

SEMESTER II
HIS2FM106-1/HIS3FM106-1 Kerala Towards Modernity 1889 Onwards

Course description: This course will cover the transformation of Kerala towards modernity from the year 1889 onwards. The history will be discussed with a special focus on the contributions of social reformers, the introduction of the modern education system, the emergence of modern values in literature, the impact of political movements, and major developments after independence.

Programme	BA History Honours				
Course Code	HIS2FM106-1/HIS3FM106-1				
Course Title	Kerala Towards Modernity1889 Onwards				
TypeofCourse	MDC				
Semester	II				
AcademicLevel	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	3	3	-	-	45

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the role and impact of social reformers on Kerala society.	U	F	Group discussion/ Debate/ Seminar
CO2	Understand the different social legislations that have been implemented in modern Kerala, and explain their role in transforming society.	U	F	Quick quizzes/Group discussion/ Seminar
CO3	Recognize the influence of modernity on Malayalam literature.	An	P	Group discussion/ Seminar/ Prepare list of items of import&export
CO4	Realize the process by which the modern education system was introduced in Kerala.	E	P	Group discussion/Debate/ Seminar
CO5	Understand the political changes that took Place during the National Movement and how it affected the society of Kerala.	An	P	Quick quizzes/ Groupdiscussion/ Debate/ Seminar
CO6	Learn about major advancements in Kerala after independence that helped progress society towards modernity.	An	P	Group discussion/ Seminar
*Remember(R),Understand(U),Apply(Ap),Analyse(An),Evaluate(E),Create(C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Meta cognitive Knowledge (M)				

Module	Unit	Content	Hour 45	Mark 50
I	CLAMOUR FOR SOCIAL JUSTICE		8	14
	1	The Reformers; S.N.Guru, Ayyankali, V.TBhattathiripad, VakkomMaulavi	2	
	2	Struggle for choice; Kallumalasangamam&Manimalarkavustrike	1	
	3	Social Legislations: Abolition of Devadasi System inTravancore	1	
	4	Changes in matrilineal-Malabar Marriage Acts	1	
	5	Temple entry movements: Vaikom Satyagraha &Guruvayur Satyagraha	2	

	6	The Temple Entry Proclamation(1936)	1	
II	EDUCATION AND LITERATURE		7	14
	7	Modernisation of Education	1	
	8	Introduction of English education in Kerala	2	
	9	Concepts of Modernity in Malayalam Literature	1	
	10	<i>Indulekha, OdayilNinnu, AdukkalayilNinnuArangathekku, Tottiyude Makan</i>	2	
	11	GrandhasalaMovement	1	
III	POLITICAL MOVEMENTS		12	21
	12	Kerala Towards democracy-Formation of Sree Mulam Popular Assembly	1	
	13	Emergence of Nationalism	2	
	14	Indian National Congress and Kerala	3	
	15	Communist Movements in Kerala	3	
	16	Labour movements in Kerala	2	
	17	Aikya Kerala Movement	2	
	18	Formation of Kerala State	1	
IV	KERALA AFTER INDEPENDENCE		10	21
	19	Landmark Reforms; Land reforms & Educational Reforms	2	
	20	Kerala Model Development	4	
	21	Press and reading culture	2	
	22	Transformation of Houses: disintegration of <i>Taravadus</i>	1	
	23	Decline of matrilineal system	1	
	24	Migration and its influence	2	
	25	Changes in population	2	
V	Open- Ended :Migration Trends in Kerala		9	
	1	Migration-Meaning and definition		
	2	Factors of migration		
	3	The Gulf migration		
	4	New trends–Migration to the west		
	5	Impact of migration on Kerala society and economy		
	Activities and assessment of Open ended			

		<ul style="list-style-type: none"> * Visit the NORKA ROOTS website and assess the level of migration from Kerala. * Identify the impact of migration on senior citizens. * Estimate the impact of migration on population dynamics. <p>Assessment</p> <ul style="list-style-type: none"> *Assess awareness of students on trends of migration. *Evaluate the understanding of key concepts. 		
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Note: The course is divided into five modules, with four having total 25 fixed units and one open-ended module with a variable number of units. There are total 36 instructional hours for the fixed modules and 9 hours for the open-ended one. Internal assessments (25 marks) are split between the open-ended module (05marks) and the fixed modules (20marks).The final exam, however, covers only the first 25 units from the fixed modules.

Mapping of Cos with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5	PO6	PO6
CO1	3	1	3	3	1	3	2	2	-	3	2	3
CO2	3	1	3	3	1	3	2	2	-	3	2	3
CO3	3	1	3	3	1	3	2	2	-	3	2	3
CO4	3	1	3	3	1	3	2	2	-	3	2	3
CO5	3	1	3	3	1	3	2	2	-	3	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate/Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/ Seminar
- Midterm Exam
- Final Exam (70%)

Mapping of Cos to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓		✓
CO2	✓	✓		✓
CO3	✓	✓		✓
CO4	✓	✓		✓
CO5	✓	✓		✓
CO6	✓	✓		✓

II SEMESTER B.A.(CUFYUGP) DEGREE EXAMINATIONS OCTOBER 2024
 HIS2FM106-1/HIS3FM106-1 Kerala towards Modernity 1889 Onwards

Maximum Time: 1.5 hours

Maximum Marks: 50

Section A

(Answer All. Each question carries 2 marks)

(Ceiling: 16 Marks)

- i. Devadasi system.
- ii. Kallumala Samaram.
- iii. Temple Entry Proclamation
- iv. *Indulekha*
- v. *Tottiyude Makan*
- vi. Modernity
- vii. Sree Mulam Praja Sabha
- viii. KPCC
- ix. Thiru-Kochi State
- x. *Tharavadu* system

Section B

(Answer All. Each question carries 6 marks]

(Ceiling: 24 Marks)

- xi. Examine the role of Sree Narayana Guru as a social reformer in Kerala
- xii. How did V.T Bhattathiripad seek the emancipation of Namboothiri women
- xiii. Analyze the modernization process of the education system in Kerala.
- xiv. Discuss the significance of the Grandhasala Movement in Kerala society.
- xv. Trace the growth of Communist Movements in Kerala.

Section C

(Answer any **one**. Each question carries 10 marks)

(1x10=10marks)

- xvi. Evaluate the contributions of Aikya Kerala Movement toward formation of Kerala State.
- xvii. What do you mean by Kerala Model Development? What are major features of this Model?