



CRITERION	II	Teaching-Learning and Evaluation
KEY INDICATOR	2.3	Teaching - Learning Process
METRIC	2.3.1	Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

DEPARTMENT OF ECONOMICS (UN AIDED)

Introduction:

Student-centric programs are educational initiatives designed with a primary focus on the individual needs, preferences, and developmental progress of students. These programs shift the traditional education paradigm from a teacher-centered approach to one that revolves around the learner. Student-centric programs prioritize creating an educational experience that is responsive to the unique needs of each learner, fostering a more dynamic and effective approach to teaching and learning. Our department has been committed to fostering a student-centric approach to education, recognizing the importance of tailoring programs to meet the diverse needs and aspirations of our students. This report highlights the initiatives undertaken to create a more personalized and engaging learning environment. The student-centric programs have resulted in increased student satisfaction, higher levels of engagement, and improved academic performance. The department remains dedicated to refining and expanding our student-centric programs, ensuring that our educational initiatives continue to evolve in response to the dynamic needs of our diverse student body. Through these efforts, we aim to create a learning environment that not only imparts knowledge but also nurtures the holistic development of each student.



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	2.3.1(A) PARTICIPATIVE LEARNING	2.3.1(B) EXPERIENTIAL LEARNING	2.3.1(C) PROBLEM SOLVING
1	Seminar On Career Guidance	Mock viva	Group Project
2	Live discussion on budget	Industrial Visit	
3	Debate on cashless Economy	News Hunt	



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PARTICIPATIVE LEARNING

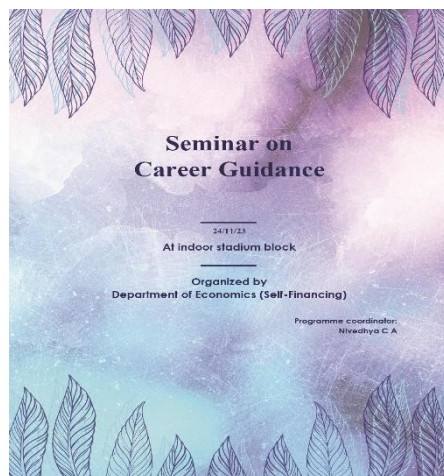
1. SEMINAR ON CAREER GUIDANCE

A seminar conducted to provide provide students with valuable insights, information, and guidance for making informed decisions regarding their career paths. The career guidance seminar proved to be a valuable platform for participants to gain insights, connect with industry professionals, and acquire practical knowledge for navigating their career paths. The positive feedback received indicates the success of the event in meeting its objectives and providing meaningful guidance to individuals at various stages of their professional journey

Programme Objectives:

- To provide career guidance
- To build up a motivation among students

Brochure





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Programme attained Outcome:

- Helped the students to make decisions about their career.
- Increased self confidence

2. LIVE DISCUSSION ON BUDGET

The live budget discussion conducted to collaboratively discuss and analyze the budget for the upcoming fiscal year, fostering transparency, and incorporating diverse perspectives. The live budget discussion proved to be a constructive and collaborative platform for evaluating, refining, and aligning the budget with the strategic vision of the organization. The diverse perspectives brought to the table ensured a comprehensive analysis, and the insights generated will contribute to the finalization of a well-informed and adaptive budget for the upcoming financial year

Programme Objectives:

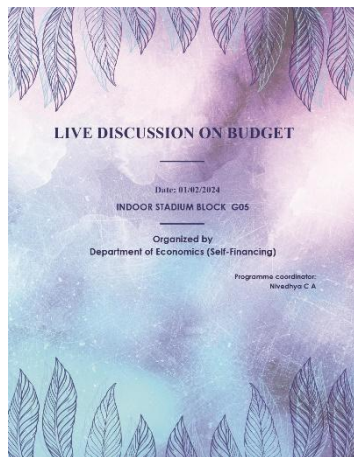
- To familiar with union budget and to provide financial literacy among students



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- To enhance critical thinking
- To overcome the fear of public speaking

Brouchure:



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Programme attained Outcome:

- Critical thinking enhanced
- Financial literacy among students improved



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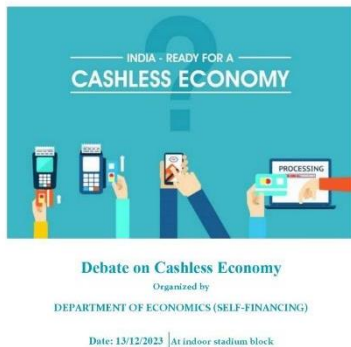
3. DEBATE ON CASHLESS ECONOMY

The debate on cashless economy was a successful and engaging activity that provided participants with an opportunity to exchange ideas, debate viewpoints, and deepen their understanding of the topic. Through structured argumentation and civil discourse, participants developed valuable skills and insights that will benefit them in their academic and professional endeavors.

Programme Objectives:

- To analyze, evaluate, and critically assess arguments and evidence presented by both sides of an issue
- To hone their public speaking and communication skills.
- To make strategic decisions, prioritize arguments, and anticipate and address potential counterarguments.

