



CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

DEPARTMENT OF ENGLISH & HISTORY (BA DOUBLE MAIN-AIDED)

B.A Double Main (English & History) was started in the year 2015, in order to guide the students to Civil Service. The course offers six semesters UG programmes, with equal importance to English and History. The students of Double Main can specialize in either History or English in their PG programme. 'Historical Tourism' is offered as the Open Course for the fifth semester at the Degree level. This course lets the students delve deep into the two great disciplines simultaneously.

Student-centered learning means inverting the traditional teacher-centered understanding of the learning process and putting students at the centre of the learning process. Through peer-to-peer interaction, collaborative thinking can lead to an abundance of knowledge. In placing a teacher closer to a peer level, knowledge and learning is enhanced, benefitting the student and classroom overall.



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SI NO 2.3.1	PARTICIPATIVE LEARNING 2.3.1(A)	EXPERIENTIAL LEARNING 2.3.1 (B)	PROBLEM- SOLVING METHOD 2.3.1 (C)
1	Intra Class Debate	Internship	Paper presentations
2	Group Discussion		Project
3	World Population Day		
4	Poetry Writing		
5	Oxford English Grammer Test		



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PARTICIPATIVE LEARNING 2.3.1(a)

1. INTRA CLASS DEBATE

On November 23, 2023, an intra-class debate was held on the topic "Does Cinema Influence Human Behavior?" The debate, organized to foster critical thinking and discourse among students, witnessed active participation from students of III DC BA English and History

The debate was structured with one team led by Arjun Hari arguing in favor of the topic, while another team led by Ajna Anto argued against it. The participants presented compelling arguments, drawing on examples from various cinematic works and real-life instances to support their positions. Assistant Professor Ms. Ashna K Asok served as the moderator, ensuring fairness and adherence to debate protocols throughout the session. The debate ended in a draw where it was concluded that it was a complex issue that defied any decisive conclusions

Programme Objectives:

- Develop critical thinking skills among students
- Promotion of persuasive communication skills among participants.
- Encouragement of respectful discourse and exchange of ideas on a controversial topic.



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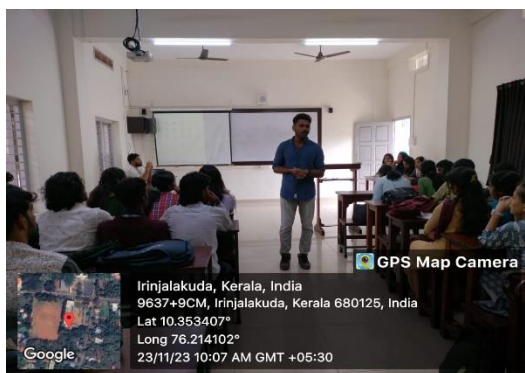
PARTICIPATION LIST:

CHRIST COLLEGE (AUTONOMOUS), IRINJALAKUDA
DEPT. OF ENGLISH & HISTORY
DEBATE - 23/11/2023 - Time - 9:15 am.

Sl. No.	Name of the Student	Roll No.	Signature
1	Nija Sathin	1074	[Signature]
2	Riya Prayoni	1082	[Signature]
3	[Name]	1069	[Signature]
4	[Name]	1066	[Signature]
5	Sija P.S	1068	[Signature]
6	[Name]	1091	[Signature]
7	Risana K	1078	[Signature]
8	[Name]	1052	[Signature]
9	ANJALI KRISHNAN S	1054	[Signature]
10	ROSE MARIYA PAUL	1080	[Signature]
11	Anusha M A	1051	[Signature]
12	IVANI BABU	1065	[Signature]
13	M. Anul	1070	[Signature]
14	[Name]	1056	[Signature]
15	[Name]	1046	[Signature]
16	[Name]	1081	[Signature]
17	Ajitha Rathi	1055	[Signature]
18	Mohammed Atman K	1071	[Signature]

19	[Name]	1079	[Signature]
20	Ajitha Anu	1088	[Signature]
21	ABDIN NAR	1074	[Signature]

PHOTOS:



Students delivering their viewpoints on the given topic.



