocks, types with examples		
	14	Sedimentary rocks with examples		
	15	Metamorphic rocks with examples		
IV		**Plate Tectonics**	9	14
	16	Plate Tectonics theory		
	17	Types of Plate boundaries		
	18	Consequences of Tectonics		
	19	Volcano, Island Arcs, Ring of fire		
	20	Earthquake, Rift valley		
	21	Mid oceanic ridges, trenches		
	22	Mineral deposits associated with convergent plate margin		
V		**Open Ended Module**	9	5
	1	Plotting of major volcanoes related to plates		
	2	Plotting of earthquakes on world map based on intensity		
	3	Locating of earthquakes epicentre		

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	-	-	-	-							
CO 2	2	3	-	-	-	-							
CO 3	-	-	1	-	-	-							
CO 4	-	-	2	3	-	-							
CO 5	-	1	-	-	-	-							
CO 6	-	-	-	3	-	-							

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

External evaluation: 50 marks. Internal Evaluation: 25 marks

INTERNAL MARK SPLIT-UP (TOTAL 25 MARKS)			
	Components of Internal Evaluation	**4 Theory Modules (20)**	**Open ended Module (5)**
1	Test paper/ Mid semester Exam	10	2.5
2	Seminar/ Viva/ Quiz	6	1.5
3	Assignment/ Group Discussion	4	1

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	End Semester Examinations
CO 1	✓	✓	✓
CO 2	✓	✓	✓
CO 3		✓	✓
CO 4		✓	✓
CO 5		✓	✓
CO6		✓	✓

References:

1. Condie, K.C., 2015. *Earth as an Evolving Planetary System,* 3rd Edition, Academic Press,USA.
2. Hudson, T., 2012. *Living with Earth – An Introduction to Environmental Geology*. PearsonEducation Inc., New Jersey, USA
3. Marshak, S., 2001. *Earth: Portrait of a Planet.* W.W. Norton & Co., Inc., USA
4. Wicander, R. and Monroe, J., 2006. *Essentials of Geology.* 4th Edition, Thomson LearningInc., USA.
5. Tarbuck, E.J. and Lutgens, F.K., 2008. Earth: An Introduction to Physical Geology. 9th Edition, Pearson Education, Inc., New Jersey, USA