BROCHURE:





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Programme attained Outcome:

- Critical thinking enhanced
- Financial literacy among students improved



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EXPERIENTIAL LEARNING

1. MOCK VIVA

The mock interview session was conducted for first-year students to simulate the experience of a real interview. The purpose was to provide students with an opportunity to practice their presentation skills, subject knowledge, and ability to respond to questions under pressure. Examiners provided constructive feedback to each student, highlighting strengths such as clarity of communication, depth of understanding, and ability to engage with questions. Areas for improvement included organization of presentation, citing relevant literature, and addressing gaps in knowledge.

Programme Objectives:

- To boost confidence among students
- To practice answering common interview questions
- Receive constructive feedback
- Learn interview techniques



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Programme attained Outcome:

- Helped the students to make decisions about their career.
- Increased self-confidence.
- Examiners provided constructive feedback to each student, highlighting strengths such as clarity of communication, depth of understanding, and ability to engage with questions.
- Areas for improvement included organization of presentation, citing relevant literature, and addressing gaps in knowledge.

2. INDUSTRIAL VISIT

The industrial visit to the amusement park (WONDERLA, Kochi) included observations and interactions aimed at understanding the operational aspects of the entertainment industry. The activities involved, Observation of ride maintenance procedures and safety checks, Insight into daily operations,



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including crowd management and staff coordination, Understanding promotional strategies and marketing campaigns, Analysis of customer feedback mechanisms and strategies for enhancing visitor experience, Discussion on waste management, energy conservation, and environmental impact etc. The industrial visit to the amusement park proved to be a valuable and enriching experience. The firsthand exposure to the operational intricacies of the entertainment industry offered insights beyond the confines of textbooks.

Programme Objectives:

- Gain practical insights into industry operations
- Understand real-world applications of theoretical concepts
- Encourage industry-institution collaboration
- Provide the students with a context for their academic studies.

Brochure:



Industrial Visit

Organized by
Department of Economics (Self-Financing)

Date: 24/02/24



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Programme attained Outcome:

- Deeper insights into real-world applications of theoretical concepts, providing a more comprehensive understanding of industry operations.
- Clarity on career paths and roles within the industry, helping students make more informed decisions about their future career trajectories.
- Awareness of current industry trends, emerging technologies, and best practices, contributing to staying updated with the latest developments.
- Inspiration and motivation gained from witnessing successful industry practices, encouraging students to strive for excellence in their chosen fields.

3. NEWS HUNT

The economics news hunt activity was a valuable learning experience that deepened participants' understanding of economic concepts, current events, and policy debates. By engaging in independent research, analysis, and discussion,



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participants developed critical thinking skills and gained insights into the complex interplay of economic forces shaping the world around them.

Programme Objectives:

- To enhance Current Events Awareness in Economics
- To encourage students to apply economic theory and principles to real-world situations and events
- To promote discussion and debate among students by encouraging them to share and discuss the news articles they find.

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Programme attained Outcome:

- Deepened their understanding of economic principles and theories by actively engaging with real-world economic news stories.
- Improved Research Skills
- Critical Thinking Development
- Application of Theory to Practice
- Increased Awareness of Current Events



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PROBLEM SOLVING

1. GROUP PROJECT

The objective of this project-based learning activity was to address a real-world problem, fostering collaboration, critical thinking, and practical application of academic concepts. The students were classified into six groups and each group include five members. They have chosen a relevant topic and studied about the topic. They also prepared a questionnaire and data collected through online. Based on the data, they prepared a report and submitted it. Based on the report a viva also conducted.

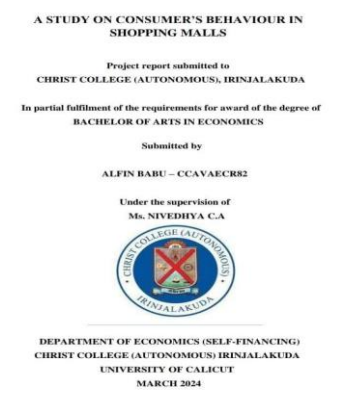
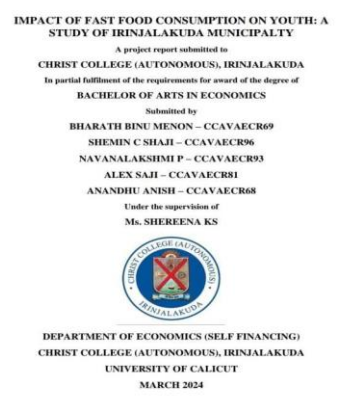
Programme Objectives:

- Provide students with opportunities to apply academic knowledge and skills to real-world problems or challenges, enhancing the relevance of their learning.
- Develop and strengthen students' critical thinking and problem-solving skills as they navigate complex issues within the context of their projects.
- Cultivate collaboration and teamwork skills by requiring students to work together to plan, execute, and present their projects, mirroring collaborative environments in various professional settings.
- Improve communication skills through the necessity of presenting findings, ideas, and solutions, both in written and oral formats.



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Sample Documents of Projects:



Programme attained Outcome:

- Students gained a thorough understanding of the subject matter through hands-on application, fostering deeper and more enduring knowledge.
- Encouraged students, to analyze, evaluate, and solve complex problems.
- Improved critical thinking skills of students and ability to apply knowledge in diverse contexts



PRINCIPAL

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