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Program Attained Outcome:

- **Critical Analysis and Exploration:** The debate provided a platform for participants to critically analyze and explore the complex relationship between cinema and human behavior.
- **Enhancement of persuasive Communication:** By actively engaging in the debate, students honed their critical thinking skills and practiced the art of persuasive communication. Crafting logical arguments, rebuttals, and counterarguments challenged participants to articulate their viewpoints effectively and defend their positions convincingly.
- **Encouragement of Respectful Discourse:** Despite the contentious nature of the topic, the debate fostered a culture of respectful discourse and exchange of ideas among the participants.

The debate concluded with neither side emerging as a clear winner, resulting in a tie. Through such initiatives, the class continues to nurture a culture of critical inquiry and active engagement with challenging societal issues.

2. GROUP DISCUSSION

A group discussion was conducted by the final year students of English & History for the first-year students of the department on November 23, 2023, at 11 am. The first-year students were divided



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into four groups and each group was given a topic. The relevant points regarding the topic were discussed by all the students.

Discussion Topics:

- Influence of media on the society
- Indian Education system
- Transgender issues
- The need to adopt an eco-friendly lifestyle.

Programme Objectives:

- To enhance the cognitive thinking skills of the students.
- To improve the presentation skills, communication skills, and confidence of the students.

PARTICIPATION LIST:

No.	Name of student	Roll No.	Signature
1	Srinivas	1064	[Signature]
2	Riana K	1078	[Signature]
3	Ajitha Ejiya	1055	[Signature]
4	ANUS VARI	1051	[Signature]
5	Mathanand Arinca M.S	1071	[Signature]
6	Arinca Arinca M.S	1072	[Signature]
7	Alf Alinca	1083	[Signature]
8	Sula Maria CD	1088	[Signature]
9	Amal K.C	1091	[Signature]
10	Devi Maria K.M	1021	[Signature]
11	Arinca Arinca M.S	1003	[Signature]
12	Arinca Arinca M.S	1010	[Signature]
13	Arinca Arinca M.S	1033	[Signature]
14	Surya P.S	1021	[Signature]
15	Karthika K.S	1016	[Signature]
16	Arinca Arinca M.S	1006	[Signature]
17	Arinca Arinca M.S	1007	[Signature]

1	Arinca Arinca M.S	1003	[Signature]
2	Arinca Arinca M.S	1006	[Signature]
3	Arinca Arinca M.S	1008	[Signature]
4	Arinca Arinca M.S	1009	[Signature]
5	Arinca Arinca M.S	1010	[Signature]
6	Arinca Arinca M.S	1011	[Signature]
7	Arinca Arinca M.S	1012	[Signature]
8	Arinca Arinca M.S	1013	[Signature]
9	Arinca Arinca M.S	1014	[Signature]
10	Arinca Arinca M.S	1015	[Signature]
11	Arinca Arinca M.S	1016	[Signature]
12	Arinca Arinca M.S	1017	[Signature]
13	Arinca Arinca M.S	1018	[Signature]
14	Arinca Arinca M.S	1019	[Signature]
15	Arinca Arinca M.S	1020	[Signature]
16	Arinca Arinca M.S	1021	[Signature]
17	Arinca Arinca M.S	1022	[Signature]
18	Arinca Arinca M.S	1023	[Signature]
19	Arinca Arinca M.S	1024	[Signature]
20	Arinca Arinca M.S	1025	[Signature]
21	Arinca Arinca M.S	1026	[Signature]
22	Arinca Arinca M.S	1027	[Signature]



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Geotag Photos with short notes:

Students discussing various relevant points on the given topics



Programme attained Outcome:

- Enhanced the cognitive thinking skills of the students.
- The presentation skills, communication skills, and confidence of the students were enhanced.

3. WORLD POPULATION DAY: -Essay Writing: “Ways to achieve sustainability with the available resources.”

The Department of English & History has conducted an essay writing and presentation competition for second-year students as part of World Population Day (11.07.2023). The programme spanned for an hour.

Programme Objectives:



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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- Imbibe creativity among students.
- Enhance the problem-solving skills of the students.
- Increase the observing skills of the students.

PARTICIPATION LIST:

CHRIST COLLEGE IrinjalakudaKerala-680125 World Population Day- 23/12/2023			
Sl.No.	Roll No.	Student Name	Attendance
1	1491	AALIYA BAN	P
2	1492	ABHISHEK M P	P
3	1493	ABHISHEK M.P	P
4	1494	ADITHYA RAVEENDRAN	P
5	1495	ADITHYAN P A	P
6	1496	ALAN ANTONY	P
7	1497	ALEENA C B	P
8	1498	ALSHA MARIYA K B	P
9	1499	AMAL P A	P
10	1500	AMAL PRAKASH	AB
11	1502	ANAMIKA UNNIKRIISHNAN	P
12	1503	ANANDHU RAJEEV	P
13	1504	ANANTHANARAYANAN M	AB
14	1505	ANIRUDH M	P
15	1506	ANNMOL K ITTEERA	P
16	1507	APARNA P SAJAN BABU	P
17	1508	AROMAL N R	P
18	1510	ARYALAKSHMI M	P
19	1511	ASHIK C ASHRAF	AB
20	1512	ASWIN N M	P
21	1514	DEVANJALI N S	P
22	1515	DEVASURYA T L	P
23	1516	DEVIKAA SUNIL	P
24	1517	GAYATHRI M G	P
25	1517 A	GULAM FARHAN KHAN	AB
26	1518	HUSNA T THAJ	P
27	1519	IJAS RAHMAN K S	AB
28	1520	IRIN JACOB	P
29	1521	JEFFREEN K B	P
30	1522	JERARDE GILL CHRIST SAJI	P
31	1523	JOB A.B	P
32	1524	KALIDAS K S	P
33	1525	KRISHNABAL K B	P
34	1526	LENA JIM CHIRAYATH	P
35	1528	MANMOHAN V	P
36	1529	MOHAMMED ZAINUL ABIDEEN THAYYIL	AB
37	1530	MUHAMMAD FAIZ A S	AB
38	1531	NEELIMA A R	P
39	1532	NILOOFAR ISMAIL P K	P
40	1533	NIVEDYA DUTH P.S	P
41	1534	PRINCY S	AB
42	1535	RIJAS K M	AB
43	1536	SHANAVAS AHAMMED P.F	P
44	1537	SHANIBA.A.S	P
45	1538	SIVA K.J	P
46	1539	SRIRAM V	P
47	1540	SYAMPASAD T J	AB
48	1541	TONY C PIUS	P
49	1543	VIGNESH T P	AB

Geotag photos-with short notes:



Essay presentation



Essay writing





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METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Programme attained Outcome:

- Accelerated the cognitive thinking and creativity of the students.
- Students could able to present an essay – developed the presentation skills of the students.
- Enhanced the general awareness among students as they provided factual interpretations for the problem.

4. POETRY WRITING

A session on writing and reciting self-composed poems was conducted for the final year students of the Department of English & History on December 18, 2023, at 2.30 PM. The main motive of the program was to enhance the creative skills of the students and to open the different realms of poetry for the students. The students composed their poems on different themes like love, passion, war, and many more. The students also recited the poem in the class.

Programme Objectives:

- To enhance the creative skills of the students and to enable them to write self-composed poems.
- To improve the communication skills of the students.

Programme attained Outcome:

- Enhanced the creative skills of the students by writing self-composed poems.
- The communication skills of the students improved.



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PARTICIPANTS LIST:

No	Name of Student	Roll No	Signature
1	Abhinav P. D	1051	[Signature]
2	[Name]	1052	[Signature]
3	[Name]	1053	[Signature]
4	[Name]	1054	[Signature]
5	[Name]	1055	[Signature]
6	[Name]	1056	[Signature]
7	[Name]	1057	[Signature]
8	[Name]	1058	[Signature]
9	[Name]	1059	[Signature]
10	[Name]	1060	[Signature]
11	[Name]	1061	[Signature]
12	[Name]	1062	[Signature]
13	[Name]	1063	[Signature]
14	[Name]	1064	[Signature]
15	[Name]	1065	[Signature]
16	[Name]	1066	[Signature]
17	[Name]	1067	[Signature]
18	[Name]	1068	[Signature]

Geotag photos-with short notes:



Student reciting the self-composed poem.

Student reciting the self-composed poem.



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5. Oxford English Grammar Test

The Department of English & History conducted an Online Test to check the language level of the students. The test spanned for one hour.

- There are 40 questions in this grammar test.
- They cover all levels from elementary (A1) to advanced (C1) in a random order.
- Some of the questions are easier, some are more difficult.
- Students are not supposed to use any books or websites for help.

Programme Objectives/Expected outcomes:

- To know the grammatical knowledge level of students.
- To equip them with the necessary skills to attend an online examination.

PARTICIPANTS LIST:

CHRIST COLLEGE Irinjalakuda Kerala-680125 16.12.2023 - Oxford Grammar Test			
Sl.No.	Roll No.	Student Name	Attendance
1	1491	AARABHI K S	P
2	1492	ABHINAV C	AB
3	1493	AFSAL HUSSAIN	AB
4	1494	AKHIL K R	P
5	1495	ALISH P J	AB
6	1496	AMAL ROSHAN SAJI	P
7	1497	ANEKH RAVI	P
8	1498	ANETTE SHAJU	P
9	1499	ANILA MARIYA C D	P
10	1500	ANNMARIYA GEORGE	P
11	1501	ANVA P PRATHISH	P
12	1502	APARNA DAS	P
13	1503	ARAVIND K S	P
14	1505	ATHUL KRISHNA K S	AB
15	1506	BENJAMIN SHAJU MELEPPURAM	AB
16	1507	DANIEL SHIBU	AB
17	1509	GOPIKA GIRISH	P
18	1510	HARITHA SABU	P
19	1511	JAGANATH JAYAN	AB
20	1512	JESBIN BAIJU	AB
21	1513	JINITHA JAYAN	P
17	1509	GOPIKA GIRISH	P
18	1510	HARITHA SABU	P
19	1511	JAGANATH JAYAN	AB
20	1512	JESBIN BAIJU	AB
21	1513	JINITHA JAYAN	P
22	1514	KASINATH K S	P
23	1515	KRISHNANJALI M R	P
24	1516	MEGHA JOSEPH	P
25	1518	PARVATHY . V . N	AB
26	1519	PRANAV R.L	AB
27	1521	ROSE MARIA K M	P
28	1522	SABARI P S	P
29	1523	SAI DEVIKA C S	P
30	1524	SHALBIN SHAJU	AB
31	1525	SIAN J SEBASTIAN	AB
32	1526	SREE MURUGAN SAJAN	P
33	1527	SREEHARI E B	P
34	1529	SWARAJ E B	P
35	1530	THRISHNA THRIDEESH	P
36	1531	VIJAY K	AB
37	1532	VYSHNAV K S	P



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SAMPLE PROOFS:

Results
23 of 40 Questions answered correctly
Your time: 00:18:53

You have reached 23 of 40 point(s), (57.5%)

Well done. You have finished this level test.
Your level is A2 (Pre-intermediate).

Restart Quiz View Questions

Results
37 of 40 Questions answered correctly
Your time: 00:11:13

You have reached 37 of 40 point(s), (92.5%)

Well done. You have finished this level test.
Your level is B2 (Upper Intermediate).

About The Grammar Test

- There are 40 questions in this grammar test.
- They cover all levels from elementary (A1) to advanced (C2) in a random order.
- Some of the questions are easier, some are more difficult. Don't worry if you don't know the answer!
- Don't use any books or websites to help you - the idea is to find your natural level!

Results
24 of 40 Questions answered correctly
Your time: 00:25:13

You have reached 24 of 40 point(s), (60%)

Well done. You have finished this level test.
Your level is B1 (Intermediate).

Programme attained Outcome:

- Teachers were able to understand the grammatical knowledge of students and provide extra focus to the weak students.
- It helped students to know the patterns of online tests.

EXPERIENTIAL LEARNING 2.3.1 (B)

1. INTERNSHIP AT MUSCAT, OMAN

Afsal Hussain, a student of first year B.A English & English completed an internship at Unity Football Academy in Muscat, Oman. The duration of the internship was from November 25, 2023 to January 20, 2024. The objective was to equip the participant with necessary coaching skills that would help them to pursue a career as a football coach. The internship consisted of two sessions a day from morning 6 am



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to 8 am and evening 5 pm to 8: 30 pm. The sessions help the participant to attain relevant skills to coach an under 14 age group football team.

Program Objectives:

- To equip the participant with basic coaching skills to become a football coaching.
- To enhance the physical and mental agility of the participant.

SAMPLE CERTIFICATE:



Supporting photo and video :

Link for the video

[https://drive.google.com/file/d/1EdFX-IEao3JPncz-1VAafYHUEwJs0nmH/view?usp=drive link](https://drive.google.com/file/d/1EdFX-IEao3JPncz-1VAafYHUEwJs0nmH/view?usp=drive_link)



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Afsal Hussain with the under-14 football team that he coached.

Program Attained Outcomes:

- The participant gained grassroot experience in coaching Under 14 age group football players.
- Enhanced the physical and mental agility of the participant.

PROBLEM-SOLVING METHOD 2.3.1 (C)

1. RESEARCH PAPER PRESENTATION

Arjun Hari T S, a student of the Department of English & History, Double Main, presented his research paper on the topic 'Right to Freedom and News Media in Contemporary India' on February 28, 2024, before the faculties and students of the department. The paper was also presented in the National Seminar on Current Literary Trends in English conducted by the PG & Research Department of English, MES Asmabi College, Kodungallur on 19 and 20 December 2023. The session was initiated by creating an awareness about the right to the freedom of expression and discussed the unethical ways of news making, the influence of power and money, ethics, and socio socio-responsibility of news media. It was an enlightening session for the students



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of the department, where the students got familiarized with the nuances of research and academic excellence. The students were acknowledged with the relevance of research and various processes in research.

Programme Objectives:

- To familiarize the students with the nuances of research and academic excellence.
- To enhance the confidence and presentation skills of the students.

PARTICIPANTS LIST:

No	Name of the student	Date	Roll no	Signature
1	Riana A	II	1078	[Signature]
2	Sya T.S	III	1082	[Signature]
3	Ajane Githi	X	058	[Signature]
4	Mohammed Egi	II	1075	[Signature]
5	Roshan Anwar	III	1080	[Signature]
6	Aashiq	II	1080	[Signature]
7	Mohammed Anwar	III	1077	[Signature]
8	Amrutha M	II	1005	[Signature]
9	Suganya M	II	1073	[Signature]
10	Aparna Saparbanu	II	1507	[Signature]
11	Usha Jinas	II	1076	[Signature]
12	Deviade Raji	II	1072	[Signature]
13	Govin M M	II	1076	[Signature]
14	Imy Anis	II	841	[Signature]
15	ABDUL K R	II	1509	[Signature]
16	Ashiq M	II	1075	[Signature]
17	Amal SA	II	1079	[Signature]
18	Arshad K S	II	1077	[Signature]

No	Name	Date	Roll no	Signature
19	[Name]	II	1080	[Signature]
20	[Name]	II	1080	[Signature]
21	[Name]	II	1080	[Signature]
22	[Name]	II	1080	[Signature]
23	[Name]	II	1080	[Signature]
24	[Name]	II	1080	[Signature]
25	[Name]	II	1080	[Signature]
26	[Name]	II	1080	[Signature]
27	[Name]	II	1080	[Signature]
28	[Name]	II	1080	[Signature]
29	[Name]	II	1080	[Signature]
30	[Name]	II	1080	[Signature]
31	[Name]	II	1080	[Signature]
32	[Name]	II	1080	[Signature]
33	[Name]	II	1080	[Signature]
34	[Name]	II	1080	[Signature]
35	[Name]	II	1080	[Signature]
36	[Name]	II	1080	[Signature]
37	[Name]	II	1080	[Signature]
38	[Name]	II	1080	[Signature]
39	[Name]	II	1080	[Signature]
40	[Name]	II	1080	[Signature]
41	[Name]	II	1080	[Signature]
42	[Name]	II	1080	[Signature]



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SAMPLE CERTIFICATE:



Certificate Arjun Hari received from MES Asmabi College, Kodungallur for presenting the paper 'Right to Expression and News Media in Contemporary India' in the National Seminar on Current Literary Trends in English.

Geotag photos-with short notes:



Arjun Hari presenting his research paper before the audience.



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Programme attained Outcome:

- Familiarized the students with the nuances of research and academic excellence.
- The confidence and presentation skills of the students enhanced.



PRINCIPAL

Fr. Dr. Jolly Andrews
Associate Professor -
In-Charge of Principal
Christ College (Autonomous)
Irinjalakuda